

**SKRIPSI**



**THE PERCEPTIONS TOWARD MULTIMEDIA  
IN MOTIVATING THE EIGHTH SEMESTER STUDENTS  
OF ENGLISH EDUCATION DEPARTMENT  
OF MURIA KUDUS UNIVERSITY**

**By:**

**Moh Alaudin**

**201532057**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2019**



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**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in the Department of English Education**

**By  
Moh Alaudin  
201532057**

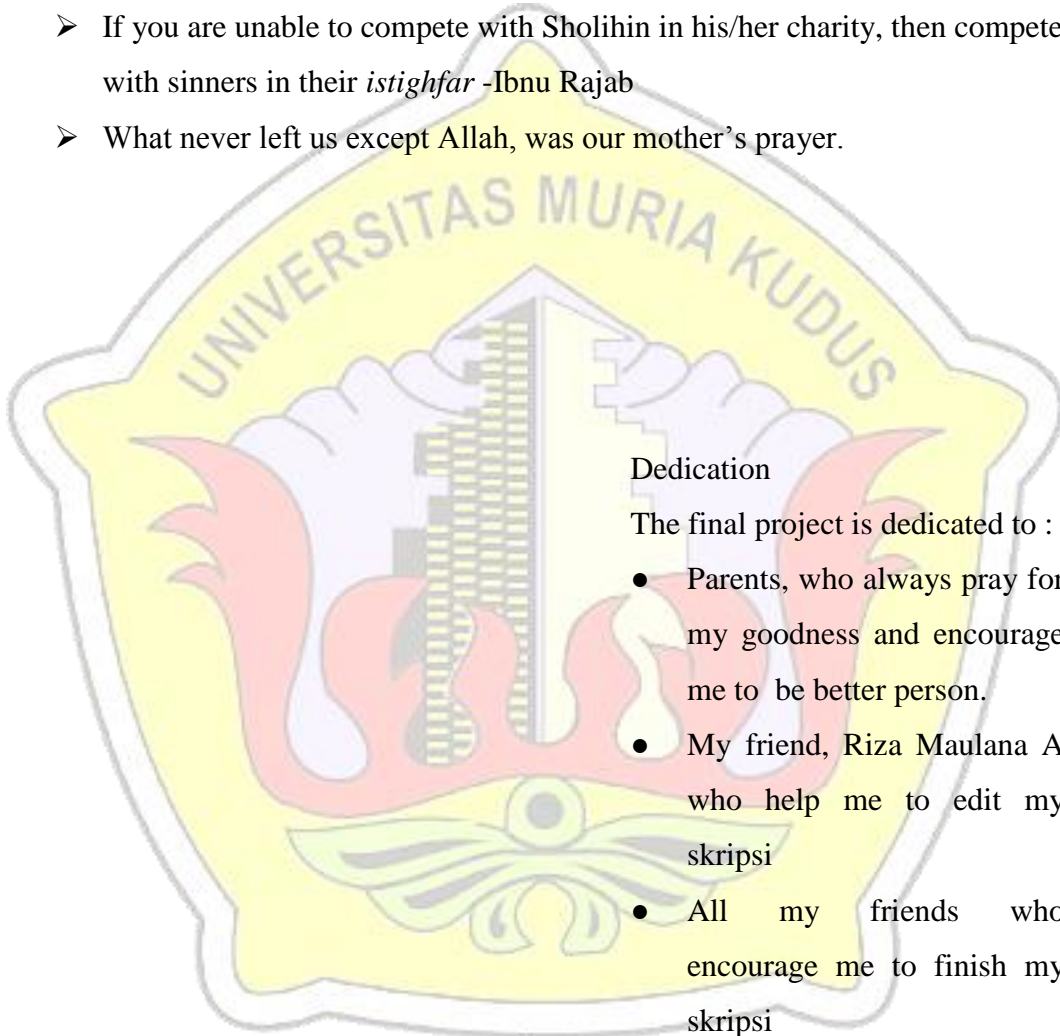
**ENGLISH EDUCATION DEPARTMENT  
TEACHING TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY**

**2019**

## MOTTO AND DEDICATION

### Motto

- “Minds are like parachutes, they only function when open” –Thomas Dawer.
- When trouble comes, focus God’s ability to care for you.
- Understanding is an art and not everyone is an artist.
- If you are unable to compete with Sholihin in his/her charity, then compete with sinners in their *istighfar* -Ibnu Rajab
- What never left us except Allah, was our mother’s prayer.



### Dedication

The final project is dedicated to :

- Parents, who always pray for my goodness and encourage me to be better person.
- My friend, Riza Maulana A who help me to edit my skripsi
- All my friends who encourage me to finish my skripsi

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Moh Alaudin (201532057) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, August 2019


Advisor 1



**Dr. Slamet Utomo, M.Pd.**

**NIDN. 0019126201**

Advisor II



**Farid Noor Romadlon, S.Pd., M.Pd.**

**NIDN. 0602078301**

Acknowledged by

The Head of English Education Department



**Nuraeningsih, S.Pd. M.Pd.**

**NIDN. 0612077901**

## EXAMINER APPROVAL

This is to certify that *Skripsi* of Moh Alaudin (201532058) has been approved by the Examining Committee as requirement for research.


Kudus, 5 September 2019

Skripsi Examining Committee:

  
Dr. Slamet Utomo, M.Pd.


,Chairperson

NIDN. 0019126201

  
Farid Noor Romadlon, S.Pd., M.Pd.

,Member

NIDN. 0602078301

  
Atik Rokhayani, S.Pd, M.Pd.

,Member

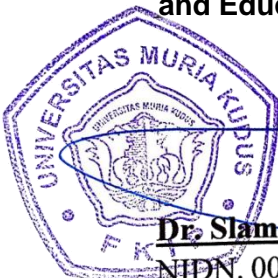
NIDN. 0601058402

  
Drs. Muh. Syafei, M.Pd.

,Member

NIDN. 0013046201

Acknowledged by  
The Faculty of Teacher Training  
and Education Faculty Dean



  
Dr. Slamet Utomo, M.Pd.

NIDN. 0019126201

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However, this acivment would not be achieved without any support, guidance, help, advice, and encouragement from individual and institution, during this moment, the writer would like to express his special gratitude to:

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The writer,

Moh Alaudin

201532057

## ABSTACT

Alaudin, Moh. 2019. *The Perception Toward Multimedia in Motivating Eighth Semester Students of English Education Department of Muria Kudus University*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus Univerisity. Advisors : (1) Dr. Slamet Utomo, M.Pd. (2) Farid Noor Romadlon, M.Pd.

**Keywords:** Students' Perception, Multimedia, Motivation

Recently year technology provides so many options as the media to give interesting explanation of the material and also make teaching more productive in terms of improvements. In EED of UMK, most lecturers have applied technology in form of multimedia technology as learning media in class. Multimedia is product of computer technology in the form of text, graphic, video, animation, and audio. It can provide both audio and visual material that can make language learning procees be more interesting and enjoyable, so the students will more motivate in class.

This research aims to describe the perception toward Multimedia in motivating students in English class. To know more about the eighth semester students opinion toward Multimedia in motivating them during the English learning process in English Education Department, the writer categorize the students' motivation into four aspect. They are attention aspect, relevance aspect, confidence aspect, and satisfaction aspect.

The method of this research is qualitative research, the writer uses questinnaire and interview as the instrument to collect the data. the 20 eighth semester students of English Education Department of of Muria Kudus University in the academic year of 2018/2019 are chosen as the participants to answer the questionnaire, while 5 students of participants are chosen to have interview with the writer. And to analyze the data, the writer uses percentage and then descriptive analysis.

The result of this research show that most of eigh semester students of EED of UMK havepoitive opinion with the percentage as follows: 73% of students agree, 17% of students neutral, and only 10% of students disagree. Furthermore, eighth semester students' perception based on four aspect also show that from each aspect most students agree that Multimedia can increase their attention in class, be relevant as supporting media to improve English four skill, improve the eigh semester students' confidence, and satisfy the students with lesson. Although, there are some students who have neutral and disagree opinion about Multimedia can motivate in English learning process.The percentage of data show that most students have agreed that applied Multimedia in English class can motivate them to follow the learning process in class. the result of interview also show that all of 5 interviewee have same opinion that Multimedia can make a lesson be more interesting and enjoyable, It can also avoid the students' boredom. Based on description above, the writer conclude that the perception of eighth semester students of EED of UMK agree that Multimedia can motivate them in learning process.



## ABSTRAK

Alaudin, Moh. 2019. *Persepsi Terhadap Multimedia Interaktif dalam Memotivasi Mahasiswa Semester Delapan Jurusan Pendidikan Bahasa Inggris di Universitas Muria Kudus*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Slamet Utomo, M.Pd. (2) Farid Noor Romadlon, M.Pd.

Kata Kunci: Persepsi Murid, Multimedia Interaktif, Motivasi

Penelitian ini bertujuan untuk mengetahui persepsi terhadap multimedia interaktif dalam memotivasi siswa didalam kelas. Multimedia interaktif adalah produk-produk teknologi komputer dalam bentuk teks, grafik, video, animasi, dan audio. Multimedia mampu menyediakan materi dalam bentuk visual maupu audio yang bisa membuat suasana pembelajaran menjadi menarik and menyenangkan, jadi siswa-siswa bisa termotivasi dalam pembelajaran. Untuk mengetahui lebeh jauh tentang tanggapan mahasiswa semester delapan tentang multimedia interaktif yang memotivasi mereka dalam pembelajaran bahasa inggris di jurusan Pendidikan Bahasa Inggris, penulis mengkategorikan motivasi siswa kedalam empat aspek, yaitu perhatian, relevansi, kepercayaan diri, dan kepuasan.

Metode penelitian yang digunakan pada penelitian ini adalah penelitian kualitatif. Penulis menggunakan kuesioner dan interview sebagai media utuk mengumpulkan data. 20 mahasiswa semester delapan jurusan PBI UMK tahun ajaran 2018/2019 dipilih sebagai partisipan untuk menjawab kuesioner, semetara 5 partisipan yang telah mengisis kuesioner dipilih untuk diberikan interview. Untuk menganalisa data, penulis mendunakan persentase dan deskripsi kualitatif.

Hasil dari penelitian ini menunjukkan kebajikan mahasiswa PBI semester delapan memiliki pendapat yang baik tentang Multimedia dengan persentasi sebagai berikut 73% setuju, 17% netral, dan hanya 10% yang tidak setuju. selanjutnya persepsi mahasiswa semester delapan berdasarkan 4 aspek juga memperlihatkan bahwa dalam setiap aspek kebanyakan mahasiswa setuju multimedia interaktif dapat meningkatkan perhatian merekan didalam kelas, sesuai untuk digunakan sebagai media yang membantuk meningkatkan 4 skill dalam bahasa inggris, meningkatkan kepercayaan diri, serta memberi kepuasan dalam pembelajaran. Meskipun ada beberapa mahasiswa yang netral dan tidak setuju dengan pendapat bahwa multimedia interaktif dapat memotivasi siswa dalam proses pembelajaran bahasa inggris. Tapi data persentase menunjukan bahwa kebanyakan mahasiswa setuju bahwa penerapan multimedia interaktif dalam kelas bahasa inggris dapat memotivasi mereka untuk mengikuti proses pembelajaran. Hasil interview dari 5 mahasiswa juga menunjukan bahwa mereka semua setuju multimedia interaktif dapat membuat pembelajaran menjadi lebih menarik dan menyenangkan, serta dapat menghilangkan kebosanan siswa.

Berdasarkan pada penjelasan diatas, penulis menyimpulkan persepsi dari mahasiswa semester delapan PBI UMK mereka setuju bahwa multimedia interaktif dapat memotivasi mereka dalam proses pembelajaran.



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