

# CHAPTER I

## INTRODUCTION

In this chapter, the writer wants to present about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

### 1.1 Background of the Research

Language is a device to communicate with others. English have 4 skills to master by the students, they are: listening, speaking, reading, and writing.

Pollard (2008:34) states that speaking is one of the most difficult aspects for students to master. The reason is because they do not have enough exposure to English, infrequent English speaking practise in daily life, feeling shy and laziness to learn English. Many students cannot speak English clearly when they talk with foreigner because they don't know to express what will they say and how to say that, as the effect they get a miss communication. To minimize the mistake of the problem above, the students must know and comprehend of the use of the elements and expressions in speaking.

According to Ur (1996: 117) there are four problems that are often faced by the students in learning speaking, they are: inhibition, nothing to say, low or uneven participation, and mother tongue use. For example, many students are lack of the necessary vocabulary to get their meaning across, as the consequence they cannot keep the interaction going.

The problems above also happen in SMA PGRI 1 Pati. When the writer did PLP in SMA PGRI 1 Pati, the writer found that there are problems in students' speaking skill. The writer found that students had good score in reading, listening and writing, but they cannot speak English fluently. The teachers said that speaking is the students' weakness. When the teacher give them practice to speak English almost the students show their uninterested and laziness in speaking practise.

From phenomenon above, the writer wants to do a research with title "The Problems In Learning Speaking Faced by the Eleventh Grade Students of SMA

PGRI 1 Pati in Academic Year 2019/2020” the writer wants to find what is the problem often met by the students.

### **1.2 Statement of the Problem**

Based on the background of the research above, the statements of the problem is what are the problems in learning speaking faced by the eleventh grade students of SMA PGRI 1 Pati in academic year 2019/2020?

### **1.3 Objective of the Research**

Based on the statement of the problem, the objectives of the research that is to find out the problems in learning speaking faced by the eleventh grade students of SMA PGRI 1 Pati in academic year 2019/2020.

### **1.4 Significance of the Research**

This research is expected to have some significance for the school, the English teachers and the next researcher. The writer will elaborate them as follows:

1. For the school  
The result will be valuable to describe the English speaking learning problems and which problem is often faced by students.
2. For the English teacher  
The result will give benefit for the English teacher to know specifically what the problems are faced by the students in learning speaking and which problem is more important to be solved.
3. For the next researcher  
The finding can be used as a reference for another research.

### **1.5 Scope of the Research**

This research focuses on theory from Penny Ur about the difficulties of speaking ability, according to Ur (1996: 117) there are 4 problems that often met by speaking learners, they are : inhibition, nothing to say, low or uneven participation, mother-tongue use. The writer also find another problem in learning speaking that most of the students are unconfident to speak English and they have

low vocabulary mastery. The subject of the research is the eleventh grade students of SMA PGRI 1 Pati.

### **1.6 Operational Definition**

Based on the title of this research, the writer clarifies the operational definition of each terminology as follows:

1. Speaking ability is an ability that is used to express ideas, feel, or opinion orally in English.
2. The problems are things obstruct the way to master speaking ability, especially related to cause, categorized and percentage of the problem.
3. Eleventh grade students are the eleventh grade students of SMA PGRI 1 Pati in academic year 2019/2020.

