



APPENDIX 1

LESSON PLAN K 13

School	: SMK N 3 PATI
Lesson	: English
Grade	: X Tata Kecantikan 1
Material/skill	: Vocabulary
Time allocation	: 8x45 minutes (4 meetings)

A. CORE COMPETENCE (KI)

KI 3: Understanding, applying, and analyzing factual, conceptual, and procedural Knowledge based on their curiosity about science, technology, art, culture, and humanities with the insight of humanity, nationality, state and Civilization the causes of phenomena and events and applies procedural Knowledge to specific field of study according to his or her talents and Interests to solve problems.

KI4: Processing, reasoning, and serving, in the realm of concrete and abstract realms related to the development of self-study in schools independently and capable of using methods according to the scientific rules.

B. BASIC COMPETENCIES AND INDICATORS

BASIC COMPETENCIES:

3.4 Distinguish social function, structure text, and linguistic elements of some oral and written descriptive texts by giving and soliciting information about people, tourism object and famous historical buildings/place, short and simple, in the context of their use.

4.4 Descriptive Text

4.4.1 Capturing contextually meaning related to the social function, structure text, and linguistic element of descriptive text, oral and written, short and simple related to people, tourism object and famous historical buildings/place.

INDICATORS:

3.4.1 The students can distinguish about social function, structure text, and linguistic elements of descriptive text about people, tourism object and famous historical building/place.

4.4.1.1 The students can more understand about social function, structure text, and linguistic elements of descriptive text in spoken and written form about people, tourism object and famous historical building/place.

C. LEARNING OBJECTIVES

The students are able to analyze, more understand, and know the meaning of descriptive text in spoken and written form related to the social function, structure text, and linguistic features and showing the polite of behavior, confident, discipline and their responsibility.

D. LEARNING MATERIAL

Descriptive text spoken and written

1. Description: descriptive text is a kind of text which describes particular thing, person, place etc.
2. Social function: to describe particular thing, person or place.
3. Generic structure:
 - a. Identification: introduce a particular person, thing or place.
 - b. Description: describing physical appearance, behavior etc.
4. Language features
 - a. The use of specific participant. Example: my cat, Kartini beach, Borobudur temple etc.
 - b. The use of adjective to clarify the noun. Example: a beautiful beach, a beautiful girl.
 - c. The use of action verb that can show about activity. Example: walk, run, wash, and buy.
5. Topic of learning
 - a. people
 - b. Famous tourism object
 - c. Famous historical place

E. LEARNING METHOD

1. Approach: Scientific Approach
2. Model: Cooperative Learning
3. Technique: Make a Match Technique

F. MEDIA

1. Media: cards and PowerPoint.
2. Tool: whiteboard, marker, and LCD.

G. SOURCES IN TEACHING AND LEARNING PROCESS

1. Forward an English Course for Vocational School Students Grade X
2. Buku Paket Bahasa Inggris SMA/SMK/MA Kelas X
3. Internet

H. LEARNING ACTIVITY

FIRST MEETING (45 minutes)

- a. The teacher opens the lesson by greeting.
- b. The teacher asks one of the students to lead to pray together.
- c. The teacher checks the attendance list. And asks the students by saying “who’s absent today?”
- d. Students work on the pre test
- e. The teacher asks the students to submit their exercise.
- f. The teacher asks one of the students to lead the others’ students to pray together for closing the lesson.

SECOND MEETING (2x45 minutes)

1. Pre Teaching (5 minutes)

- a. The teacher opens the lesson by greeting.

- b. The teacher asks one of the students to lead to pray together.
- c. The teacher checks the attendance list. And asks the students by saying “who’s absent today?”

2. Whilst Teaching (70 minutes)

A. Observing (10 minutes)

- a. The teacher gives apperception and asks some questions related to the material to the students (descriptive text).
- b. The teacher shows some picture like: person and asks the student about it by giving questions.
- c. The teacher gives/shows the example of descriptive text and the teacher asks the students to read it.

B. Questioning (10 minutes)

- a. The teacher asks the students to guess what kind of the text that they have read.
- b. The teacher gives a chance to the students to ask some questions about descriptive text. Like the generic structure, purpose and language features.

C. Exploring (30 minutes)

- a. After the students know about descriptive text based on the generic structure, purpose and language features.
- b. The teacher gives descriptive text about people.
- c. Teacher prepares some cards contain some concepts or topic that suitable for review session, some cards are the question and some others are answer.
- d. The teacher asks the students to make two groups.
- e. In Group one and group two every student gets one card.
- f. Every student thinks the question or answer from the card they held.

D. Associating (15 minutes)

- a. Every student’s looks for their partner who has the appropriate card with his/her card (question/answer).
- b. Every student who can compare to the suitable card before the time over will get point.

E. Communicating (5 minutes)

- a. After one period, cards are shaken again so that every student get different card from previous.
- b. Students try to memorize vocabulary in the text using make a match technique.

3. Post Teaching (10 minutes)

- a. The teacher makes conclusion about the topic.
- b. The teacher asks one of the students to lead the others’ students to pray together for closing the lesson.

THIRD MEETING (2x45 MINUTES)

1. Pre Teaching (5 minutes)

- a. The teacher opens the lesson by greeting.
- b. The teacher asks one of the students to lead to pray together.

- c. The teacher checks the attendance list. And asks the students by saying “who’s absent today?”

2. Whilst Teaching (70 minutes)

A. Observing (10 minutes)

- a. The teacher gives apperception and asks some questions related to the material to the students (descriptive text).
- b. The teacher shows some picture like: person, tourism object, famous historical building and asks the student about it by giving questions.
- c. The teacher gives/shows the example of descriptive text and the teacher asks the students to read it.

B. Questioning (10 minutes)

- a. The teacher asks the students to guess what kind of the text that they have read.
- b. The teacher gives a chance to the students to ask some questions about descriptive text. Like the generic structure, purpose and language features.

C. Exploring (30 minutes)

- a. After the students know about descriptive text based on the generic structure, purpose and language features.
- b. The teacher gives descriptive text.
- c. Teacher prepares some cards contain some concepts or topic that suitable for review session, some cards are the question and some others are answer.
- d. The teacher asks the students to make two groups.
- e. In Group one and group two every student gets one card.
- f. Every student thinks the question or answer from the card they held.

D. Associating (15 minutes)

- a. Every student’s looks for their partner who has the appropriate card with his/her card (question/answer).
- b. Every student who can compare to the suitable card before the time over will get point.

E. Communicating (5 minutes)

- a. After one period, cards are shaken again so that every student get different card from previous.
- b. Students try to memorize vocabulary in the text using make a match technique.
- c. The teacher asks the students to submit their exercise.

3. Post Teaching (10 minutes)

- a. The teacher makes conclusion about the topic.
- b. The teacher asks one of the students to lead the others’ students to pray together for closing the lesson.

FOURTH MEETING (2x45 minutes)

1. Pre Teaching (5 minutes)

- a. The teacher opens the lesson by greeting.
- b. The teacher asks one of the students to lead to pray together.

- c. The teacher checks the attendance list. And asks the students by saying “who’s absent today?”

2. Whilst Teaching (70 minutes)

A. Observing (5 minutes)

- a. The teacher gives apperception and asks some questions related to the material to the students (descriptive text).
- b. The teacher shows some picture like: person, tourism object, famous historical building and asks the student about it by giving questions.
- c. The teacher gives/shows the example of descriptive text and the teacher asks the students to read it.

B. Questioning (10 minutes)

- a. The teacher asks the students to guess what kind of the text that they have read.
- b. The teacher gives a chance to the students to ask some questions about descriptive text. Like the generic structure, purpose and language features.

C. Exploring (35 minutes)

- a. After the students know about descriptive text based on the generic structure, purpose and language features.
- b. The teacher gives descriptive text.
- c. Teacher prepares some cards contain some concepts or topic that suitable for review session, some cards are the question and some others are answer.
- d. The teacher asks the students to make two groups.
- e. In Group one and group two every student gets one card.
- f. Every student thinks the question or answer from the card they held.

D. Associating (15 minutes)

- a. Every student’s looks for their partner who has the appropriate card with his/her card (question/answer).
- b. Every student who can compare to the suitable card before the time over will get point.

E. Communicating (5 minutes)

- a. After one period, cards are shaken again so that every student get different card from previous.
- b. Students try to memorize vocabulary in the text using make a match technique.
- c. The teacher asks the students to submit their exercise.

3. Post Teaching (10 minutes)

- a. The teacher makes conclusion about the topic.
- b. The teacher asks one of the students to lead the others’ students to pray together for closing the lesson.

FIFTH MEETING (2x45 minutes)

1. Pre Teaching (5 minutes)

- a. The teacher opens the lesson by greeting.
- b. The teacher asks one of the students to lead to pray together.

- c. The teacher checks the attendance list. And asks the students by saying “who’s absent today?”

2. Whilst Teaching (70 minutes)

A. Observing (5 minutes)

- a. The teacher gives apperception and asks some questions related to the material to the students (descriptive text).
- b. The teacher shows some picture like: person, tourism object, famous historical building and asks the student about it by giving questions.
- c. The teacher gives/shows the example of descriptive text and the teacher asks the students to read it.

B. Questioning (10 minutes)

- a. The teacher asks the students to guess what kind of the text that they have read.
- b. The teacher gives a chance to the students to ask some questions about descriptive text. Like the generic structure, purpose and language features.

C. Exploring (35 minutes)

- a. After the students know about descriptive text based on the generic structure, purpose and language features.
- b. The teacher gives descriptive text.
- c. Teacher prepares some cards contain some concepts or topic that suitable for review session, some cards are the question and some others are answer.
- d. The teacher asks the students to make two groups.
- e. In Group one and group two every student gets one card.
- f. Every student thinks the question or answer from the card they held.

D. Associating (15 minutes)

- a. Every student’s looks for their partner who has the appropriate card with his/her card (question/answer).
- b. Every student who can compare to the suitable card before the time over will get point.

E. Communicating (5 minutes)

- a. After one period, cards are shaken again so that every student get different card from previous.
- b. Students try to memorize vocabulary in the text using make a match technique.
- c. The teacher asks the students to submit their exercise.

3. Post Teaching (10 minutes)

- a. The teacher makes conclusion about the topic.
- b. The teacher asks one of the students to lead the others’ students to pray together for closing the lesson.

SIXTH MEETING (45 minutes)

- a. The teacher opens the lesson by greeting.
- b. The teacher asks one of the students to lead to pray together.

- c. The teacher checks the attendance list. And asks the students by saying "who's absent today?"
- d. Students work on the post test
- e. The teacher asks the students to submit their exercise.
- f. The teacher asks one of the students to lead the others' students to pray together for closing the lesson.

I. ASSESSMENT

- 1. Kind of test
 - Written test
- 2. Instrument of the assessment
 - Total Number= 25
 - The correct answer = $25 \times 4 = 100$

The Criteria of Measuring Test Score

Score	Category
80-100	Excellent
66-79	Good
56-65	Sufficient
40-55	Low
30-39	Poor
<30	Bad

Pati, 23rd July 2019

Writer



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APPENDIX 2

Treatment using Make a Match Technique

A. Fill in the blanks with suitable words!



Comedian Sule "Prikitiw" His full name is Entis Sutisna. People call him Sule. He is a (1) _____ in Indonesia. Sule (2) _____ on 15 November 1976 in Bandung, West Java. He (3) _____ Sundanese fluently. He also learn Javanese.

Sule is very unique. His hair is long with brown and yellow colour. He has oval face, (4) _____ nose and (5) _____ eyes. People (6) _____ Sule as a ridiculous man and full of jokes. He is very funny. His joke (7) _____ everyone smiling even belly laughing. Sule plays in several TV shows such as Opera Van Java (OVJ), Awas Ada Sule, PAS Mantab, and Saung Sule. He also can sing very well. He has very famous song entitled Susis (Suami Sieun Istri).

B. Find the Synonym of this following word!

1. Famous =
2. Fluently =
3. Learn =

C. Find the Antonym of this following word!

1. Unique x
2. Long hair x
3. Funny x

QUESTION CARDS

ANSWER CARDS

His joke (7)
_____ everyone smiling
even belly laughing.

MAKES

LEARN

STUDY

LONG HAIR

SHORT HAIR

APPENDIX 3

PRE-TEST

A. Fill in the blanks with suitable words!

became	childish	uniform	met	tall
fair	beautiful	wavy	grows	cheerful
round	friendly	talkative	glad	good-looking

My Best Friend

I have a lot of friends in my school, but Dinda (1)_____ my best friend since junior high school. The first time we (2)_____ at junior high school orientation. Now we study in the same high school but different classes. But we meet every day at rest and after school.

Dinda is (3)_____ and not too (4)_____. She has (5)_____ eyes with (6)_____ skin and (7)_____ black hair that she often puts in a ponytail. At school, she wears the (8)_____. Other than that, she likes to wear jeans, casual t-shirts and sneakers. Her favorite t-shirts are those in bright colors like pink, light green and orange. She is always (9)_____. She is also very (10)_____ and likes to make friends with anyone. Like many other girls, she is also (11)_____. She likes to share her thoughts and feelings to her friends. I think that's why many friends like her. However, she can be a bit (12)_____ sometimes. For example, when she doesn't get what she wants, she acts like a child and stamps her feet.

Dinda's hobby is gardening. She has a garden behind the house. It is not wide but clean. In her spare time, she always works in the garden. She plans some flowers like roses, jasmines, orchids, sun flowers, and some other (13)_____ plants. She (14)_____ and waters them every day. I'm really (15)_____ to have a best friend like Dinda.

B. Find the Synonym of this following word!

1. Tall =
2. Fair =
3. Wavy =
4. Friendly =
5. Round =

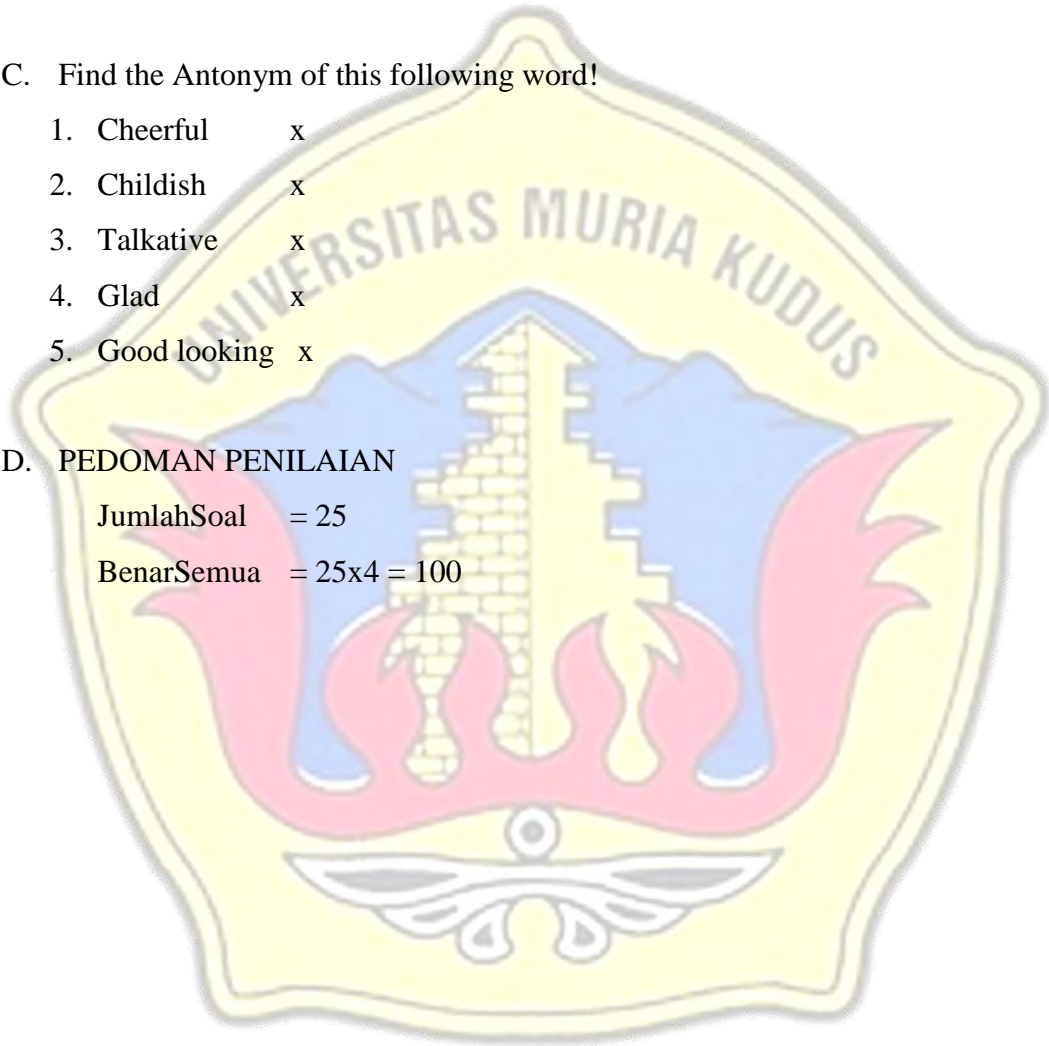
C. Find the Antonym of this following word!

1. Cheerful x
2. Childish x
3. Talkative x
4. Glad x
5. Good looking x

D. PEDOMAN PENILAIAN

JumlahSoal = 25

BenarSemua = $25 \times 4 = 100$



APPENDIX 4

POST-TEST

A. Fill in the blanks with suitable words!

Certainly	light	taking care	love	very kind
curly	honey	weight	patient	dance
smile	beautiful	sweet	helps	strong

My Mother

Every people (1)_____ have a mother. It is because people are born from her. My mother is a great and (2)_____ woman. She is the only one who has been (3)_____ of me since I was a baby. She never stops to (4)_____ me and also the whole of the family.

My mother is a (5)_____ person. She is not tall but not short, and she has (6)_____ hair and brown. Her eyes color are like (7)_____ and her color skin color (8)_____ brown, and she has a beautiful (9)_____. Her (10)_____ likes 120 lbs.

She is a (11)_____ person. She is very lovely, friendly,(12)_____, and she loves to help people. I love my mom, because she is a good example to me. She loves being in the Church, and she loves sing and (13)_____ too.

She is a very good child, wife and mother. She always takes care of her family. She likes her house to be clean and organized. She a very organized person and all things in the house are in the right place. She doesn't like messes.

She always has a smile on her face. She is so (14)_____ and lovely. I like when I am going to sleep or went I wake up or when I am going to go to some places, she always give me a kiss, and when the family have a problem she always be with us to (15)_____ us and to give us all her love.

B. Find the Synonym of this following word!

1. Strong =
2. Care =
3. Beautiful =
4. Curly =
5. Light =

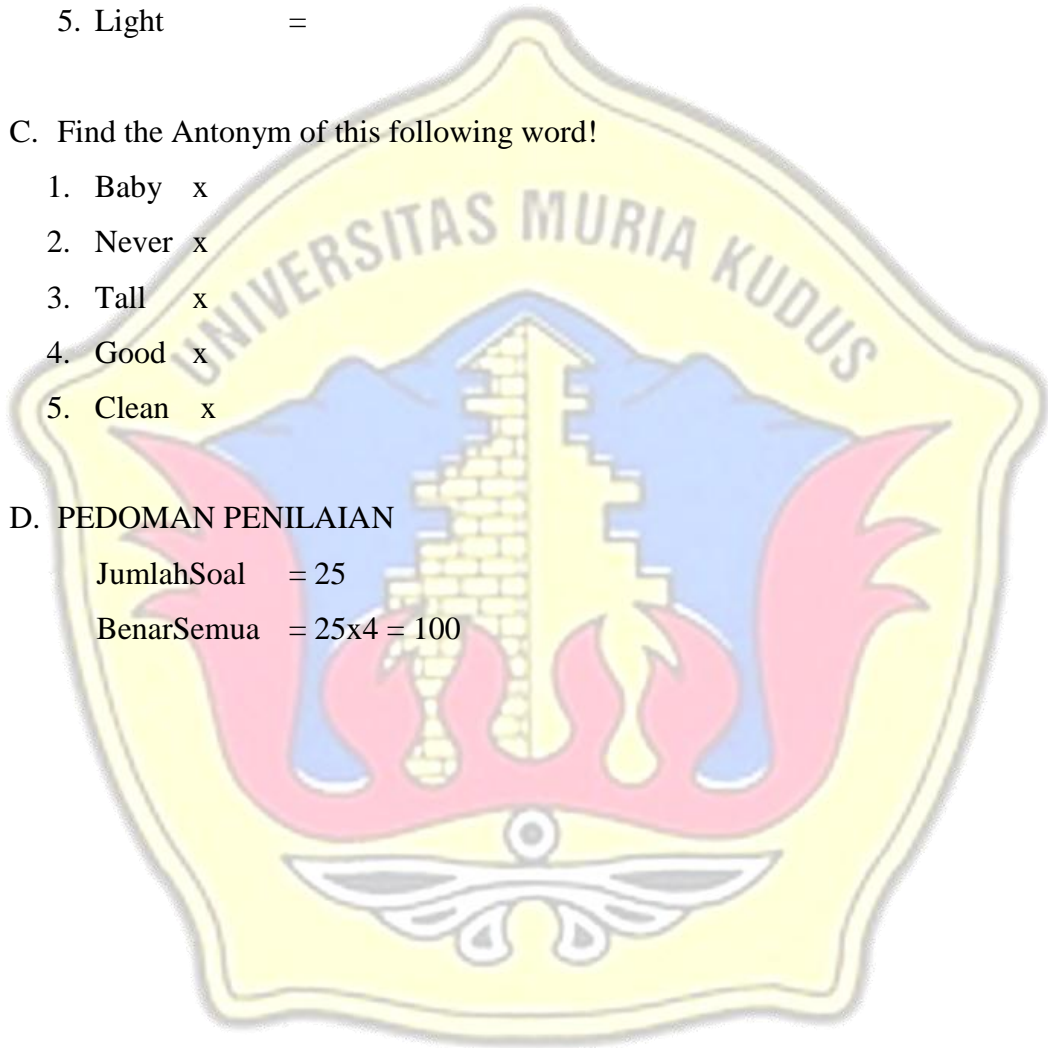
C. Find the Antonym of this following word!

1. Baby x
2. Never x
3. Tall x
4. Good x
5. Clean x

D. PEDOMAN PENILAIAN

Jumlah Soal = 25

Benar Semua = $25 \times 4 = 100$



APPENDIX 5

ANSWER SHEET PRE-TEST

A. Fill in the blanks with suitable words!

My Best Friend

I have a lot of friends in my school, but Dinda (1) became my best friend since junior high school. The first time we (2) met at junior high school orientation. Now we study in the same high school but different classes. But we meet every day at rest and after school.

Dinda is (3) good-looking and not too (4) tall. She has (5) round eyes with (6) fair skin and (7) wavy black hair that she often puts in a ponytail. At school, she wears the (8) uniform. Other than that, she likes to wear jeans, casual t-shirts and sneakers. Her favorite t-shirts are those in bright colors like pink, light green and orange. She is always (9) cheerful. She is also very (10) friendly and likes to make friends with anyone. Like many other girls, she is also (11) talkative. She likes to share her thoughts and feelings to her friends. I think that's why many friends like her. However, she can be a bit (12) childish sometimes. For example, when she doesn't get what she wants, she acts like a child and stamps her feet.

Dinda's hobby is gardening. She has a garden behind the house. It is not wide but clean. In her spare time, she always works in the garden. She plans some flowers like roses, jasmines, orchids, sun flowers, and some other (13) beautiful plants. She (14) grows and waters them every day. I'm really (15) glad to have a best friend like Dinda.

B. Find the Synonym of this following word!

1. Tall = high
2. Fair = light
3. Wavy = curly
4. Friendly = kind
5. Round = having a circular shape

C. Find the Antonym of this following word!

1. Cheerful x sad
2. Childish x adult
3. Talkative x uncommunicative
4. Glad x annoyed
5. Good looking x ugly

D. PEDOMAN PENILAIAN

Jumlah Soal = 25

Benar Semua = $25 \times 4 = 100$

APPENDIX 6

ANSWER SHEET POST-TEST

A. Fill in the blanks with suitable words!

My Mother

Every people (1) certainly have a mother. It is because people are born from her. My mother is a great and (2) strong woman. She is the only one who has been (3) taking care of me since I was a baby. She never stops to (4) love me and also the whole of the family.

My mother is a (5) beautiful person. She is not tall but not short, and she has (6) curly hair and brown. Her eyes color are like (7) honey and her color skin color (8) light brown, and she has a beautiful (9) smile. Her (10) weight likes 120 lbs.

She is a (11) very kind person. She is very lovely, friendly, (12) patient and she loves to help people. I love my mom, because she is a good example to me. She loves being in the Church, and she loves sing and (13) dance too.

She is a very good child, wife and mother. She always takes care of her family. She likes her house to be clean and organized. She a very organized person and all things in the house are in the right place. She doesn't like messes.

She always has a smile on her face. She is so (14) sweet and lovely. I like when I am going to sleep or went I wake up or when I am going to go to some places, she always give me a kiss, and when the family have a problem she always be with us to (15) helps us and to give us all her love.

B. Find the Synonym of this following word!

6. Strong = powerful
7. Care = attention
8. Beautiful = pretty
9. Curly = wavy
10. light = brightness

C. Find the Antonym of this following word!

1. Baby x adult
2. Never x always
3. Tall x short
4. Good x bad
5. Clean x dirty

D. PEDOMAN PENILAIAN

Jumlah Soal = 25

Benar Semua = $25 \times 4 = 100$

APPENDIX 7

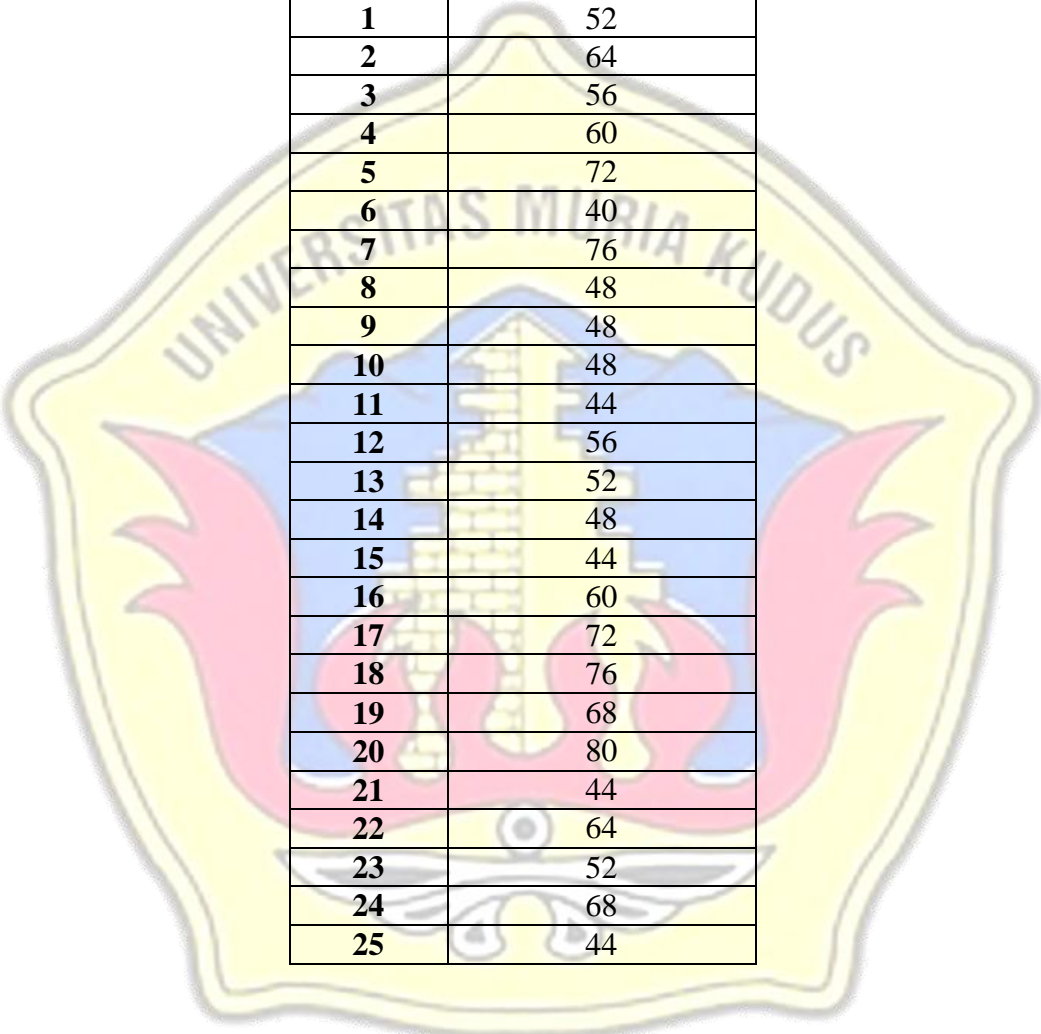
**Names of the Tenth Grade Kecantikan 1 Students of SMKN 3 Pati in
Academic Year 2019/2020**



No	Name
1	RDA
2	BSN
3	ERV
4	AL
5	AN
6	MA
7	MKY
8	SAW
9	RM
10	DR
11	AWS
12	MK
13	SNK
14	AAOR
15	MDS
16	AD
17	ASR
18	SPL
19	PNC
20	AAR
21	TK
22	VA
23	LF
24	NFN
25	SCA

APPENDIX 8

The Calculation of Mean and Standard Deviation of the Vocabulary Mastery of the Tenth Grade Kecantikan 1 Students of SMKN 3 Pati in Academic Year 2019/2020 Before Being Taught by Using Make a Match Technique



Student Number	Score
1	52
2	64
3	56
4	60
5	72
6	40
7	76
8	48
9	48
10	48
11	44
12	56
13	52
14	48
15	44
16	60
17	72
18	76
19	68
20	80
21	44
22	64
23	52
24	68
25	44

a. Number Interval

$$1 + (3.3) \log N$$
$$1 + (3.3) \log 25$$
$$1 + (3.3) 1, 39$$
$$1 + 4.58$$
$$6$$

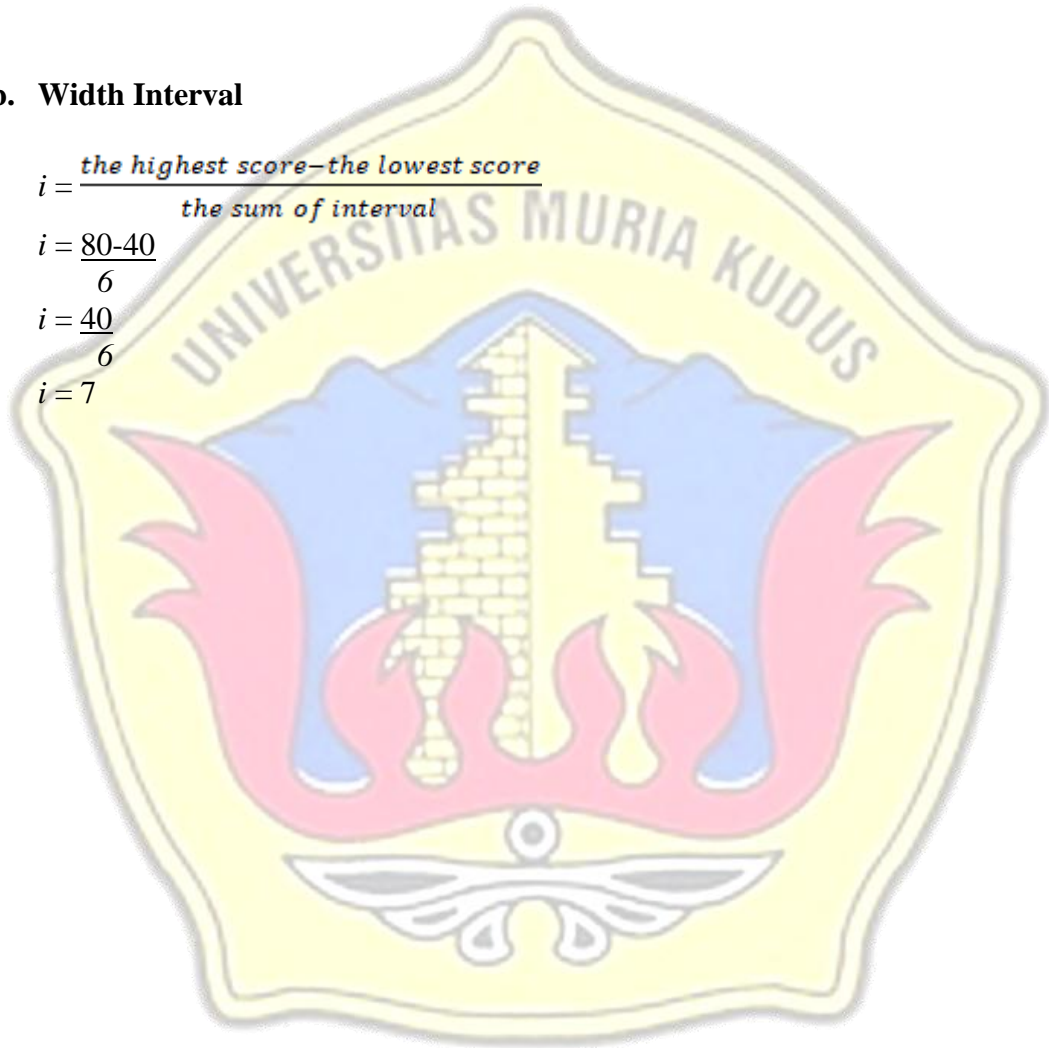
b. Width Interval

$$i = \frac{\text{the highest score} - \text{the lowest score}}{\text{the sum of interval}}$$

$$i = \frac{80-40}{6}$$

$$i = \frac{40}{6}$$

$$i = 7$$



APPENDIX 9

The Frequency Distribution for Searching Mean and Standard Deviation of the Vocabulary Mastery of the Tenth Grade Kecantikan 1 Students of SMKN 3 Pati in Academic Year 2019/2020 Before Being Taught by Using Make a Match Technique

Interval Score	<i>F</i>	<i>M</i>	<i>Fm</i>	$(m-\bar{x})$	$(m-\bar{x})^2$	$f(m-\bar{x})^2$
40 – 46	5	43	215	– 15	225	1125
47 – 53	7	50	350	– 8	64	448
54 – 60	4	57	228	- 1	1	4
61 – 67	2	64	128	6	36	72
68 – 74	4	71	284	13	169	676
75 – 81	3	78	234	20	400	1200
Total (Σ)	25		1439			3525

$$\begin{aligned}
 \text{a. Mean } (\bar{X}) &= \frac{\sum fm}{N} \\
 &= \frac{1439}{25} \\
 &= 57.56 \\
 &= 58
 \end{aligned}$$

a. Standard Deviation

$$\begin{aligned}
 \text{SD} &= \sqrt{\frac{\sum f(m-\bar{X})^2}{N}} \\
 &= \sqrt{\frac{3525}{25}} \\
 &= \sqrt{141} \\
 &= 11.88
 \end{aligned}$$

APPENDIX 10

One of Students' Answer Sheet Pre-Test of the Vocabulary Mastery of the Tenth Grade Kecantikan 1 Students of SMKN 3 Pati in Academic Year 2019/2020 Before Being Taught by Using Make a Match Technique

40

PRE-TEST

A. Fill in the blanks with suitable words!

became ✓	childish ✓	uniform ✓	met ✓	tall ✓
fair ✓	beautiful ✓	wavy ✓	grows	cheerful ✓
round ✓	friendly ✓	talkative	glad	good-looking ✓

My Best Friend

I have a lot of friends in my school, but Dinda (1) became my best friend since junior high school. The first time we (2) met at junior high school orientation. Now we study in the same high school but different classes. But we meet everyday at rest and after school.

Dinda is (3) Beautiful and not too (4) tall. She has (5) round eyes with (6) Fair skin and (7) wavy black hair that she often puts in a ponytail. At school, she wears the (8) uniform. Other than that, she likes to wear jeans, casual t-shirts and sneakers. Her favourite t-shirts are those in bright colors like pink, light green and orange. She is always (9) friendly. She is also very (10) cheerful and likes to make friends with anyone. Like many other girls, she is also (11) good looking. She likes to share her thoughts and feelings to her friends. I think that's why many friends like her. However, she can be a bit (12) childish sometimes. For example, when she doesn't get what she wants, she acts like a child and stamps her feet.

Dinda's hobby is gardening. She has a garden behind the house. It is not wide but clean. In her spare time, she always work in the garden. She plans some flowers like roses, jasmines, orchids, sun flowers, and some other (13) glad plants. She (14) talkative and waters them everyday. I'm really (15) grow to have a best friend like Dinda.

B. Find the Synonym of this following word!

1. Tall = ~~was~~ high ✓
2. Fair = soft
3. Wavy = curly ✓
4. Friendly = friend
5. Round = square

C. Find the Antonym of this following word!

1. Cheerful x
2. Childish x
3. Talkative x
4. Glad x
5. Good looking x

D. PEDOMAN PENILAIAN

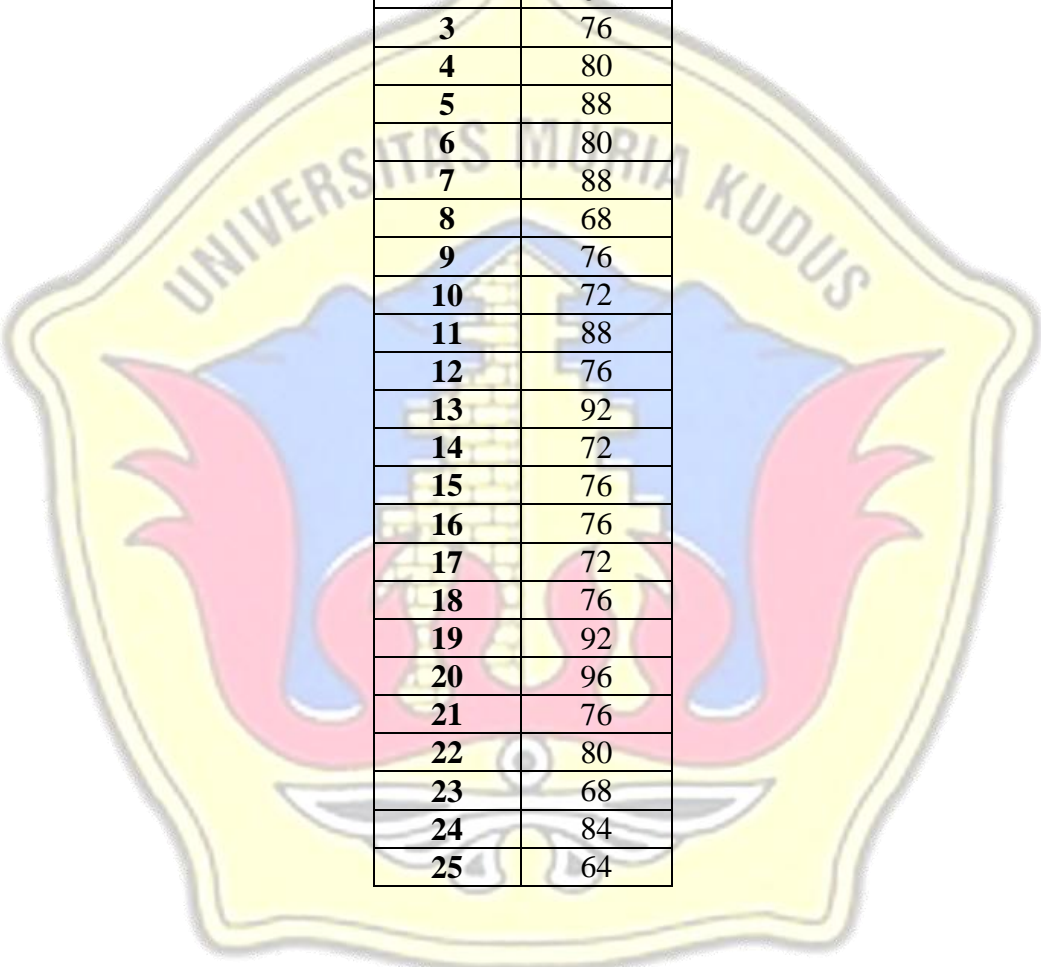
Jumlah Soal = 25

Benar Semua = 25 x 4 = 100

$$B = 10 \times 4 = 40$$

APPENDIX 11

The Calculation of Mean and Standard Deviation of the Vocabulary Mastery of the Tenth Grade Kecantikan 1 Students of SMKN 3 Pati in Academic Year 2019/2020 After Being Taught by Using Make a Match Technique



Student Number	Score
1	76
2	64
3	76
4	80
5	88
6	80
7	88
8	68
9	76
10	72
11	88
12	76
13	92
14	72
15	76
16	76
17	72
18	76
19	92
20	96
21	76
22	80
23	68
24	84
25	64

a. Number Interval

$$1 + (3.3) \log N$$
$$1 + (3.3) \log 25$$
$$1 + (3.3) 1.39$$
$$1 + 4.58$$
$$6$$

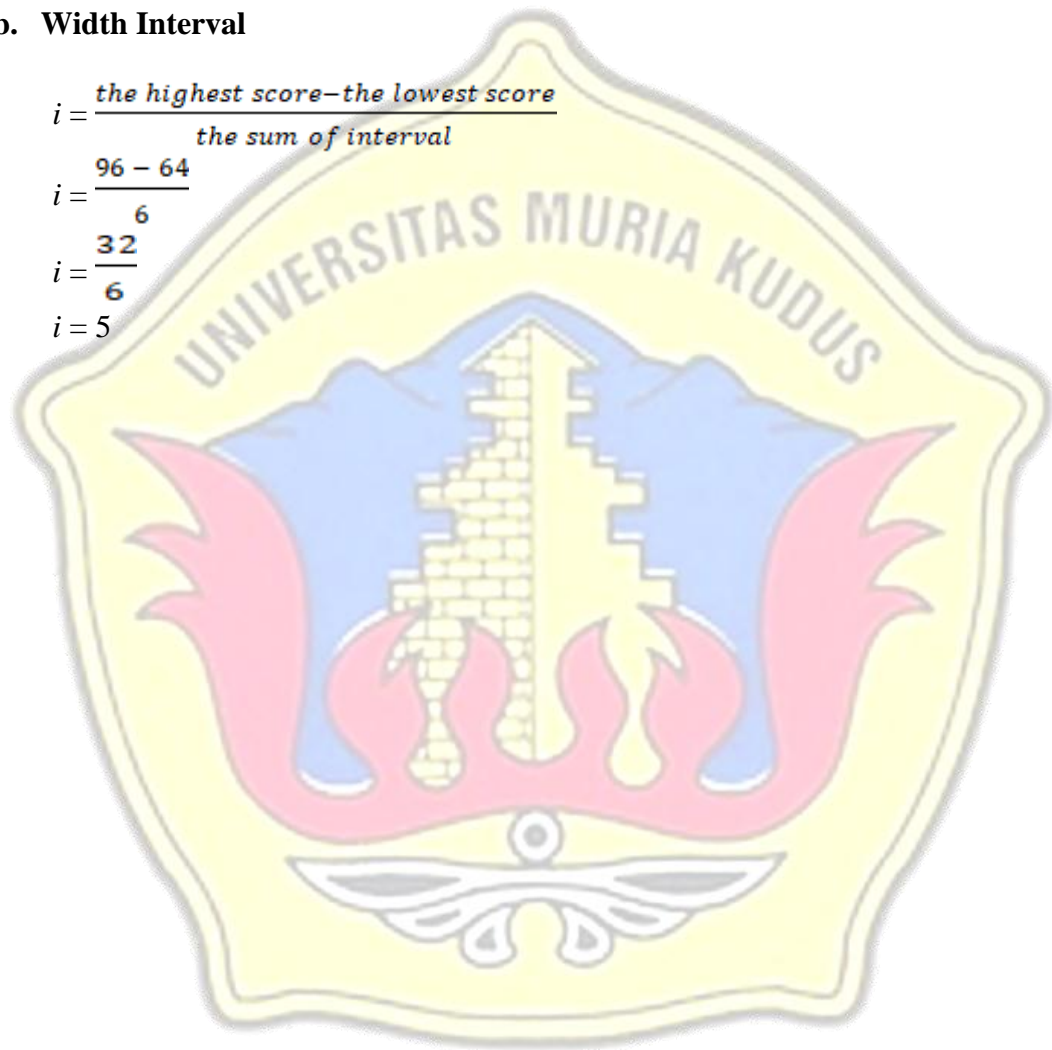
b. Width Interval

$$i = \frac{\text{the highest score} - \text{the lowest score}}{\text{the sum of interval}}$$

$$i = \frac{96 - 64}{6}$$

$$i = \frac{32}{6}$$

$$i = 5$$



APPENDIX 12

The Frequency Distribution for Searching Mean and Standard Deviation of the Vocabulary Mastery of the Tenth Grade Kecantikan 1 Students of SMKN 3 Pati in Academic Year 2019/2020 After Being Taught by Using Make a Match Technique

Interval Score	<i>F</i>	<i>M</i>	<i>Fm</i>	$(m-\bar{x})$	$(m-\bar{x})^2$	$f(m-\bar{x})^2$
64 – 68	4	66	264	– 12	144	576
69 – 73	3	71	213	– 7	49	147
74 – 78	8	76	608	– 2	4	32
79 – 83	3	81	243	3	9	27
84 – 88	4	86	344	8	64	256
89 – 93	2	91	182	13	169	338
94 – 98	1	96	96	18	324	324
Total (Σ)	25		1950			1700

a. Mean (\bar{X})

$$= \frac{\Sigma fm}{N}$$

$$= \frac{1950}{25}$$

$$= 78$$

a. Standard Deviation

$$SD = \sqrt{\frac{\Sigma f(m-\bar{x})^2}{N}}$$

$$= \sqrt{\frac{1700}{25}}$$

$$= \sqrt{68}$$

$$= 8.25$$

APPENDIX 13

One of Students' Answer Sheet Post-Test of the Vocabulary Mastery of the Tenth Grade Kecantikan 1 Students of SMKN 3 Pati in Academic Year 2019/2020 After Being Taught by Using Make a Match Technique

96

POST-TEST

A. Fill in the blanks with suitable words!

Certainly	light	taking care	love	very kind
curly	honey	weight	patient	dance
smile	beautiful	sweet	helps	strong

My Mother

Every people (1) Certainly have a mother. It is because people are born from her. My mother is a great and (2) strong woman. She is the only one who has been (3) taking care of me since I was a baby. She never stops to (4) Love me and also the whole of the family.

My mother is a (5) beautiful person. She is not tall but not short, and she has (6) curly hair and brown. Her eyes color are like (7) honey and her color skin color (8) light brown, and she has a beautiful (9) smile. Her (10) weight likes 120 lbs.

She is a (11) very kind person. She is very lovely, friendly, (12) patient, and she loves to help people. I love my mom, because she is a good example to me. She loves being in the Church, and she loves sing and (13) Dance too.

She is a very good child, wife and mother. She always takes care of her family. She likes her house to be clean and organized. She a very organized person, and all things in the house are in the right place. She doesn't like messes.

She always has a smile on her face. She is so (14) sweet and lovely. I like when I am going to sleep or went I wake up or when I am going to go to some places, she always give me a kiss, and when the family have a problem she always be with us to (15) helps us and to give us all her love.

B. Find the Synonym of this following word!

- Strong = powerful ✓
- Care = Attention ✓
- Beautiful = pretty ✓
- Curly = Wavy ✓
- light = Brightness ✓

C. Find the Antonym of this following word!

- Baby x Adult ✓
- Never x Always ✓
- Tall x short ✓
- Good x Bad ✓
- Clean x Dirty ✓

D. PEDOMAN PENILAIAN

Jumlah Soal = 25

Benar Semua = $25 \times 4 = 100$

$$B = 29 \times 4 = 96$$

APPENDIX 14

**The Calculation of T-Test of the Vocabulary Mastery of the Tenth Grade
Kecantikan 1 Students of SMKN 3 Pati in Academic Year 2019/2020 Taught
by Using Make a Match Technique**

No	Pre-Test	Post-Test	D	D ²
1	52	76	24	576
2	64	64	0	0
3	56	76	20	400
4	60	80	20	400
5	72	88	16	256
6	40	80	40	1600
7	76	88	12	144
8	48	68	20	400
9	48	76	28	784
10	48	72	24	576
11	44	88	44	1936
12	56	76	20	400
13	52	92	40	1600
14	48	72	24	576
15	44	76	32	1024
16	60	76	16	256
17	72	72	0	0
18	76	76	0	0
19	68	92	24	576
20	80	96	16	256
21	44	76	32	1024
22	64	80	16	256
23	52	68	16	256
24	68	84	16	256
25	44	64	20	400
	Σ		520	13952

1. Making assumption and meeting test requirements

Model: Random Sampling

Level Measurement is interval-ratio

Sampling distribution is normal

2. Stating the null hypothesis

$H_0: \mu_1 = \mu_2$	$H_a: \mu_1 \neq \mu_2$
----------------------	-------------------------

3. Selecting the sampling distribution and establishing the critical region

sampling distribution = t distribution

α = 0,05 two tailed test

df = (N-1)

$$= 25-1$$

$$= 24$$

t critical = ± 2.064

4. Computing the test statistic

$$t_o = \frac{\bar{D}}{\sqrt{\frac{\sum D^2 - \frac{(\sum D)^2}{N}}{N(N-1)}}} \quad \left(\bar{D} = \frac{\sum D}{N} \right) \rightarrow \left(\bar{D} = \frac{520}{25} \right) = 20.08$$

$$t_o = \frac{20.8}{\sqrt{\frac{13952 - \frac{(520)^2}{25}}{25(25-1)}}}$$

$$t_o = \frac{20.8}{\sqrt{\frac{13952 - \frac{270400}{25}}{25(24)}}}$$

$$t_o = \frac{20.8}{\sqrt{\frac{13952 - 10816}{600}}}$$

$$t_o = \frac{20.8}{\sqrt{\frac{3136}{600}}}$$

$$t_o = \frac{20.8}{\sqrt{5.23}}$$

$$t_o = \frac{20.8}{2.29}$$

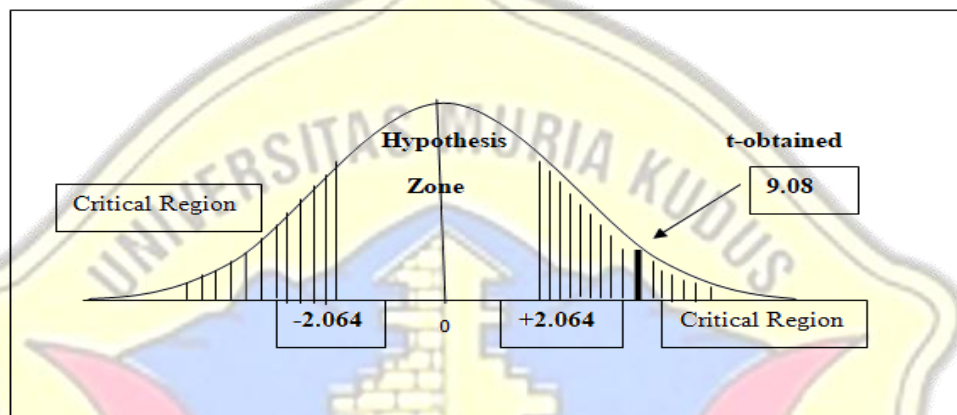
$$t_o = 9.08$$

5. Making a decision and interpreting the results

t (obtained) : 9.08

t (critical) : ± 2.064

The interpretation of test result is showed as follow:



Based on the calculation above, with the level of significance (α) is 0.05, two tailed test and degree of freedom (df) is 24 from N-1 (25-1=24), t (obtained) is 9.08 and t (critical) is ± 2.064 , the writer rejects the null hypothesis (H_0) and the writer accepts the alternative hypothesis (H_a).

APPENDIX 15

Table of t-distribution

t Table

cum. prob	$t_{.50}$	$t_{.75}$	$t_{.80}$	$t_{.85}$	$t_{.90}$	$t_{.95}$	$t_{.975}$	$t_{.99}$	$t_{.995}$	$t_{.999}$	$t_{.9995}$
one-tail	0.50	0.25	0.20	0.15	0.10	0.05	0.025	0.01	0.005	0.001	0.0005
two-tails	1.00	0.50	0.40	0.30	0.20	0.10	0.05	0.02	0.01	0.002	0.001
df											
1	0.000	1.000	1.376	1.963	3.078	6.314	12.71	31.82	63.66	318.31	636.62
2	0.000	0.816	1.061	1.386	1.886	2.920	4.303	6.965	9.925	22.327	31.599
3	0.000	0.765	0.978	1.250	1.638	2.353	3.182	4.541	5.841	10.215	12.924
4	0.000	0.741	0.941	1.190	1.533	2.132	2.776	3.747	4.604	7.173	8.610
5	0.000	0.727	0.920	1.156	1.476	2.015	2.571	3.365	4.032	5.893	6.869
6	0.000	0.718	0.906	1.134	1.440	1.943	2.447	3.143	3.707	5.208	5.959
7	0.000	0.711	0.896	1.119	1.415	1.895	2.365	2.998	3.499	4.785	5.408
8	0.000	0.706	0.889	1.108	1.397	1.860	2.306	2.896	3.355	4.501	5.041
9	0.000	0.703	0.883	1.100	1.383	1.833	2.262	2.821	3.250	4.297	4.781
10	0.000	0.700	0.879	1.093	1.372	1.812	2.228	2.764	3.169	4.144	4.587
11	0.000	0.697	0.876	1.088	1.363	1.796	2.201	2.718	3.106	4.025	4.437
12	0.000	0.695	0.873	1.083	1.356	1.782	2.179	2.681	3.055	3.930	4.318
13	0.000	0.694	0.870	1.079	1.350	1.771	2.160	2.650	3.012	3.852	4.221
14	0.000	0.692	0.868	1.076	1.345	1.761	2.145	2.624	2.977	3.787	4.140
15	0.000	0.691	0.866	1.074	1.341	1.753	2.131	2.602	2.947	3.733	4.073
16	0.000	0.690	0.865	1.071	1.337	1.746	2.120	2.583	2.921	3.686	4.015
17	0.000	0.689	0.863	1.069	1.333	1.740	2.110	2.567	2.898	3.646	3.965
18	0.000	0.688	0.862	1.067	1.330	1.734	2.101	2.552	2.878	3.610	3.922
19	0.000	0.688	0.861	1.066	1.328	1.729	2.093	2.539	2.861	3.579	3.883
20	0.000	0.687	0.860	1.064	1.325	1.725	2.086	2.528	2.845	3.552	3.850
21	0.000	0.686	0.859	1.063	1.323	1.721	2.080	2.518	2.831	3.527	3.819
22	0.000	0.686	0.858	1.061	1.321	1.717	2.074	2.508	2.819	3.505	3.792
23	0.000	0.685	0.858	1.060	1.319	1.714	2.069	2.500	2.807	3.485	3.768
24	0.000	0.685	0.857	1.059	1.318	1.711	2.064	2.492	2.797	3.467	3.745
25	0.000	0.684	0.856	1.058	1.316	1.708	2.060	2.485	2.787	3.450	3.725
26	0.000	0.684	0.856	1.058	1.315	1.706	2.056	2.479	2.779	3.435	3.707
27	0.000	0.684	0.855	1.057	1.314	1.703	2.052	2.473	2.771	3.421	3.690
28	0.000	0.683	0.855	1.056	1.313	1.701	2.048	2.467	2.763	3.408	3.674
29	0.000	0.683	0.854	1.055	1.311	1.699	2.045	2.462	2.756	3.396	3.659
30	0.000	0.683	0.854	1.055	1.310	1.697	2.042	2.457	2.750	3.385	3.646
40	0.000	0.681	0.851	1.050	1.303	1.684	2.021	2.423	2.704	3.307	3.551
60	0.000	0.679	0.848	1.045	1.296	1.671	2.000	2.390	2.660	3.232	3.460
80	0.000	0.678	0.846	1.043	1.292	1.664	1.990	2.374	2.639	3.195	3.416
100	0.000	0.677	0.845	1.042	1.290	1.660	1.984	2.364	2.626	3.174	3.390
1000	0.000	0.675	0.842	1.037	1.282	1.646	1.962	2.330	2.581	3.098	3.300
Z	0.000	0.674	0.842	1.036	1.282	1.645	1.960	2.326	2.576	3.090	3.291
	0%	50%	60%	70%	80%	90%	95%	98%	99%	99.8%	99.9%
	Confidence Level										

APPENDIX 16

Documentation

Pre-test



Treatment





Post Test





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No. : 1405/FKIP.UMK/B.09.642/VIII/2019
Lamp. : -
Hal : **Permohonan Ijin Penelitian**

03 Agustus 2019

Yth. Kepala
SMK NEGERI 03 WINONG PATI
di -
PATI

Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

N a m a : **FITRIANA PERMATA SARI**
N I M : 2014 – 32 – 032
Fakultas/Prodi : FKIP / Pendidikan Bahasa Inggris


Akan mengadakan penelitian untuk penulisan skripsi dengan judul :
"THE VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 3 PATI IN ACADEMIC YEAR 2019/2020 TAUGHT BY USING MAKE A MATCH TECHNIQUE"

Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu untuk berkenan memberikan ijin mahasiswa diatas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak, kami sampaikan terima kasih.

Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 015

APPENDIX 18



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=====

KARTU BIMBINGAN

Nama : FITRIADA PERMATA SARI
Nim/semester : 201432032
Program studi : PENDIDIKAN BAHASA INGGRIS
Pembimbing : 1. Dr. Sri Surachmi W, M.Pd
2. Aisyah Ririn Perwikasih Utari, S.S, M.Pd

No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
1.	Kamis/ 20-12-2018	BAB I			Revisi
2.	Rabu/ 19-06-2019	Bab I - III			Revisi
3.	Rabu/ 26-06-2019	Bab I-III			Acc.

No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
4.	Selasa 9-07-2019	Chapter I			rev.
5.	Senin 15-07-2019	Chapter II			rev.
6.	Selasa 23-07-2019	Chapter III			rev.
7.	Kamis 25-07-2019	prop			ok
8.	Sabtu 10-08-2019	IV - VI			Revisi
9.	Rabu 14-08-2019	IV - VI			Acc
10.	Jum'at 16-08-2019	Chapter IV - VI			rev
11.	Senin 18-08-2019				

No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
12	Jum'at 23 - 08 - 2019				06





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STATEMENT

The Undersigned

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NIM : 201432032
Study Program : English Education Department
Skripsi Title : THE VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMKN 3 PATI IN ACADEMIC YEAR 2019/2020 TAUGHT BY USING MAKE A MATCH TECHNIQUE

State that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations from others' as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, 17th August 2019

The writer

FitrianaPermata Sari

NIM. 201432032



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Yang bertanda tangan dibawah ini :

Nama : **Dr. Sri Surachmi W., M.Pd.**
NIDN : **0625016801**
Jabatan : Pembimbing 1

Nama : **Aisyah Ririn P.U., S.S, M.Pd**
NIDN. : **0628018502**
Jabatan : Pembimbing 2

Menerangkan bahwa

Nama : Fitriana Permata Sari
NIM/Semester : 201432032/ 10 (sepuluh)
Study Program : English Education Department

Telah menyelesaikan bimbingan skripsi dengan judul:

**THE VOCABULARY MASTERY OF THE TENTH GRADE
STUDENTS OF SMKN 3 PATI IN ACADEMIC YEAR 2019/2020
TAUGHT BY USING MAKE A MATCH TECHNIQUE**

Demikian surat keterangan ini dibuat sebagai syarat-syarat untuk mengajukan permohonan ujian terakhir.

Kudus, 19th Agustus 2019

Pembimbing II

Aisyah Ririn P.U., S.S, M.Pd
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PERMOHONAN UJIAN SKRIPSI

Yang bertanda tangan dibawah ini :

Name : Fitriana Permata Sari
NIM/Semester : 201432032/10 (Sepuluh)
Study Program : English Education Department

Mengajukan permohonan menempuh ujian skripsi

Bersama ini kami lampirkan sebagai berikut:


1. Surat pernyataan mahasiswa tentang orisinilitas skripsi
2. Surat keterangan selesai bimbingan skripsi
3. Naskah skripsi 4 eksemplar
4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi
5. Transkrip nilai yang telah lulus dengan IPK minimal 3.0

Kudus, 26th August 2019


Mengetahui

Pemohon

Ketua Program Studi Bahasa Inggris


Nuraeningsih, S.Pd., M.Pd.

NIS. 0612077901


Fitriana Permata Sari

NIM. 201432032

CURRICULUM VITAE



The writer, Fitriana Permata Sari was born on July 23rd, 1995 in Pati. She lives in Saliyan Rt.10 Rw.02 No.252 PatiLorPati. She is the third child of her parents. Daughter of Mr.Erekson and Mrs.Harini. She has three sisters and one brother who complete her life.

She started her formal study in TK Islam 01 Pati in 1999 and graduated on 2001. Then, she continued to study in SD PatiLor 01 Pati as her next school and graduated in 2006. Her junior high school was SMPN 8 Pati and continued to SMKN 3 Pati was the next school at which she studied in 2010. Then, after she graduate from vocational high school her work in Saudi Arabian Airline in Surabaya. After that, her decision of university is UniversitasMuria Kudus with major of study is English Education Department. Her interest in learning English and teaching students makes her seriously study there.

She loves teaching English especially English for young learner. Her dream is becoming a good English teacher who can helps the students love English and study it happily.