

CHAPTER 1 INTRODUCTION

In this chapter, the researcher present the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1.1 Background of the Research

Translation Internship Class is one of elective subject in 8th semester of English Education Department. It is work experience in translating words or text from one language into another in the form of written or spoken. The students will translate Journal, Thesis, Article, Abstract and book such as Science book, Art , Engineer , Biology, Culture and master plan book. Nowadays, various online (MT) resources available for L2 learners such as translator online, Foreign Word, Web Trance, Prompt and Google translate. Nowadays all over the place Wi-Fi connections, laptops, Handphone and everyone can access free online resources translators such as Google Translate. Most of students use Google translate for complete their works, although the students are from English education department they use Google translate as their tool as assistance when they finding the difficult words. Google Translate is one of the most common online resources for translation. Google translate is a multilingual machine translation service developed by Google to translate text, speech, images, sites or real-time video from one language into another. Google translate is efficient and compatible with PC systems and smartphone system (i.e., Android and IOS) and Google translate can translates over 100 languages. Robert Quigley (2010) states that Google translation is by no means a perfect translation service, you are still going to have to invest in those language classes if you want to able to fluently communicate with speakers of foreign tongues, but if you remember the online waste and that preceded it, you will know its pretty darn good at conveying the gist of what you are trying to express.

The researcher choose Google translate because Google translate is very common used by the students to completing their works, easy to use and it can translate in second, its also can be dictionary online, spelling checker when there is some typo and Google Translate sufficient to comprehend or to know the meaning of the words and sentences. Google Translate is able to provide banks of

two hundred billion words and it also provides its users with the most versatility of words and phrases. This makes Google Translate well known among English for Foreign Language (EFL) learners (Komeili, Hendavalan & Rahimi , 2011). With Google translate, we hope to make information universally accessible and useful, regardless of the language in which its .(Robert Quigley,2010) . Google translate are the most popular platforms to translate content for free. However, since they are AI tools, even in 2018 they are not 100% accurate (Faria Thiago, 2018). Most of students still use Google Translate for their works even though they realize that there are some problems occurring during the use of Google Translate.

Realizing the fact above, the researcher focuses on students in the Translation Internship class in 8th semester of English Education Department in Muria Kudus Univeristy, because they are very often use Google translate for completing their work. the students just take a picture of the text or just type it and Google Translate will Translate it in second. it makes the students easily know the meaning of the text. based on that statement the writer purpose the title “Students’ Perception of Google Translate in Translation Internship Activity of 8th Semester of English Education Department In Muria Kudus University

1.2 Statement of the Problem

Based on the background of the research, this study aims to answer the following problem as:

How is the perceptions of 8th semester students of English Education Department Muria Kudus University about Google translate in Translation Internship Class ?

1.3 Objective of the Research

Based on the statement of the problem above, the researcher interested to analyze about students perception of Google Translate in Translation Internship Class. There is:

To know how the perceptions of students 8th semester English Education Department Muria Kudus University about Google translate in Translation Internship Class.

1.4 Significance of the Research

Hopefully, the findings of this research will be useful for students, teacher, and readers. Moreover, the results will help students of English Education Department as reference by the other researchers to do the same kind of this research.

This research will add knowledge and give new information to the reader especially about the students' perceptions of Google Translate.

1.5 Scope of the Research

In this research, the researcher conducted the research in Translation Internship Class. Translation here is activity to translate Indonesia-English and English Indonesia. Translation Internship class is Optional Subject that chosen by the students of 8th semester English Education Department University Muria Kudus and this class just have one class there are 34 student. The researcher focus on the students' perceptions about Google translate in Translation Internship in 8th semester of English Education Department in Muria Kudus University.

1.6 Operational Definition

Based on the title of this research , there are some part need to be described to make clear and to avoid the misunderstanding about students perceptions about Google Translate as learning English assistance .they are :

1. Students' perceptions in this research is personal interpretation of information from their own Point of view.
2. Google translate is machine that can translate over 100 languages, it can translate texts or webs pages from one language into other language automatically, from source language (SL) into target language (TL) so that it helps readers as they are trying to understand the content of a texts or web page.
3. Translation Internship Class is one of elective subjects in 8th semester of English Education Department.