



This form of the STRATEGY INVENTORY FOR LANGUAGE LEARNING (SILL) is for students of English as a second or foreign language. On the separate worksheet, write the response (1, 2, 3, 4 or 5) that tells HOW TRUE OF YOU THE STATEMENT IS.

1. Never or almost never true of me
2. Usually not true of me
3. Somewhat true of me
4. Usually true of me
5. Always or almost always true of me

NEVER OR ALMOST NEVER TRUE OF ME means that the statement is very rarely true of you.

USUALLY NOT TRUE OF ME means that the statement is true less than half the time.

SOMEWHAT TRUE OF ME means that the statement is true of you about half the time.

USUALLY TRUE OF ME means that the statement is true more than half the time.

ALWAYS OR ALMOST ALWAYS TRUE OF ME means that the statement is true of you almost always.

Answer in terms of how well the statement describes YOU. Do not answer how you think you should be, or what other people do. There is no right or wrong answers to these statements. Put your answers on the separate Worksheet. Please make no marks on the items. Work as quickly as you can without being careless. If you have any questions, let the teacher know immediately.

1. Memory Strategies

| No. | Statements | Degree of Frequency | | | | |
|-----|--|---------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1. | I create flashcards to write the new words on one side and the definition / other information on other side. | | | | | |
| 2. | I put the new words in sentences so that I can remember them. | | | | | |
| 3. | I use a combination of sounds and image to remember the new words. | | | | | |
| 4. | I visualize the spelling of the new words in my mind. | | | | | |
| 5. | I pronounce or write the new words. | | | | | |
| 6. | I think these learning strategies have good effect for my learning. | | | | | |

2. Cognitive Strategies

| No. | Statements | Degree of Frequency | | | | |
|-----|--|---------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 7. | I say or write new expressions repeatedly to practice them. | | | | | |
| 8. | I revise what I have written in order to improve my writing skill. | | | | | |
| 9. | I watch English movie or listening to the English song. | | | | | |
| 10. | I try to understand what I have heard or read without translating it word-for-word into my own language. | | | | | |
| 11. | I read a story or dialogue several times until I can understand. | | | | | |
| 12. | I think these learning strategies have good effect for my learning. | | | | | |

3. Compensation Strategies

| No. | Statements | Degree of Frequency | | | | |
|-----|---|---------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 13. | When I cannot think of the correct expressions to say or write, I use a synonym or describe the idea. | | | | | |
| 14. | If I have known the new words, I will make a conversation directly with the new words. | | | | | |
| 15. | If I am speaking then I cannot think of the right expressions, I will use my gestures to make it clear. | | | | | |
| 16. | I ask my friend to tell me the right words if I cannot think of them in a conversation. | | | | | |
| 17. | If I do not know the words that I hear or read, I will guess the general meaning by using any clue that I find. | | | | | |
| 18. | I think these learning strategies have good effect for my learning. | | | | | |

4. Metacognitive Strategies

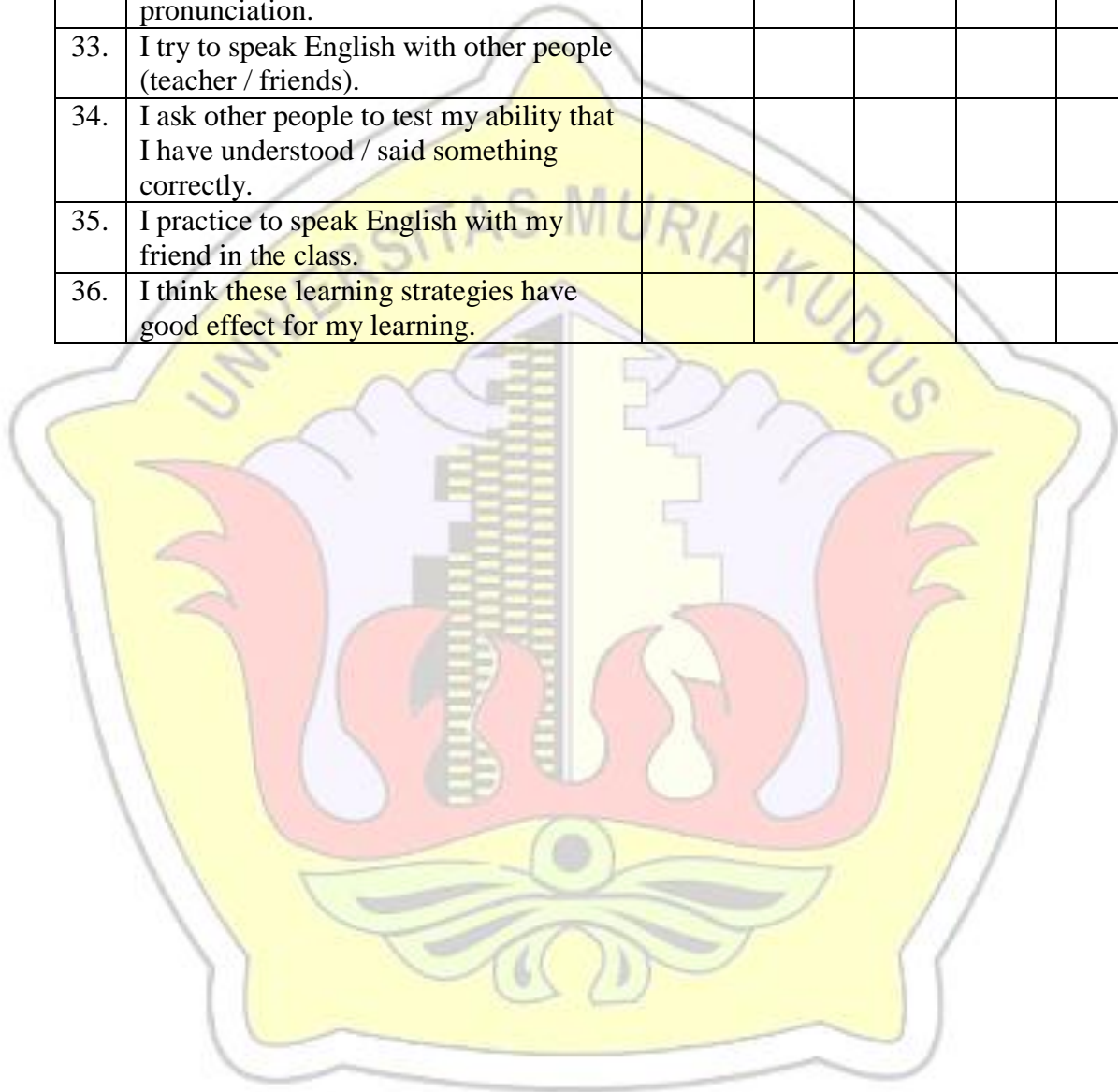
| No. | Statements | Degree of Frequency | | | | |
|-----|--|---------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 19. | I arrange my schedule to study and practice English, not just when there is the pressure of a test. | | | | | |
| 20. | I create a comfortable environment to study, for example I find a quite or comfortable place for reviewing the lesson. | | | | | |
| 21. | I decide to pay attention more when the teacher talking or explain the materials. | | | | | |
| 22. | I learn from my mistakes in using English then I evaluate my progress in learning. | | | | | |
| 23. | I take notes the important information of the material that delivers by the teacher. | | | | | |
| 24. | I think these learning strategies have good effect for my learning. | | | | | |

5. Affective Strategies

| No. | Statements | Degree of Frequency | | | | |
|-----|--|---------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 25. | I encourage myself to learn English by using positive statement, such as "I can show my best". | | | | | |
| 26. | I write my feeling about learning English on my diary book. | | | | | |
| 27. | I try to relax whenever I feel anxious about learning English. | | | | | |
| 28. | I talk to my friend about the difficulties that I face while learning English. | | | | | |
| 29. | I encourage my self to practice even though I make some mistakes. | | | | | |
| 30. | I think these learning strategies have good effect for my learning. | | | | | |

6. Social Strategies

| No. | Statements | Degree of Frequency | | | | |
|-----|--|---------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 31. | If I do not understand, I ask the speaker (teacher / friends) to repeat it and speak slowly. | | | | | |
| 32. | I ask my friends or teacher to correct my pronunciation. | | | | | |
| 33. | I try to speak English with other people (teacher / friends). | | | | | |
| 34. | I ask other people to test my ability that I have understood / said something correctly. | | | | | |
| 35. | I practice to speak English with my friend in the class. | | | | | |
| 36. | I think these learning strategies have good effect for my learning. | | | | | |



Appendix 2

**NILAI MURNI
ULANGAN KENAIKAN KELAS
TAHUN PELAJARAN 2018/2019
SMA MUHAMMADIYAH KUDUS**

BHS INGGRIS KLS X MIPA 3 ; LINTAS MINAT

| No | Nama Peserta | No. Peserta | Subtest Terakhir |
|----|--------------|-------------|--------------------------------|
| 1 | ADL | 59 | BHS INGGRIS KLS X LINTAS MINAT |
| 2 | AHH | 60 | BHS INGGRIS KLS X LINTAS MINAT |
| 3 | AA | 61 | BHS INGGRIS KLS X LINTAS MINAT |
| 4 | AM | 62 | BHS INGGRIS KLS X LINTAS MINAT |
| 5 | BO | 63 | BHS INGGRIS KLS X LINTAS MINAT |
| 6 | CF | 64 | BHS INGGRIS KLS X LINTAS MINAT |
| 7 | DNFN | 65 | BHS INGGRIS KLS X LINTAS MINAT |
| 8 | DPD | 66 | BHS INGGRIS KLS X LINTAS MINAT |
| 9 | EAN | 67 | BHS INGGRIS KLS X LINTAS MINAT |
| 10 | FAD | 68 | BHS INGGRIS KLS X LINTAS MINAT |
| 11 | FMT | 69 | BHS INGGRIS KLS X LINTAS MINAT |
| 12 | HBS | 70 | BHS INGGRIS KLS X LINTAS MINAT |
| 13 | HSP | 71 | BHS INGGRIS KLS X LINTAS MINAT |
| 14 | JHF | 72 | BHS INGGRIS KLS X LINTAS MINAT |
| 15 | KDS | 73 | BHS INGGRIS KLS X LINTAS MINAT |
| 16 | LK | 75 | BHS INGGRIS KLS X LINTAS MINAT |
| 17 | MMS | 76 | BHS INGGRIS KLS X LINTAS MINAT |
| 18 | MHR | 77 | BHS INGGRIS KLS X LINTAS MINAT |
| 19 | MMH | 78 | BHS INGGRIS KLS X LINTAS MINAT |
| 20 | NFS | 79 | BHS INGGRIS KLS X LINTAS MINAT |
| 21 | NNS | 80 | BHS INGGRIS KLS X LINTAS MINAT |
| 22 | NA | 81 | BHS INGGRIS KLS X LINTAS MINAT |
| 23 | RDM | 82 | BHS INGGRIS KLS X LINTAS MINAT |
| 24 | SN | 83 | BHS INGGRIS KLS X LINTAS MINAT |
| 25 | TA | 84 | BHS INGGRIS KLS X LINTAS MINAT |
| 26 | TDN | 85 | BHS INGGRIS KLS X LINTAS MINAT |
| 27 | YSA | 86 | BHS INGGRIS KLS X LINTAS MINAT |
| 28 | ZAZ | 87 | BHS INGGRIS KLS X LINTAS MINAT |
| 29 | ZE | 88 | BHS INGGRIS KLS X LINTAS MINAT |
| 30 | ZN | 89 | BHS INGGRIS KLS X LINTAS MINAT |

Appendix 3

Lampiran 31
Formulir B6 Kartu Bimbingan



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
UNIVERSITAS MURIA KUDUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Kampus UMK Gondangmanis Bae Kudus Po Box 53
phone/fax.0291-438229

KARTU BIMBINGAN

Nama : Fina Noor Hidayah
Nim/semester : 201532088 / 8
Program studi : Pend. Bahasa Inggris
Pembimbing : 1. Dr. Rismiyanto S.S., M.Pd.
2. Nurcaeningsih S.Pd., M.Pd.

| No. | Hari/ Tanggal | Bagian/Bab/Hasil Yang Dikonsultasikan | Tanda Tangan | | Ket |
|-----|------------------|--|-----------------|----------------|-----|
| | | | Pembim- bing | Maha- siswa | |
| 1. | 1/1 19 | | | | |
| 2. | 9/1 19 | | | | |
| 3. | 28/3 19 | | | | |
| 4. | 20/4 19 | | | | |

| No. | Hari/ Tanggal | Bagian/Bab/Hasil Yang Dikonsultasikan | Tanda Tangan | | Ket |
|-----|------------------|--|-----------------|----------------|--------|
| | | | Pembim- bing | Maha- siswa | |
| 5. | 22/4 19 | | | | |
| 6. | 26/4 19 | | | | |
| 7. | 29/4 19 | | | | |
| 8. | 28/7 19 | | | | |
| 9. | 3/8 19 | | | | |
| 10. | 10/8 19 | IV - U/L | | | Revisi |
| 11. | 12/8 19 | IV - U/L full draft | | | Revisi |

| No. | Hari/ Tanggal | Bagian/Bab/Hasil Yang Dikonsultasikan | Tanda Tangan | | Ket |
|-----|------------------|--|-----------------|----------------|-----|
| | | | Pembim- bing | Maha- siswa | |
| | 19/8 19 | All draft | | | |
| | 20/8 19 | All draft | | | |
| | 20/8 19 | All draft | | | OK |
| | 29/4 19 | | | | |
| | 16/5 19 | | | | |
| | 20/5 19 | | | | |
| | 20/5 19 | | | | |
| | 20/8 19 | | | | |
| | 22/8 19 | All draft | | | ok |



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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Website: <http://fkip.umk.ac.id> Email: fkip@umk.ac.id

No. : 1071/FKIP-UMK/B.09.562/VII/2019
Lamp.: -
Hal : **Pemohonan Izin Penelitian**

01 Juli 2019

Yth. KEPALA
SMA MUHAMMADIYAH KUDUS
di -
KUDUS

Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

Nama : **FINA NOOR HIDAYAH**
NIM : 2015 – 32 – 088
Fakultas/Progdi : FKIP/Pendidikan Bahasa Inggris

Akan mengadakan penelitian untuk penulisan skripsi dengan judul, “**LEARNING STRATEGIES USED BY MALE AND FEMALE STUDENTS OF THE TENTH GRADE IN SMA MUHAMMADIYAH KUDUS IN ACADEMIC YEAR 2018/2019**”

Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu berkenan memberikan izin mahasiswa di atas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak/Ibu, kami sampaikan terima kasih.



Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-015



MAJLIS PENDIDIKAN DASAR DAN MENENGAH MUHAMMADIYAH
SEKOLAH MENENGAH ATAS

SMA MUHAMMADIYAH KUDUS

STATUS : TERAKREDITASI A (AMAT BAIK)

JL. KHR. Asnawi 19 ☎ / Fax (0291) 431006 Kudus ✉ 59316

Email : smamuhammadiyahkudus@yahoo.co.id



SURAT KETERANGAN

Nomor : 064 / SMAM / LL / VIII / 2019

Yang bertanda tangan di bawah ini Kepala SMA Muhammadiyah Kudus menerangkan bahwa :

N a m a : **FINA NOOR HIDAYAH**
NIM : 2015 - 32 - 088
Program Studi : Pendidikan Bahasa Inggris
Universitas : Universitas Muria Kudus

Yang bersangkutan telah mengadakan Penelitian di SMA Muhammadiyah Kudus dalam rangka memenuhi keperluan penulisan Skripsi dengan judul **LEARNING STRATEGIES USED BY MALE AND FEMALE STUDENTS OF THE TENTH GRADE IN SMA MUHAMMADIYAH KUDUS IN ACADEMIC YEAR 2018 / 2019**

Demikian surat keterangan ini dikeluarkan agar dipergunakan sebagaimana mestinya.

Kudus, 23 Agustus 2019

Kepala Sekolah



Muhammad Tahrir Fathony, S.Kom

Appendix 6

DOCUMENTATION



Appendix 7



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
UNIVERSITAS MURIA KUDUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Kampus UMK Gondangmanis Bae Kudus Po Box 53
Phone/Fax : (0291) – 438229

STATEMENT

The undersigned

Name : Fina Noor Hidayah
NIM : 201532088
Study Program : English Education Department
Skripsi Title : Learning Strategies Used By Male and Female Students of
the Tenth Grade In SMA Muhammadiyah Kudus In
Academic Year 2018/2019

State that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations from others' as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, 10 of August 2019

The Researcher

Fina Noor Hidayah

Appendix 8



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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Phone/Fax : (0291) – 438229

KETERANGAN SELESAI BIMBINGAN SKRIPSI

Yang bertanda tangan di bawah ini:

Nama : Dr. Rismiyanto, S.S., M.Pd.
NIDN : 0622067301
Jabatan : Pembimbing I

Nama : Nuraeningsih, S.Pd., M.Pd.
NIDN : 0612077901
Jabatan : Pembimbing II

menerangkan bahwa:

Nama : Fina Noor Hidayah
NIM/Semester : 201532088/VIII (Delapan)
Program Studi : Pendidikan Bahasa Inggris

telah menyelesaikan bimbingan skripsi yang berjudul:

Learning Strategies Used By Male and Female Students of the Tenth Grade In
SMA Muhammadiyah Kudus In Academic Year 2018/2019

Demikian surat keterangan ini dibuat untuk mengajukan permohonan ujian
skripsi.

Pembimbing I

Dr. Rismiyanto, S.S., M.Pd.
NIDN. 0622067301

Kudus, 10 Agustus 2019
Pembimbing II

Nuraeningsih, S.Pd., M.Pd.
NIDN. 0612077901

Appendix 9



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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Phone/Fax : (0291) – 438229

PERMOHONAN UJIAN SKRIPSI

Yang bertanda tangan di bawah ini:


Nama : Fina Noor Hidayah
NIM/Semester : 201532088/VIII (Delapan)
Program Studi : Pendidikan Bahasa Inggris

Mengajukan permohonan menempuh ujian skripsi.

Bersam ini kami lampirkan:


1. Surat pernyataan mahasiswa tentang orisinalitas skripsi.
2. Surat keterangan selesai bimbingan skripsi.
3. Naskah skripsi 4 eksemplar.
4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi.
5. Transkrip nilai yang telah lulus dengan IPK minimal 3,0.

Mengetahui
Ka. Prodi Bahasa Inggris


Nuraeningsih, S.Pd., M.Pd.
NIDN. 0612077901

Kudus, 10 Agustus 2019

Pemohon


Fina Noor Hidayah

CURRICULUM VITAE



Fina Noor Hidayah was born on February 22nd 1997 in Kudus. She is Mr. Sudirham and Mrs. Kusni seventh child of eighth siblings.

She was graduated from Kindergarten Batik in 2003, and continued to 4 Ploso Elementary School for 6 years. And then she continued to Junior High School of 3 Kudus in 2009. SMA Muhammdiyah Kudus was the next school at which she studied.

When in high school, she joined basketball organization. She was active in basketball organization around 2 years. She also joined in compulsory computer. In 2015 or when she graduated from high school, she continued her study to English Education Department of Muria Kudus University. She chooses that major because she wants to improve her English skill. Even in the beginning she was little bit afraid if she can not, but as time goes by, she slowly enjoy study there.

In the university, she did not join any organization. She just studies in regular class. But, she follows compulsory extras such as extra computers, TOEFL, and entrepreneurship. Even though, she really enjoys it because she made many good friends. She made beautiful memories with all her friends so she can remember it in the old days.

