



STUDENTS' PROBLEMS IN WRITING DESCRIPTIVE TEXT  
(A CASE STUDY AT SMAN 1 JEKULO KUDUS ACADEMIC YEARS  
2019/2020)

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY

2019



LOGO

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SKRIPSI

Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in English Education

By  
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## MOTTO AND DEDICATION

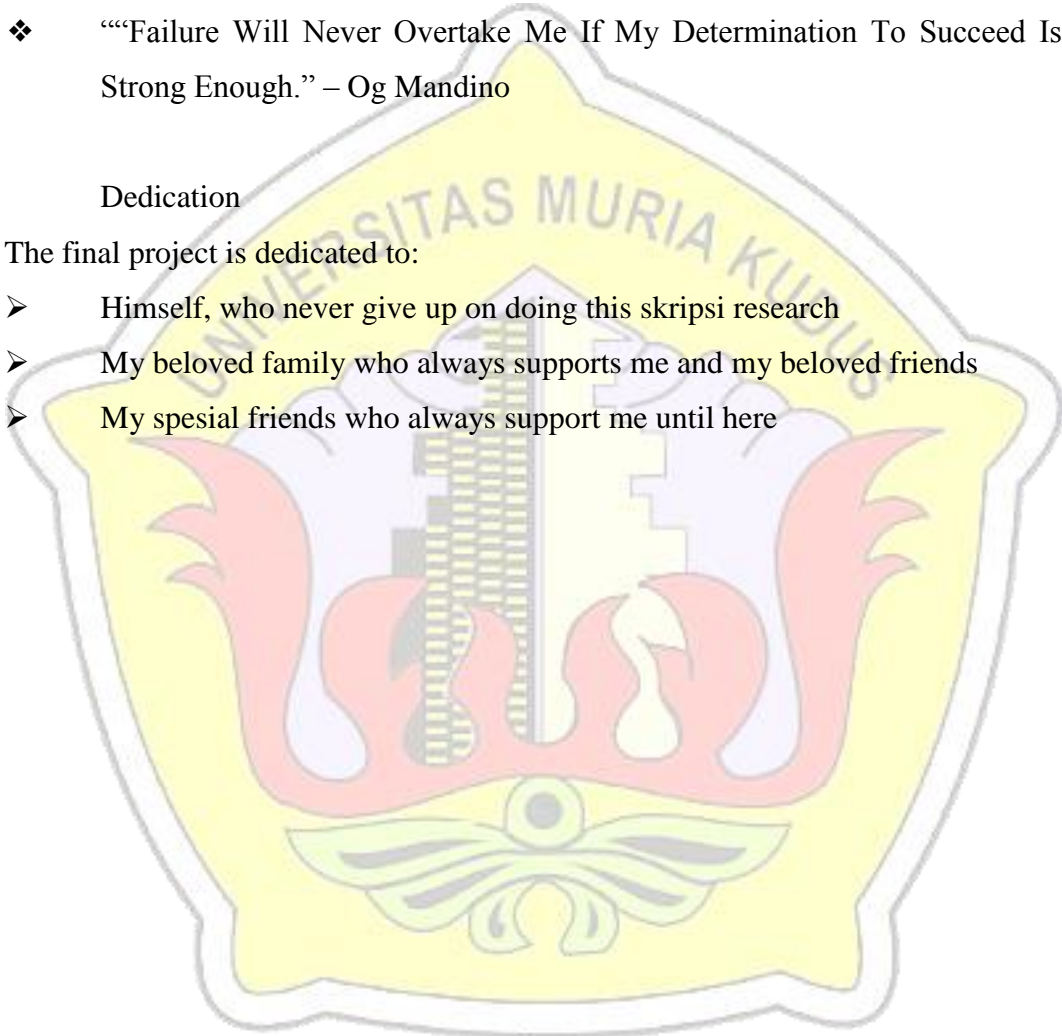
### Motto

- ❖ “Don’t waste your time with explanation, people only hear what they want to hear”. – Paulo Coelho
- ❖ “Honesty is a very expensive gift. Do not expect it from cheap people”. – Warren Buffet
- ❖ ““Failure Will Never Overtake Me If My Determination To Succeed Is Strong Enough.” – Og Mandino

### Dedication

The final project is dedicated to:

- Himself, who never give up on doing this skripsi research
- My beloved family who always supports me and my beloved friends
- My spesial friends who always support me until here



## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Novan Pramadi (201532023) has been approved by the skripsi advisors for further approval by the Examining Committee.

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However, this success would not be achieved without any support, guidance, help, advice, and encouragement from individual and institution, during this moment, the researcher would like to express his special gratitude to:

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Kudus, 28 August 2019

The writer,



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## ABSTRACT

Pramadi, Novan. 2019. *Students problem in writing descriptive text ( A Case study at SMAN 1 Jekulo in Academic Year 2019/2020)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus Univerisity. Advisors : (1) Dr.Sri Surachmi W. M.Pd. (2) Rusiana S.Pd.M.Pd.

Keywords: *Students Problems in writing, descriptive text, schooll*

Writing is not an easy way to do because there are many things that we have to pay attention to when we write something. Many students have not been able to write paragraphs or text properly especially when they write about descriptive text. In this study, the writer tried to examine the problems who faced by the students in writing descriptive text which in terms of academic problems, language and psychological aspects.

This research aimed to; (1) find out what problems faced by the students in writing descriptive text in SMA Jekulo Kudus in the academic year 2019/2020.

This is a descriptive qualitative study. The writer use questionnaires and interviews to collect the data. The author uses a questionnaire to find out the students problems in writing while the interview to find out strategies that will be applied by the teacher to overcome these problems. Participants in this study were 35 students of class XI of SMA 1 Jekulo Kudus and English teachers in the academic year 2019/2020. And to analyze the data, this study uses percentages and tables.

The results of this study indicate that according to the students, in the aspect of language, students 'abilities in writing are not good enough and students' academic abilities also are not good in understanding the text. The students still have difficulty in differenciate between one text to another. In addition, student competence is also not good enough about grammar, vocabulary and pronunciation that it affects the students' skills in writing descriptive texts. In the psychological aspect, some students have difficulty when communicate with other students. In addition, students also sometimes have personal problems that are difficult to tell so that it affects students in learning English. It also strengthen by the argument from the teacher after the writer do some interview question to the English teacher and the teachers proclaim that the students have some problems in grammar, vocabulary, and in their academic writing. The students also have some personal problems and the basic english competence of the students is not good enough.



The conclusion of this research is there are a lot of students in class XI of SMAN 1 Jekulo Kudus who do not have sufficient competence when writing, especially in aspects of language such as grammar, vocabulary and the use of punctuation. The students also still have difficulty in arranging paragraphs and distinguishing descriptive text with the others text. In addition, some of students also have different learning competencies and some of students have problems in learning. In addition, the teachers also proclaim that students have some problems in grammar, vocabulary building, punctuation and their academic writing.



## ABSTRAK

Pramadi, Novan. 2019. *Masalah siswa dalam menulis deskriptif teks ( penelitian studi kasus di SMAN 1 Jekulo tahun akademik 2019/2020*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : ((1) Dr.Sri Surachmi W. M.Pd. (2) Rusiana S.Pd.M.Pd.

Kata Kunci: *Masalah siswa dalam menulis, deskriptif text, sekolah*

Menulis merupakan hal yang tidak mudah untuk dilakukan karena banyak hal yang harus kita perhatikan disaat kita menulis sesuatu. Banyak siswa yang belum bisa untuk menulis paragraf atau teks dengan baik dan benar dan terutama saat menulis deskriptif teks. Dalam penelitian kali ini, penulis mencoba mengkaji masalah yang dialami siswa saat menulis sebuah teks deskripsi baik dari segi masalah akademis, bahasa dan sisi psikologi anak dalam menulis.

Penelitian ini bertujuan untuk; (1) mengetahui masalah apa yang dialami siswa saat menulis deskriptif text di SMA 1 jekulo Kudus pada tahun akademik 2019/2020.

Ini adalah penelitian kualitatif deskriptif. Peneliti menggunakan kuesioner dan interview untuk mengumpulkan data. Penulis menggunakan kuesioner untuk mencari tahu masalah dalam menulis yang dialami siswa sedangkan interview untuk mencari tahu strategi yang akan diterapkan guru untuk mengatasi masalah tersebut. Partisipan dalam penelitian ini adalah 35 siswa kelas XI Bahasa SMA 1 Jekulo Kudus dan guru bahasa inggris tahun akademik 2019/2020. Dan untuk menganalisis data, penelitian ini menggunakan persentase dan tabel.

Hasil penelitian ini menunjukkan bahwa menurut siswa, dalam aspek bahasa, kemampuan siswa dalam menulis kurang terlalu baik dan kemampuan akademis siswa kurang baik dalam memahami sebuah teks. Serta siswa masih mengalami kesulitan dalam membedakan satu teks dengan yang lain. Selain itu kompetensi siswa juga belum terlalu cukup soal grammar, vocabulary dan pronunciation sehingga mempengaruhi siswa dalam menulis deskriptif teks. Dalam aspek psikologi, beberapa siswa mengalami kesulitan dalam berinteraksi dengan siswa yang lain. Selain itu, siswa juga terkadang mempunyai masalah pribadi yang sulit untuk diberitahukan sehingga mempengaruhi siswa dalam belajar b.inggris. itu juga dikuatkan dengan pernyataan yang di kemukakan oleh guru setelah penulis melakukan beberapa pertanyaan interview kepada guru bahasa inggris dan guru bahasa inggris mengklaim bahwa murid mempunyai beberapa masalah dalam grammar, kosakata, dan di kemampuan menulis siswa.

Siswa juga mempunyai masalah pribadi dan basis kompetensi bahasa Inggris siswa juga kurang bagus.

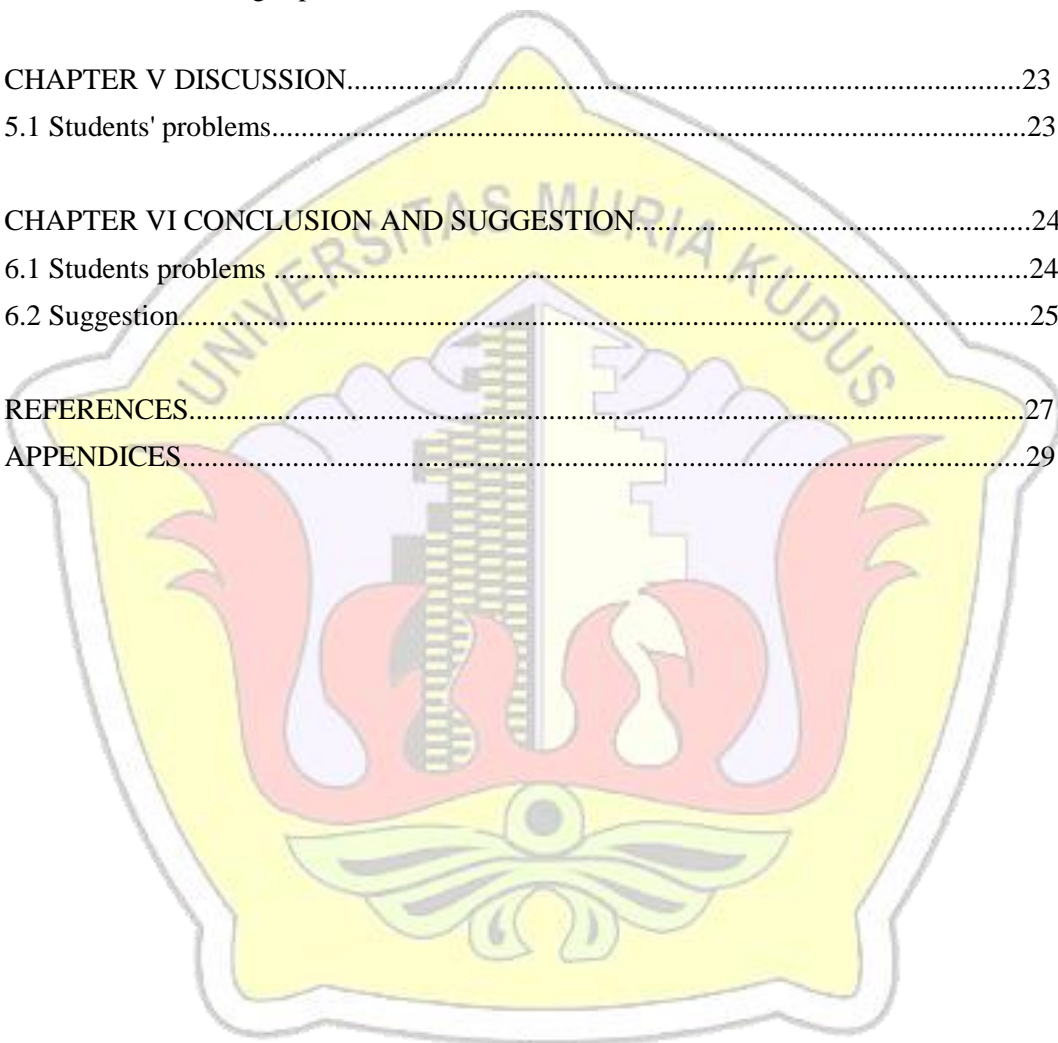
Kesimpulan penelitian ini adalah siswa kelas XI Bahasa SMAN 1 Jekulo Kudus masih banyak yang belum memiliki kompetensi yang cukup saat menulis terutama dalam aspek bahasa seperti grammar, kosakata dan penggunaan simbol. Serta siswa masih kesulitan dalam merangkai paragraf dan membedakan deskriptif teks dengan yang lain. Selain itu beberapa siswa juga memiliki kompetensi belajar yang berbeda dan beberapa siswa memiliki masalah dalam pembelajaran. Dengan tambahan, guru juga mengklaim bahwa siswa memiliki masalah dalam grammar, membangun kosakata, tanda baca dan di kemampuan akademis menulis siswa.



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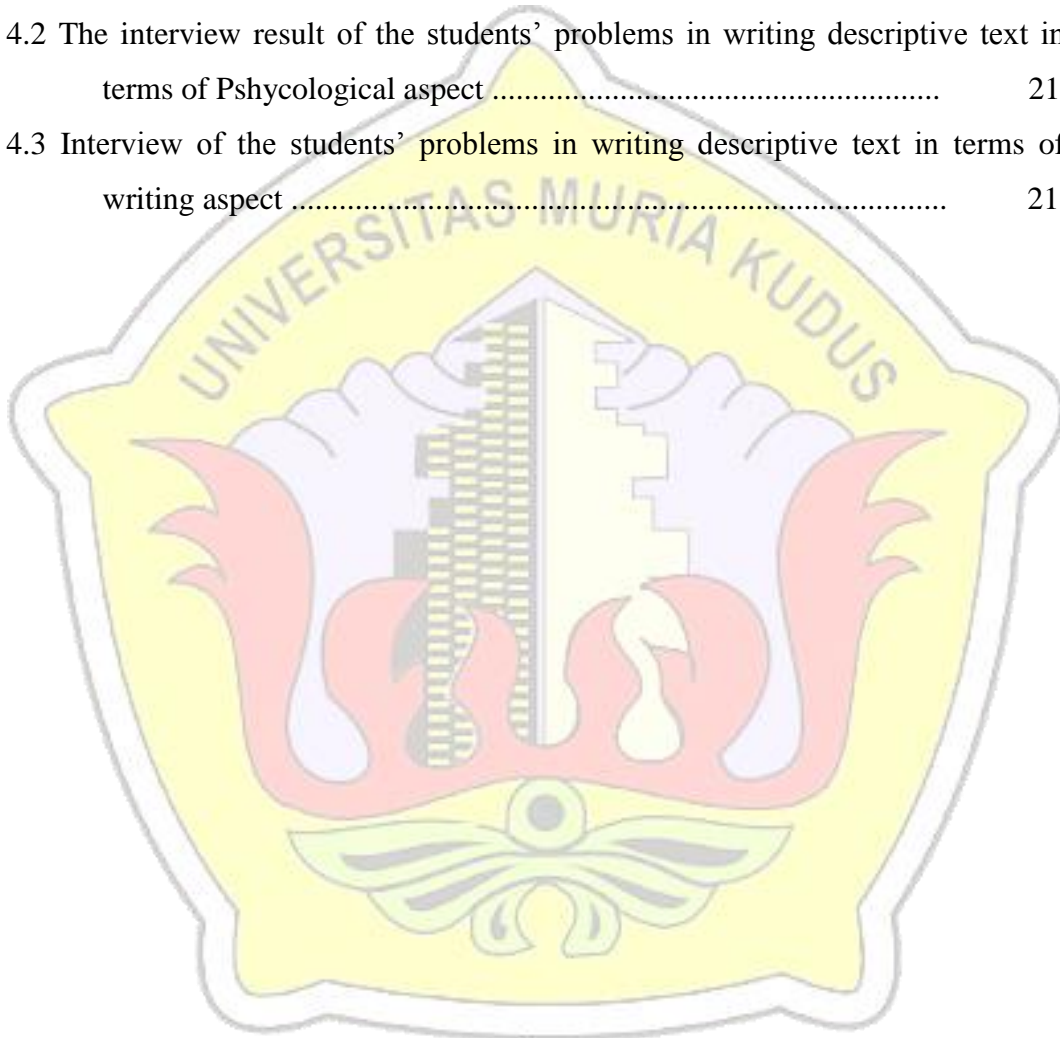
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