

SKRIPSI



**THE VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS
OF MTS SUNAN KALIJOGO CLUWAK PATI IN 2018/2019 ACADEMIC
YEAR TAUGHT BY USING MNEMONICS**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2019



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**Presented to the Muria Kudus University
In Partial Fulfill of the Requirements for Completing the
Sarjana program in English Education Department**

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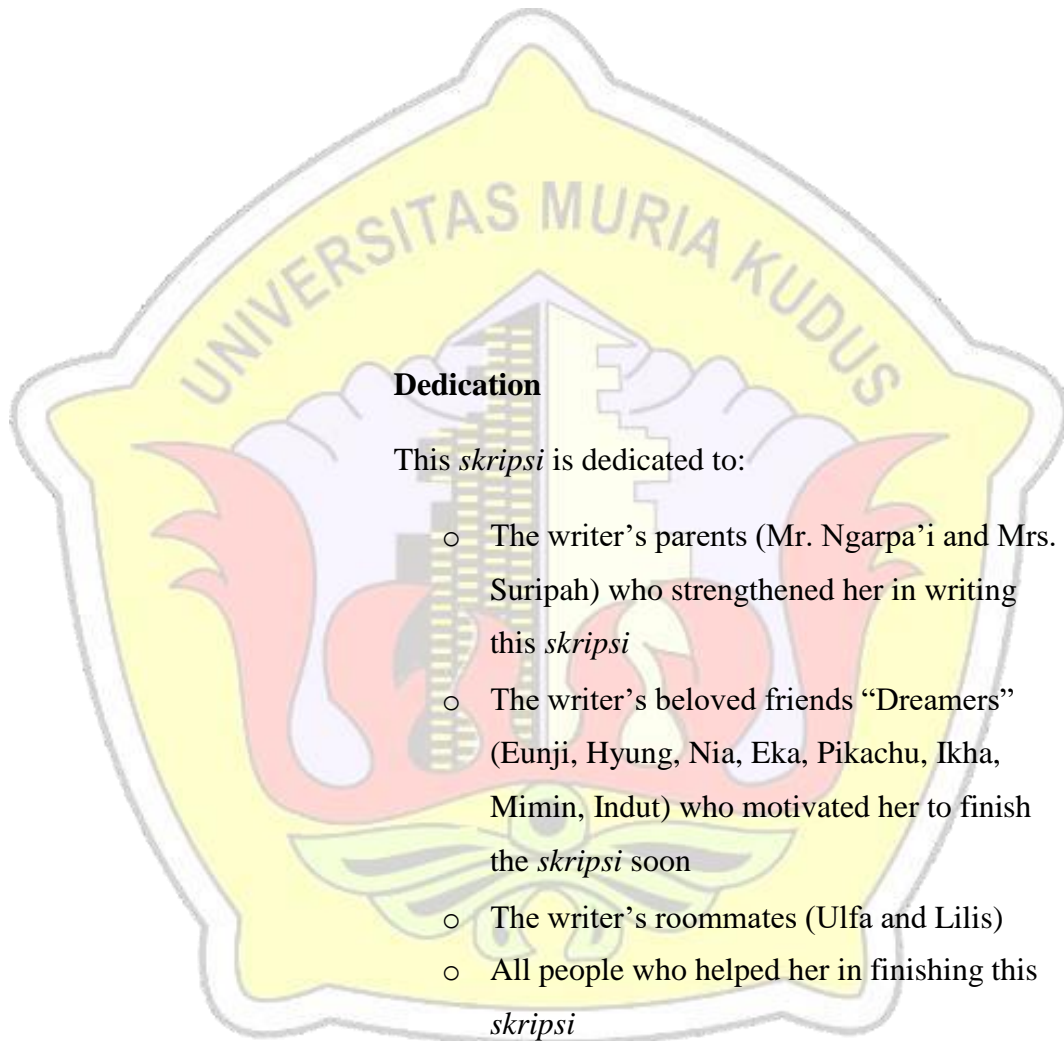
2019

MOTTO AND DEDICATION

Motto: “The fault happens if you decide to give up”

“A big struggle never betray the result”

“Praying to the God, Doing your best and letting God do the rest”



ADVISORS' APPROVAL

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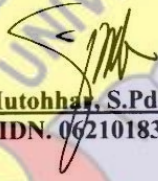
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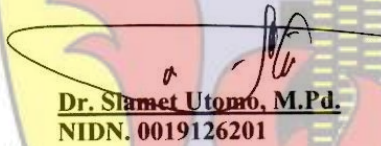
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Finally, thanks to all people whose names could not be mentioned by the writer one by one in this *skripsi*. Their contributions are very meaningful for her in

Finally, thanks to all people whose names could not be mentioned by the writer one by one in this skripsi. Their contributions are very meaningful for her in completing her skripsi as the final project of the requirements to get bachelor degree. She expects that this research can be beneficial for all people especially for the students of English Education department of Teacher Training and Education Faculty of Muria Kudus University as one of the references in conducting further research.



ABSTRACT

Fajriyah, Minkhatin. 2019. *“The Vocabulary Mastery of the Eighth Grade Students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 Academic Year Taught by Using Mnemonics”*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Atik Rokhayani, S.Pd., M.Pd. (2) Mutohhar, S.Pd., M.Pd.

Key Words: *Vocabulary mastery, Mnemonics*

Vocabulary includes in one of the key for the students in learning English because it is the first thing which should be mastered by the students before they continue to learn the four skills of English. Vocabulary becomes the main problem for the eighth grade students of MTs Sunan Kalijogo Cluwak Pati. That’s why, the writer tries to apply Mnemonics as the strategy for teaching vocabulary because it can help the students in remembering English vocabulary and its meaning by looking for the keyword which has the same pronunciation with the original word.

The objective of this research is to know whether there is any significant difference between the vocabulary mastery of the eighth grade students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 academic year before and after being taught by using Mnemonics.

This research uses quantitative research method. She uses quasi experimental research design with one group pre-test and post-test. The population of this research are 35 students with the sample is 17 students of eighth *Banat* (female students). She uses test as the research instrument in the form of multiple choices which consist of 30 items.

The result of this research reveals that there is any significant difference between the vocabulary mastery of the eighth grade students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 academic year before and after being taught by using Mnemonics. It is proved by the average score of the students’ vocabulary mastery before being taught by using Mnemonics is 49 with the standard deviation is 7.68. While for the students’ average score after being taught by using Mnemonics is 76 with the standard deviation 6.92. The writer found the degree of freedom 16 in the level of significance 0.05 with the t (table) ± 2.120 and the t (obtained) 15.588. So, the null hypothesis is rejected because t (obtained) is higher than t (table).

Moreover, the writer concludes that Mnemonics is an effective strategy to enrich the students’ vocabulary mastery because it can help the students to remember the words and its meaning. So, she suggested to use Mnemonics for teaching vocabulary while making a glossary in each meeting.

ABSTRAK

Fajriyah, Minkhatin. 2019. *Penguasaan Kosa Kata Siswa Kelas 8 MTs Sunan Kalijogo Cluwak Pati pada Tahun Pelajaran 2018/2019 Menggunakan Mnemonics*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen pembimbing: (1) Atik Rokhayani S.Pd., M.Pd. (2) Mutohhar S.Pd., M.Pd.

Kata Kunci: *Penguasaan kosa kata, Mnemonics*

Kosa kata termasuk salah satu kunci bagi siswa dalam mempelajari Bahasa Inggris karena kosa kata merupakan hal pertama yang harus dikuasai oleh siswa sebelum mereka mempelajari empat kemampuan bahasa Inggris lainnya. Kosa kata menjadi kendala utama bagi siswa kelas 8 MTs Sunan Kalijogo Cluwak Pati. Oleh karena itu, penulis mencoba untuk menerapkan *Mnemonics* sebagai strategi dalam pengajaran kosa kata karena dapat membantu siswa dalam mengingat kata dalam bahasa Inggris beserta artinya dengan cara mencari kata kunci yang mempunyai pelafalan yang sama dengan kata asli.

Tujuan dari penelitian ini adalah untuk mengetahui adanya perbedaan antara penguasaan kosa kata siswa kelas 8 MTs Sunan Kalijogo Cluwak Pati pada tahun pelajaran 2018/2019 sebelum dan sesudah penerapan *Mnemonics*.

Penelitian ini menggunakan metode penelitian kuantitatif. Penulis menerapkan desain penelitian quasi eksperimen dengan satu kelompok pre-test dan post-test. Populasi dari penelitian ini adalah 35 siswa dengan sampel 17 siswa kelas 8 Banat (siswa perempuan). Penulis juga menggunakan tes sebagai instrument penelitian dalam bentuk pilihan ganda yang terdiri dari 30 soal.

Hasil dari penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan antara penguasaan kosa kata siswa kelas 8 MTs Sunan Kalijogo Cluwak Pati pada tahun pelajaran 2018/2019 sebelum dan sesudah penerapan *Mnemonics*. Hal tersebut dibuktikan dengan rata-rata nilai penguasaan kosa kata siswa sebelum penerapan *Mnemonics* adalah 49 dengan standar deviasi 7.68. Sedangkan setelah penerapan *Mnemonics* nilai rata-rata siswa meningkat menjadi 76 dengan standar deviasi 6.92. Penulis menetapkan *degree of freedom (df)* 16 pada tingkat signifikan 0.05 dengan *t (table)* sebesar ± 2.120 dan *t (obtained)* sebesar 15.588. Sehingga, *null hypothesis (H₀)* di tolak karena *t (obtained)* lebih tinggi daripada *t (table)*.

Oleh karena itu, penulis menyimpulkan bahwa *Mnemonics* merupakan strategi yang efektif untuk meningkatkan penguasaan kosa kata siswa karena *Mnemonics* dapat membantu siswa dalam mengingat kata beserta maknanya. Sehingga, penulis menyarankan untuk menggunakan *Mnemonics* dalam pengajaran kosa kata diimbangi dengan pembuatan daftar kosa kata pada setiap pertemuan.

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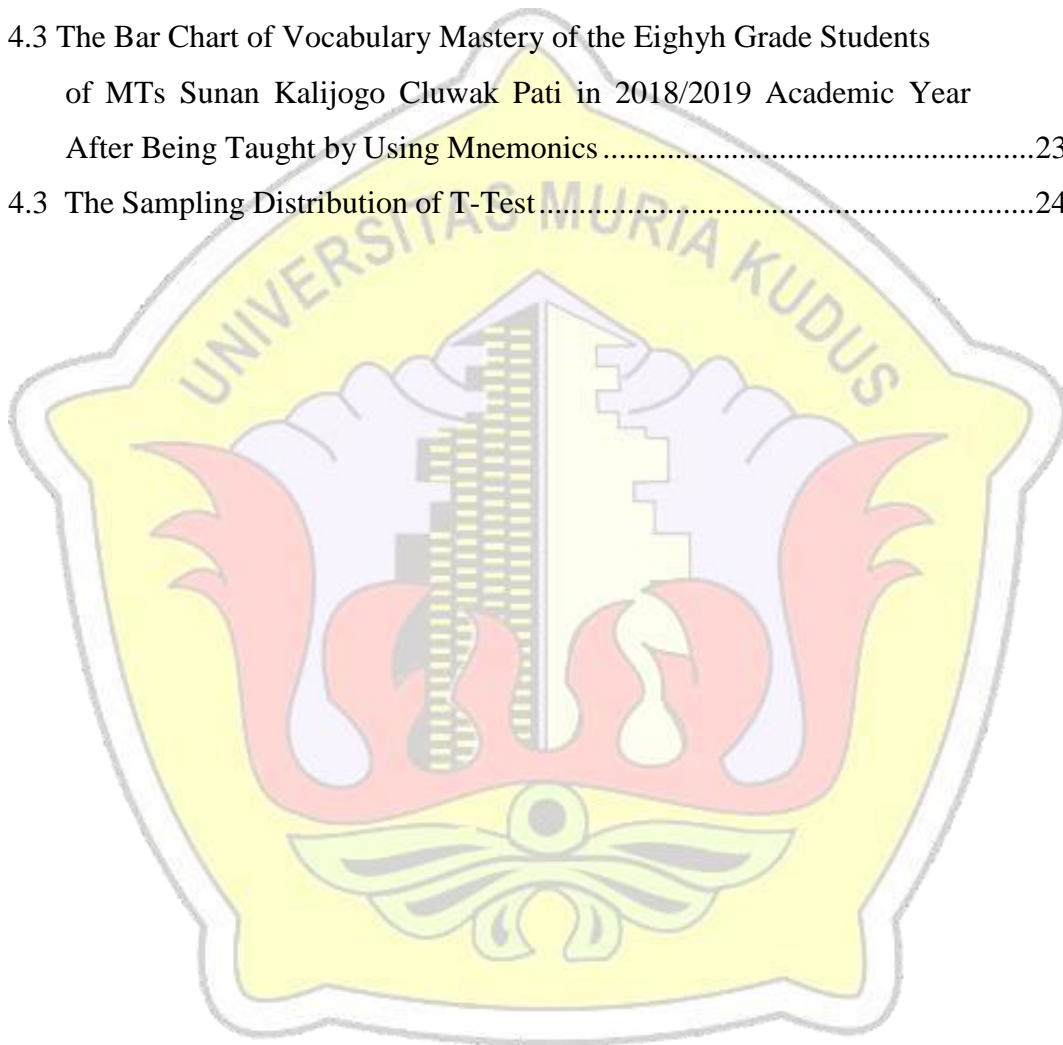
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