

**SKRIPSI**



**TEACHING SPEAKING BY USING MANGA  
TO SENIOR HIGH SCHOOL STUDENTS**

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2019**



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## MOTTO AND DEDICATION

### MOTTO:

- **There is sunshine after the rain, there is a good time after the pain.**
- **Has different personality doesn't mean wrong.**
- **Everyone you meet is fighting battle you know nothing. Be kind always.**
- **Don't trust everything you see. Even salt looks like sugar**



### DEDICATIONS:

This skripsi is dedicated to:

- ❖ Her beloved parents, Mr. Haryadi and Mrs. Sunarsih.
- ❖ Her best friends.
- ❖ Herself

## ADVISORS' APPROVAL

This is to certify that the *skripsi* of Amalia Adita Churry Rahma (201532035) has been approved by the *skripsi* advisors for the further approval by the Examining Committee.

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Jepara, 10th of August 2019  
The Writer



Amalia Adita Churry Rahma





## ABSTRAK

Rahma, Amalia Adita Churry. 2019. *Mengajar Berbicara dengan Menggunakan Manga ke Siswa Sekolah Menengah Atas*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing : (1) Dr. Sri Endang Kusmaryati, M.Pd., (2) Rusiana, S.Pd, M.Pd.

Key words : Speaking skill, *Manga*

Di Indonesia, bahasa Inggris sebagai bahasa asing penting untuk dipelajari. Bahasa Inggris memiliki empat keterampilan dasar, dan salah satunya adalah keterampilan berbicara. Berbicara adalah salah satu keterampilan penting yang harus digunakan untuk berkomunikasi dalam pengajaran dan pembelajaran bahasa Inggris. Mengajar berbicara kepada siswa sekolah menengah atas di SMA N 1 Pecangaan Jepara sulit karena mereka memiliki karakteristik yang berbeda. Dalam menyampaikan materi, guru harus mendapatkan perhatian siswa dan membuat mereka menikmati dalam proses belajar mengajar. *Manga* adalah salah satu media dalam mengajar berbahasa Inggris. *Manga* pada dasarnya buku komik Jepang (action with caption), yang dapat dengan mudah diterjemahkan ke bahasa Inggris.

Tujuan dari penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara keterampilan berbicara siswa kelas sepuluh SMA N 1 Pecangaan Jepara pada tahun akademik 2018/2019 sebelum dan sesudah diajar dengan menggunakan *Manga*.

Desain penelitian yang digunakan dalam penelitian ini adalah desain eksperimen kuantitatif. Populasi penelitian ini adalah siswa kelas X SMA N 1 Pecangaan Jepara pada tahun akademik 2018/2019. Sampel penelitian ini adalah X.IS.3 dan menggunakan cluster random sampling. Penulis menggunakan instrumen penelitian yang digunakan dengan memberikan pre-test dan post-test dengan format untuk melakukan dialog berpasangan.

Hasil tes berbicara sebelum diajarkan dengan menggunakan *Manga* menunjukkan bahwa nilai rata-rata adalah 58,8 dan nilai rata-rata tes setelah diajarkan dengan menggunakan *Manga* adalah 78,6. Perhitungan T-test menunjukkan bahwa  $t$  (diperoleh) = 12,58 >  $t$  (kritis) =  $\pm 2,042$  berarti ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas X SMA NI Pecangaan Jepara pada tahun akademik 2018/2019 sebelum dan sesudah tahun akademik diajarkan dengan menggunakan *Manga*. Ini dapat meningkatkan dan membuat siswa aktif dalam proses belajar mengajar.

Berdasarkan hasil tersebut, penulis menyimpulkan bahwa *Manga* adalah media yang efektif untuk membantu siswa belajar bahasa Inggris, terutama dalam keterampilan berbicara.

## ABSTRACT

Rahma, Amalia Adita Churry. 2019. *Teaching Speaking by Using Manga to Senior High School Student*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Dr. Sri Endang Kusmaryati, M.Pd., (2) Rusiana, S.Pd, M.Pd.

Key words : Speaking skill, *Manga*

In Indonesia, English as a foreign language is important to be learned. English has basic four skills, and one of them is speaking skills. Speaking is one of the important skills that should be used to communicate in teaching and learning English. Teaching speaking to senior high school students of SMA N 1 Pecangaan Jepara is difficult because they have different characteristics. In delivering the material, the teacher must get the students' attention and make them enjoy in teaching and learning process. *Manga* is one of the media in teaching speaking English. *Manga* is a Japanese comic book (action with caption), which can be easily translated into English.

The purpose of this study was to determine the significant difference between the speaking skill of the tenth-grade students of SMA N I Pecangaan Jepara in 2018/2019 academic year before and after taught by using Manga.

The design of the research used in this study is a quantitative experimental design. The population of this study is tenth-grade students of SMA N 1 Pecangaan Jepara in the 2018/2019 academic year. The sample of this study is X.IS.3 and using cluster random sampling. The writer used the instrument of the research used by giving pre-test and post-test with the format to make a dialogue in pairs.

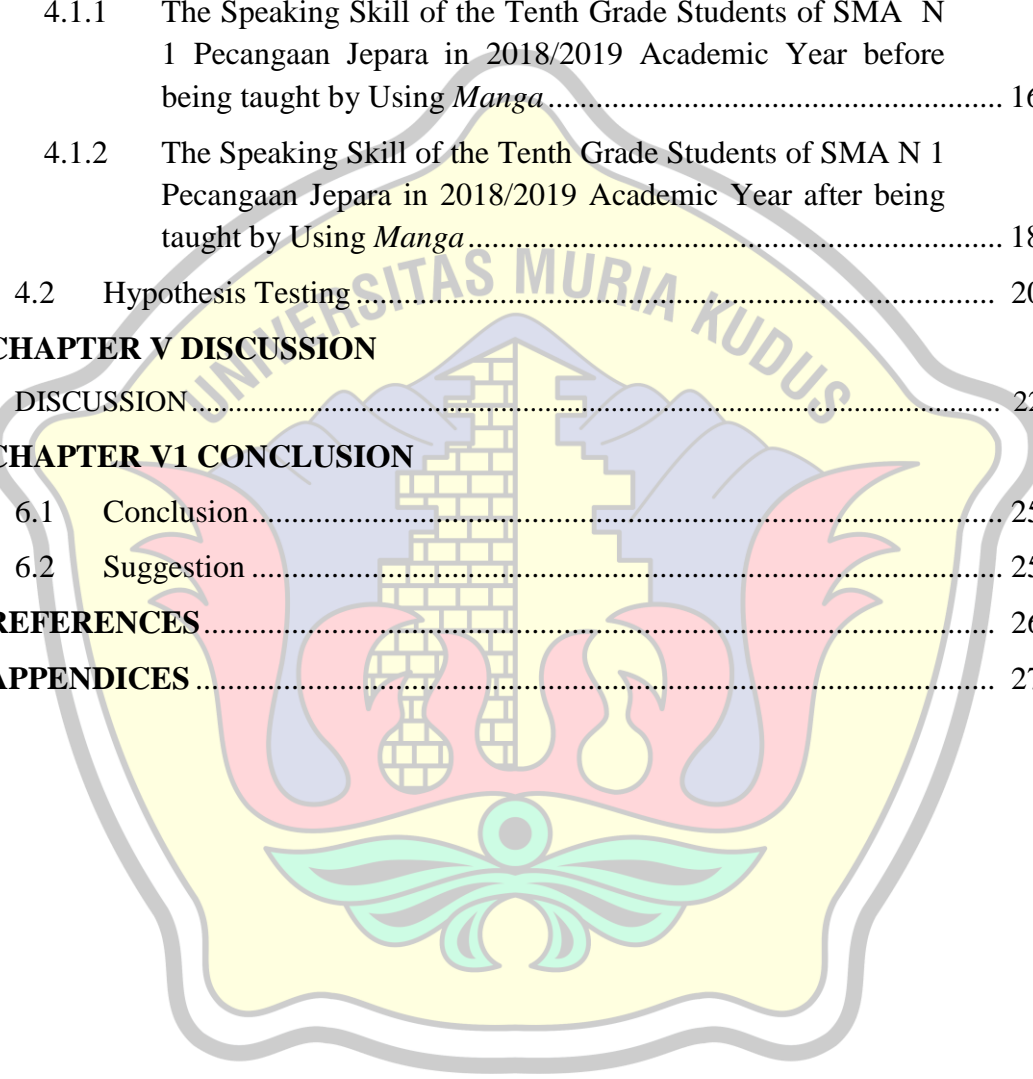
The result of the speaking test before being taught by using Manga shows that the means score is 58.8 and the means score of the test after being taught by using Manga is 78.6. T-test calculation shows that  $t(\text{obtained}) = 12.58 > t(\text{critical}) = \pm 2.042$  means that there is a significant difference between the speaking skill of the tenth-grade students of SMA N I Pecangaan Jepara in 2018/2019 academic year before and after taught by using Manga. It can increase and make students active in the teaching and learning process.

Based on the result, the writer concluded that Manga is an effective media to help students learning English, especially in speaking skills.

## TABLE OF CONTENTS

<b>COVER</b> .....	i
<b>LOGO</b> .....	ii
<b>TITLE</b> .....	iii
<b>MOTTO AND DEDICATION</b> .....	iv
<b>ADVISORS' APPROVAL</b> .....	v
<b>EXAMINER APPROVAL</b> .....	vi
<b>ACKNOWLEDGEMENT</b> .....	vii
<b>ABSTRAK</b> .....	ix
<b>ABSTRACT</b> .....	x
<b>TABLE OF CONTENTS</b> .....	xi
<b>LIST OF TABLE</b> .....	xiii
<b>LIST OF FIGURE</b> .....	xiv
<b>LIST OF APPENDICES</b> .....	xv
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research .....	1
1.2 Statement of the Problem .....	2
1.3 Objective of the Research .....	3
1.4 Significance of the Research .....	3
1.5 Scope of the Research .....	3
1.6 Operational Definition .....	4
<b>CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS</b>	
2.1 Concept of Speaking .....	5
2.2 Teaching English in SMA N 1 Pecangaan Jepara .....	6
2.3 Manga as a Media in Teaching Speaking .....	7
2.4 Review of Previous Research .....	8
2.5 Theoretical Framework .....	9
2.6 Hypothesis .....	9
<b>CHAPTER III METHOD OF THE RESEARCH</b>	
3.1 Design of the Research .....	10

3.2	Population and Sample .....	11
3.3	Instrumen of The Reseach.....	11
3.4	Technique of Collecting Data.....	14
3.5	Data Analysis .....	14
<b>CHAPTER IV FINDING OF THE RESEARCH</b>		
4.1	Finding of The Research.....	16
4.1.1	The Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year before being taught by Using <i>Manga</i> .....	16
4.1.2	The Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year after being taught by Using <i>Manga</i> .....	18
4.2	Hypothesis Testing .....	20
<b>CHAPTER V DISCUSSION</b>		
	DISCUSSION.....	22
<b>CHAPTER VI CONCLUSION</b>		
6.1	Conclusion.....	25
6.2	Suggestion .....	25
<b>REFERENCES</b> .....		
<b>APPENDICES</b> .....		
		27



## LIST OF TABLE

<b>Tables</b>	<b>Page</b>
Table 3.1 Scoring Rubric of Speaking Skill.....	13
Table 3.2 Rated Scoring Rubric of Speaking Skill. ....	13
Table 4.1 The Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in Academic Year 2018/2019 before being Taught by Using <i>Manga</i> .....	17
Table 4.2 The Frequency Distribution of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year before being Taught by Using <i>Manga</i> .....	17
Table 4.3 The Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year after being Taught by Using <i>Manga</i> .....	18
Table 4.4 The Frequency and the Percentage of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year after being taught by Using <i>Manga</i> .....	19
Table 4.5 The Summary of Pre-Test and Post-Test of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year taught by Using <i>Manga</i> .....	20

## LIST OF FIGURES

Figures	Page
Figure 4.1 The Bar Chart of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in Academic Year 2018/2019 before being taught by Using <i>Manga</i> .....	18
Figure 4.2The Bar Chart of the Speaking Skill of The Tenth Grade Students of SMA N 1 PecangaanJepara in 2018/2019 Academic Year after beingtaught by Using <i>Manga</i> .....	20





## LIST OF APPENDICES

<b>Appendix</b>	<b>Page</b>
Appendix 1. Silabus.....	29
Appendix 2. Lesson Plan .....	31
Appendix 3. Research Instrument .....	37
Appendix 4. The Score of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year before Taught by Using Manga .....	39
Appendix 5. The Calculation of Mean and Standard Deviation of Pre-Test Score of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year before Taught by Using Manga .....	40
Appendix 6. The Score of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year after being taught by Using Manga .....	42
Appendix 7. The Calculation of Mean and Standard Deviation of Post-Test Score of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in 2018/2019 Academic Year after being taught by Using Manga .....	43
Appendix 8. The Data Calculation of t-test of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in Academic Year 2018/2019 before and after being taught by Using Manga.....	45
Appendix 9. The Summary of Pre-Test and Post-Test of the Speaking Skill of the Tenth Grade Students of SMA N 1 Pecangaan Jepara in Academic Year 2018/2019 before and after being taught by Using Manga.....	48
Appendix 10. T-Table .....	49
Appendix 11. Statement.....	50
Appendix 12. Keterangan Selesai Bimbingan Skripsi .....	51
Appendix 13. Permohonan Ujian Skripsi .....	52
Appendix 14. Keterangan Selesai Penelitian .....	53
Appendix 15. Kartu Bimbingan .....	54
Appendix 16. Curriculum Vitae.....	59