

Questionaire sheet of students problems in writing descriptive text

Name :

Class :

Direction : please read each statements carefully and choose the opinion according your opinion about the statement below by giving checklist (V)

Notes :

- SA : Strongly Agree
- A : Agree
- N : Neutral
- D : Disagree
- SD : Strongly Disagree

A : A	Igree					
N : Neutral D : Disagree SD : Strongly Disagree						
D : D	Disagree	9A	1	1		
SD :	Strongly Disagree		0	~	1	
No	Statements	Respondent Response				
	Statements	SA	A	N	D	SD
1.	I like descriptive text that i want to write, so i can construct it easyly.	~		3		1
2.	I dislike descriptive text that i want to write, so i have some difficulties when construct the word.				//	
3.	I know all of the kind of text in English language especially descriptive text.			/	/	
4.	It is very difficult to determine about descriptive text which i have never learned before.	7	/	55		
5.	I have a lot of words when i describe something in descriptive text.					
6.	Sometimes when i don't know about descriptive text, it is very difficult to choose the word which i want write.					

7.	I have known about all of the symbol when write descriptive text.
8.	I can apply the symbols when I write a descriptive text appropriately.
9.	I have a good ability about grammar in writing english language.
10.	I can apply the grammar well when i write descriptive text
11.	I can write well and determine the grammar easyly if i know about descriptive text.
12.	I know well about the punctuation in English language and i can apply it correctly.
13.	I understand well about spelling and i can apply it well when i write descriptive text.
14.	I have a lot of vocabulary in our mind in English language.
15.	I understand well about vocabulary in descriptive text and i can apply it correctly.
16.	I have a good competence in learning English language.
17.	I have some difficulties in learning something that i never learn before.
18.	I can learn all of the subject that i learn before especially in learning desriptive text.
19.	Sometimes i fell bored and confuse when i study about descriptive text.
20.	I have no passion in learning english language and i think english language is one of difficult subject especially in learning descriptive text.

## The interview questions for the teachers

No	Classification	Statements
1.	Phsycological Problems	<ol> <li>What is your opinion about the basic english language competence of the students in learning descriptive text? do you think that it is enough or not?</li> <li>How about the students emotional and intelegence condition in their activity in the classroom and when the lesson is running? It is supported them when they learn about descriptive text?</li> </ol>
C	JUNER	3. What about the student's personal problems when they study about descriptive text? is there something that it will influence in their skill in writing descriptive text?
2.	Writing Problems	<ul> <li>4. How about the students understanding about descriptive text based of the students competence? Do you think that is more or less?</li> <li>5. What about the student's competence about Grammar and vocabulary to construct some paragrapfh in descriptive text?</li> <li>6. Whats is your learning style when teach about descriptive text? do you think that is effective or what?.</li> <li>7. Are the students understand well about the material which you delivered?</li> </ul>



## YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS UNIVERSITAS MURIA KUDUS FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN Kampus UMK Gondangmanis Bae Kudus Po Box 53 Phone/Fax : (0291) – 438229

STATEMENT				
The undersigned SAS MURA Name : Novan Pramadi				
Name	: Novan Pramadi			
NIM	: 201532023			
Study Program	: English Education Department			
Skripsi Title	: Students' Problems in writing descriptive text (A Case			
study at SMAN 1 Jekulo Kudus academic year 2019/2020)				
State that this skripsi is indeed the scientific work of mine, not that of				
others. I only make some certain quotations from others' as references I need to				
support my skripsi.				
I am fully responsible for this statement.				

Kudus, 9<sup>th</sup> of September 2019

The Researcher Novan Pramadi 201532023



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RIA KUDUS

#### **KETERANGAN SELESAI BIMBINGAN SKRIPSI**

Yang bertanda tangan di bawah ini:

Nama : Dr. Sri Surachmi W, M.Pd.

NIDN : 0625016801

Jabatan : Pembimbing I

Nama	: Rusiana, S.Pd, M.Pd.
NIDN	: 0611118301
Jabatan	: Pembimbing II

#### meneran<mark>gkan bahwa:</mark>

Nama : Novan Pramadi NIM/Semester : 201532023/VIII (Delapan) Program Studi : Pendidikan Bahasa Inggris

telah menyelesaikan bimbingan skripsi yang berjudul: Students' Problems in writing descriptive text (A Case Study at SMAN 1 Jekulo Kudus academic year 2019/2020)

Demikian surat keterangan ini dibuat untuk mengajukan permohonan ujian skripsi.

Kudus, 9<sup>th</sup> September 2019

Pembimbing I

<u>Dr. Sŕi Surachmi, M.Pd.</u> NIDN. 0625016801

Pembin Rusiana, S.Pd., M.Pd.

NIDN 0611118301



### YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS **UNIVERSITAS MURIA KUDUS** FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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## PERMOHONAN UJIAN SKRIPSI

Yang bertanda tangan di bawah ini:

Nama

: Novan Pramadi

NIM/Semester

: 201532023/VIII (Delapan)

Program Studi

MURIA KUDUS : Pendidikan Bahasa Inggris

Mengajukan permohonan menempuh ujian skripsi.

Bersam ini kami lampirkan:

- 1. Surat pernyataan mahasiswa tentang orisinalitas skripsi.
- 2. Surat keterangan selesai bimbingan skripsi.
- 3. Naskah skripsi 4 eksemplar.
- 4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi.
- 5. Transkrip nilai yang telah lulus dengan IPK minimal 3,0.

Kudus, 9<sup>th</sup> September 2019

Mengetahui

Ka. Prodi/Bahasa Inggris

Pemohon

Nuraeningsih, S.Pd. M.Pd. NIDN. 0612077901

201532023



Novan Pramadi was born on November 27st 1996 in Kudus. He is Mr. Pramono and Mrs. Masturah Second son. His nickname is Novan.

He graduated from Elementary School 4 klaling in 2009. And then he continued to Junior High School of 3 jekulo Kudus in 2009 and graduated in 2012. SMA 1 Jekulo Kudus was the next school at which he studied. He graduated in 2015.

When he studied in elementary school 4 klaling, he joined scout organization. He was active in scout organization for 2 years. He was responsible for making the

material that delivered every Friday to his junior.

In Junior High School 3 jekulo, he joined student council. And in Senior High School 1 Jekulo, he joined school football team and joined drama class but only for 1 year. When he graduated from high school, he continued his study to English Education Department of Muria Kudus University. In the university, he join English Students Association organization. He study in regular class. He made many good friends. He made beautiful memories with all his friends. He will be remembered the old day

# CURRICULUM VITAE