



**THE PROBLEMS IN LEARNING SPEAKING FACED BY
THE ELEVENTH GRADE STUDENT OF SMA PGRI 1 PATI
IN ACADEMIC YEAR 2019/2020**

By

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2019**



**THE PROBLEMS IN LEARNING SPEAKING FACED BY
THE ELEVENTH GRADE STUDENTS OF SMA PGRI 1 PATI
IN ACADEMIC YEAR 2019/2020**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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MOTTO AND DEDICATION

MOTTO:

When you have chance, take it.

- Anonymous -



DEDICATION:

- My beloved parents
- My beloved brothers
and my sister
- All my family
- All my friends
- Muria Kudus
University

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Arisona Satyani (201532045) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

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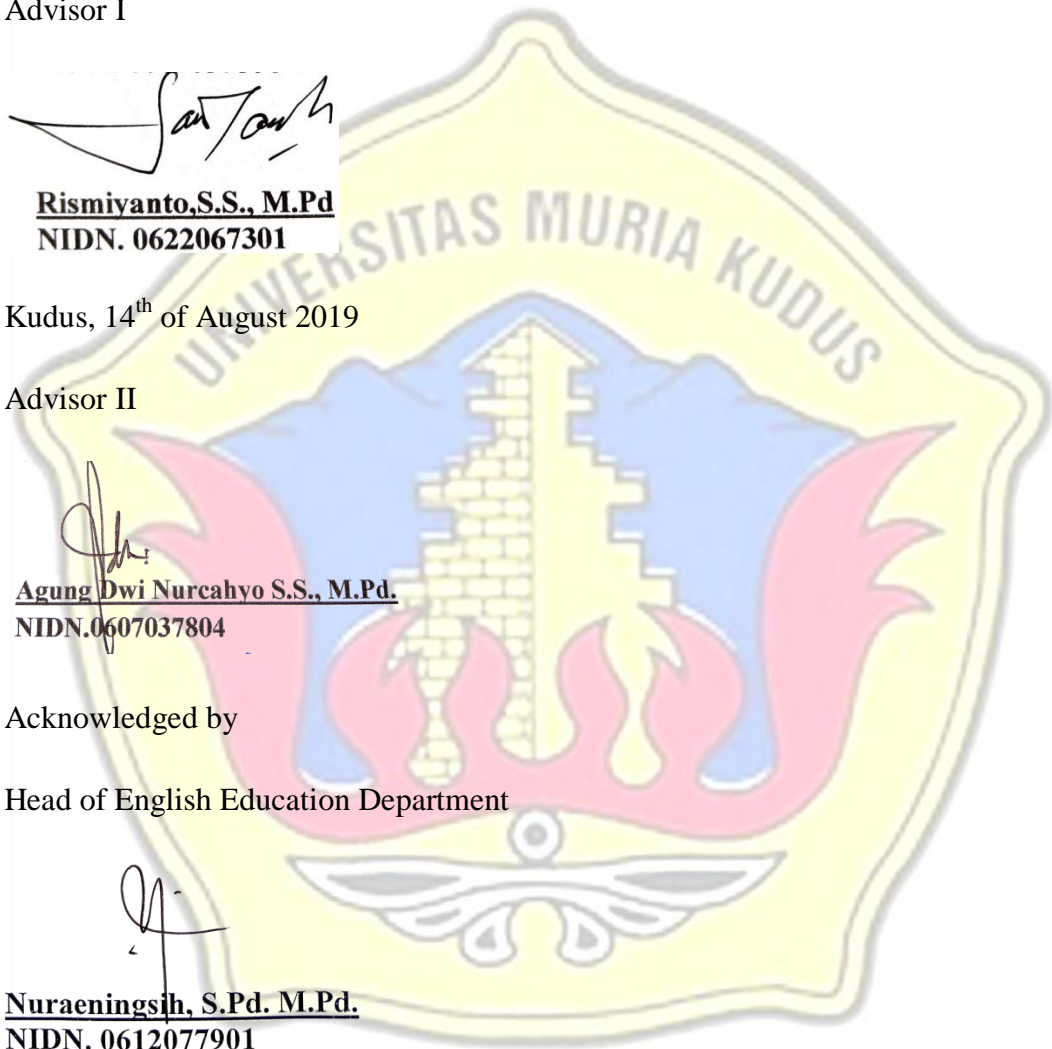
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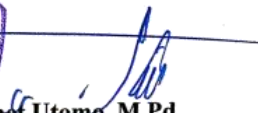


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Pati, 14 August 2019

Arisona Satyani

ABSTRAK

Satyani, Arisona. 2019. *Permasalahan dalam mempelajari speaking yang dihadapi oleh siswa-siswi SMA PGRI 1 Pati Tahun Ajaran 2019/2020*. Skripsi Program Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan, Universitas Muria Kudus, Dosen Pembimbing: (1) Dr. Rismiyanto, S.S, M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata kunci: *Berbicara Bahasa Inggris, Mempelajari Berbicara dalam Bahasa Inggris, Masalah dalam Berbicara Bahasa Inggris.*

Bahasa adalah alat yang sangat penting untuk berinteraksi dengan orang lain. Di era sekarang ini orang-orang bisa dengan mudah berinteraksi dengan orang-orang di seluruh dunia. Bahasa Inggris adalah bahasa Internasional yang digunakan untuk berinteraksi dengan orang-orang di seluruh dunia dari negara yang berbeda. Berbicara menggunakan Bahasa Inggris sangat penting di zaman sekarang ini, karena kita hidup di era milenial.

Tujuan dari penelitian ini adalah untuk mendiskripsikan masalah dalam mempelajari berbicara dalam bahasa Inggris yang dihadapi oleh siswa-siswi di SMA PGRI 1 Pati pada tahun ajaran 2019/2020. Rancangan penelitian dari penelitian ini adalah kualitatif (studi kasus). Data dari penelitian ini adalah masalah siswa-siswi dalam mempelajari speaking. Sumber data dari penelitian ini adalah siswa-siswi dari kelas sebelas di SMA PGRI 1 Pati pada tahun ajaran 2019/2020.

Hasil dari penelitian ini menunjukkan bahwa ke empat masalah (menahan diri, tidak ada yang dikatakan, partisipasi yang rendah atau tak merata, penggunaan bahasa ibu) dihadapi oleh siswa-siswi, masalah terbesar yang adalah menahan diri dan yang paling rendah adalah partisipasi yang rendah atau tak merata. Itu menunjukkan bahwa siswa-siswa tidak memiliki kebiasaan berbicara menggunakan Bahasa Inggris.

Penulis menyarankan pada guru untuk memberikan motivasi kepada siswa-siswi, sehingga mereka tidak menahan diri mereka untuk berani berbicara Bahasa Inggris. Mereka seharusnya diberikan lebih banyak praktek berbicara dalam Bahasa Inggris dan pastikan bahwa mereka percaya diri sehingga mereka tidak merasa malu ataupun takut membuat kesalahan ketika berbicara dalam Bahasa Inggris. Untuk siswa-siswi, mereka butuh berbicara dalam Bahasa Inggris. Untuk siswa-siswi seharusnya tidak merasa malu atau takut membuat kesalahan ketika berbicara dalam Bahasa Inggris, kesalahan-kesalahan itu bisa juga menjadi pelajaran untuk mereka melakukan lebih banyak praktek sehingga mereka bisa menciptakan kebiasaan berbicara dalam Bahasa Inggris. Untuk peneliti selanjutnya, agar bisa membuat penelitian ini lebih bermanfaat, peneliti selanjutnya dapat menggunakan lebih banyak instrument dalam mencari data, sehingga penelitian ini menjadi lebih sempurna dan bermanfaat.

ABSTRACT

Satyani, Arisona. 2019. *The Problems in Learning Speaking Faced by The Eleventh Grade Students of SMA PGRI 1 Pati in Academic Year 2019/2020*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Rismiyanto, S.S, M.Pd. (2) Agung Dwi Nurcahyo, S.S., M.Pd.

Key words: *English Speaking, English Learning Speaking, Problems in English Speaking.*

Language is a very important device to communicate with others. In this era people can communicate with the people around the world. English is the international languages that use to communicate with people around the world from another country. Speaking English is important nowadays, because we live in this millennial era.

The design of the research is qualitative (case study). The data of this research are the students' problems in learning speaking. The data source of this research is the eleventh grade students of SMA PGRI 1 Pati in academic year 2019/2020.

The result of this research shows that the four problems (inhibition, nothing to say, low or uneven participation, mother-tongue use) were faced by the students, the highest problem is from inhibition aspect, and the lowest problem is from low or uneven participation aspect. It means that the students did not have habit to speak English.

The writer suggests for the teacher, to give more motivation for the students, so they do not inhibit themselves to speak English. They should gave more practice in speaking English and make sure that they are confident so they did not feel ashamed or afraid if they make mistake in speaking English. For the students, need to try to speak up in English. They students should not feel shy or fears of making mistakes in speaking English, the mistakes also can be the lesson to practice more and more until they have habit to speak English. For the next researcher, to make the research more useful, the next researcher may enrich the data by using more instruments, so this research can be more perfect and useful.

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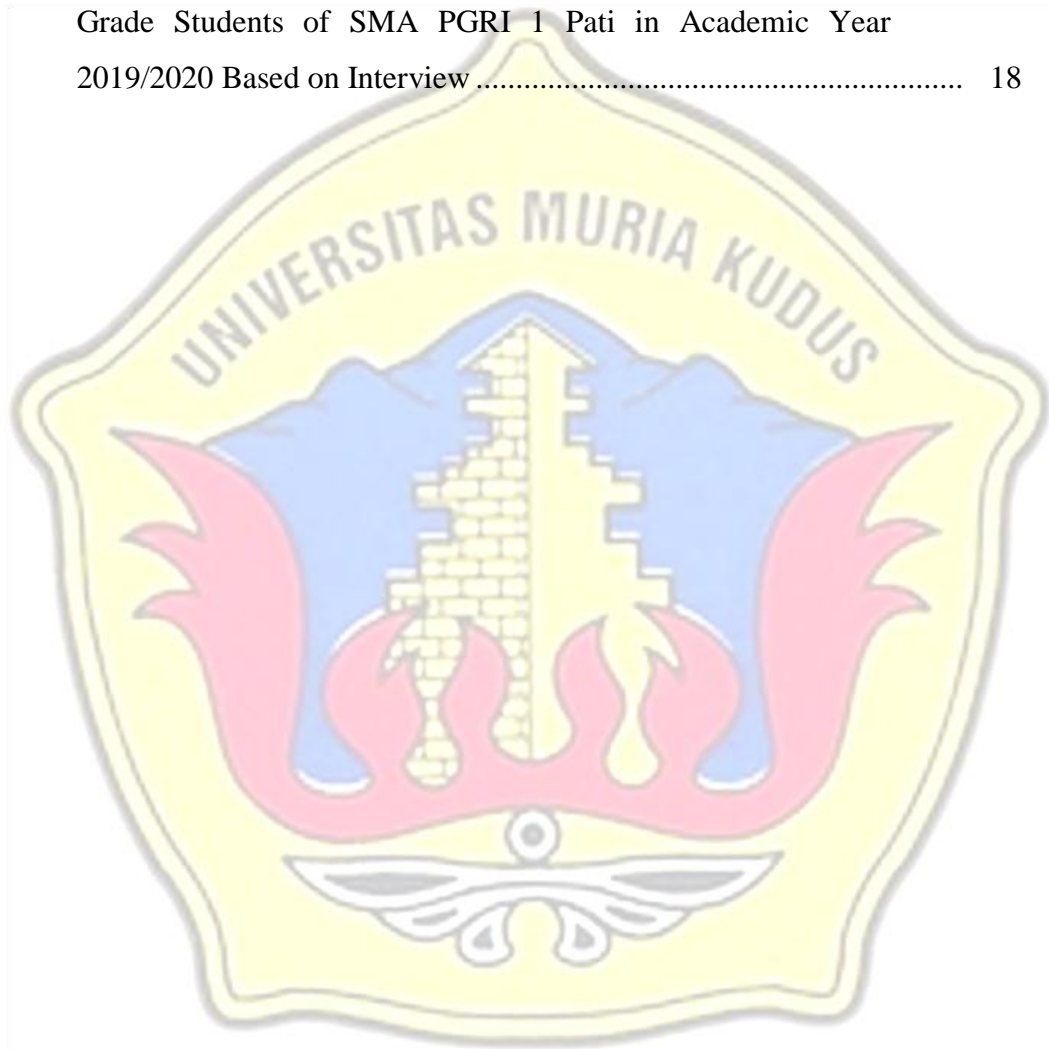
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