



**WRITING SKILL PROBLEMS OF THE ELEVENTH GRADE
STUDENTS OF MA DARUN NAJAH MARGOYOSO PATI IN
ACADEMIC YEAR 2018/2019**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2019**



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STUDENTS OF MA DARUN NAJAH MARGOYOSO PATI IN
ACADEMIC YEAR 2018/2019**



SKRIPSI

**Presented to Muria Kudus University
In Partial Fulfillment of the Requirements for Completing
the Sarjana Program In English Education**

By:

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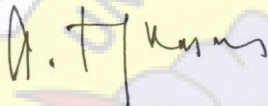
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2019

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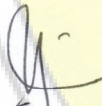
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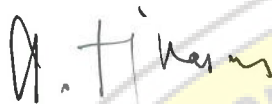
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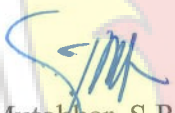
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MOTTO AND DEDICATION

MOTTO: “LIFE IS WHAT YOU MAKE IT, SMILE AND THE WORLD SMILES TO YOU”



Dedication

This skripsi is dedicted to :

- ❖ Her beloved father and mother
- ❖ Her beloved sisters and brother
- ❖ Her beloved husband
- ❖ Her beloved daughter
- ❖ All of her friends

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In the name Allah, The Most Gracious and The Most Merciful, The Lord of the Universe, because of Him, the researcher could finish this graduating paper as one of the requirement for *Sarjana Pendidikan* (S.Pd) in English Education Department Teacher Training and Education Faculty Muria Kudus University. Secondly sholawat and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without the support, guidance, advice, help and encouragement from individual and institute, and the researcher somehow realize the appropriate moment for me to deepest gratitude for:

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7. The researcher's husband. He is Ahmad Muzzaka who always beside and accompany her.

Finally, this skripsi is expected to be able to provide useful knowledge and information to the readers.

Wallahul muwafiq ilaa aqwamith thariq,

May Allah always guide us to the best way of our life in the world and hereafter.

Pati, August 17th 2019

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ABSTRAK

Tastaftiyan, Siti Fatimah. 2019. *Masalah-masalah Menulis di Kelas XI Siswa MA Darun Najah Margoyoso Pati di Tahun Akademik 2018/2019*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) DR. Ahmad Hilal Madjdi, M.Pd, (2) Nuraeningsih, S.Pd, M.Pd

Key words: *masalah-masalah pada pembelajaran menulis.*

Belajar menulis adalah subjek yang sangat penting karena kita dapat berbagi ide dari dedak kita melalui tulisan. Tetapi tidak mudah untuk memilih kata-kata dan menggabungkannya menjadi paragraf yang baik. Selain itu, kita harus memperhatikan kalimat tata bahasanya.

Tujuan dari penelitian ini adalah untuk mengetahui apa masalah dalam pembelajaran keterampilan menulis pada siswa kelas sebelas MA Darun Najah Margoyoso Pati pada tahun akademik 2018/2019, dan untuk mengetahui masalah dominan yang dihadapi oleh siswa kelas sebelas.

Penulis menggunakan desain penelitian deskripsi kualitatif. Data penelitian ini adalah penelitian yang merupakan masalah-masalah dalam keterampilan menulis. Sedangkan subjek penelitian ini adalah siswa kelas XI MA Darun Najah Margoyoso Pati pada tahun akademik 2018/2019 dan instrumennya adalah kuesioner.

Berdasarkan analisis data, dapat disimpulkan bahwa masalah yang mempengaruhi keterampilan menulis pembelajaran yang dihadapi oleh siswa adalah; para siswa terlalu biasa menggunakan bahasa ibu untuk berbicara dan juga lingkungan tidak mendukung mereka untuk belajar menulis, hal-hal yang membuat belajar sulit untuk ditulis adalah kurangnya penguasaan kosakata siswa, mereka sulit untuk menemukan, memilih, dan menentukan kosa kata yang tepat untuk mulai menulis, sulit untuk mengembangkan ide-ide mereka dengan cara yang koheren, mereka juga memiliki kesulitan mengenai tata bahasa, kesulitan untuk memahami topik dalam buku teks, kurang penjelasan atau tidak tertarik pada buku teks membuatnya semakin sulit bagi mereka untuk memahami materi di buku teks.

Penulis menyimpulkan bahwa siswa memiliki masalah dalam belajar keterampilan menulis. Penulis menyarankan agar siswa MA Drunnajah Margoyoso Pati harus meningkatkan kosakata mereka, siswa harus berlatih menulis bahasa Inggris di sekolah atau di luar sekolah, siswa meningkatkan keaktifan di kelas, siswa harus meningkatkan kemampuan mereka.

ABSTRACT

Tastaftiyan, Siti Fatimah. 2019. *Writing Skill Problems of the Eleventh Grade Students of Ma Darunnajah Margoyoso Pati in Academic Year 2018/2019*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) DR. Ahmad Hilal Madjdi, M.Pd, (2) Nuraeningsih, S.Pd, M.Pd

Key words: *learning writing skills. Problems learning writing.*

Learning writing is very important subject because we can share idea from our brain through writing. But it is not easy to choose the words and combine them into a good paragraph. Beside that, we have to pay attention on the grammar sentence.

The purpose of this research is to find out what the problems in learning writing skills in the eleventh grade students of MA Darun Najah Margoyoso Pati in academic year 2018/2019, and to find out the dominant problem faced by eleventh grade students.

The writer used a qualitative description research design. The data of this research is research are the problems affecting learning in writing skills. Meanwhile the subject of this research is the eleventh grade students of MA Darun Najah Margoyoso Pati in Academic year 2018/2019 and the instrument is questionnaire.

Based on the data analysis, it shows that the problems affecting learning writing skill faced by students are; the students are too usual use mother tongue to speaking and also the environment does't support them to learn writing, things that make learning difficult to write are lack of mastery of students' vocabulary, they are difficult to find, choose, and determine the appropriate vocabulary to start writing, difficult to develop their ideas in a coherent way, they also have difficulties regarding grammar, difficulties to understand the topic in the textbook, less of explanation or disinterest in the textbook makes it increasingly difficult for them to understand the material in the textbook.

The writer concluded that the students have problems in learning writing skills. The writer suggests that the students of MA Drunnajah Margoyoso Pati have to increasing their vocabularies, students have to practice in writing English in school or out of school, students increase the activeness in the classroom, students have to increase their ability.

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