

CHAPTER I

INTRODUCTION

This chapter will be divided into six parts. They are background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition

1.1 Background of The Research

English is the most useful language in the world because wherever we go in the world, the common language is English. Not only English is the common language but also most of the content produced on the internet is in English. So mastering English will help us to get information. But in fact, some of Indonesian people think that English is difficult to learn. Although English is learned by Indonesian people from elementary school until senior high school or even until university, but they get difficulty in understanding the meaning.

In addition, based on my interview with one of English teachers of MTs Mazro'atulHudaWonorenggo, there are many problems of students' vocabulary mastery. First, the students get difficult to remember new vocabularies. Next, the students get difficult to pronounce the vocabulary. Because they think that the texts and how to pronounce are different. Finally, the students are not active in the learning process. So that is why the researcher wants to conduct this research in MTs Mazro'atul Huda Wonorenggo.

Furthermore, the researcher finds solution to solve the problem above. The researcher uses repetition drill technique to improve the students' vocabulary mastery. According to Tice (2004) states that repetition drill is the simplest drill used in learning language pattern. Language learners merely repeat what the teacher says or the tape recorder produces. This may be used for the presentation of new vocabulary. Furthermore, in a repetition drill, the teacher says the model (word and phrases) and the students repeat it.

The researcher assumes that there is an improvement of students' vocabulary mastery after taught by using repetition drill technique because it is good technique to help the students remember the vocabulary. However, repetition drill technique

is already applied by Kartikasari, Arifin, Salam (2013). The study concluded that the students' achievements increase after they are teaching by repetition drill technique. In addition, this technique also is already used by Jurianto (2016). The result concludes that the students are able to master the vocabulary well because they can pronounce the word and memorize the vocabulary. In addition, the result concludes that the students' progress step by step were increased from cycle 1 until cycle 2. because students' vocabulary mastery was good. And also the students showed the good progress.

From the explanation above, the researcher gives solution that repetition drill technique is one of techniques that can be applied to improve the students' vocabulary mastery because this technique can help the students remember the words they learned. Therefore, she is intended to conduct this research.

1.2 Statement of Problem

Based on the background of the research above, the researcher states as follows;

1. Is there any improvement of the vocabulary mastery of the seventh grade students of MTs Mazro'atul Huda Wonorenggo in academic year 2018/2019 after taught by using repetition drill technique?
2. How is the implementation of repetition drill technique to improve the students' vocabulary mastery?

1.3 Objective of the Research

Based on the statement of problem above, the objective of the research can be stated as follows;

1. To know whether there is any improvement of the seventh grade students of MTs Mazro'atul Huda Wonorenggo in academic year 2018/2019.
2. To describe the implementation of repetition drill technique to improve students' vocabulary mastery of the seventh grade students of MTs Mazro'atul Huda Wonorenggo in academic year 2018/2019.

1.4 Significant of the Research

Hopefully this study has some advantages for the teachers, students and also readers.

1. For the teachers. They know how to implement repetition drill technique for teaching English.
2. For the students, this repetition drill technique can solve the students' problem especially in improving students' vocabulary mastery. Because repetition drills technique can help the students to remember the vocabulary.
3. For the reader, hopefully the result of this study is useful for the reader who want to conduct a research about repetition drill technique.

1.5 Scope of the Research

In this research, the researcher only focuses on improving students' vocabulary mastery of seventh grade students of MTs Mazro'atulHuda Wonorenggo in academic Year 2018//2019 by using repetition drill technique.. The subject in this research is the seventh grade students of MTs Mazro'atulHuda Wonorenggo in academic Year 2018//2019.

1.6 Operational Definition

In this part the researcher give some definition which is to clarify strongly. Those are;

1. Vocabulary Mastery is mastery of students to recognize and memorize the meaning of the words in language.
2. Repetition drill is the simplest drill used in learning language pattern. Language learners merely repeat what the teacher says .
3. The seventh grade students mean that the students who are studying in the seventh grade students of MTs Mazro'atul Huda Wonorenggo in academic year 2018/2019.