

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

Writing is a very important activity for everybody especially for the students because from writing, they will remember what they taught before. Furthermore, the students are the next generation who will give contributions to the Future through their knowledge and experience. The ability to write is very important for the academic context, business and personal relation in the global community (Weigle, 2002:1). This is the reason why the students should master writing skill.

But, writing is not an easy way to learn because writing is one of the most complicated skills to learn because it contains some aspects such as grammar competence, vocabulary and the generic structure of the text. Some of language learners get some difficulties in writing process. Most of the English learners might agree that writing is the most difficult skill to master (Harsyat et al: 2009). Students also should know about their problems in writing especially when they want to construct the word and determine about the text that they want to write. It is very important when the students know about the text. So it will be easier for them to construct the word.

The problems above also happened when I joined teacher training learning (PLP) In SMA 1 Jekulo Kudus. I find some students who have some difficulties in writing descriptive text. When I ask some students about their difficulties, I find the answer. The students tell me that they still have difficulties when they want to write a text. It is about they determine about the text, less of words, and determine the grammar that they want to use to compose a text. Some of students also have some difficulties not only in their writing skills, but they also said that the facility is not good enough which it mean the room is too hot when in the afternoon, less of fan and they feel uncomfortable with the situation in the classroom because another class sometimes too crowded and it disturb the learning process, social interaction with their own friends and they are still confused when the teacher delivered the material.

This is not the first time the writer found this problem. Some of researchers also find some problems and they conduct the research about this problem. According to Nica (Students difficulties in descriptive text at the eight grades of MTSN Lubuk Buaya Padang) show that almost the students still have some difficulties in composing descriptive text and the language features of descriptive text when the students tried to differentiate between plural and singular object. Another research which has same problem has conducted by Husna entitled “An Analysis of students writing skills in descriptive text at grades XI IPA of MAN 2 Padang” show that the students have some difficulties in writing descriptive text especially when the students tried to compose descriptive text and also confuse about the generic structure in descriptive text. The students also confused about the language features of descriptive text. Another research which has same problem has conducted by Ana entitled “students problems in microteaching ( A Case Study of sixth semester of English Education Department students of muria kodus university in academic years 2017/2018 show that students have some difficulties about the material which have been delivered by the students in front of the class. From that problem above, the researcher will conducted a research entitled “Students Problems in Writing Descriptive Text (A Case Study at SMA 1 Jekulo Kudus Academic years 2019/2020).

### **1.2 Statement of the Problems**

1. What problems are faced by the eleven grade students of SMA 1 Jekulo in writing descriptive text?

### **1.3 Objective of the Research**

1. To investigate the problems faced by the eleven grade students of SMA 1 Jekulo in writing descriptive text.

### **1.4 Significance of the Research**

1. The students

The students can enrich their knowledge and skill in writing a descriptive text and they will understand the importance of learning in writing a descriptive text.

## 2. The teachers

The teachers can determine what strategies to solve the problems faced by the eleven grade students of SMA 1 jekulo in writing descriptive text.

## 3. The future researcher

The future researcher can learn from this research and they can get some references from this research if they want to conduct researches which have similar problems.

### **1.5 Scope of the Research**

The study focused on students problems in writing descriptive text. The subject of this research is eleven grade students of SMAN 1 Jekulo Kudus in academic years 2019/2020 and the English teachers. The writer describes about kinds of problems in writing descriptive text and find some strategies to solve the students problems in writing.

### **1.6 Operational Definition**

1. Writing are physical and mental act about discovering ideas and thinking how to communicate it into statements and paragraphs that will be comprehensible to a reader.
2. Writing Problems is a mistake when students write some paragraphs which it is not appropriate with the context
3. Descriptive text is a kind of text which explain about experience related our sense like the looks, sounds and tastes.