

CHAPTER 1

INTRODUCTION

In this chapter, the writer provides about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1. Background of the Research

Writing is one of the four English skills that which are very important for language learners. Writing is an activity to create a note or information on a media using letters. Writing is not only important in communication, it also effective way in many fields of expression, judgment of a person, flexibility and maturity.

According to Brown (2007:391) states that writing is often considered as the most difficult and boring activity among the four languages skill in English. For the tenth grade, it is their first time to learn genre. There are some kinds of genres one of them is descriptive text. Tenth grades students will learn and able to write descriptive text, so that's why the researcher will focus of their writing ability of Descriptive text.

Based on the interview with the English teacher and observation in MA PIM Mujahidin Bageng, the teacher states that the students are still having difficulties to write a descriptive text. The problem is the student's writing, how they can express their idea. Students feel difficult to find the ideas when in writing process. Beside the students are still confused about grammar and vocabulary that should be used, there are some factors that may come from students and teacher. During the lesson time, students do not pay attention, felt bored and make noise. Beside they do not concentrate and they sometimes complain if they are asked to write. These indicate that they have low motivation in writing.

There are some causes coming from the teacher. The teacher gives little explanation about descriptive text, the teacher asks them to write a descriptive text but the teacher does not give an easy technique or appropriate technique to write a

good descriptive text. It is proved by the student's score still under the passing grade namely under 67. So, teacher have to use appropriate technique when teaching writing, they should be creative to apply some techniques in order to make the students more active, enjoyable, and interest in English class.

Dealing with those problems, the teacher should more motivate the students to write as motivation can push them to achieve more. As stated by Harmer (2001: 261), "One of our (teachers) principal roles in writing tasks will be to motivate the students, creating the right conditions for the generation of ideas, persuading them to the usefulness of the activity, and encouraging them to make as much effort as possible for maximum benefit". One of the ways to motivate the students is by creating enjoyable and comfortable learning atmosphere so that the students feel fun to write. It can be motivate students to write more and their writing skill improves. Moreover, practice writing regularly will build the students writing habit. The writing habit is very important because when it has been built, students will get used to write without spending many efforts either thinking writing as a burdensome activity. Actually, in everyday life the writing habit has been built by students themselves through social media such as Facebook, Instagram, Twitter etc.

According to the latest data (March 2010) of ebizmba.com there are more than 20 social network sites available today with the most popular one of them is Facebook. Created in 2004 by Mark Zuckerberg Facebook now has 722.434.829 users and most of them are students, in that social network they feel free and enjoy writing and opinions in informal way. Teacher can take benefit from student activity in writing on Facebook. They can enhance the students writing habit by motivating them to write more and more not only in informal way, but also in formal one. That is writing for academic purposes. This may be done since they enjoy writing that way, so Facebook will be the one of way to know the effectiveness to write descriptive text.

Considering those problems, the researcher used Facebook as the media to help students interest and easy in writing descriptive text, and also the school allowed brings the smartphone while not disturbing for learning. So, they are not

easy to get bored when they learn writing. The researcher assumes that the students can be easily writing descriptive text with this media.

Based on the description, the researcher is interested in conducting a research entitled *“The Students’ Writing Ability in Descriptive Text of the Tenth Grade of MA PIM Mujahidin Bageng Taught by Using Facebook”*.

1.2. Statement of the Problem

Based on the background above, the writer determines the statement of the problem in this research is “Is there a significance difference between the writing ability of descriptive text of the tenth grade students of MA PIM Mujahidin Bageng in academic year 2019/2020 before and after being taught by using Facebook?”

1.3. Objective of the Research

Based on the statement of the problem above, the writer formulates the objective of the research as follows: to find out if there is a significant difference of the writing ability of descriptive text of the tenth grade students of MA PIM Mujahidin Bageng in the academic year 2019/2020 before and that after being taught by using Facebook.

1.4. Significance of the Research

The significance of the research is to enhance the writers’ knowledge about the teaching writing descriptive text. Hopefully, this result of this study can give contribution to:

1. The Teacher

Facebook can be used as an alternative technique in teaching writing descriptive text. It also gives teacher inspirations in their teaching technique so that they can attract students and improve the students’ competence in understanding material they are learning.

2. The Students

The result of this research is to enhance the writing ability of the tenth grade students in writing especially in writing a descriptive text.

3. The Readers

The result of this research to the readers is to enrich their knowledge about the writing ability in descriptive text with the interesting way and enjoyable technique.

1.5. Scope of the Research

In this research, the writer focuses in learning writing of the tenth grade students of MA PIM Mujahidin Bageng in academic year 2019/2020. Material that will be used is descriptive text. The subject of this research is the tenth-grade students of MA PIM Mujahidin Bageng in academic year 2019/2020.

1.6. Operational Definition

To avoid misunderstanding, the writer makes terms with specific meaning. They can be defined in the following:

1. Writing ability in this research refers to a process of finding idea, the ideas to inform, or describe about thing, place or person to the reader.
2. Descriptive text is a kind of text that says or describe person, place and also things. It can be said that this descriptive text is a text that explains about whether a person or an object is like, whether its form, its properties, its amount and others. The purpose of the descriptive text is clear, that is to describe, represent or reveal a person or an object, either abstract or concrete.
3. Facebook is a social networking website that was originally designed for college students but in this era Facebook can be used for everyone. Facebook is one of media to learn writing especially in descriptive text, the students will easy and free to be creative in learning to write the text without fear and shame because it do by online not face to face.
4. The tenth grade students of MA PIM Mujahidin Bageng are the students who are currently registered in tenth grade of MA PIM Mujahidin Bageng in academic year 2019/2020.