

REFERENCES

- Abbat and McMahon. (1985). *Teaching and Assesing Communication Skills*. London : Palgrave
- Fraenkel, J. R., & Wallen N. E. (2008) *How to Design and Evaluate Research in Education*, Seventh Edition. 362-363. McGraw-Hill. New York, NY 10020.
- Hanafi, Raman. (2016). Influence of Emotional Intelligence on Students' Academic Achievements. *International Journal and Social Science Research*. Vol 2.
- https://cirt.gcu.edu/research/developmentresources/research_ready/comparative/casual" (accessed on 12th August 2019).
- <https://www.verywellmind.com/components-of-emotional-intelligence-2795438> (accessed on 4th march 2019)
- <https://www.verywellmind.com/signs-of-low-emotional-intelligence-2795958> (accessed on 4th march 2019)
- Lawrence, Deepa (2013). Emotional Intelligence and Academic Achievement of High School Students in Kanyakumari District. *International Journal of Physical and Social Science*. Vol 3.
- Mohzan, Hassan. (2013). The Influence of Emotional Intelligence on Academic Achievement. *Journal of Social and behavioral sciences*.
- Ranjbar, Seyed Hossein Khademi, and Hossein Namdar. 2017. The Relation between Academic Achievement and Emotional Intelligence in Iranian Students. *Acta Facultatis Naissensis*. 34(1), 65-76
- Preeti, Bhadouria. (2013). Role of Emotional Intelligence for Academic Achievement for Students. *Research Journal of Education Science*. Vol 1.