

SKRIPSI



THE EFFECTIVENESS OF USING CARTOON MOVIE TO TEACH ENGLISH
VOCABULARY IN JUNIOR HIGH SCHOOL

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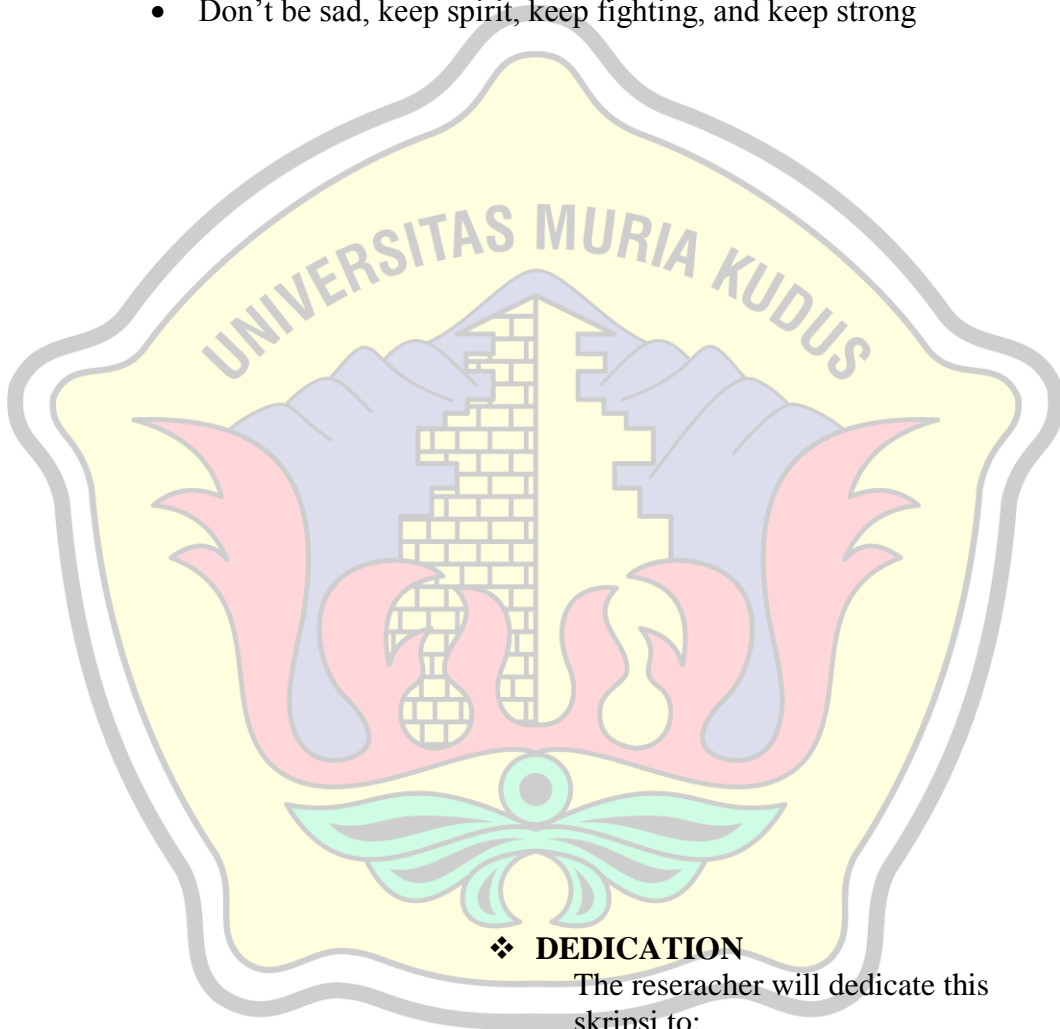
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MOTTO AND DEDICATION

❖ MOTTO

- Life is choice
- Believe in your self if you ca6n raise your dreams
- We must success in our future
- Although from a broken home, you must believe if your life can give benefit for others
- Don't be sad, keep spirit, keep fighting, and keep strong



❖ DEDICATION

The reseracher will dedicate this skripsi to:

- Mr. Samsuri as single parent who always give his support to do this skripsi
- Mrs. Rumini Triana as a aunt who always give advice and suggestion to do this skripsi
- All of my big family
- All of my close friend

ADVISORS' APPROVAL

ADVISORS' APPROVAL


This is to certify that the *Skripsi* of Saiha Endri Rahayu (201532022) has been approved the *Skripsi* advisors for further approval by the Examining Committee.

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The researcher will be happy if her skripsi can give benefit for the readers.
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Kudus, 16 of August 2019

The Researcher



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ABSTRAK

Rahayu, Saiha Endri. 2019. *Keefektifan Dari Penggunaan Film Kartun Untuk Menajar Kosa Kata Bahasa Inggris di Sekolah Menengah Pertama*. Skripsi Program Studi Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus, Dosen Pembimbing (1) Nuraeningsih, S.Pd, M.Pd (2) Aisyah Ririn Perwikasih Utari, SS, M.Pd

Kata Kunci: film kartun, penguasaan kosa kata bahasa Inggris

Kosa kata bahasa Inggris adalah salah satu komponen bahasa yang harus dikuasai oleh para siswa dan merupakan dasar pelajaran untuk mempelajari bahasa Inggris dengan baik. Belajar kosa kata sangat penting karena jika kita akan belajar berbicara dan menulis kita harus tahu kosa kata terlebih dahulu.

Penelitian ini bertujuan untuk mengetahui apakah ada kosa kata bahasa Inggris dari siswa kelas tujuh di SMP N 3 Tambakromo Pati pada tahun ajaran 2018/2019 sebelum dan sesudah diajar dengan menggunakan film kartun.

Penelitian ini merupakan penelitian eksperimen khususnya penelitian tak benar. Penulis melakukan uji coba sebelum melakukan pre-test kemudian dilanjutkan dengan pemberian latihan, dan post-test. Populasi yang digunakan adalah semua kelas VII dan sampelnya kelas VII A. Setelah melakukan 3 tahapan tes, kemudian penulis memberi nilai pada masing-masing tes.

Hasil dari penelitian ini menunjukkan bahwa reliabiliti untuk uji coba adalah 0,461 dan termasuk standar. Nilai tertinggi hasil pre-test 85, nilai terendah 20, standar deviasi 14,85 dan nilai rata-rata 50,08. Sedangkan nilai tertinggi post test 95, nilai terendah 55, standar deviasi 8,89 dan nilai rata-rata 71,7. Dengan demikian nilai t_0 11,2 dengan tingkat signifikan 0,05, degree of freedom (df) 24, dan t-table 2,064. Sehingga t-observasi lebih besar daripada t-table. Hal ini menunjukkan adanya perbedaan signifikan dari siswa kelas tujuh SMP N 3 Tambakromo tahun ajaran 2018/2019 sebelum dan sesudah diajar menggunakan film kartun. Berdasarkan pernyataan tersebut dikatakan null hipotesis ditolak dan hipotesis penelitian diterima. Dari hasil penelitian diatas, penulis berharap guru dapat menggunakan media tersebut dalam proses belajar mengajar, sehingga siswa dapat dengan mudah mengingat kosa kata dalam bahasa Inggris.

Penelitian ini menunjukkan bahwa film kartun efektif untuk kegiatan belajar mengajar kosa kata bahasa Inggris bagi siswa kelas tujuh SMP N 3 Tambakromo pada tahun ajaran 2018/2019. Dan saran dari penelitian ini adalah guru bahasa Inggris dapat menggunakan film kartun dalam belajar dan mengajar kosa kata.

ABSTRACT

Rahayu, Saiha Endri. *The Effectiveness of Using Cartoon Movie to Teach English Vocabulary in Junior High School*. Skripsi English Education Department, Teacher Training and Education Faculty. Muria Kudus University. (1) Nuraeningsih, S.Pd, M.Pd (2) Aisyah Ririn Perwikasih Utari, SS, M.Pd.

Keyword: Cartoon Movie, Vocabulary Mastery.

Vocabulary is one of language components that should be mastered by the students and basic lesson for students to learn English well. Learning vocabulary is important because if we want to speak and write nicely we have to know vocabulary first.

The aim of this research is to find out the differences between the English vocabulary mastery of the seventh grade students of SMP N 3 Tambakromo Pati in academic year 2018/2019 before and after being taught by using cartoon movie.

This research is the experimental research especially quasi experimental. The writer did try out before administering pre-test, and then continued to give pre-test and treatment by using Cartoon Movie. The population of this research used all students of VII grade and the sample of this research is class VII A. After did 3 steps of testing, then the writer give score for each test.

The result of this research shows that the reliability is 0,461 and it belongs to medium. The highest and lowest score of students in pre test are 85 and 20, the standard deviation and average are 14,85 and 50,08. While the highest and lowest score of students in post test are 95 and 55, the standard deviation and average are 8,89 and 71,7. In thia case, the score of t_0 is 11,2 with significant level 0,05, degree of freedom (df) 24 and t-table 2,064. So, t-observation is higher than t-table. It means that there is significant difference between English vocabulary mastery of the seventh grade student of SMPN 3 Tambakromo Pati in academic year 2018/2019 taught by using Cartoon Movie. Based on these statements, hypothesis null is rejected and hypothesis alternative is accepted. Following the result of this research, the writer hopes that the teacher can use this method to teaching and learning processs, in order to the students can gain vocabulary.

This research states that Cartoon Movie is effective to teach English vocabulary for the seventh grade students of SMPN 3 Tambakromo Pati in academic year 2018/2019. And the suggestion from this research, the English teacher can use Cartoon Movie in teaching and learning vocabulary.

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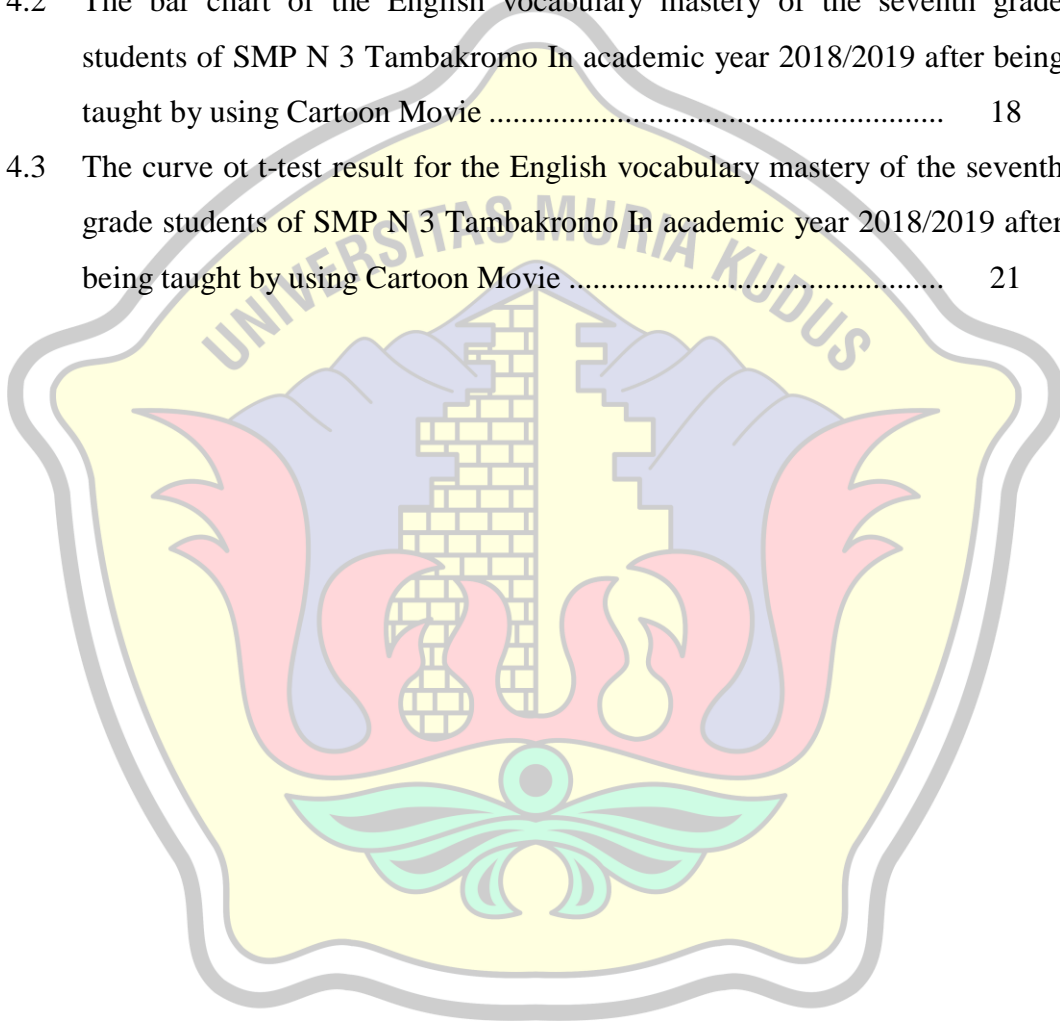
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