

**SKRIPSI**



**THE VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS  
OF SMKN 3 PATI IN ACADEMIC YEAR 2019/2020  
TAUGHT BY USING MAKE A MATCH TECHNIQUE**

**By  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2019**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing  
The Sarjana Program in English Education**



**By  
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## MOTTO AND DEDICATION

### MOTTO

- Don't think to be the best but think to do the best wherever you live you'll get success in this world.
- Never give up, try again, and keep stepping because there is no success without a sacrifice and there is no success without hardness.
- Your success will be a great satisfaction to your parents.

### DEDICATION

This Proposal is dedicated to:

- ❖ My beloved parents, Mr.Erekson and Mrs.Niken who always give support
- ❖ My beloved sister
- ❖ All of my advisors and examiners on Muria Kudus University
- ❖ All of my friends in PBI UMK
- ❖ Everyone who always supports me to finish my proposal



## ADVISORS' APPROVAL

This is to certify that the Skripsi of Fitriana Permata Sari (201432032) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, 19<sup>th</sup> August 2019  
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## EXAMINERS' APPROVAL

This is to certify that the Skripsi of Fitriana Permata Sari (201432032) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

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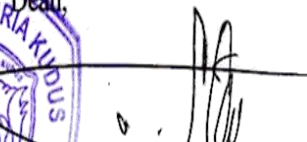
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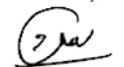
Alhamdulillah, thank to Allah SWT, the Almighty, Beneficial and Merciful for the guidance and blessing that has given opportunity to the writer succeeded in finishing this skripsi with entitle "The Vocabulary Mastery of the Tenth Grade Students of SMKN 3 Pati in Academic Year 2019/2020 Taught by Using Make a Match Technique".

The writer realizes that this research skripsi will never become completed without the guidance, motivation, and kindness from many people. The writer would like to extend sincerest gratitude to:

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Finally, thanks are also due to those whose names could not be mentioned here, their contributions have enabled her completing this final project. The researcher realizes that this proposal still has many weaknesses; therefore the writer happily receives any constructive criticism and suggestion that are able to build. The writer has a great expectation that her study will be beneficial and useful for everybody who interest in reading this research especially who are in the field of education.

Pati, 13<sup>th</sup> August 2019  
The writer,



Fitriana Permata Sari

## ABSTRACT

Sari, Fitriana Permata.2019.*The Vocabulary Mastery of The Tenth Grade Students of SMKN 3 Pati in Academic Year 2019/2020 Taught by Using Make a Match Technique. Skripsi.English Education Department, Teacher Training and Education Faculty, Muria Kudus University.*Advisor: (i) Dr. Sri Surachmi W,MPd (ii) AisyahRirinPerwikasihUtari, S.S, M.Pd.

Keyword: Vocabulary mastery, tenth grade, SMKN 3 Pati, Make a Match technique.

The English learners must be capable in four language skills. They are listening, speaking, reading and writing. The students must master the four of language skills so they can use English actively and also passively. Besides, learners must master some language components. One of the language components is vocabulary. Vocabulary is one of important components in learning English. The learners cannot say or write anything without knowing English vocabulary. Mastering English vocabulary will help learners easier in studying English. However, the problem of English vocabulary mastery is still found. It also happens in the tenth grade students of SMKN 3 Pati in academic year 2019/2020. One of the interesting teaching techniques be used to teach vocabulary is make a match technique.

This research is aimed to test the significance of the difference between the vocabulary mastery of the tenth grade students of SMKN 3 Pati in academic year 2019/2020 before and after being taught by using Make a Match technique.

The design of this research is experimental research. The population was the whole students of the tenth grade of SMKN 3 Pati in academic year 2019/2020, and then the writer took the sample by cluster random sampling technique through lottery. X Kecantikan 1 class was chose as the sample of the research. The writer gave pretest before being taught by using Make a Match technique and posttest after being taught by using Make a Match technique to the student. To test the significance of the difference between the vocabulary mastery of the tenth grade students of SMKN 3 Pati in academic year 2019/2020 before and after being taught by using Make a Match technique, the writer used the t-test formula.

The data analysis shows that the vocabulary mastery of the tenth grade kecantikan 1 students of SMKN 3 Pati in academic year 2019/2020 before being taught by using make a match technique is categorized as low, the minimum score is 40, the maximum score is 80, with the mean is 58 and standard deviation is 11.88. Meanwhile, the vocabulary mastery of the tenth grade kecantikan 1 students of SMKN 3Pati in academic year 2019/2020 after being taught by using make a match technique is categorized as good, the minimum score is 64, the maximum score is 96, with the mean is 78 and standard deviation is 8.25. Therefore, the mean of the vocabulary mastery after being taught by using make a



match technique is higher than the vocabulary mastery before being taught by using make a match technique.

Based on the result of the research above, it is expected that English teachers should mind about a good technique to interest the students. The writer suggests that Make a Match Technique as one of technique can be used to increase the students' vocabulary mastery. Because, make a match technique can increase the vocabulary mastery interest and make the students more active in the teaching and learning process.



## ABSTRAK

Sari, Fitriana Permata.2019. Penguasaan kosakata siswa kelas X SMKN 3 Pati Tahun Ajaran 2019/2020 yang Diajar Menggunakan teknik Make a Match. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. Sri Surachmi W, M.Pd (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Kata kunci: penguasaan kosa kata bahasa inggris, kelas 10, SMKN 3 Pati, teknik Make a Match.

Para pembelajar bahasa Inggris harus mampu dalam empat keterampilan bahasa. Itu adalah mendengarkan, berbicara, membaca dan menulis. Siswa harus menguasai keempat keterampilan bahasa tersebut, sehingga mereka dapat berbahasa Inggris secara aktif atau pasif. Selain itu, peserta didik juga harus menguasai beberapa komponen-komponen bahasa. Salah satu komponen bahasa tersebut adalah kosa kata. Kosakata merupakan salah satu komponen-komponen penting dalam belajar bahasa Inggris. Peserta didik tidak dapat berbicara atau menulis sesuatu tanpa mengetahui kosa kata Bahasa Inggris. Menguasai kosa kata bahasa Inggris akan membantu pelajar lebih mudah dalam belajar bahasa Inggris. Tetapi, masalah penguasaan kosa kata bahasa Inggris masih ditemukan. Ini juga terjadi pada siswa kelas sepuluh SMKN 3 Pati pada tahun ajaran 2019/2020. Salah satu teknik mengajar yang menarik dapat digunakan untuk mengajar kosa kata adalah teknik Make a Match.

Penelitian ini bertujuan untuk menguji perbedaan signifikan antara penguasaan kosakata siswa kelas sepuluh SMKN 3 Pati pada tahun akademik 2019/2020 sebelum dan sesudah diajar dengan menggunakan Make a Match teknik.

Desain yang digunakan dalam penelitian ini adalah desain penelitian eksperimental. Populasinya adalah seluruh siswa kelas sepuluh SMKN 3 Pati tahun ajaran 2019/2020, kemudian penulis mengambil sampel dengan teknik acak kelompok menggunakan lotere. Kelas X Kecantikan 1 terpilih sebagai sampel penelitian. Penulis memberikan pretest sebelum diajar dengan menggunakan teknik Make a Match dan memberikan posttest setelah diajar dengan menggunakan teknik Make a Match untuk siswa. Untuk menguji perbedaan signifikan antara penguasaan kosakata siswa kelas sepuluh SMKN 3 Pati tahun ajaran 2019/2020 sebelum dan setelah diajar dengan menggunakan teknik Make a Match, penulis menggunakan rumus t-test.

Data analisis menunjukkan bahwa penguasaan kosakata siswa kelas 10 kecantikan 1 SMKN 3 Pati tahun akademik 2019/2020 sebelum diajar dengan menggunakan teknik make a match dikategorikan rendah, skor minimum 40, skor maksimum 80, dengan nilai rata-rata 58 dan standard deviasi 11.88. sementara itu, penguasaan kosakata siswa kelas 10 kecantikan 1 SMKN 3 Pati pada tahun akademik 2019/2020 setelah diajar dengan menggunakan teknik make a match dikategorikan baik, skor minimum 64, skor maksimum 96 dengan nilai rata-rata 78 dan standard deviasi 8.25. oleh karena itu, nilai rata-rata penguasaan kosakata setelah diajarkan dengan menggunakan teknik make a match lebih tinggi daripada

penguasaan kosakata sebelum diajarkan dengan menggunakan teknik make a match.

Berdasarkan hasil penelitian di atas, diharapkan para guru Bahasa Inggris harus menentukan teknik yang bagus untuk menarik minat siswa dalam belajar. Penulis menyarankan teknik make a match sebagai salah satu teknik yang dapat digunakan untuk meningkatkan penguasaan kosakata siswa. Karena, teknik make a match dapat meningkatkan minat penguasaan kosakata dan membuat siswa lebih aktif dalam proses belajar mengajar.



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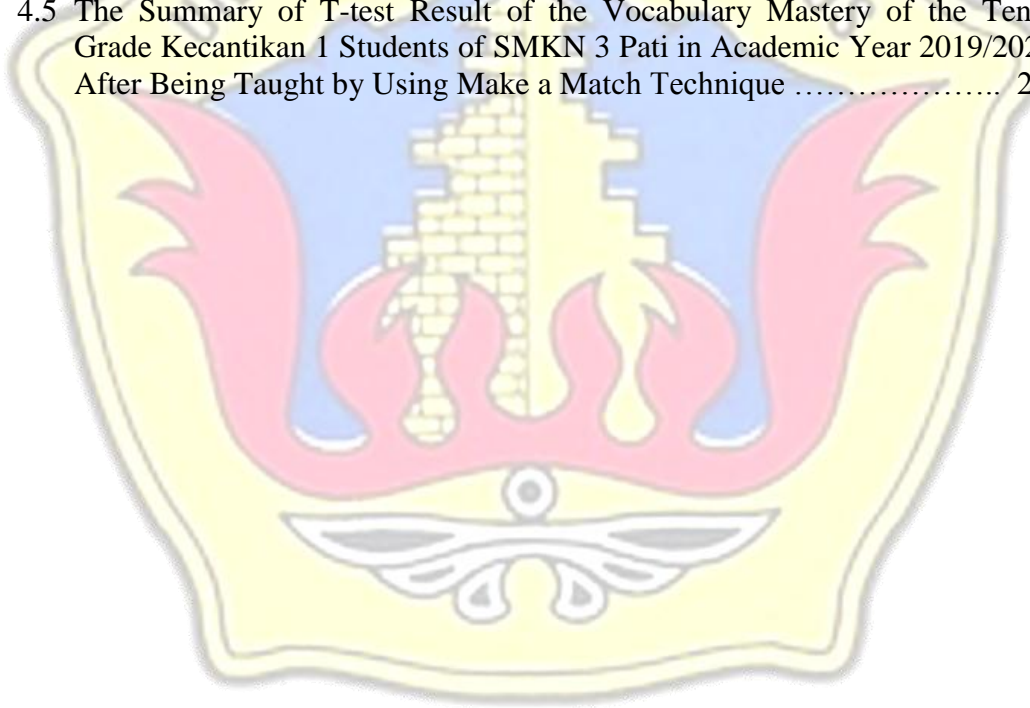
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