

SKRIPSI



**STUDENTS' PERSPECTIVE ON QUICK RESPONSE (QR) CODE AS A
MEDIA FOR TEACHING ASKING AND GIVING DIRECTION IN SMK
MUHAMMADIYAH KUDUS**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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MEDIA FOR TEACHING ASKING AND GIVING DIRECTION IN SMK
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in the English Education Department**

**by
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MOTTO AND DEDICATION

Motto

- ❖ “Sesungguhnya Allah membenci setiap orang yang pandai dalam urusan dunia namun bodoh dalam urusan akhirat” –Shahih Jami’ Ash Shagir
- ❖ Jadilah orang yang membaiki dalam kebaikan dan manfaati dalam kemanfaatan
- ❖ “Jika tak mampu bersaing dengan orang sholih sebab amalnya, maka bersainglah dengan para pendosa karena istighfarnya” –Ibnu Rajab

Dedication

The final project is dedicated to :

- Allah subhanallahu wa ta’ala, who has been giving him a lot of pleasure
- Himself, who never give up on doing this skripsi research



ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Masrul Abrori (201532082) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 19th of August 2019

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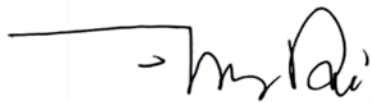
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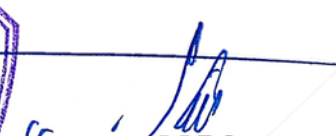
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3. Nuraeningsih, S.Pd., M.Pd as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
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The researcher,



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ABSTRACT

Abrori, Masrul. 2019. *Students' Perspectives on QR Code as a Media for Teaching Asking and Giving Direction in SMK Muhammadiyah Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Sri Surachmi W, M.Pd. (2) Rusiana, S.Pd, M.Pd.

Keywords: QR Code, Students' Perspectives, Teaching Asking and Giving Direction.

This study for teaching asking and giving direction aimed to observe the students' perspectives on QR Code as a media for teaching asking and giving direction.

As Addition, this study also aimed to find out the students' perspective on QR Code as a media learning based on Davis Classifications (Ease of Use, Usefulness and Attitude).

In this research, researcher adopted qualitative as the research method, and the design of the research was case study. The instrument of collecting data were questionnaire and interview. All of the data was analyzed through qualitative approach. The subject of this research was the tenth grade students of TKJ 2 which came from 1 class.

The research began to distribute questionnaire to get the data of students' perspectives to tenth grade of TKJ 2 and for data validation the researcher used interview section to 4 students in the classroom. The data obtained showed that the students believed QR Code simple, understandable and the students had a positive feeling during learning activity.

Based on this result, most of the students believed that the implementation of QR Code as a media for teaching asking and giving direction had worked successfully. Therefore, the used of QR Code as media need to be applied in every classes for certain material.

ABSTRAK

Abrori, Masrul. 2019. *Students' Perspectives on QR Code as a Media for Teaching Asking and Giving Direction in SMK Muhammadiyah Kudus*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Sri Surachmi W, M.Pd. (2) Rusiana, S.Pd, M.Pd.

Kata Kunci: QR Code, Pandangan Siswa, Pengajaran Menanya dan Memberi Arah.

Penelitian ini bertujuan untuk mengetahui pandangan siswa terhadap media QR Code dalam mengajar menanya dan memberi arah.

Sebagai tambahan, penelitian ini juga bertujuan untuk menggali lebih dalam terkait pandangan siswa pada QR Code sebagai media pembelajaran berdasarkan klasifikasi Davis (kemudahan dalam penggunaan, Kegunaan dan perilaku).

Pada penelitian ini, peneliti menggunakan metode penelitian kualitatif, dan bentuk dari penelitian ini berupa studi kasus. Instrumen pengumpulan data yang digunakan berupa kuesioner dan wawancara. Semua data di analisa melalui pendekatan kualitatif. Subjek dalam penelitian ini adalah siswa kelas sepuluh TKJ 2 yang berasal dari satu kelas.

Penelitian dimulai dengan mendistribusikan kuesioner untuk mendapatkan data dari pandangan siswa kelas TKJ 2 dan untuk keabsahan data, peneliti menggunakan sesi wawancara terhadap 4 siswa di dalam kelas. Data yang diperoleh menunjukkan bahwa siswa percaya QR Code sederhana, muda dimengerti dan siswa memiliki perasaan positif selama pembelajaran.

Berdasarkan hasil ini, kebanyakan siswa percaya bahwa penerapan QR Code sebagai media untuk pengajaran menanya dan memberi arah telah berhasil dengan baik. Oleh sebab itu, penggunaan QR Code sebagai media perlu di terapkan di setiap kelas dan materi tertentu.

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