

## **CHAPTER I INTRODUCTION**

This chapter presents about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

### **1.1 Background of The Research**

Vocabulary is one of language components besides grammar. Vocabulary should be mastered by the students, because vocabulary is basic lesson for students to learn English well. Cameron (2011) noted that vocabulary should be studied by the students because vocabulary includes language aspect. Learning vocabulary is important, because without vocabulary we can not communication with others. So, we have to know vocabulary first. According to Krashen (1993) vocabulary is basic to communication with others. It is also very important for the acquisition process.

In fact, based on the observation done by the researcher, the seventh grade students of SMP N 3 Tambakromo still has difficulties to memorize the meaning of English vocabulary. It is also difficult for them. Many students have similar problems in learning English vocabulary, that is when they get materials during teaching and learning process about memorizing vocabulary, they easily forget about that.

Cartoon movie is a motion picture that is made from a series drawings, computer graphics, or photographs of inanimate objects (such as puppets) and that simulates movement by slight progressive changes in each frame. Pande (2008) states that cartoon movie is an illustration of caricaturing with amusing exaggerated. From the research entitled "*The Effectiveness of English Cartoon Movie Towards Vocabulary Score*", explains that teaching English vocabulary by using Cartoon Movie give significant effect on vocabulary score at the seventh graders of MTs Muslimat NU Palangka Raya. Based on the statement, teaching English Vocabulary by using Cartoon Movie more effective, not only

about students' score but also the students can memorize the meaning of English vocabulary and not easily forget about it.

There are some reasons why the researcher decides to do the research about teaching vocabulary by using Cartoon Movie. First, cartoon movie is one of interesting way. Second, the students will be enjoying in teaching and learning process when the teacher uses cartoon movie. Third, cartoon movie is help for teachers to motivate students in learning and to improve students' imagination or creative mind. One of the cartoon movies that can be used is the "Dora The Explorer" cartoon movie.

Dora The Explorer cartoon movie can help the teacher increasing students' motivation, building background knowledge, being more critical, and finding new ideas. It leads the students easier to catch the English vocabulary during teaching and learning process. They can be motivated to share their own ideas about the movie. They would be challenged to find out many new vocabularies that have been taught in the movie because "Dora The Explorer" cartoon movie is kind of audio-visual movie.

Based on the description above, the researcher intended to conduct a research entitled "The Effectiveness of Using Cartoon Movie to Teach English Vocabulary in Junior High School."

### **1.2 Statement of The Research**

Based on the background of the research above, the researcher determine the statement of the problem as follows "Is there any significant difference between the English vocabulary mastery of the seventh grade students of SMP N 3 Tambakromo Pati in academic year 2018/2019 before and after taught by using cartoon movie method?"

### **1.3 Objective of The Research**

Based on the statement of the research problem above, the objective of this research is to find out the differences between the English vocabulary mastery of the seventh grade students of SMP N 3 Tambakromo Pati in academic year 2018/2019 before and after taught by using cartoon movie method.

#### **1.4 Significance of The Research**

The researcher hopes that the result of this research will give some benefits for the English teaching and learning process as follows:

1. Theoretically

Hopefully, this research can be a reference and reflection at the same time to teach English vocabulary.

2. Practical

- a. For the teacher

This research can give information about students' vocabulary taught by using cartoon movie.

- b. For the students

The students can gain English vocabulary easily.

#### **1.5 Scope of The Research**

In this reserach, the researcher focuses on teaching vocabulary on nouns, adjectives, and verbs related to descriptive text by using cartoon movie. This research will be conducted in SMP N 3 Tambakromo. The participants of the research is the seventh grade of SMP N 3 Tambakromo in academic year 2018/2019.

#### **1.6 Operational Definition**

Based on the title of the research, the researcher defines the operational definition as follows:

1. The English vocabulary mastery is the mastery of the students in SMP N 3 Tambakromo to recognizing and memorizing word especially on nouns, verbs and adjectives.
2. Cartoon movie as a media to make the students easily to understanding and memorizing the English vocabulary.
3. The seventh grade students of SMP N 3 Tambakromo are the students who learn in SMP N 3 Tambakromo in academic year 2018/2019..