

SKRIPSI



IMPROVING STUDENTS' VOCABULARY MASTERY BY USING REPETITION DRILL TECHNIQUE

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

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**IMPROVING STUDENTS' VOCABULARY MASTERY
BY USING REPETITION DRILL TECHNIQUE**

SKRIPSI

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MOTTO AND DEDICATION

MOTTO

- Success needs a process.
- Where there is a will, there is a way from Allah SWT.
- Do your best at any moment that you have.



DEDICATION:

The researcher would like to dedicate this skripsi to :

- Her dearest parents Sarmuin and Maslikah.
- Her husband Ismanto
- All lecturers for every knowledge and guidance in learning

ADVISORS' APPROVAL

This is to certify that the Skripsi of Siti Afifah (201632084) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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The researcher hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, 15th of July 2019

SITI AFIFAH

ABSTRACT

Afifah, Siti. 2019. *Improving Students' vocabulary mastery by using repetition drill technique in Academic year 2018/2019 (A Collaborative Classroom Action Research)*. Skripsi: English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors : (i) Nuraeningsih, S.Pd, M.Pd. (ii) Rusiana S.Pd, M.Pd.

Key Word: Vocabulary Mastery, Repetition Drill Technique.

Vocabulary is one of language components that should be mastered by students in learning language. Vocabulary is a very basic element to learn English because it is needed to learn other skills. According to Richard and Renandya (2002, p.255) state that vocabulary is a core component of language proficiency and provides much basis of how the learners speak, listen, read and write well. It means that vocabulary mastery is an important aspect of language. If students can master the vocabulary well, they will understand the meaning of words well. Therefore the researcher wants to improve the students' vocabulary mastery to help the students learn about foreign language.

The objective of this research is to know whether repetition drill technique can improve the students' vocabulary mastery. In addition, the way the teacher teaches the students by using repetition drill technique

This research belongs to collaborative classroom action research which is conducted at MTs. Mazro'atul Huda Wonorengo with the subject of the research is the seventh grade students in academic year 2018/2019 which consist of thirty students. In addition, the researcher uses two kinds of instrument in this research, they are observation sheet and achievement test.

Based on the finding of the research, there is an improvement of students' vocabulary mastery after the teacher applying repetition drill technique in the teaching and learning process. It can be seen from the result of the students' achievement test. In cycle 1, the researcher calculated the average score of the students' vocabulary mastery was 69,3. But, the standard passing grade was 75. Then, the researcher and the teacher decided to continue to the next cycle. In this cycle 2, the researcher calculated the average score of the students' vocabulary mastery was 75,3 while the standard passing grade was 75. It means that the students' vocabulary was higher than the standard passing grade and it could be categorized improve.

Based on the finding above, it could be concluded that the use repetition drill technique could improve the students' vocabulary mastery of the seventh grade students of MTs Mazro'atul Huda Wonorengo in academic year 2018/2019. The researcher suggests that the English teacher should use interesting technique in order to attract the students' attention.

ABSTRAK

Afifah, Siti 2019. *Meningkatkan penguasaan kosa kata siswa dengan menggunakan tehnik pengulangan kata di tahun akademik 2018/2019* Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Nuraeningsih, S.Pd, M.Pd. (ii) Rusiana S.Pd, M.Pd.

Kata kunci : penguasaan kosa kata, tehnik pengulangan kata.

Kosa kata adalah salah satu komponen bahasa yang harus dikuasai oleh siswa dalam belajar bahasa. Kosa kata adalah elemen dasar untuk mempelajari Bahasa Inggris karena hal itu di butuhkan untuk mempelajari kemampuan yang lain. Menurut Richard dan Renandya (2002: 255) mengatakan bahwa kosa kata adalah komponen yang penting dalam penguasaan bahasa dan dasar yang pendukung bagi pelajar untuk berbicara, mendengar, membaca, dan menulis dengan baik. Artinya penguasaan kosakata adalah aspek yang penting dalam bahasa. Jika siswa menguasai kosakata dengan baik, Maka mereka bisa memahami arti dari kata – kata dengan baik. dari itu peneliti ingin meningkatkan penguasaan kosa kata siswa untuk membantu siswa belajar tentang bahasa asing.

Tujuan dari penelitian ini adalah untuk mengetahui apakah tehnik pengulangan kata dapat meningkatkan kosa kata siswa. Sebagai tambahan, dengan cara guru mengajar siswa – siswi menggunakan tehnik pengulangan kata. Penelitian ini termasuk penelitian tindakan kelas kolaboratif yang dilakukan di MTs Mazro'atul Huda Wonorengo dengan subjek penelitian kelas tujuh pada tahun akademik 2018/2019 yang terdiri dari 30 siswa. Selain itu, peneliti menggunakan dua jenis instrumen dalam penelitian ini yaitu lembar observasi dan test.

Berdasarkan penemuan penelitian, ada peningkatan penguasaan kosa kata siswa setelah guru menerapkan tehnik pengulangan kata dalam proses belajar mengajar. Hal ini dapat dilihat dari hasil tes siswa. Dalam siklus 1, peneliti menghitung skor rata rata adalah 69,3 sedangkan kriteria skor minimum sekolah adalah 75. Ini berarti bahwa nilai siswa tidak cukup dan perlu ditingkatkan. Jadi, guru dan peneliti memutuskan untuk melakukan siklus berikutnya. Kemudian pada siklus 2, peneliti menghitung skor rata-rata adalah 75,3. Ini berarti bahwa skor meningkat.

Berdasarkan penemuan di atas, dapat disimpulkan bahwa tehnik pengulangan kata dapat meningkatkan penguasaan kosakata siswa kelas tujuh MTs Mazro'atul Huda Wonorengo pada tahun akademik 2018/2019. Peneliti menyarankan bahwa guru bahasa Inggris harus menggunakan tehnik yang menarik untuk menarik perhatian siswa.

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