# APPENDICES

*Appendix 1*

**SILABUS  SMP/MTs**

**Mata Pelajaran**     : **Bahasa Inggris**
**Kelas**     : **7**
**Kompetensi Inti**     :

KI 1: Menghargai dan menghayati ajaran agama yang dianutnya

KI 2: Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri,

       dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.

KI 3: Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan,

       teknologi, seni, budaya terkait fenomena dan kejadian  tampak mata.

KI 4: Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan

       ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan

       sumber lain yang sama dalam sudut pandang/teori.

| Kompetensi Dasar | Materi Pokok | Pembelajaran | Penilaian | Alokasi Waktu | Sumber Belajar |
|---|---|---|---|---|---|
| 1.1 Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.<br>2.3 Menunjukkan perilaku tanggung jawab, peduli, kerjasama, dan cinta damai, dalam melaksanakan komunikasi fungsional.<br>3.2 Memahami fungsi sosial, struktur teks, dan | **Teks deskriptif lisan dan tulis, tentang orang, binatang, dan benda,**<br><br>*Fungsi sosial*<br><br>Membanggakan, mengenalkan, mengidentifikasi, memuji, mengkritik, dsb.<br>*Struktur text*<br><br>(1) Penyebutan nama orang, binatang, benda dan nama bagian-bagiannya yang dipilih untuk dideskripsikan<br>(2) Penyebutan sifat orang, binatang, benda dan bagiannya, | **Mengamati**<br><br>• Siswa membaca /mendengarkan/ menonton berbagai macam teks deskriptif dengan menyatakan dan menanyakan tentang deskripsi orang, binatang, dan benda, sangat pendek dan sederhana.<br>• Siswa memperhatikan fungsi sosial, struktur teks, unsur kebahasaan, maupun format penyampaian/ | **KRITERIA PENILAIAN:**<br><br>• Tingkat ketercapaian fungsi sosial penggunaan teks<br>• Tingkat kelengkapan dan keruntutan struktur teks deskriptif<br>• Tingkat ketepatan unsur kebahasaan: tata bahasa, kosa kata, ucapan, tekanan kata, intonasi, ejaan, dan tulisan tangan<br>• Tingkat kesesuaian format penulisan/ penyampaian<br>**CARA PENILAIAN:**<br>**KINERJA (praktik)**<br><br>• Melakukan monolog tentang deskripsi orang, | 6 x 4 JP | • Model ucapan dan tindakan guru menggunakan setiap tindakan komunikasi transaksional dan fungsional dengan benar, tepat, dan dengan sikap yang sesuai.<br>• Contoh peragaan dalam bentuk rekaman CD/VCD/ DVD/kaset<br>• Contoh interaksi tertulis<br>• Contoh teks tertulis<br>• Teks atau latihan dari buku teks Bahasa Inggris<br>• Teks dari buku non-teks<br>• Sumber dari internet, seperti:<br>- www.dailyenglish.com<br>- http://americanenglish.state.gov/files/ae/resource_files<br>- http://learnenglish. |

| Kompetensi Dasar | Materi Pokok | Pembelajaran | Penilaian | Alokasi Waktu | Sumber Belajar |
|---|---|---|---|---|---|
| unsur kebahasaan dari teks deskriptif dengan menyatakan dan menanyakan tentang deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.<br>4.12 Menangkap makna dalam teks deskriptif lisan dan tulis, sangat pendek dan sederhana. | dan<br>(3) Penyebutan tindakan dari atau terkait dengan orang, binatang, bendayang semuanya sesuai dengan fungsi sosial yang hendak dicapai.<br>Panjang teks: kurang lebih 3 (tiga) kalimat.<br><br>*Unsur kebahasaan*<br>(1) Penyebutan kata benda singular dengan *a dan the*, dan plural (-*s*).<br>(2) Kata ganti *it, they, she, we, dst; our, my, your, their, dst.*<br>(3) Kata sifat | penulisan teks deskriptif<br>• Siswa belajar membaca cepat untuk mendapatkan gambaran umum dari teks (*skimming*) dan menentukan jeda pada tempatnya untuk membaca dengan bermakna<br>**Mempertanyakan**<br>• Dengan bimbingan dan arahan guru, siswa mempertanyakan antara lain perbedaan antar berbagai teks deskriptif, | binatang dan benda di depan kelas / berpasangan<br>• Ketepatan dan kesesuaian dalam menggunakan struktur teks dan unsur kebahasaan dalam membuat teks deskriptif<br>**observasi:**<br>Penilaian untuk tujuan memberi balikan. Sasaran penilaian<br>• Perilaku tanggung jawab, peduli, kerjasama, dan cinta damai, dalam melaksanakan Komunikasi<br>• Ketepatan dan kesesuaian dalam menyampaikan dan menulis teks deskriptif<br>• Kesungguhan siswa dalam proses | | britishcouncil.org/en/ |

| Kompetensi Dasar | Materi Pokok | Pembelajaran | Penilaian | Alokasi Waktu | Sumber Belajar |
|---|---|---|---|---|---|
| 4.13 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, tentang orang, binatang, dan benda, dengan memperhati kan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. | yang sangat lazim, *young, old, clever, big, small, easy, difficult, dilligent, tired, tall, short, beautiful*, dan semacamnya (4) Kata kerja untuk menyatakan keadaan dan tindakan rutin dalam simple present tense: *be, have, go, play,get, take,* dan sebagainya. (5) Ejaan dan tulisan tangan dan cetak yang jelas dan rapi (6) Ucapan, tekanan kata, intonasi, ketika | dalam bahasa Inggris, perbedaannya dengan yang ada dalam bahasa Indonesia, kemungkinan menggunakan ungkapan lain, dsb. • Siswa mempertanyak an cara menemukan gagasan pokok, informasi tertentu, informasi rinci dan kesimpulan dalam teks deskriptif. **Mengeksplorasi** • Siswa membaca/me ndengarkan beberapa teks | pembelajaran dalam setiap tahapan • Ketepatan dan kesesuaian menggunakan strategi dalam membaca **Portofolio** • Kumpulan catatan kemajuan belajar siswa atau rekaman monolog teks deskriptif. • Kumpulan karya siswa yang mendukung proses penulisan teks diskriptif berupa: draft, revisi, editing sampai hasil terbaik untuk dipublikasi • Kumpulan hasil tes dan latihan. • Catatan atau rekaman penilaian diri dan penilaian | | |

| Kompetensi Dasar | Materi Pokok | Pembelajaran | Penilaian | Alokasi Waktu | Sumber Belajar |
|---|---|---|---|---|---|
| | mempresenta sikan secara lisan. *Topik* Orang, binatang, benda di sekitar dan relevan dengan kehidupan siswa, dengan memberikan keteladanan tentang perilaku disiplin, jujur, peduli, pola hidup sehat, dan ramah lingkungan. | deskriptif dari berbagai sumber. • Siswa membacakan teks deskriptif kepada teman dengan menggunakan unsur kebahasaan yang tepat • Siswa berlatih menemukan gagasan utama, informasi tertentu dan makna kata dalam teks deskriptif. • Siswa secara berkelompok menuliskan teks deskriptif tentang orang, binatang, dan benda, terkait dengan mata pelajaran lain | sejawat, berupa komentar atau cara penilaian lainnya **Penilaian Diri dan Penilaian Sejawat** Bentuk: diary, jurnal, format khusus, komentar, atau bentuk penilaian lain | | |

| Kompetensi Dasar | Materi Pokok | Pembelajaran | Penilaian | Alokasi Waktu | Sumber Belajar |
|---|---|---|---|---|---|
| | | di Kelas VII dengan memperhatikan fungsi sosial, struktur, dan unsur kebahasaan<br><br>**Mengasosiasi**<br><br>• Secara berpasangan siswa saling menganalisis teks deskriptif yang tulis dengan fokus pada fungsi sosial, struktur, dan unsur kebahasaan.<br>• Siswa memperoleh balikan (*feedback*) dari guru dan teman tentang hasil analisis yang | | | |

| Kompetensi Dasar | Materi Pokok | Pembelajaran | Penilaian | Alokasi Waktu | Sumber Belajar |
|---|---|---|---|---|---|
| | | disampaikan dalam kerja kelompok. **Mengomunikasi kan** <br><br> • Siswa menuliskan deskripsi teman teman sebangkunya dan mempresentas ikan di depan kelas. <br> • Siswa membuat jurnal belajar (*learning journal*) | | | |

*Appendix 2*

**Lesson Plan**

School            : SMP N 3 Tambakromo

Subject           : English

Aspect/skill      : Vocabulary

Topic             : Descriptive Text

Class/semester    : VII/2

Time allocation   : 8 X 45 minutes

### A. Main Competence (KI)

KI 3    : Knowledge understanding (factual, conceptual, and procedural) based on student's curiosity on science, technology, art, culture in relation with phenomena and event.

KI 4    : Trying, processing and presenting in concrete realm (use, disentangle, string, modify, and make) and abstract realm (write, read, count, draw, and string) based on something that learned aty school and other source that same in angle of view.

### A. Basic Competence and Indicator of Competence Achievement

| Basic Competence | Indicators of achievement competency |
|---|---|
| 3.10 Understanding the social function, structure text, and language features of descriptive text by stating and asking about description of people, animals and objects, very short and simple, in accordance with the context its use. | 3.10.1 The students are able to observe descriptive text. 3.10.2 The students are able to identify the social function, text structure, and language features of descriptive text. 3.10.3 The students are able to analyze the social function, text structure, and language features of descriptive text. |
| 4.13 Arranging the oral and written descriptive text, very short and simple, about people, animals and objects, by paying attention to social function, stucture text, and language features, correctly and in accordance with the context its | 4.13.1 The students are able to write written descriptive text about people, animals and objects by paying attention to social function, text structure, and language features correctly and in context. 4.13.2 Students are able to present |

| use. | written descriptive text about people, animals and objects by paying attention to social function, structure text, and language features correctly and in context. |
|------|---|

## B. Learning Objective

Through cooperative learning model, students are able to identify, analyze, write and present descriptive text about people, animals and objects by paying attention to social function, text structure, and language features with critical, creative, collaborative and honest thinking.

## B. Learning Material

### Dora The Explorer

Dora is a litte girl. She has short and straight hair. Her eyes are brown. Her skin is brown. Dora wears pink t-shirt and orange short pants. Her socks are yellow and her shoes are white. She also has purple bag. She has father and mother who always give warm hugs to her. She has beloved friend who care with her, his name is boots. Boots always accompany her in the forest when they need something or help others. She is friendly and enthusiastic. She has a map that always she brings in her purple bag. Not only a map, but also the things or something that she needed in her way.

### My Little Sister

My little sister is Sahila Afifatun Naja. She is 2 years old. She is very beautyful girl. Her skin is white. She has a flat nose. Her hair is black and curly. Her body is fat. Her weight is about 18 kg. My sister has black eyes and slanting. My sister is very friendly. Many people say that she looks like Chinese people because her skin is white and her eyes are slanting. My sister is a great girl. He could be a good sister and best friend for me. I never feel lonely When I'm with her, beacuse we can play together. I think, my sister is intelligent girl, because she is able to communicate better than the other children in my village. I care for her a lot. And i hope she can make us proud of her in the future.

- Definition of Descriptive Text

  **Descriptive Text** is a text that generally use in daily life for

describing thing, place, person, animal, etc. With it visual, smell, voice, or texture characteristic.

- The purpose of Descriptive Text

  **The purpose of descriptive text** is to describe and reveal thing, place, or person feature generally, without doing any specific research.

- Generic Structure of Descriptive Text

  In descriptive text, there is two part of generic structure:

  ❖ **Identification**

  **Identification** is a generic structure part of descriptive text that contain a topic of thing, place, and living beings that want to be describe by the reader.

  ❖ **Description**

  **Description** is a last part of generic structure for descriptive text that contains visualization about the topic in identification part in physical, quality, and general behavior manner.

- Generic features of descriptive text**.**

  ❖ **Descriptive Text** using **Present Tense**, for the example: *go, eat, fly, etc*.

  ❖ **Descriptive Text**using **Adjectives**(kata sifat) that have *Describing* (mengambarkan), *Numbering* (Menomerkan), dan *Classifying* (mengklasifikasikan) characteristic, For the example: *two strong legs, sharp white fangs, etc*.

  ❖ **Focus to particular place, person, animal, or thing.** To describe the subject must be specific not just general subject. For the example: If the subject is animal, it must be more specific. Example: Cow, Crocodile, Bee,etc.

**C. Learning Method**
- Approach: Scientific Approach

- Model: Cooperative learning, through cooperative learning students are able to discuss analytical exposition text.
- Method: Group Discussion

**D. Media and Equipments of Learning**
   - Media: Book, PPT, cartoon movie, and worksheets
   - Learning tools: Laptop, Whiteboard, and Boldmarker

**E. Step of Learning**

| Activity/ Syntax | Description | Time Allocation |
|---|---|---|
| First Meeting | | |
| Pre Activity | 1. The teacher give salutation to all of the students, the teacher and the students pray together, and the teacher check the attendence list of students. 2. The teacher ask the the students to check the cleanliness of their class, especially around of their seat. | 10' |
| Main Activity | 1. The teacher divides the students into some groups. 2. The teacher shows Dora The Explorer movie in front of the class. 3. The teacher gives some pictures of shape related to the material that will be discussed while they watch Dora Explorer Movie. 4. The teacher instructs each group have to match the shapes of the cookies with the pictures that given by the teacher in that movie and after the watch ask several questions based on | 40' |

| | | |
|---|---|---|
| | what they wach. | |
| | 5. The teacher instructs each group to discuss and write the shapes of the cookies that made by Dora and her friends that they see in the Dora The Explorer movie. | |
| | 6. The teacher asks each group to collect the discussion report. | |
| | 7. The teacher ask the leader of each group to read their result. | |
| Closing Activity | 1. The teacher gives exercise to the students. | 40' |
| | 2. After students finish do exercise, the teacher asks one of them to write the answer on the board. As the result, they can see the wrong and the right answer of the word in Dora The Explorer movie. | |
| Second Meeting | | |
| Pre Activity | 1. The teacher give salutation to all of the students, the teacher and the students pray together, and the teacher check the attendence list of students. | 10' |
| | 2. The teacher ask the the students to check the cleanliness of their class, especially around of their seat. | |
| Main Activity | 1. The teacher divides the students into some groups. | 40' |
| | 2. The teacher shows Dora The Explorer movie in front of the class. | |

| | | |
|---|---|---|
| | 3. The teacher gives some pictures of Dora's activity related to the material that will be discussed while they watch Dora Explorer Movie. | |
| | 4. The teacher instructs each group have to match the Dora's activity with the pictures that given by the teacher in that movie and after the watch ask several questions based on what they watch. | |
| | 5. The teacher instructs each group to discuss and write the Dora's activity that they see in the Dora The Explorer movie. | |
| | 6. The teacher asks each group to collect the discussion report. | |
| | 7. The teacher ask the leader of each group to read their result. | |
| Closing Activity | 1. The teacher gives exercise to the students. | 40' |
| | 2. After students finish do exercise, the teacher asks one of them to write the answer on the board. As the result, they can see the wrong and the right answer of the word in Dora The Explorer movie. | |
| Third Meeting | | |
| Pre Activity | 1. The teacher give salutation to all of the students, the teacher and | 10' |

| | | |
|---|---|---|
| | the students pray together, and the teacher check the attendence list of students.<br>2. The teacher ask the the students to check the cleanliness of their class, especially around of their seat. | |
| Main Activity | 1. The teacher divides the students into some groups.<br>2. The teacher shows Dora The Explorer movie in front of the class.<br>3. The teacher gives some pieces of picture to the students and ask them to arrange it while they watch Dora Explorer Movie.<br>4. The teacher asks each group to collect the picture that they have arrange.<br>The teacher ask the leader of each group to show the picture in front of their friends. | 40' |
| Closing Activity | 1. The teacher gives exercise to the students.<br>2. After students finish do exercise, the teacher asks one of them to write the answer on the board. As the result, they can see the wrong and the right answer of the word in Dora The Explorer movie. | 40' |
| Fourth Meeting | | |

| | | |
|---|---|---|
| Pre Activity | 1. The teacher give salutation to all of the students, the teacher and the students pray together, and the teacher check the attendence list of students.<br>2. The teacher ask the the students to check the cleanliness of their class, especially around of their seat. | 10' |
| Main Activity | 1. The teacher divides the students into some groups.<br>2. The teacher instructs each group to discuss and write some sentences based on Dora The Explorer movie.<br>3. The teacher asks each group to collect the discussion report.<br>The teacher ask the leader of each group to read their result. | 40' |
| Closing Activity | 1. The teacher gives exercise to the students.<br>2. After students finish do exercise, the teacher asks one of them to write the answer on the board. As the result, they can see the wrong and the right answer of the word in Dora The Explorer movie | 40' |

**F. Assessment**

    **1. Scoring Technique:** Vocabulary Test

    **2. Form of Instrument:** Multiple Choices
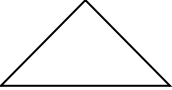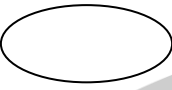
| Task | Scoring Criteria | Score for Each Number |
|:---:|:---:|:---:|
| 1-20 | Correct Answer | 1 |
| 1-20 | False Answer | 0 |

**Total Score = Correct answer X 5 = 100**

*Appendix 3*

Exercise 1

**Match the shapes in column A with their name in column B!**

| A | B |
|---|---|
| 1.  | a. Heart |
| 2.  | b. Star |
| 3.  | c. Triangle |
| 4.  | d. Diamond |
| 5.  | e. Oval |
| 6.  | f. Rectangle |

Exercise 2

**Arrange these sentences below to make good dialogue!**

A.  Boots  : "Don't worry, Dora. I will bring it soon."
    Dora   : "Boots!"
    Dora   : "I need your help, Boots! I left my book song at your home and
             forgot to bring it. Can you bring my book song to my school?"
    Boots   : "Hello!"
    Dora   : "The school is going to start."
    Boots  : "Dora!"

B.  Dora   :"Alright Isa."
    Dora   : "Boots!"
    Dora   : "Great job I'm proud of you and thankyou."
    Isa     : "Dora the bell is ringing, Let's go!"
    Boots  : "Dora it is the book song."
    Boots  : "Oh I see Dora, I'm coming Dora. I'm coming Dora."

Exercise 3

**Find the words in text which have the opposite meaning of these words!**

**Dora The Explorer**

Dora is a <u>litte</u> girl. She has <u>short</u> and <u>straight</u> hair. Her eyes are brown. Her skin is brown. Dora wears pink t-shirt and orange short pants. Her socks are yellow and her shoes are white. She also has purple bag. She has father and mother who always give <u>warm</u> hugs to her. She has beloved friend who care with her, his name is boots. Boots always accompany her in the <u>forest</u> when they need something or help others. She is friendly and enthusiastic. She has a map that always she brings in her purple bag. Not only a map, but also the things or something that she needed in her way.

1. Long    ⟶    ..............

2. Curly    ⟶    ..............

3. Big    ⟶    ..............

4. Cold    ⟶    ..............

5. Desert    ⟶    ..............

Exercise 4

Please listen the movie and complete the missing word based on the dialogue in that movie!

When Boots in his home, he gets phone from Dora.

Boots  : "Hello!"

Dora   : "Boots!"

Boots  : "Dora!"

Dora   : "I need your help, Boots! I left my book song at your home and forgot to [1] ......... It. Can you bring my book song to my school?"

Dora   : "The school is going to start."

Boots  : "Don't worry, Dora. I will bring it soon."

When Boots in his way, he meets Isa and Grumpy

Boots  : "Ah!.. its the troll bridge."

Grumpy : "I'm the grumpy old troll who [2] ....... under the bridge. Hey!"

Grumpy : "No one goes over my bridge, No one!  No one! No one!"

Isa         : "Grumpy old troll we have to go over your bridge."

Grumpy  : "Then, you have to [3] ...... to what I say" And make a nice melody with the xylophone. Then I will let you through.When I say "up" play the top keyboard when I say "down" play the bottom keyboard."

Isa      : "Alright grumpy old troll. Boots lets make a nice melody with the xlophone hehee."

Boots  : "Alright I can do up and down. It was in dora's song."

Grumpy : "Hahah great it's fantastic melody. You [4] ......  go over my bridge now."

Isa and Boots  : "Thankyou grumpy old troll."

Isa      : "Come on boots we have to go a little more. We are almost there."

When Boots and Isa arrive in the dora's school

Boots  : "Oh I [5] .......  Dora, I'm coming Dora. I'm coming Dora."

Dora   : "Boots!"

Boots  : "Dora it is the book song."

Dora  : "Great job I'm proud of you and thankyou."

Isa    : "Dora the bell [6] ......... let's go!"

Dora  :"Alright Isa."

*Appendix 4*

Key Answer Exercise

## Exercise 1

1. C
2. E
3. F
4. A
5. B
6. D

## Exercise 2

A. Boots : "Hello!"
   Dora : "Boots!"
   Boots : "Dora!"
   Dora : "I need your help, Boots! I left my book song at your home and forgot to bring it. Can you bring my book song to my school?"
   Dora : "The school is going to start."
   Boots : "Don't worry, Dora. I will bring it soon."

B. Boots : "Oh I see Dora, I'm coming Dora. I'm coming Dora."
   Dora : "Boots!"
   Boots : "Dora it is the book song."
   Dora : "Great job I'm proud of you and thankyou."
   Isa : "Dora the bell is ringing let's go!"
   Dora :"Alright Isa."

## Exercise 3

1. Long ⟶ Short
2. Curly ⟶ Straight
3. Big ⟶ Little
4. Cold ⟶ Warm
5. Desert ⟶ Forest

## Exercise 4

1. Bring
2. Lives
3. Listen
4. Can
5. See
6. Is ringing

*Appendix 5*

TEST

**Choose the Correct Answer by Crossing (x) a, b, c or d!**

**Read the text bellow to answer questions 1-5**

Eliza is a new student. She lives in Jakarta. She is thirteen years old. She is the first year student of Junior high school. She is tall and fat. Her father is Mr. Jack. He is thirty nine years old. He has big and strong body. He is a pilot. Mrs. Jack, her mother is a teacher. Eliza has young sister. Her name is Julia. She is ten years old. She is an elementary school student.

1. What is Eliza? She is a student of....
   A. Pre School        C. Junior High School
   B. Elementary School    D. Senior High School
2. How is she? She is....
   A. Thin and tall       C. Tall and fat
   B. Fat and short      D. Big amd tall
3. What is Eliza's father?
   A. A teacher         C. A doctor
   B. A Pilot           D. A student
4. How old is he? He is ..... years old.
   A. 41             C. 39
   B. 45             D. 29
5. Who is Julia? She is .....
   A. Eliza's mother     C. Eliza's aunt
   B. Eliza's sister      D. Eliza's brother

**Read the text bellow to answer questions 6-7**

Mr. Nano is a music teacher. He lives on Mawar street no. 200. He is fat and short. He has thick moustache. His hair is short and curly but he

is very patient. He teaches his students humorously. The students like him very much.

6.  How old is the little girl from the text?
    A.  Three years old          C. Five years old
    B.  Two years old            D. Four years old
7.  What is the colour of her skin?
    A.  Brown                    C. Black
    B.  White                    D. Red
8.  From the text above there is a sentence "She has a pointed nose". The antonym of pointed nose is......
    A.  Flat nose                C. Sharp nose
    B.  Oval nose                D. Nosebleed
9.  What is the colour and shape of her hair?
    A.  Brown and Curly          C. Black and Straight
    B.  Black and Curly          D. Brown and Straight
10. What is the Sahila's body?
    A.  Thin                     C. Fat
    B.  Tall                     D. Short
    **Read the text bellow to answer questions 11-15**

My father likes to (16) ....... a newspaper, before and after he goes to (17) ....... in police office. Every morning, he (18) ....... at 04.00 o'clock. After that, he (19) ...... in the bathroom. Usually, he (20) ........ breakfast with noodle, because it is one of favourite food of him.

11. A. Listen                    C. Write
    B. Read                      D. Draw
12. A. Holiday                   C. Work
    B. School                    D. Take a rest
13. A. Gets up                   C. Goes
    B. Sleeps                    D. Works
14. A. Sleeps                    C. Takes a rest
    B. Takes a bath              D. Eats
15. A.Drinks                     C. Cleans
    B. sweeps                    D. Has

*Appendix 6*

Key Answer

1. C
2. C
3. B
4. C
5. B
6. B
7. B
8. D
9. A
10. A
11. B
12. B
13. A
14. B
15. C
16. B
17. C
18. A
19. B
20. D

*Appendix 7*

The Calculation of Try-Out

| No | Item Number | | | | | | | | | | | | | | | | | | | | Odd Score (x) | Even Score (y) | Total Score | X² | Y² | XY |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | |
| 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 9 | 17 | 64 | 81 | 72 |
| 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 9 | 9 | 18 | 81 | 81 | 81 |
| 3 | 0 | 1 | 1 | 1 | 1 | | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 8 | 7 | 15 | 64 | 49 | 56 |
| 4 | 1 | 1 | | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 6 | 8 | 14 | 36 | 64 | 48 |
| 5 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 8 | 7 | 15 | 64 | 49 | 56 |
| 6 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 7 | 5 | 12 | 49 | 25 | 35 |
| 7 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | | 1 | 1 | 0 | 0 | 0 | 5 | 4 | 9 | 25 | 16 | 20 |
| 8 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 8 | 6 | 14 | 64 | 36 | 48 |
| 9 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 6 | 7 | 13 | 36 | 49 | 42 |
| 10 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 5 | 4 | 9 | 25 | 16 | 20 |
| 11 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 6 | 8 | 14 | 36 | 64 | 48 |
| 12 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 8 | 6 | 14 | 64 | 36 | 48 |
| 13 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 0 | 0 | 8 | 6 | 14 | 64 | 36 | 48 |
| 14 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 5 | 11 | 36 | 25 | 30 |
| 15 | 0 | 0 | 1 | | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 6 | 5 | 11 | 36 | 25 | 30 |
| 16 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 5 | 6 | 11 | 25 | 36 | 30 |
| 17 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 5 | 8 | 13 | 25 | 64 | 40 |
| 18 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 6 | 4 | 10 | 36 | 16 | 24 |
| 19 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 6 | 8 | 14 | 36 | 64 | 48 |
| 20 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 8 | 5 | 13 | 64 | 25 | 40 |
| 21 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 6 | 7 | 13 | 36 | 49 | 42 |
| 22 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | | 1 | 0 | 1 | 1 | 1 | 0 | 6 | 7 | 13 | 36 | 49 | 42 |
| 23 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 5 | 5 | 10 | 25 | 25 | 25 |
| 24 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 5 | 8 | 13 | 25 | 64 | 40 |
| 25 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 5 | 5 | 10 | 25 | 25 | 25 |
| 26 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 6 | 4 | 10 | 36 | 16 | 24 |
| 27 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | | 1 | 0 | 1 | 1 | 0 | 1 | 1 | | 1 | 1 | 0 | 1 | 7 | 5 | 12 | 49 | 25 | 35 |
| 28 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 10 | 16 | 36 | 24 |
| | | | | | | | | | | | | | | | | | | | | | 178 | 175 | 353 | 1210 | 1191 | 1162 |

$$\text{rxy} = \frac{(N \sum xy) - (\sum x)(\sum y)}{\sqrt{\{N \sum x^2 - (\sum x)^2\}\{N \sum y^2 - (\sum y)^2\}}}$$

$$= \frac{(28.1162) - (178)(175)}{\sqrt{\{28.1210 - (178)^2\}\{28.1191 - (175)^2\}}}$$

$$= \frac{(32536) - (31150)}{\sqrt{\{33880 - 31684\}\{33348 - 30625\}}}$$

$$= \frac{1386}{\sqrt{2196.2723}}$$

$$= \frac{1386}{\sqrt{5979708}}$$

$$= \frac{1386}{2445,3}$$

$$= 0,6$$

$$r_{11} = \frac{2.r_{xy}}{1 + r_{xy}}$$

$$= \frac{2.0,6}{1 + 0,6}$$

$$= \frac{1,2}{2,6}$$

$$= 0,461$$

Table of Try out score

| Score | f | $x$ | f $x$ | $x^1$ | f $x^1$ | $(x^1)^2$ | f $(x^1)^2$ | fx$^2$ |
|-------|---|-----|-------|-------|---------|-----------|-------------|--------|
| 45 – 60 | 12 | 58 | 696 | 1 | 12 | 1 | 12 | 40368 |
| 61 – 76 | 14 | 68 | 952 | 0 | 0 | 0 | 0 | 64736 |
| 77 – 92 | 2 | 84 | 168 | -1 | -2 | 2 | 4 | 14112 |
| Σ | 28 | 210 | 1816 | 0 | 10 | 3 | 16 | 119216 |

Number Interval  $= 1 + (3,3) \log N$

$= 1 + (3,3) \log 28$

$= 6$

Width interval $= \dfrac{\text{highest score – lowest score}}{n}$

$$= \frac{90 - 45}{6}$$

$$= 7,5$$

Mean $\qquad = \dfrac{\sum fx}{N}$

$$= \dfrac{1816}{28}$$

$$= 64,9$$

Standard Deviation $= i\sqrt{\dfrac{\sum fx^2}{N} - \left[\dfrac{\sum fx}{N}\right]^2}$
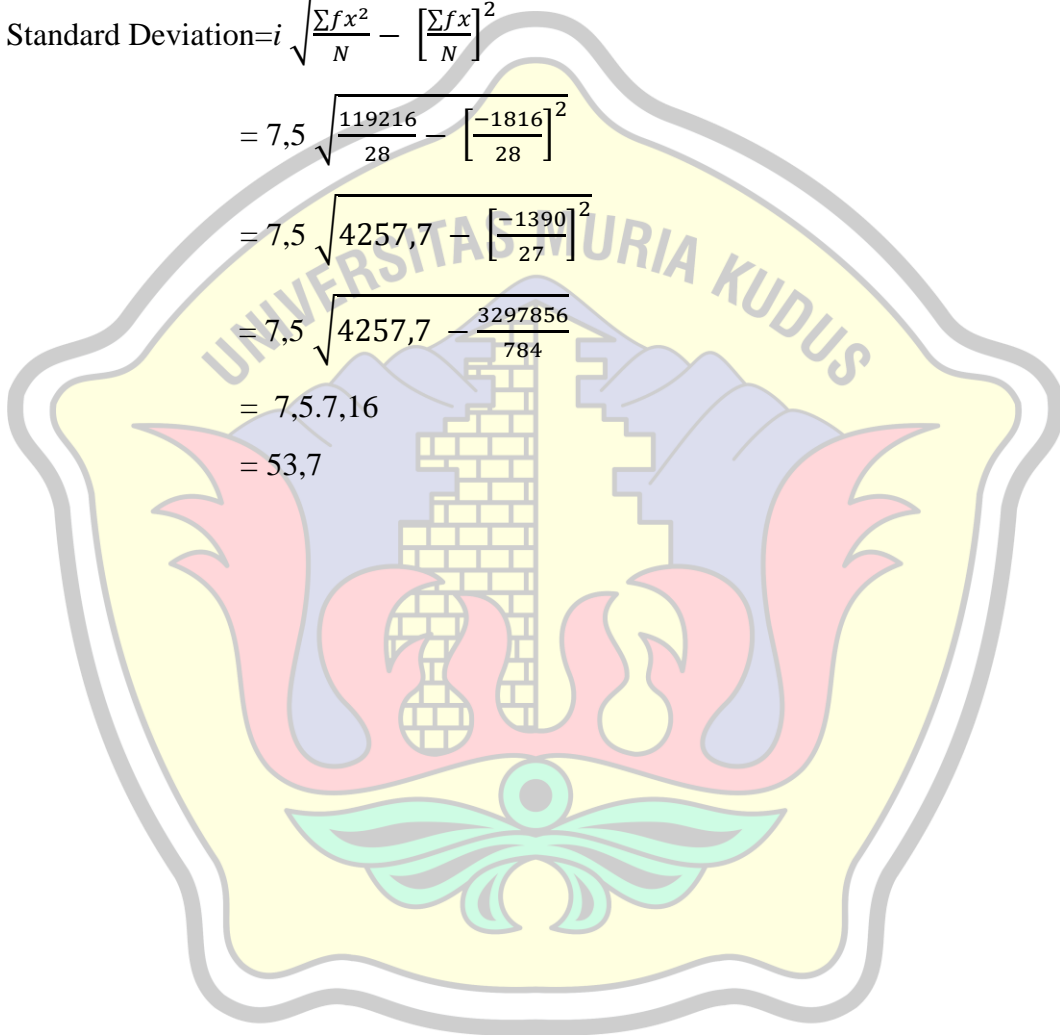
$$= 7,5\sqrt{\dfrac{119216}{28} - \left[\dfrac{-1816}{28}\right]^2}$$

$$= 7,5\sqrt{4257,7 - \left[\dfrac{-1390}{27}\right]^2}$$

$$= 7,5\sqrt{4257,7 - \dfrac{3297856}{784}}$$

$$= 7,5.7,16$$

$$= 53,7$$

*Appendix 8*

**The Calculation of Pre-test**

Table 4.3 The Pre-test score of the English Vocabulary Mastery of the seventh grade students of SMPN 3 Tambakromo Pati in academic year 2018/2019 before being taught by using Cartoon Movie.

| NO. | NAME | SCORE |
|---|---|---|
| 1 | A B | 50 |
| 2 | A V N | 50 |
| 3 | A D R | 50 |
| 4 | A D F | 50 |
| 5 | A F P | 20 |
| 6 | A N RI | 55 |
| 7 | A P S | 65 |
| 8 | A M | 70 |
| 9 | A O R | 20 |
| 10 | A D L | 55 |
| 11 | B A P | 60 |
| 12 | D S | 25 |
| 13 | D S R | 55 |
| 14 | D A | 40 |
| 15 | E C A | 50 |
| 16 | F D L | 85 |
| 17 | F S A | 65 |
| 18 | I A M | 60 |
| 19 | I A | 40 |
| 20 | M P L | 45 |
| 21 | M N R | 45 |
| 22 | M A S | 55 |
| 23 | N | 45 |
| 24 | R N | 65 |
| 25 | R P | 30 |

N : 25

Highest score : 85

Lowest score : 20

Number interval $= 1 + 3,3 \log (N)$

$$= 1 + 3,3 \log (25)$$

$$= 6$$

Width interval $= \dfrac{\text{highest score – lowest score}}{\text{n}}$

$$= \dfrac{85 - 20}{6}$$

$$= 11$$

Mean $\qquad = \dfrac{\sum \text{f}x}{\text{N}}$

$$= \dfrac{1.252}{25}$$

$$= 50{,}08$$

Table 4.4     The frequency Distribution of the English Vocabulary Mastery of the seventh grade students of SMPN 3 Tambakromo Pati in academic year 2018/2019 before being taught by using Cartoon Movie.

| Score | F | $x$ | f $x$ | $x^1$ | f $x^1$ | $(x^1)^2$ | f$(x^1)^2$ |
|---|---|---|---|---|---|---|---|
| 20 – 30 | 4 | 25 | 100 | 2 | 6 | 4 | 16 |
| 31 – 41 | 2 | 36 | 72 | 1 | 2 | 1 | 2 |
| 42 – 52 | 8 | 47 | 376 | 0 | 0 | 0 | 0 |
| 53 – 63 | 6 | 58 | 348 | -1 | -6 | 1 | 6 |
| 64 – 74 | 4 | 69 | 276 | -2 | -8 | 4 | 16 |
| 75 – 85 | 1 | 80 | 80 | -3 | -3 | 9 | 9 |
| Σ | 25 | 315 | 1252 | 3 | 9 | 19 | 49 |

Standard Deviation $= i \sqrt{\dfrac{\sum fx^2}{N} - \left[\dfrac{\sum fx}{N}\right]^2}$

$$= 11 \sqrt{\dfrac{49}{25} - \left[\dfrac{-9}{25}\right]^2}$$

$$= 11 \sqrt{1{,}96 - \left[\dfrac{-9}{25}\right]^2}$$

$$= 11 \sqrt{1{,}96 - \dfrac{81}{625}}$$

$$= 11.1{,}35$$

$$= 14{,}85$$

*Appendix 9*

**The Calculation of Post-test**

Table 4.5 The Post-test score of the English Vocabulary Mastery of the seventh grade students of SMPN 3 Tambakromo Pati in academic year 2018/2019 after being taught by using Cartoon Movie.

| NO. | NAME | SCORE |
|---|---|---|
| 1 | A B | 75 |
| 2 | A V N | 65 |
| 3 | A D R | 60 |
| 4 | A D F | 75 |
| 5 | A F P | 65 |
| 6 | A N R | 85 |
| 7 | A P S | 85 |
| 8 | A M | 80 |
| 9 | A O R | 55 |
| 10 | A D LI | 75 |
| 11 | B A P | 75 |
| 12 | D S | 65 |
| 13 | D S R | 65 |
| 14 | D A | 70 |
| 15 | E C A | 75 |
| 16 | F D L | 95 |
| 17 | F S A | 85 |
| 18 | I A M | 70 |
| 19 | I A | 70 |
| 20 | M P L | 65 |
| 21 | M N R | 65 |
| 22 | M A S | 75 |
| 23 | N | 65 |
| 24 | R N | 75 |
| 25 | R P | 60 |

N : 25

Highest score : 95

Lowest score : 55

Number interval $= 1 + 3{,}3 \log (N)$

$$= 1 + 3{,}3 \log (25)$$

$$= 6$$

Width Interval $= \dfrac{\text{highest score – lowest score}}{\text{n}}$

$$= \dfrac{95-55}{6}$$

$$= \dfrac{40}{5}$$

$$= 7$$

Mean $= \dfrac{\sum \text{f}x}{\text{N}}$

$$= \dfrac{1791,5}{25}$$

$$= 71,7$$

Table 4.6    The frequency Distribution of the English Vocabulary Mastery of the seventh grade students of SMPN 3 Tambakromo Pati in academic year 2018/2019 after being taught by using Cartoon Movie.

| Score | F | $x$ | f $x$ | $x^1$ | f $x^1$ | $(x^1)^2$ | $f(x^1)^2$ |
|-------|----|------|--------|-------|---------|-----------|-------------|
| 55- 61 | 3 | 58,5 | 175,5 | 2 | 6 | 4 | 12 |
| 62 – 68 | 7 | 65,5 | 458,5 | 1 | 7 | 1 | 7 |
| 69 – 75 | 10 | 72,5 | 725 | 0 | 0 | 0 | 0 |
| 76 – 82 | 1 | 79,5 | 79,5 | -1 | -1 | 1 | 1 |
| 83 – 89 | 3 | 86,5 | 259,5 | -2 | -6 | 4 | 12 |
| 90 – 96 | 1 | 93,5 | 93,5 | -3 | -3 | 9 | 9 |
| Σ | 25 | 456 | 1791,5 | 3 | 3 | 19 | 41 |

Standard Deviation $= i \sqrt{\dfrac{\sum fx^2}{N} - \left[\dfrac{\sum fx}{N}\right]^2}$

$$= 7 \sqrt{\dfrac{41}{25} - \left[\dfrac{-3}{25}\right]^2}$$

$$= 7 \sqrt{1,64 - \left[\dfrac{-3}{25}\right]^2}$$

$$= 7 \sqrt{1,64 - \dfrac{9}{625}}$$

$$= 7.1,27$$

$$= 8,89$$

*Appendix 10*

The Data Calculation of t obtained ($t_0$) of the English vocabulary mastery of the seventh grade students of SMPN 3 TambakromoPati in academic year 2017/2018 before and after being taught by Cartoon Movie.

| No. | Pre-test | Post-test | D | $D^2$ |
|---|---|---|---|---|
| 1 . | 50 | 75 | 25 | 625 |
| 2 . | 50 | 65 | 15 | 225 |
| 3 . | 50 | 60 | 10 | 100 |
| 4 . | 50 | 75 | 25 | 625 |
| 5 . | 20 | 65 | 45 | 2025 |
| 6 . | 55 | 85 | 30 | 900 |
| 7 . | 65 | 85 | 20 | 400 |
| 8 . | 70 | 80 | 10 | 100 |
| 9 . | 20 | 55 | 35 | 1225 |
| 10 . | 55 | 75 | 20 | 400 |
| 11 . | 60 | 75 | 15 | 225 |
| 12 . | 25 | 65 | 40 | 1600 |
| 13 . | 55 | 65 | 10 | 100 |
| 14 . | 40 | 70 | 30 | 900 |
| 15 . | 50 | 75 | 25 | 625 |
| 16 . | 85 | 95 | 10 | 100 |
| 17 . | 65 | 85 | 20 | 400 |
| 18 . | 60 | 70 | 10 | 100 |
| 19 . | 40 | 70 | 30 | 900 |
| 20 . | 45 | 65 | 20 | 400 |
| 21 . | 45 | 65 | 20 | 400 |
| 22 . | 55 | 75 | 20 | 400 |
| 23 . | 45 | 65 | 20 | 400 |
| 24 . | 65 | 75 | 10 | 100 |
| 25 . | 30 | 60 | 30 | 900 |
| TOTAL | | | 545 | 14.175 |

$$\overline{D} = \frac{\sum D}{N}$$

$$= \frac{545}{25}$$

$$= 21,8$$

$$T_0 = \frac{\overline{D}}{\sqrt{\dfrac{\sum D^2 - \dfrac{(\sum D)^2}{N}}{N\,(N-1)}}}$$

$$= \frac{21{,}8}{\sqrt{\dfrac{14175 - \dfrac{(545)^2}{25}}{25\,(25-1)}}}$$

$$= \frac{21{,}8}{\sqrt{\dfrac{14175 - \dfrac{297025}{25}}{25(24)}}}$$

$$= \frac{21{,}8}{\sqrt{\dfrac{14175 - 11881}{600}}}$$

$$= \frac{21{,}8}{\sqrt{3{,}823}}$$

$$= \frac{21.8}{1{,}95}$$

$$= 11{,}179$$

$$= 11{,}2$$
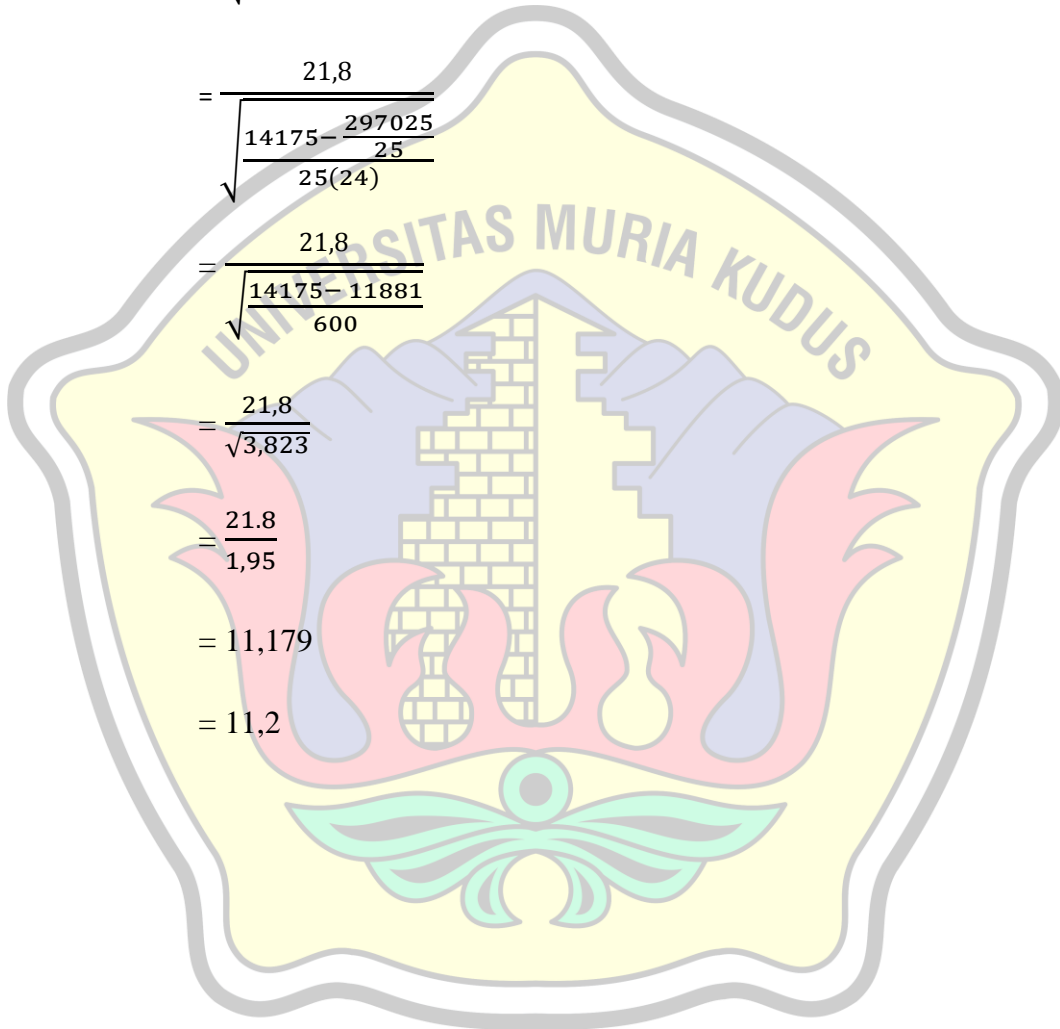
*Appendix 11*

T- Table

## t Table

| cum. prob | $t_{.50}$ | $t_{.75}$ | $t_{.80}$ | $t_{.85}$ | $t_{.90}$ | $t_{.95}$ | $t_{.975}$ | $t_{.99}$ | $t_{.995}$ | $t_{.999}$ | $t_{.9995}$ |
|---|---|---|---|---|---|---|---|---|---|---|---|
| one-tail | 0.50 | 0.25 | 0.20 | 0.15 | 0.10 | 0.05 | 0.025 | 0.01 | 0.005 | 0.001 | 0.0005 |
| two-tails | 1.00 | 0.50 | 0.40 | 0.30 | 0.20 | 0.10 | 0.05 | 0.02 | 0.01 | 0.002 | 0.001 |
| df | | | | | | | | | | | |
| 1 | 0.000 | 1.000 | 1.376 | 1.963 | 3.078 | 6.314 | 12.71 | 31.82 | 63.66 | 318.31 | 636.62 |
| 2 | 0.000 | 0.816 | 1.061 | 1.386 | 1.886 | 2.920 | 4.303 | 6.965 | 9.925 | 22.327 | 31.599 |
| 3 | 0.000 | 0.765 | 0.978 | 1.250 | 1.638 | 2.353 | 3.182 | 4.541 | 5.841 | 10.215 | 12.924 |
| 4 | 0.000 | 0.741 | 0.941 | 1.190 | 1.533 | 2.132 | 2.776 | 3.747 | 4.604 | 7.173 | 8.610 |
| 5 | 0.000 | 0.727 | 0.920 | 1.156 | 1.476 | 2.015 | 2.571 | 3.365 | 4.032 | 5.893 | 6.869 |
| 6 | 0.000 | 0.718 | 0.906 | 1.134 | 1.440 | 1.943 | 2.447 | 3.143 | 3.707 | 5.208 | 5.959 |
| 7 | 0.000 | 0.711 | 0.896 | 1.119 | 1.415 | 1.895 | 2.365 | 2.998 | 3.499 | 4.785 | 5.408 |
| 8 | 0.000 | 0.706 | 0.889 | 1.108 | 1.397 | 1.860 | 2.306 | 2.896 | 3.355 | 4.501 | 5.041 |
| 9 | 0.000 | 0.703 | 0.883 | 1.100 | 1.383 | 1.833 | 2.262 | 2.821 | 3.250 | 4.297 | 4.781 |
| 10 | 0.000 | 0.700 | 0.879 | 1.093 | 1.372 | 1.812 | 2.228 | 2.764 | 3.169 | 4.144 | 4.587 |
| 11 | 0.000 | 0.697 | 0.876 | 1.088 | 1.363 | 1.796 | 2.201 | 2.718 | 3.106 | 4.025 | 4.437 |
| 12 | 0.000 | 0.695 | 0.873 | 1.083 | 1.356 | 1.782 | 2.179 | 2.681 | 3.055 | 3.930 | 4.318 |
| 13 | 0.000 | 0.694 | 0.870 | 1.079 | 1.350 | 1.771 | 2.160 | 2.650 | 3.012 | 3.852 | 4.221 |
| 14 | 0.000 | 0.692 | 0.868 | 1.076 | 1.345 | 1.761 | 2.145 | 2.624 | 2.977 | 3.787 | 4.140 |
| 15 | 0.000 | 0.691 | 0.866 | 1.074 | 1.341 | 1.753 | 2.131 | 2.602 | 2.947 | 3.733 | 4.073 |
| 16 | 0.000 | 0.690 | 0.865 | 1.071 | 1.337 | 1.746 | 2.120 | 2.583 | 2.921 | 3.686 | 4.015 |
| 17 | 0.000 | 0.689 | 0.863 | 1.069 | 1.333 | 1.740 | 2.110 | 2.567 | 2.898 | 3.646 | 3.965 |
| 18 | 0.000 | 0.688 | 0.862 | 1.067 | 1.330 | 1.734 | 2.101 | 2.552 | 2.878 | 3.610 | 3.922 |
| 19 | 0.000 | 0.688 | 0.861 | 1.066 | 1.328 | 1.729 | 2.093 | 2.539 | 2.861 | 3.579 | 3.883 |
| 20 | 0.000 | 0.687 | 0.860 | 1.064 | 1.325 | 1.725 | 2.086 | 2.528 | 2.845 | 3.552 | 3.850 |
| 21 | 0.000 | 0.686 | 0.859 | 1.063 | 1.323 | 1.721 | 2.080 | 2.518 | 2.831 | 3.527 | 3.819 |
| 22 | 0.000 | 0.686 | 0.858 | 1.061 | 1.321 | 1.717 | 2.074 | 2.508 | 2.819 | 3.505 | 3.792 |
| 23 | 0.000 | 0.685 | 0.858 | 1.060 | 1.319 | 1.714 | 2.069 | 2.500 | 2.807 | 3.485 | 3.768 |
| 24 | 0.000 | 0.685 | 0.857 | 1.059 | 1.318 | 1.711 | 2.064 | 2.492 | 2.797 | 3.467 | 3.745 |
| 25 | 0.000 | 0.684 | 0.856 | 1.058 | 1.316 | 1.708 | 2.060 | 2.485 | 2.787 | 3.450 | 3.725 |
| 26 | 0.000 | 0.684 | 0.856 | 1.058 | 1.315 | 1.706 | 2.056 | 2.479 | 2.779 | 3.435 | 3.707 |
| 27 | 0.000 | 0.684 | 0.855 | 1.057 | 1.314 | 1.703 | 2.052 | 2.473 | 2.771 | 3.421 | 3.690 |
| 28 | 0.000 | 0.683 | 0.855 | 1.056 | 1.313 | 1.701 | 2.048 | 2.467 | 2.763 | 3.408 | 3.674 |
| 29 | 0.000 | 0.683 | 0.854 | 1.055 | 1.311 | 1.699 | 2.045 | 2.462 | 2.756 | 3.396 | 3.659 |
| 30 | 0.000 | 0.683 | 0.854 | 1.055 | 1.310 | 1.697 | 2.042 | 2.457 | 2.750 | 3.385 | 3.646 |
| 40 | 0.000 | 0.681 | 0.851 | 1.050 | 1.303 | 1.684 | 2.021 | 2.423 | 2.704 | 3.307 | 3.551 |
| 60 | 0.000 | 0.679 | 0.848 | 1.045 | 1.296 | 1.671 | 2.000 | 2.390 | 2.660 | 3.232 | 3.460 |
| 80 | 0.000 | 0.678 | 0.846 | 1.043 | 1.292 | 1.664 | 1.990 | 2.374 | 2.639 | 3.195 | 3.416 |
| 100 | 0.000 | 0.677 | 0.845 | 1.042 | 1.290 | 1.660 | 1.984 | 2.364 | 2.626 | 3.174 | 3.390 |
| 1000 | 0.000 | 0.675 | 0.842 | 1.037 | 1.282 | 1.646 | 1.962 | 2.330 | 2.581 | 3.098 | 3.300 |
| z | 0.000 | 0.674 | 0.842 | 1.036 | 1.282 | 1.645 | 1.960 | 2.326 | 2.576 | 3.090 | 3.291 |
| | 0% | 50% | 60% | 70% | 80% | 90% | 95% | 98% | 99% | 99.8% | 99.9% |
| | | | | | | Confidence Level | | | | | |

*Appendix 12*

STATEMENT

**INSTITUTION OF UNIVERSITAS MURIA KUDUS**

**ENGLISH EDUCATION DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

GondangManis, Bae, Kudus. Po. Box. 53

Phone/Fax: (0291)438224

STATEMENT

The undersigned:

Name          : Saiha Endri Rahayu

NIM           : 201532022

Study Program  : Pendidikan Bahasa Inggris

Title           : The Effectiveness of Using Cartoon Movie to Teach English Vocabulary in Junior High School

States that this skripsi represent result of the research which the writer has done by herself. In addition, as the writer knows, this skripsi does not contain any items that have been used as requirement completion of study at the other college. She only makes some certain quotations from others' as a reference she needs to support her skripsi.

If this statement is not true, so it fully becomes her responsibility.

Kudus, 1st of August 2019

The Writer,

Saiha Endri Rahayu

NIM. 201532022

*Appendix 13*

Keterang Selesai Bimbingan

**YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS**

**UNIVERSITAS MURIA KUDUS**

**Kampus UMK GondangManis, Bae, Kudus. Po. Box. 53**

**Phone/Fax: (0291)438224**

**KETERANGAN SELESAI BIMBINGAN**

Yang bertandatangan di bawahini:

| | | |
|---|---|---|
| Nama | : | Nuraeningsih, S.Pd, M.Pd |
| NIDN | : | 0612077901 |
| Jabatan | : | Pembimbing 1 |

| | | |
|---|---|---|
| Nama | : | Aisyah Ririn Perwikasih Utari, SS, M.Pd |
| NIDN | : | 0628018502 |
| Jabatan | : | Pembimbing 2 |

Telahmenyelesaikanbimbinganskripsi yang berjudul:

*"The Effectiveness of Using Cartoon Movie to Teach English Vocabulary in Junior High School"*

Demikian surat keterangan ini dibuat sebagai syarat-syarat untuk mengajukan permohonan ujian terakhir.

Kudus, 1of Agustus 2019

Pembimbing 1

Pembimbing 2

Nuraeningsih, S.Pd, M.Pd
NIDN. 0612077901

Aisyah Ririn P Utari, SS, M.Pd
NIDN. 0628018502

*Appendix 14*

Permohonan Ujian Skripsi

*Appendix 14*

**YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS**

**UNIVERSITAS MURIA KUDUS**

**Kampus UMK GondangManis, Bae, Kudus. Po. Box. 53**

**Phone/Fax: (0291)438224**

**PERMOHONAN UJIAN SKRIPSI**

Yang bertandatangan di bawahini:

Nama : Saiha Endri Rahayu

NIM : 201532022

Program Studi : Pendidikan BahasaInggris

Mengajukan permohonan menempuh ujian skripsi.

Bersamaini kami lampirkanhal-halsebagaiberikut:

1. Surat pernyataan mahasiswa tentang orisinalitas skripsi.
2. Surat keterangan selesai bimbingan skripsi.
3. Naskah skripsi 4 eksemplar.
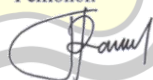4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi.

Kudus, 1ˢᵗ Agustus 2019

Mengetahui,

Ka. Progdi

PendidikanBahasaInggris

Pemohon

**Nuraeningsih, S.Pd.,M.Pd.**
NIDN. 0612077901

**Saiha Endri Rahayu**
NIM. 201532022

*Appendix 15*

Sample of Try Out

55

Name : Jaya Pramud(
Student number:

**Choose the Correct Answer by Crossing (x) a, b, c or d!**

**Read the text bellow to answer questions 1-5**

Eliza is a new student. She lives in Jakarta. She is thirteen years old. She is the first year student of Junior high school. She is tall and fat. Her father is Mr. Jack. He is thirty nine years old. He has big and strong body. He is a pilot. Mrs. Jack, her mother is a teacher. Eliza has young sister. Her name is Julia. She is ten years old. She is an elementary school student.

1. What is Eliza? She is a student of....
   A. Pre School
   B. Elementary School
   C. Junior High School
   D. Senior High School

2. How is she? She is....
   A. Thin and tall
   B. Fat and short
   C. Tall and fat
   D. Big amd tall

3. What is Eliza's father?
   A. A teacher
   B. A Pilot
   C. A doctor
   D. A student

4. How old is he? He is ..... years old.
   A. 41
   B. 45
   C. 39
   D. 29

5. Who is Julia? She is .....
   A. Eliza's mother
   B. Eliza's sister
   C. Eliza's aunt
   D. Eliza's brother

**Read the text bellow to answer questions 6-7**

Mr. Nano is a music teacher. He lives on Mawar street no. 200. He is fat and short. He has thick moustache. His hair is short and curly but he is very patient. He teaches his students humorously. The students like him very much.

6. How does Mr. Nano teach? He teaches ....
   A. Smartly
   B. Humorously
   C. Patiently
   D. Diligently

Sample of Try Out

Name : Bakhtian ulkof R

Student number:

**Choose the Correct Answer by Crossing (x) a, b, c or d!**

**Read the text bellow to answer questions 1-5**

Eliza is a new student. She lives in Jakarta. She is thirteen years old. She is the first year student of Junior high school. She is tall and fat. Her father is Mr. Jack. He is thirty nine years old. He has big and strong body. He is a pilot. Mrs. Jack, her mother is a teacher. Eliza has young sister. Her name is Julia. She is ten years old. She is an elementary school student.

1. What is Eliza? She is a student of....
   A. Pre School            ~~C.~~ Junior High School
   B. Elementary School     D. Senior High School

2. How is she? She is....
   ~~A.~~ Thin and tall      C. Tall and fat
   B. Fat and short          D. Big amd tall

3. What is Eliza's father?
   A. A teacher              C. A doctor
   ~~B.~~ A Pilot            D. A student

4. How old is he? He is ..... years old.
   A. 41                     ~~C.~~ 39
   B. 45                     D. 29

5. Who is Julia? She is .....
   A. Eliza's mother         C. Eliza's aunt
   ~~B.~~ Eliza's sister     D. Eliza's brother

**Read the text bellow to answer questions 6-7**

Mr. Nano is a music teacher. He lives on Mawar street no. 200. He is fat and short. He has thick moustache. His hair is short and curly but he is very patient. He teaches his students humorously. The students like him very much.

6. How does Mr. Nano teach? He teaches ....
   A. Smartly                C. Patiently
   ~~B.~~ Humorously         D. Diligently

*Appendix 16*

## Sample of Pre Test

1  40

Name : DHIWIN HIDRIYAH

Student number:

**Choose the Correct Answer by Crossing (x) a, b, c or d!**

**Read the text bellow to answer questions 1-5**

Eliza is a new student. She lives in Jakarta. She is thirteen years old. She is the first year student of Junior high school. She is tall and fat. Her father is Mr. Jack. He is thirty nine years old. He has big and strong body. He is a pilot. Mrs. Jack, her mother is a teacher. Eliza has young sister. Her name is Julia. She is ten years old. She is an elementary school student.

1. What is Eliza? She is a student of....
   A. Pre School
   B. Elementary School
   C. Junior High School
   D. Senior High School

2. How is she? She is....
   A. Thin and tall
   B. Fat and short
   C. Tall and fat
   D. Big amd tall

3. What is Eliza's father?
   A. A teacher
   B. A Pilot
   C. A doctor
   D. A student

4. How old is he? He is ..... years old.
   A. 41
   B. 45
   C. 39
   D. 29

5. Who is Julia? She is .....
   A. Eliza's mother
   B. Eliza's sister
   C. Eliza's aunt
   D. Eliza's brother

**Read the text bellow to answer questions 6-7**

Mr. Nano is a music teacher. He lives on Mawar street no. 200. He is fat and short. He has thick moustache. His hair is short and curly but he is very patient. He teaches his students humorously. The students like him very much.

6. How does Mr. Nano teach? He teaches ....
   A. Smartly
   B. Humorously
   C. Patiently
   D. Diligently

Sample of Pre Test

50

Name : Elsa Chandra A

Student number:

**Choose the Correct Answer by Crossing (x) a, b, c or d!**

**Read the text bellow to answer questions 1-5**

Eliza is a new student. She lives in Jakarta. She is thirteen years old. She is the first year student of Junior high school. She is tall and fat. Her father is Mr. Jack. He is thirty nine years old. He has big and strong body. He is a pilot. Mrs. Jack, her mother is a teacher. Eliza has young sister. Her name is Julia. She is ten years old. She is an elementary school student.

1. What is Eliza? She is a student of....
   A. Pre School
   B. Elementary School
   ~~C.~~ Junior High School
   D. Senior High School

2. How is she? She is....
   A. Thin and tall
   B. Fat and short
   ~~C.~~ Tall and fat
   D. Big amd tall

3. What is Eliza's father?
   A. A teacher
   ~~B.~~ A Pilot
   C. A doctor
   D. A student

4. How old is he? He is ..... years old.
   A. 41
   B. 45
   ~~C.~~ 39
   D. 29

5. Who is Julia? She is .....
   A. Eliza's mother
   ~~B.~~ Eliza's sister
   C. Eliza's aunt
   D. Eliza's brother

**Read the text bellow to answer questions 6-7**

Mr. Nano is a music teacher. He lives on Mawar street no. 200. He is fat and short. He has thick moustache. His hair is short and curly but he is very patient. He teaches his students humorously. The students like him very much.

6. How does Mr. Nano teach? He teaches ....
   ~~A.~~ Smartly
   B. Humorously
   C. Patiently
   D. Diligently

*Appendix 17*

Sample of Post Test

25

Name : Alpinda Nur. P

Student number:

**Choose the Correct Answer by Crossing (x) a, b, c or d!**

**Read the text bellow to answer questions 1-5**

Eliza is a new student. She lives in Jakarta. She is thirteen years old. She is the first year student of Junior high school. She is tall and fat. Her father is Mr. Jack. He is thirty nine years old. He has big and strong body. He is a pilot. Mrs. Jack, her mother is a teacher. Eliza has young sister. Her name is Julia. She is ten years old. She is an elementary school student.

1. What is Eliza? She is a student of....
   A. Pre School
   B. Elementary School
   C. Junior High School
   D. Senior High School

2. How is she? She is....
   A. Thin and tall
   B. Fat and short
   C. Tall and fat
   D. Big amd tall

3. What is Eliza's father?
   A. A teacher
   B. A Pilot
   C. A doctor
   D. A student

4. How old is he? He is ..... years old.
   A. 41
   B. 45
   C. 39
   D. 29

5. Who is Julia? She is .....
   A. Eliza's mother
   B. Eliza's sister
   C. Eliza's aunt
   D. Eliza's brother

**Read the text bellow to answer questions 6-7**

Mr. Nano is a music teacher. He lives on Mawar street no. 200. He is fat and short. He has thick moustache. His hair is short and curly but he is very patient. He teaches his students humorously. The students like him very much.

6. How does Mr. Nano teach? He teaches ....
   A. Smartly
   B. Humorously
   C. Patiently
   D. Diligently

# Sample of Post Test

Name : Febrinda Dwi L

Student number:

**Choose the Correct Answer by Crossing (x) a, b, c or d!**

**Read the text bellow to answer questions 1-5**

Eliza is a new student. She lives in Jakarta. She is thirteen years old. She is the first year student of Junior high school. She is tall and fat. Her father is Mr. Jack. He is thirty nine years old. He has big and strong body. He is a pilot. Mrs. Jack, her mother is a teacher. Eliza has young sister. Her name is Julia. She is ten years old. She is an elementary school student.

1. What is Eliza? She is a student of....
   A. Pre School
   B. Elementary School
   C. Junior High School
   D. Senior High School

2. How is she? She is....
   A. Thin and tall
   B. Fat and short
   C. Tall and fat
   D. Big amd tall

3. What is Eliza's father?
   A. A teacher
   B. A Pilot
   C. A doctor
   D. A student

4. How old is he? He is ..... years old.
   A. 41
   B. 45
   C. 39
   D. 29

5. Who is Julia? She is .....
   A. Eliza's mother
   B. Eliza's sister
   C. Eliza's aunt
   D. Eliza's brother

**Read the text bellow to answer questions 6-7**

Mr. Nano is a music teacher. He lives on Mawar street no. 200. He is fat and short. He has thick moustache. His hair is short and curly but he is very patient. He teaches his students humorously. The students like him very much.

6. How does Mr. Nano teach? He teaches ....
   A. Smartly
   B. Humorously
   C. Patiently
   D. Diligently

*Appendix 18*

Dokumentasi

*Appendix 19*

Izin Penelitian

YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
**UNIVERSITAS MURIA KUDUS**
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Gondangmanis Bae Kudus PO BOX 53 ☎ Telp (0291) 438229 ext.111 ☎ Fax (0291) 437198
Website: http://fkip.umk.ac.id Email: fkip@umk.ac.id

No. : 956/FKIP-UMK/B.09.244/V/2019
Lamp. : -
H a l : **Permohonan Izin Penelitian**

29 Mei 2019

Yth. KEPALA
**SMP N 3 MANGUNREKSO**
**TAMBAKROMO KUDUS**
di -
PATI

Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

N a m a : **SAIHA ENDRI RAHAYU**
NIM : **2015 – 32 – 022**
Fakultas/Progdi : **FKIP/Pendidikan Bahasa Inggris**

Akan mengadakan penelitian untuk penulisan skripsi dengan judul, **THE EFFECTIVENESS OF USING CARTOON MOVIE TO TEACH ENGLISH VOCABULARY IN JUNIOR HIGH SCHOOL"**

Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu berkenan memberikan izin mahasiswa di atas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak/Ibu, kami sampaikan terima kasih.

Dekan

**Dr. Drs. Slamet Utomo, M.Pd**
NIP. 19621219-198703-1-015

*Appendix 20*

Selesai Penelitian

**PEMERINTAH KABUPATEN PATI**
**DINAS PENDIDIKAN DAN KEBUDAYAAN**
# SMP NEGERI 3 TAMBAKROMO
Alamat : Ds. Mangunrekso, Kec. Tambakromo, Kab. Pati KP 59174
Telp. 081229156760 Email : smpn3tambakromo@gmail.com
Website : www.smp3tambakromo.blogspot.com

## SURAT KETERANGAN
### NOMOR : 070 / 379

Yang bertanda tangan di bawah ini :

| | | |
|---|---|---|
| N a m a | : | AGUS PURWADI, S.Pd, M.Si |
| NIP | : | 19610803 198112 1 001 |
| Pangkat / Golongan | : | Pembina / IVa |
| Jabatan | : | Kepala Sekolah |
| Unit Kerja | : | SMP Negeri 3 Tambakromo |

Menerangkan dengan sesungguhnya bahwa :

| | | |
|---|---|---|
| Nama | : | SAIHA ENDRI RAHAYU |
| NPM | : | 2015-32-022 |
| Program Studi | : | Bahasa Inggris (S1) Universitas Muria Kudus ( UMK ) |

Telah mengadakan penelitian dengan judul " THE EFFECTIVENESS OF USING CARTOON MOVIE TO TEACH ENGLISH VOCABULARY IN JUNIOR HIGH SCHOOL " di SMP Negeri 3 Tambakromo.

Demikian surat keterangan ini kami buat , untuk dapat dipergunakan sebagaimana mestinya.

Tambakromo, 23 Juli 2019
Kepala SMP Negeri 3 Tambakromo,

AGUS PURWADI, S.Pd.M.Si
NIP 19610803 198112 1 001

*Appendix 21*

Kartu Bimbingan

phone/fax.0291-430229
==================================================
**KARTU BIMBINGAN**

N a m a : Saiha Endri Rahayu
Nim/semester : 201532022
Program studi :
Pembimbing : 1. Nuraeningsih, S. Pd, M. Pd
2. Aisyah Ririn Perwikasih Utari, SS, M. Pd

| No. | Hari/ Tanggal | Bagian/Bab/Hasil Yang Dikonsultasikan | Tanda Tangan Pembim-bing | Maha-siswa | Ket |
|-----|---------------|----------------------------------------|------|------|------|
| 1. | 12/07 2019 | Proposal | | | revisi |
| 2. | 11/03 2019 | Proposal | | | revi h |
| 3. | 13/04 2019 | Proposal | | | revii |
| 4. | 25/04 2019 | Proposal | | | revisi |

| No. | Hari/ Tanggal | Bagian/Bab/Hasil Yang Dikonsultasikan | Tanda Tangan | | Ket |
|---|---|---|---|---|---|
| | | | Pembim-bing | Maha-siswa | |
| 5. | 27/04 2019 | Proposal | | | revisi |
| 6. | 14/05 2019 | Proposal | | | OK |
| 7. | | Proposal | | | |
| 8. | | Proposal | | | |
| | 11/03 2019 | Proposal | | | revisi |
| | 14/03 2019 | Proposal | | | revisi |
| | 25/04 2019 | Proposal | | | revisi |

| No. | Hari/ Tanggal | Bagian/Bab/Hasil Yang Dikonsultasikan | Tanda Tangan | | Ket |
|---|---|---|---|---|---|
| | | | Pembim-bing | Maha-siswa | |
| | 27/04 2019 | Proposal | | | revisi |
| | 14/05 2019 | Proposal | | | OK |
| | | | | | |
| | | | | | |
| | 30/07 2019 | CS 4 - 6 | | | revisi |
| | 06/08 2019 | CS 4 - 6 | | | revisi |
| | 08/08 2019 | Chpt IV-VI | | | Rev. |
| | 14/08 2019 | All chpt | | | revisi |

| No. | Hari/ Tanggal | Bagian/Bab/Hasil Yang Dikonsultasikan | Tanda Tangan | | Ket |
|-----|---------------|----------------------------------------|--------------|-------------|-----|
| | | | Pembim-bing | Maha-siswa | |
| | 16/8 '19 | All draft | | | Oh |
| | 16/08 2019 | VI – VI | | | rev |
| | 16/08 2019 | all draft | | | ok. |
| | | | | | |
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| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

*Appendix 22*

Curriculum Vitae



Saiha Endri Rahayu the one a daughter from Samsuri and Endang Supriyati. She was born on February, 15th 1997 in Pati city. She has one aunt named Rumini Triana, one uncle named Muhammad Mintoro and one cousin named Sahila Afifatun Naja.

She lives with her father and her aunt. She graduates from TK Negeri Pembina Madurejo Pangkalan Bun, then she continued to SD N 01 Pangkalan Bun but a year later she moved to SD N 02 Mangunrekso and she graduated in 2009, and then she continued to SMP N 3 Tambakromo, and graduated in 2012. After that, she continued to SMA N 1 Kayen, and graduated in 2015. In the same year, she enters Universitas Muria Kudus and she choose English Education Department as her major.