SKRIPSI

THE STUDENT'S WRITING ABILITY IN DESCRIPTIVE TEXT OF TENTH GRADE OF MA PIM MUJAHIDIN BAGENG GEMBONG PATI TAUGHT BY USING FACEBOOK IN ACADEMIC YEAR 2019/2020

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UNIVERSITAS MURIA KUDUS

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MOTTO AND DEDICATION

MOTTO:

"Work Hard Travelling Hard"

DEDICATIONS:

This skripsi is dedicated to:

- His beloved parents, Mr. Karjan and Mrs. Wakir.
- His beloved husband AbdurRo'uf
- My lovely Family
- All my friends

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Maya Fidiyawati (201532056) has been approved by the skripsi advisors for further approval by the Examining Committee.

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The researcher realizes that she would not able to finish her skripsi without any guidance, advice, suggestion and encouragement from many people. In this occasion, the researcher would like to express her gratitude and thanks to:

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Finally, the researcher will happily welcome any constructive criticisms and suggestions. The researcher hopes that it will be useful for those especially who are in the education field.

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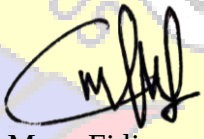
The researcher



Maya Fidiyawati

ABSTRAK

Fidiyawati, Maya. 2019. *Kemampuan Menulis Siswa dalam Teks Deskriptif Kelas X MA Pim Mujahidin Bageng Gembong Pati Diajarkan dengan menggunakan Facebook di Tahun Akademik 2019/2020*. Skripsi. Departemen Pendidikan Bahasa Inggris, Pelatihan Guru dan Fakultas Pendidikan, Univeristas Muria Kudus. Penasihat: (1) Drs. Muh Syafei, M.Pd. (2) Fajar Kartika, SS, M.Hum.

Kata kunci: *Kemampuan Menulis, Facebook, Mengajar Menulis*

Dalam belajar bahasa, menulis dianggap sebagai keterampilan yang paling sulit untuk dikuasai oleh siswa. Mereka harus memperhatikan komponen penulisan untuk menghasilkan tulisan yang baik. Ini menjadi tantangan bagi para guru. Guru harus membuat model pengajaran baru terutama dalam bentuk tulisan. Dalam penelitian ini fokus pada kemampuan menulis siswa kelas X MA PIM Mujahidin Bageng Pati dalam pembelajaran teks deskriptif. Mereka masih kesulitan untuk menulis teks deskriptif terutama bagaimana mereka dapat mengekspresikan ide mereka. Selain itu para siswa masih bingung tentang tata bahasa dan kosa kata yang harus digunakan. Dalam hal ini, media sosial adalah salah satu media yang kitabutuhkan. Facebook ditemukan sebagai media sosial paling populerolehsiswa di dunia.Ada banyakfitur yang disediakan Facebook.Salah satufiturnyaadalah Facebook adalah komentar Facebook. Dalam penelitian ini, penelitian ini menggunakan Facebook sebagai media untuk mengajarkan keterampilan menulis.

Tujuan dari penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara kemampuan menulis siswa kelas sepuluh MA PIM Mujahidin Bageng Pati pada tahun akademik 2019/2020 sebelum dan sesudah diajarkan dengan menggunakan Facebook.

Desain penelitian adalah desain eksperimen kuantitatif. Populasi penelitian ini adalah siswa kelas X MA PIM Mujahidin Bageng Pati, peneliti mengambil kelas Xmiia sebagai sampel dengan menggunakan cluster random sampling. Instrumen penelitian yang digunakan oleh peneliti adalah pre-test dan post-test dengan format tekstertulis.

Hasil pre-test menunjukkan bahwa nilai rata-rata adalah 50,5, sedangkan rata-rata post-test adalah 70. Perhitungan T-test menunjukkanbahwa t (diperoleh) = 6,1> t (kritis) = ± 2,080 berartiadaperbedaan yang signifikan antara kemampuan menulis siswa kelas X MA PIM Mujahidin Bageng Pati pada tahun akademik 2019/2020 sebelum dan sesudah diajar dengan menggunakan Facebook. Hal itu dapat membuat siswa senang dan lebih aktif dalam proses belajar mengajar.

Berdasarkan hasil, peneliti menyimpulkan bahwa Facebook dapat menjadi media yang efektif untuk membantu siswa dalam belajar bahasa Inggris terutama untuk siswa tahun pertama di SMA tentang kemampuan menulis untuk mengetahui dan menggunakan kata-kata yang tepatuntuk menggambarkan seseorang**.**

ABSTRACT

Fidiyawati, Maya. 2019. *The Student's Writing Ability in Descriptive Text of Tenth Grade of MA Pim Mujahidin Bageng Gembong Pati Taught by using Facebook in Academic Year 2019/2020*.Skripsi.English Education Department, Teacher Training and Education Faculty, UniveristasMuria Kudus.Advisor : (1) Drs. MuhSyafei, M.Pd. (2) FajarKartika, SS, M.Hum.

Keywords: *Writing Ability, Facebook, Teaching Writing*

In learning a language, writing is considered as the most difficult skill to be mastered by the students. They should pay attention to the writing components to produce a good writing text. This becomes a challenge for the teachers. The teacher should create a new model of teaching especially in writing. In this researcher focused on the writing ability of tenth grade students of MA PIM Mujahidin BagengPati in learning descriptive text. They are still had difficulties to write descriptive text especially how they can express their idea.. In this case, social media is the one of media that we need. Facebook was found to be the most popular social media by students in the world. There are lots features provided Facebook. One of the features is Facebook is Facebook comments. In this research, the researcher will use Facebook as the media to teach writing skill.

The purpose of this research is to know the significant differences between the writing ability of the tenth grade students of MA PIM Mujahidin BagengPati in 2019/2020 academic year before and after taught by using Facebook.

The design of the research is quantitative experimental design. The population of this research is the tenth grade students of MA PIM Mujahidin BagengPati, the researcher took Xmiia class as a sample by using cluster random sampling. The research instrument used by the researcher was the pre-test and post-test with the format of written text.

The pre-test result shows that the mean value is 50.5, while the mean of post-test is 70. T-test calculation shows that t(obtained) = 6.1 > t(critical) = ± 2.080 means that there is a significant difference between the writing ability of the tenth grade students of MA PIM Mujahidin BagengPati in 2019/2020 academic year before and after being taught by using Facebook. It can make students enjoy and more active in teaching – learning process.

Based on the results, the researcher concludes that Facebook can be an effective media to help students in learning English especially for the first year students of Senior High School about writing ability for knowing and using appropriate words for describing person.

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