

# **CHAPTER 1**

## **INTRODUCTION**

This chapter the writer would like to present about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition of the research.

### **1.1 Background of the Research**

In the teaching and learning process of English, there are four important language skills, namely listening, speaking, reading and writing. In addition to language skills, language components such as structure, vocabulary, spelling and pronunciation must be mastered by students. English is one of the foreign languages. For Indonesian students that must be learnt in school since kindergarten until University level. Although English has been taught for a long time in school, students are still having difficulty mastering English vocabulary.

Richard (2002:255) said, "Vocabulary is a core component of language proficiency and provides much of the basis for how well learners speak, listen, read, and write". How much vocabulary students have, affects their skills. In addition vocabulary also has advantages, such as vocabulary used to understand what we hear or read and use to communicate successfully with others. Without extensive vocabulary and strategies for gaining new vocabulary, students often achieve less than their potential and can be discouraged from using opportunities to learn languages around them such as listening to the radio, listening to native speakers, and using language in different contexts of reading or watching television. Vocabulary is important that must be mastered by students in learning English as Foreign Language. But in reality, students find many obstacles that occur after they learn English vocabulary.

SMK N 3 Pati uses the curriculum 2013 for the teaching of English languages. Curriculum has made several changes to improve the quality of education in Indonesia. In this research, the writer focused in the tenth grade kecantikan students of SMKN 3 Pati.

Based on the interview and observation in SMK N 3 Pati, many students of the tenth grade still have difficulties in mastering English vocabulary. When students in the first grade do the exercises, they will have difficulty doing the exercises because they have a limited vocabulary. Limitations of vocabulary can also affect student achievement in English subjects, especially in vocabulary mastery in the text. In addition, students are very crowded when the teacher explains the material and they don't get the material well because the teacher only focuses on the book. The students feel bored and also not interested in learning it. So, the process of teaching English does not run well, because the students are passive in the classroom. This condition requires good techniques for mastering students' vocabulary.

To make the students easier in memorize English vocabulary, teacher should apply some techniques to develop the material and make them more understand and active in the class. The writer used a technique that hopefully made the students easier to improve English vocabulary, the technique is Make a Match. Make a Match was chosen by researcher because of previous research explain that Make a Match technique can improve the vocabulary mastery of the students. Make a Match technique is one technique in cooperative learning developed by Lorrna Curran (1994), in this technique the teacher must prepare some card that contain several concept or topics and answer. One way is to use descriptive text. By using descriptive text, students can describe anything and can add mastery of students' vocabulary.

Based on the background above, the writer is interested in conducting research entitled "The Vocabulary Mastery of the Tenth Grade Students of SMK N 3Pati in Academic Year 2019/2020 Taught by Using Make a Match Technique".

## **1.2 Statement of the Problem**

Based on the background of the research above the writer determines the statement of the problem as follow:

Is there any significant difference between the vocabulary mastery of the tenth grade students of SMK N 3 Pati in academic year 2019/2020 before and after being taught by using Make a Match technique?

### **1.3 Objective of the Research**

Related to the statement of the problem, the writer determines the objective of the research as follows:

To find out whether there is a significant difference between the vocabulary mastery of the tenth grade students of SMKN 3 Pati in academic year 2019/2020 before and after being taught by using Make a Match technique.

### **1.4 Significance of the Research**

The writer hopes that the result of this research provides some significance. The significance of the research is formulated as follows:

1. Theoretically, that research will give information about the improvement of Vocabulary mastery of the tenth grade students of SMK N 3 Pati in academic year 2019/2020. Besides that, the writer hopes this research can be one of reference for the other researcher/ writers.
2. Practically, the writer hopes that the result of this research can be useful for both the teacher and the students especially the tenth grade students of SMKN 3 Pati in academic year 2019/2020, they are formulated as follows:

- a. For the teacher

The writer hopes this research can be alternatives techniques that can be used by the teacher in increase the Vocabulary mastery, by using Make a Match Technique.

- b. For the students

It is hoped that this technique can help students' difficulties in learning English lesson and to increase their English vocabulary mastery.

### **1.5 Scope of the Research**

This research project to know the effectiveness of Make a match technique. One class as the sample is the tenth grade Kecantikan 1 students of SMK N 3 Pati in academic year 2019/2020. There are some techniques to teach English. Here, this research only focuses in the teaching vocabulary mastery by using Make a match technique. Make a Match technique is a technique in cooperative learning that uses cards containing answer and question. The material of teaching only focused on Descriptive text about people. The writer conducted the research in SMKN 3 Pati, and limits the research only the tenth grade Kecantikan 1; there are twenty five students of SMKN 3 Pati in academic year 2019/2020.

### **1.6 Operational Definition**

The writer tried to identify the term in order to get all of the terms connected with the title and easy to understand as follows:

1. The Vocabulary Mastery is the knowledge of vocabulary by understanding the meaning, synonym and antonym of English words.
2. Make a match is a technique in cooperative learning that uses cards containing answer and question.
3. The tenth grade students of SMKN 3 Pati are the students of tenth grade who are still active in learning process in SMKN 3 Pati in academic year 2019/2020.