

Appendix 1

The Score of English Vocabulary Try Out of the Eighth Grade Students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 Academic Year																																					
No	Name	Item Soal																												Odd Score	Even Score	SL	X2	Y2	X.Y		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28							29	30
1	Achmad Ihsan A	1	1	0	0	0	1	1	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	0	5	4	9	25	16	20
2	Agil Aditya P.	1	1	0	1	0	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	0	1	0	0	0	0	1	1	0	0	5	6	11	25	36	30
3	Ahmad Nizar F.	0	1	0	0	0	0	1	0	0	1	0	1	1	0	1	1	1	0	1	1	0	0	1	0	1	0	1	0	0	1	8	6	14	64	36	48
4	Bagas Adi E.	0	0	0	0	1	1	1	1	0	0	1	0	0	0	1	0	1	0	1	0	0	0	0	0	1	1	1	0	1	0	9	3	12	81	9	27
5	Diyan Setiawan	0	0	1	1	0	0	1	0	0	0	0	0	1	0	0	1	1	0	1	0	0	0	0	0	0	0	1	1	1	0	7	3	10	49	9	21
6	Irsyad M.	1	0	1	0	0	1	1	0	1	0	1	0	0	1	1	0	0	1	1	0	1	1	0	0	1	0	1	1	0	1	10	6	16	100	36	60
7	M.Farizal Y.	1	1	0	1	0	0	1	0	1	1	0	1	0	1	1	0	0	0	1	0	0	1	0	1	1	0	1	0	0	1	7	8	15	49	64	56
8	M. Saif A.	0	1	1	1	0	0	1	1	1	0	1	0	1	1	1	1	0	0	1	1	0	1	1	0	0	1	1	0	1	10	8	18	100	64	80	
9	Moh Agustian A	0	1	1	0	1	1	1	0	1	1	0	0	1	1	1	1	0	1	1	0	1	0	1	0	1	0	1	1	1	1	12	8	20	144	64	96
10	Moh. Saifur R.	0	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1	1	1	0	0	0	1	0	1	0	1	0	8	3	11	64	9	24	
11	Moh. Fitri A.F.	1	1	1	1	0	1	1	0	0	1	0	1	0	1	1	0	1	0	1	1	0	1	0	0	0	0	1	0	1	1	8	9	17	64	81	72
12	M. Tegar A.	1	1	0	1	1	0	1	1	0	1	1	0	0	1	1	1	0	1	1	0	0	1	0	1	1	1	1	1	1	9	12	21	81	144	108	
13	M. Amirul M.	0	1	1	0	1	0	1	0	1	0	1	0	1	0	1	0	0	1	1	0	1	0	1	0	1	0	1	1	0	0	12	3	15	144	9	36
14	M. Fery A.	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	1	0	1	0	1	1	0	1	1	0	1	7	4	11	49	16	28	
15	Riki Sulistiawan	1	0	1	0	0	0	1	0	1	0	0	0	1	0	1	0	0	1	1	0	1	0	0	1	1	0	1	0	1	0	11	2	13	121	4	22
16	Sholikim	1	1	1	0	1	0	1	0	1	1	0	1	0	1	1	0	1	0	0	1	0	1	0	0	1	0	1	1	1	1	10	8	18	100	64	80
17	Siska Farantika	1	1	0	1	0	0	1	1	0	0	0	1	1	0	1	0	1	0	0	1	1	0	0	0	0	1	1	1	1	9	7	16	81	49	63	
18	Suharso	0	1	0	1	1	0	1	0	0	0	0	0	0	0	1	0	1	1	1	0	0	1	0	0	0	1	1	1	0	6	6	12	36	36	36	
		Total																												153	106	259	1377	746	907		

Appendix 2

The Reliability Calculation of Try Out Test of the Eighth Grade Students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 Academic Year

ΣN	: 35	ΣX^2	: 1377
ΣX	: 153	ΣY^2	: 746
ΣY	: 106	$\Sigma X.Y$: 947

$$\begin{aligned}
 r_{xy} &= \frac{N \Sigma xy - (\Sigma x)(\Sigma y)}{\sqrt{(N \Sigma x^2 - (\Sigma x)^2)(N \Sigma y^2 - (\Sigma y)^2)}} \\
 &= \frac{35.907 - (153)(106)}{\sqrt{(35.1377 - (153)^2)(35.746 - (106)^2)}} \\
 &= \frac{31745 - 16218}{\sqrt{(48195 - 23409)(26110 - 11236)}} \\
 &= \frac{15527}{\sqrt{(24786)(14874)}} \\
 &= \frac{15527}{\sqrt{368666964}} \\
 &= \frac{15527}{19200} \\
 &= 0.80
 \end{aligned}$$

$$\begin{aligned}
 r_{11} &= \frac{2 r_{xy}}{1 + r_{xy}} \\
 &= \frac{2 \cdot 0,79}{1 + 0,79} \\
 &= \frac{1,58}{1,79} \\
 &= 0,88
 \end{aligned}$$

The coefficient reliability of the test is 0,88. It means that the test is very high so it can be used as the research instrument for collecting the data.

Appendix 3

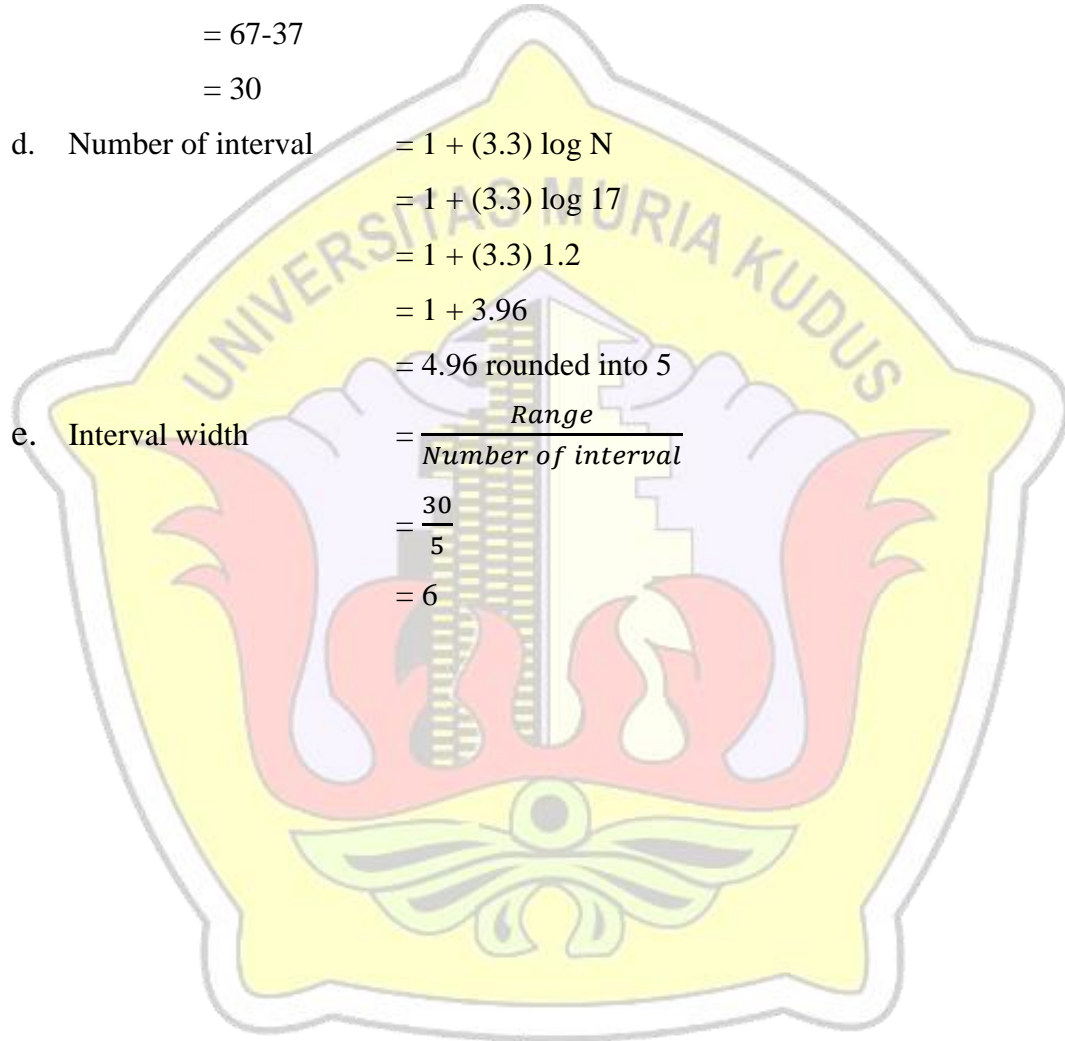
The score of the vocabulary mastery of the eighth grade students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 academic year before being taught by using Mnemonics

Number of the Students	Pre-Test Score
1	47
2	57
3	67
4	37
5	43
6	60
7	43
8	57
9	50
10	47
11	53
12	53
13	37
14	47
15	40
16	50
17	47

Appendix 4

The statistic calculation of mean and standard deviation of the vocabulary mastery of the eighth grade students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 academic year before being taught by using Mnemonics.

- a. The minimum score: 37
- b. The maximum score: 67
- c. Range = maximum score - minimum score
 = 67 - 37
 = 30
- d. Number of interval = $1 + (3.3) \log N$
 = $1 + (3.3) \log 17$
 = $1 + (3.3) 1.2$
 = $1 + 3.96$
 = 4.96 rounded into 5
- e. Interval width = $\frac{\text{Range}}{\text{Number of interval}}$
 = $\frac{30}{5}$
 = 6



Appendix 5

The table of frequency distribution for determining mean and standard deviation of pre-test score

a. Frequency distribution for determining mean

Score	<i>F</i>	<i>X</i>	<i>fx</i>
67-72	1	69.5	69.5
62-66	0	63.5	0
55-60	3	57.5	172.5
49-54	4	51.5	206
43-48	6	45.5	273
37-42	3	39.5	118.5
Total	17		839.5

$$\begin{aligned}
 \text{Mean: } X &= \frac{\sum fx}{N} \\
 &= \frac{839.5}{17} \\
 &= 49.38 \text{ rounded into } 49
 \end{aligned}$$

f. The frequency distribution for determining standard deviation

Score	<i>F</i>	<i>x'</i>	<i>Fx'</i>	$(x')^2$	$f(x')^2$
67-72	1	4	4	16	16
61-66	0	3	0	9	0
55-60	3	2	6	4	12
49-54	4	1	4	1	4
43-48	6	0	0	0	0
37-42	3	-1	-3	1	3
Total	17		11	31	35

$$\begin{aligned}\text{Standard Deviation} &= \sqrt{\frac{\sum f(x)^2}{N} - \left(\frac{\sum fx'}{N}\right)^2} \\ &= \sqrt{\frac{35}{17} - \left(\frac{11}{17}\right)^2} \\ &= \sqrt{2.05 - (0.64)^2} \\ &= \sqrt{2.05 - 0.40} \\ &= \sqrt{1.65} \\ &= 6 \times 1.28 \\ &= 7.68\end{aligned}$$



Appendix 6

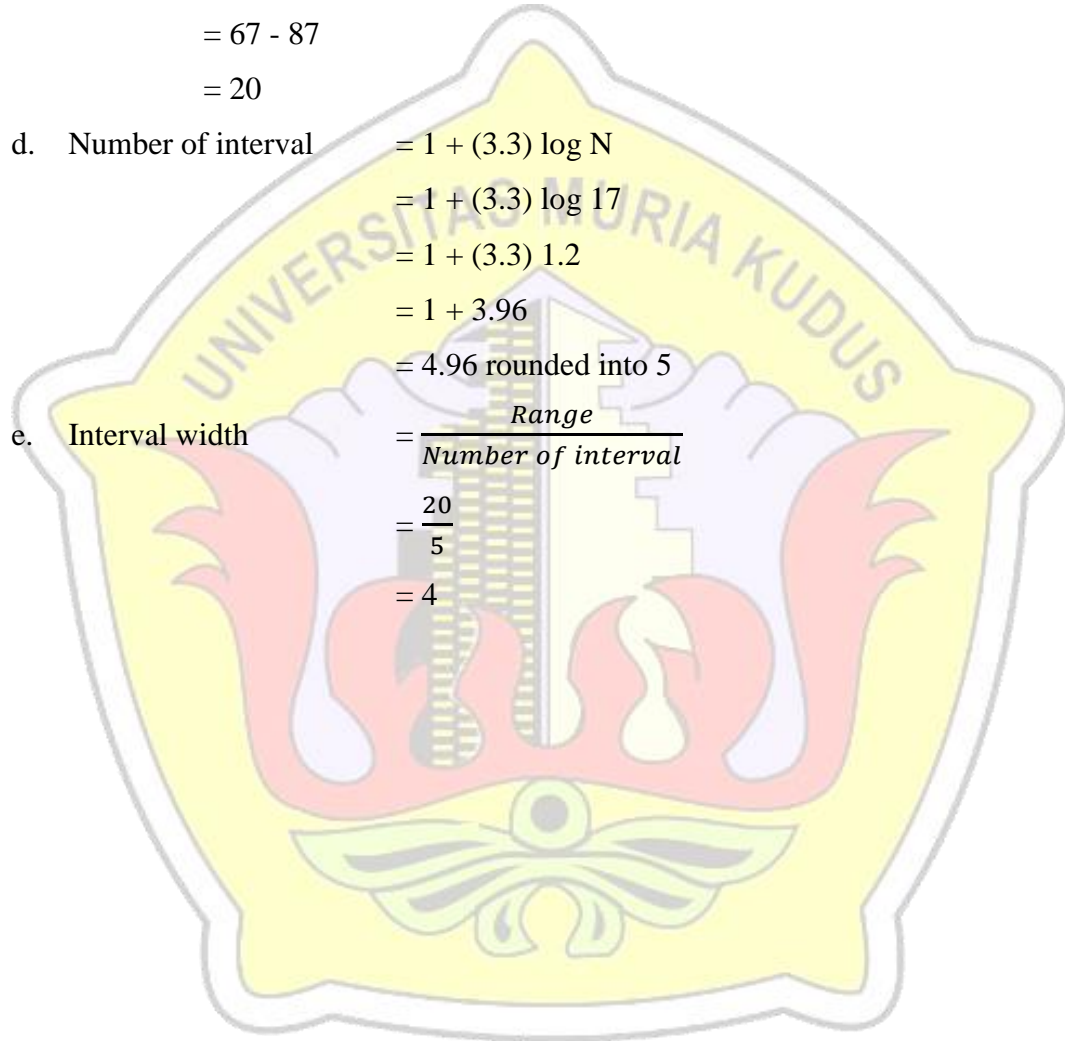
The score of the vocabulary mastery of the eighth grade students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 academic year after being taught by using Mnemonics

Number of the Students	Post-Test Score
1	77
2	87
3	80
4	67
5	67
6	83
7	80
8	77
9	73
10	77
11	67
12	83
13	73
14	73
15	67
16	87
17	70

Appendix 7

The statistic calculation of mean and standard deviation of the vocabulary mastery of the eighth grade students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 academic year after being taught by using Mnemonics.

- a. Minimum score: 67
- b. Maximum score: 87
- c. Range = maximum score – minimum score
 $= 67 - 87$
 $= 20$
- d. Number of interval = $1 + (3.3) \log N$
 $= 1 + (3.3) \log 17$
 $= 1 + (3.3) 1.2$
 $= 1 + 3.96$
 $= 4.96$ rounded into 5
- e. Interval width = $\frac{\text{Range}}{\text{Number of interval}}$
 $= \frac{20}{5}$
 $= 4$



Appendix 8

The table of frequency distribution for determining mean and standard deviation of post-test score

a. The frequency distribution for determining mean of post-test score

Score	<i>F</i>	<i>X</i>	<i>fx</i>
87-90	2	88.5	177
83-86	2	84.5	169
79-82	2	80.5	161
75-78	3	76.5	229.5
71-74	3	72.5	217.5
67-70	5	68.5	342.5
Σ	17		1296.5

$$\begin{aligned} \text{Mean} = X &= \frac{\Sigma fx}{N} \\ &= \frac{1296.5}{17} \\ &= 76.26 \text{ rounded into } 76 \end{aligned}$$

b. The frequency distribution for determining standard deviation of post-test score

Score	<i>f</i>	<i>x'</i>	<i>fx'</i>	<i>(x')²</i>	<i>f(x')²</i>
87-90	2	5	10	25	50
83-86	2	4	8	16	32
79-82	2	3	6	9	18
75-78	3	2	6	4	12
71-74	3	1	3	1	3
67-70	5	0	0	0	0
Σ	17		33	55	115

$$\begin{aligned}\text{Standard Deviation} &= \sqrt{\frac{\sum f(x)^2}{N} - \left(\frac{\sum fx'}{N}\right)^2} \\ &= \sqrt{\frac{115}{17} - \left(\frac{33}{17}\right)^2} \\ &= \sqrt{6.76 - (1.94)^2} \\ &= \sqrt{6.76 - 3.76} \\ &= \sqrt{3} \\ &= 4 \times 1.73 \\ &= 6.92\end{aligned}$$



Appendix 9

The T-test calculation of pre-test and post-test score of the vocabulary mastery of the eighth grade students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 academic year before and after being taught by using Mnemonics.

a. The calculation of pre-test and post-test score

Number of the students	Pre-test score	Post-test score	D	D²
1	47	77	30	900
2	57	87	30	900
3	67	80	13	169
4	37	67	30	900
5	43	67	24	576
6	60	83	23	529
7	43	80	37	1369
8	57	77	20	400
9	50	73	23	529
10	47	77	30	900
11	53	67	14	196
12	53	83	30	900
13	37	73	36	1296
14	47	73	26	676
15	40	67	27	729
16	50	87	37	1369
17	47	70	23	529
Total	835	1288	453	12867

b. The five steps model of T-test

1. Making assumptions and meeting test requirements

Model: cluster random sampling

Level of measurement is interval-ratio

Sampling distribution is normal

2. Stating the null hypothesis (H_0)

$$H_0: \mu_1 = \mu_2$$

$$(H_a: \mu_1 \neq \mu_2)$$

3. Selecting the sampling distribution and establishing the critical region

$$\text{Sampling distribution} = t \text{ distribution}$$

$$\alpha = 0.05 \text{ (two tailed test)}$$

$$\text{df (degree of freedom)} = (N-1)$$

$$= 17-1$$

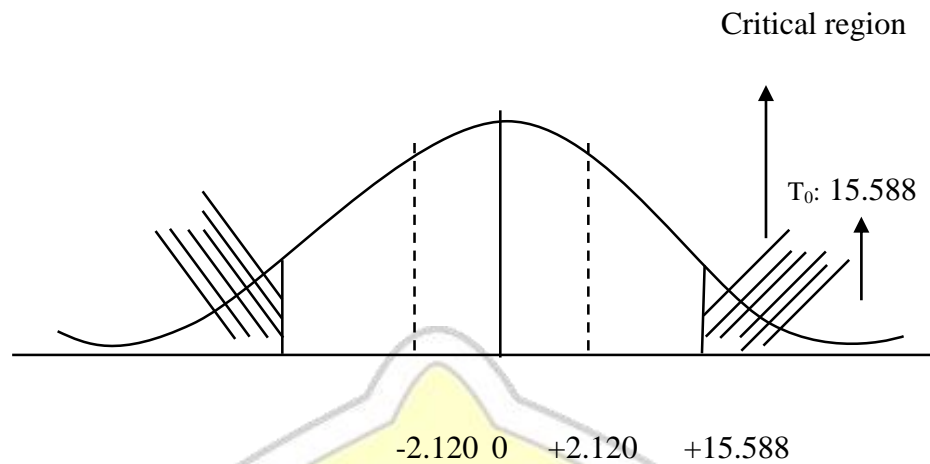
$$= 16$$

$$t \text{ (critical)} = \pm 2.120$$

4. Computing the test statistic

$$\begin{aligned}
 D &= \frac{\sum D}{N} & T_0 &= \frac{D}{\sqrt{\frac{\sum D^2 - \frac{(\sum D)^2}{N}}{N(N-1)}}} \\
 &= \frac{453}{17} & &= \frac{26.64}{\sqrt{\frac{12867 - \frac{(453)^2}{17}}{17(17-1)}}} \\
 &= 26.64 & &= \frac{26.64}{\sqrt{\frac{12867 - \frac{205209}{17}}{272}}} \\
 & & &= \frac{26.64}{\sqrt{\frac{12867 - 12071.11}{272}}} \\
 & & &= \frac{26.64}{\sqrt{\frac{795.89}{272}}} \\
 & & &= \frac{26.64}{\sqrt{2.926}} \\
 & & &= \frac{26.64}{1.709} \\
 & & &= 15.588
 \end{aligned}$$

5. Making decision and interpreting the result



The researcher reject H_0 (null hypothesis) and accept H_a (alternative hypothesis) because t (obtained) = +15.588 falls in the critical region. Besides that the t (obtained) is higher than t (table) = +2.120 with $\alpha = 0.05$ (two tailed test) and degree of freedom =16. It means that the score of post-test is better than the score of pre-test. So, it can be concluded that there is any significant difference between the vocabulary mastery of the eighth grade students of MTs Sunan Kalijogo Cluwak Pati in 2018/2019 academic year before and after being taught by using Mnemonics.

Appendix 10**LESSON PLAN**

School	: MTs Sunan Kalijogo Cluwak Pati
Subject	: English
Material	: Recount Text
Class	: VIII Banat (female students)
Time Allocation	: 4 x 40 minutes (4 meeting)

A. Main Competence

K.3. Understanding knowledge (factual, conceptual, and procedural) based on the curiosity of the students about science, technology, art, culture which is related to the phenomena and the concrete events.

B. Basic Competence

4.11.1 Capture the meaning contextually related to social functions, text structure and language features oral and written recount texts, very short and simple related to past personal experiences

C. Indicators

1. To find the difficult word in recount text (adjective and verb)
2. To mention the meaning of the words in recount text (adjective and verb)

D. Learning Objective

1. Find the difficult word in recount text (adjective and verb)
2. Mention the meaning of the words in recount text (adjective and verb)

E. Teaching Materials

Recount Text

First meeting : My Holiday in Bali

Second meeting : Visiting Sari Ringgung Beach

Third meeting : My Short Holiday in Bandung

Fourth meeting : My Afternoon Story

F. Method of Learning

Approach : Scientific Approach

Method : Mnemonics Keyword

G. Media and Sources

Laptop, Students' worksheet, Internet

H. Step of Teaching

No	Teaching Activity	Students' Activity	Time Allocation
First meeting			
<i>Pre teaching</i>			5 minutes
1.	Greeting	The students answer the greeting	
2.	Checking register	The students raise their hand and say "I am here"	
3.	Checking the students' readiness by asking some question related to the past activity	The students answer the questions	
<i>Whilst teaching</i>			30 minutes
Observing			
1.	The teacher asks the students to make groups consist of 4-5 persons	The students make groups consist of 4-5 students	
2.	The teacher gives example of recount text to the students	The students pay attention to the text	
3.	The students read the example of recount text about "My Holiday in Bali"	The students read the example of recount text in group	
Questioning			
1.	The teacher asks the students related to the text (recount text about "My Holiday in Bali"	The students answer the questions related to the text (recount text about "My Holiday in Bali"	
Exploring			
1.	The teacher asks the students to find the difficult word (adjective and verb)	The students find the difficult word (adjective and verb)	
2.	The teacher asked the students to find the meaning by looking for the synonym of the difficult	The students find the meaning of the difficult words from the dictionary	

	words from the dictionary (step 1)		
3.	The teacher explains about Mnemonics Keyword	The students pay attention to the teacher	
4.	The teacher asks the students to use Mnemonics Keyword in the learning process	The students use Mnemonics Keyword in the learning process	
5.	The gives keyword for each word on the blackboard (step 2)	The students pay attention to the teacher	
6.	The teacher asks the students to write it down on the whiteboard	The students write the answer on the whiteboard	
7.	The teacher connects the keywords with the meaning of the difficult words (step 3)	The students listen to the teacher's explanation	
8.	The teacher deletes the English vocabulary on the blackboard	The students pay attention and remember the English vocabulary	
9.	The teacher asks the students to use the keywords to remember the English Vocabulary and its meaning (step 4)	The students remember the English vocabulary and its meaning by using keywords	
	Associating		
1.	The teacher and the students discuss the material together	The students discuss the material together with the teacher	
	Communicating		
1.	The teacher explains about recount text	The students pay attention to the teacher's explanation	
2.	The teacher gives chance to the students to ask some questions	The students ask some questions	
<i>Post Teaching</i>			5 minutes
1.	The teacher and the students conclude the material that they have learned today	The students and the teacher conclude the material	

Second Meeting			
<i>Pre Teaching</i>			5 minutes
1.	Greeting	The students answer the greeting	
2.	Checking register	The students raise their hand and say "I am here"	
3.	Checking the students' readiness by asking some question related to the past activity	The students answer the questions from the teacher	
<i>Whilst Teaching</i>			30 minutes
Observing			
1.	The teacher and the students review the material in the previous meeting	The students and the teacher review the previous material	
2.	The teacher ask the students to make groups which consist of 3-4 students	The students make groups consist of 3-4 students	
3.	The students are asked to read the example of recount text about "Visiting Sari Ringgung Beach"	The students read the example of recount text about "Visiting Sari Ringgung Beach"	
Questioning			
1.	The teacher asks the students related to the text of "Visiting Sari Ringgung Beach"	The students answer the teacher's questions	
Exploring			
1.	The teacher asks the students to find the difficult word from the text	The students find the difficult word (adjective and verb) from the text	
2.	The teacher asks the students to find the synonym of the words from the dictionary and	The students find the meaning of the words from the dictionary and write it on the blackboard	

	write it on the blackboard (step 1)		
3.	The teacher gives the keyword for each word (step 2)	The students pay attention to the teacher	
4.	The teacher connects the keywords with the meaning of the difficult words (step 3)	The students listen to the teacher's explanation	
5.	The teacher asks the students to use the keywords to remember the English vocabulary and its meaning (step 4)	The students remember the English vocabulary and its meaning by using keywords	
	Associating		
1.	The students and the teacher discuss the material together	The students and the teacher discuss the material	
	Communicating		
1.	The teacher gives the students chance to ask some questions	The students ask some questions	
<i>Post Teaching</i>			5 minutes
1.	The teacher and the students conclude the material that they have learned today	The students conclude the material together with the teacher	

Third Meeting			
<i>Pre Teaching</i>			5 minutes
1.	Greeting	The students answer the greeting	
2.	Checking register	The students raise their hand and say "I am here"	
3.	Checking the students' readiness by asking some question related to the past activity	The students answer some questions from the teacher	
<i>Whilst Teaching</i>			30 minutes
Observing			
1.	The teacher and the students review the material in the previous meeting	The students and the teacher review the previous material	
2.	The teacher asks the students to make groups consist of 2-3 person	The students make group consist of 2-3 persons	
3.	The teacher asks the students to read the example of recount text about "My Short Holiday in Bandung"	The students read the example of recount text about "My Short Holiday in Bandung"	
Questioning			
1.	The teacher asks the students related to the text of "My Short Holiday in Bandung"	The students answer the teacher's questions related to the text of "My Short Holiday in Bandung"	
Exploring			
1.	The teacher asks the students to find the difficult word in the text of "My Short Holiday in Bandung" and also its meaning (synonym and antonym) in the dictionary (step 1)	The students find the difficult word in the text of "My Short Holiday in Bandung" and also its meaning in the dictionary	
2.	The teacher asks the students to write it down on blackboard	The students write it down on the blackboard	

3.	The teacher gives keyword for each word (2)	The students pay attention to the teacher	
4.	The teacher connects the keywords with the meaning of English vocabulary (step 3)	The students listen to the teacher's explanation	
5.	The teacher asks the students to use the keywords to remember the target language and its meaning (step 4)	The students remember the target language and its meaning by using keywords	
6.	The teacher asks the students to guess the original word and its meaning by using keywords and deleting the original word	The students guess the original word and its meaning	
	Associating		
1.	The students and the teacher discuss the material together	The students and the teacher discuss the material together	
	Communicating		
1.	The teacher gives the students chance to ask some questions	The students asks some questions	
<i>Post Teaching</i>			5 minutes
1.	The teacher and the students conclude the material that they have learned today	The students and the teacher and conclude the material that they have learned today	

Fourth Meeting			
<i>Pre Teaching</i>			5 minutes
1.	Greeting	The students answer the greeting	
2.	Checking register	The students raise their hands and say "I am here"	
3.	Checking the students' readiness by asking some questions related to the past activity	The students answer some questions from the teacher	
<i>Whilst Teaching</i>			30 minutes
Observing			
1.	The teacher and the students review the material in the previous meeting	The students together with the teacher review the previous material	
2.	The teacher gives worksheet to the students	The students pay attention to the worksheet	
3.	The teacher asks the students to do the worksheet	The students do the worksheet	
4.	The teacher asks the students to read the example of recount text about "My Afternoon Story"	The students read the example of recount text about "My Afternoon Story"	
Questioning			
1.	The teacher asks the students related to the text of "My Afternoon Story"	The students answer the teacher's questions related to the text of "My Afternoon Story"	
Exploring			
1.	The students find the difficult word in the text of "My Afternoon Story"	The students find the difficult word in the text of "My Afternoon Story"	
2.	The teacher asks the students to find the meaning of the word (synonym and antonym) in the dictionary	The students find the meaning of the word in the dictionary	

3.	The teacher asks the students to match the keyword with the original word	The students match the keyword with the original word	
4.	The teacher asks the students to write it down on the worksheet	The students write it down on the worksheet	
	Associating		
1.	The teacher and the students discuss the material together	The students discuss the material together with the teacher	
	Communicating		
1.	The teacher gives the students chance to ask some questions	The students asks some questions	
2.	The teacher ask the worksheet from the students	The students give the worksheet to the teacher	
<i>Post Teaching</i>			5 minutes
1.	The teacher and the students conclude the material that they have learned today	The students and the teacher conclude the material that they have learned today	

A. Evaluation : Multiple choice

B. Scoring Technique : Vocabulary test
Form of instrument : Multiple choice

Task	Scoring Criteria	Score for Each Number
1	Correct answer	1
(1-30)	False answer	0

$$\text{Total score} = \frac{\text{correct answer}}{\text{total number of items}} \times 100 = 100$$

Visiting Sari Ringgung Beach

Last holiday, I went to Sari Ringgung beach in Pesawaran, Lampung. I went there with my family. We went to the beach from my grandparents' home in Tanggamus at 08.00 a.m. We went there by car and arrived in the beach at 10:00 a.m.

In Sari Ringgung beach, I played sand with my brother and sister. We made a fort, houses, and hills of sand. After we played on the beach, we bought roasted corn and coconut water. After being fresh, we saw seascape on boats.

We spent around five hours there. Finally we went home. Before we arrived home, we rested beforehand and ate meatball on the side of the road. The meatball was so tasty that I ate two bowls of meatballs there. Not long after that, we continued the journey and went home safely at 7 p.m.

Actually I was very happy because we had a nice holiday there.

Please find the verb and adjective in the following text! Then, please fill the blank column with suitable synonym or antonym and choose the keywords!

No.	The Words (Verb & Adjective)	The Meaning		The Keywords
		Synonym	Antonym	
1	Went	Traveled	Came back	Weni
			Departed	Arif
			Watched	Plaid
		Built		Maid
		Purchased		Boat
			Tired	Fresco
		Used		Spanish
			Worked	Resti
			Tasteless	Testiani
		Pleased		Happy salma
			Lose	Head
		Pleasant		Mice

My Holiday in Bali

Last Saturday, I had a fun holiday in Bali. It was a really great place. The people were friendly and the food was great.

I went to the north of the island by bus. It had very wonderful view, but there were no tourists.

The next day I went to the east coast. There I see some of the old villages. I spoke Balinese and it's really fun to try. It was really my first experience to speak Balinese.

Actually, it was my great holiday because I could know more about Bali.

Please find the verb and adjective in the text above! Then, please fill the blank column with suitable synonym or antonym and choose the keywords!

No.	The Words (Verb & Adjective)	The Meaning		The Keywords
		Synonym	Antonym	
		Owned		Head
			Boring	Fani
			Pitiable	Grate
		Affable		Frendy
		Traveled		Weni
			Bad	Wonderland
			Ignored	Seesaw
		Communicated		Pokemon
			Forget	Novi

My short Holiday in Bandung

Last holiday, I went to Bandung with my friend, Asep. We spent our holiday there. We went to Bandung by bus. The bus schedule from Brebes was at 07.00 AM and arrived in Bandung at 11.30 AM.

In the first day, we went to Bandung zoo. The ticket price was only Rp 30.000. The animals' collection there were very complete. In the next day, we went to geological museum and talked to the guide about geology. It made us know about geology. We saw rocks collection there. After that, I went to Bandung bus station because we had to go home to Brebes.

My holiday in Bandung was only two days but it made me happy.

Please find the verb and adjective in the following text! Then, please fill the blank column with suitable synonym or antonym and choose the

No.	The Words (verb & adjective)	The Meaning		Mnemonics Keywords
		Synonym	Antonym	
			Came back	Weni
		Used		Span
			Departed	Arif
		Entire		Complicated
			Silent	Walked
			Broke	Maid
		Understand		New
			Ignored	Seesaw
		Pleased		Happy salma



WORKSHEET

Please find the verb and adjective in the following text! Then, please fill the blank column with suitable synonym or antonym and choose the keywords!

My Afternoon Story

I used my phone all the time in that afternoon. I sat in the bench right near the ticket keeper.

I bought a bottle of water across the ticket keeper. I left my phone when I bought a beverage. Then I saw my brother out of the bus. I ran to him and we were about to go. That time I thought I lost my phone. My brother told me to check it in the place before. I met the ticket keeper and he told me that he saved the phone for me. I said thanks to him and we said our good bye.

I was afraid that I would lose my phone. Lucky I still had it back.

No.	The Words (Verb and Adjective)	The Meaning		The Keywords
		Synonym	Antonym	
			Ignored	Yusda
		Rested		Pet
		Purchased		Boat
			Brought	Lefita
			Ignored	Seesaw
		Went quickly		Rendi
		Leave		Weni
			Doubted	Sought
		Missed		Cost
			Silent	Gold
			Ignored	Cheky
		Came to		Mat
			Spent	Gave
			Be quiet	Sad
		Fearful		A freed
			Lost	Head

*Appendix 11***PRE-TEST/POST-TEST**

Name	:
Number	:
Class	:

Please, choose A, B, C, or D by crossing the correct answer!

- Raisa and her friends entered into the Prambanan Temple area around 1 p.m.
What is the synonym of “entered” in the sentence above?
 - Went into
 - Went out
 - Exit
 - Went away
- Some boys jumped into the water in Songgo Langit waterfall. The word “jumped” in the sentence above has the similar meaning with.....
 - Ran
 - Hid
 - Hop
 - Looked at
- My family celebrated grandma’s birthday party in the villa.
What is the synonym of the underline word above?
 - Commemorated
 - Ignored
 - Held
 - Gave

Read the text carefully and answer the questions 4 to 8.

Yesterday, Vincent and his family went to the zoo to see the elephant and other animal.

When we got to the zoo, we went to the shop to buy some food to give to the animals. After we got the food, we went to the nocturnal house where we saw birds and reptiles which only come out at night. Before lunch we went for a ride on the elephant. It was a thrill to ride it. Dad nearly fell off when he let go of the rope. During lunch we fed some birds in the park. In the afternoon we saw the animals being fed.

When we returned home we were tired but happy because we had so much fun.

- During lunch we fed some birds in the park. What is the meaning of the underline word?
 - Looked at
 - Killed
 - Gave food
 - Ignored
- It was a thrill to ride it. What is the synonym of “ride” in the sentence?
 - Walk
 - Speak
 - Listen
 - Sit on

6. We went to the nocturnal house where we saw some birds and reptiles. The underline word has closest meaning to.....
- a. Caught
b. Looked at
c. Got
d. Heard
7. What is the antonym word of “returned” in the last paragraph of the text above?
- a. Went
b. Came back
c. Looked at
d. Rode
8. When we returned home we were tired but happy. What is the antonym of the underline word?
- a. Glad
b. Sad
c. Please
d. Like
9. My mother prepared some meals and beverages for the trip. What is the meaning of “prepared” in the sentence above?
- a. Make something ready
b. Throw something
c. Change something
d. Enjoyed something
10. The students bought the tickets to enter into the destination. What is the antonym of the underline word?
- a. Brought
b. Asked
c. looked for
d. Sold

Read the text carefully and answer the questions 11 to 15.

Deri saved his money and spent two months travelling around the world. He wrote his journey on his diary

I spent a week in New York and then flew to London and enjoyed several weeks in Europe. When I had been the sight in Europe, I took a train to Istanbul and visited many places in Asia.

First, I flew from his home in Mexico City to New York City. After through Asia, I went to South America and finally back home to Indonesia.

Deri felt tired but he was very excited and wanted to travel again.

11. Deri saved his money and spent two months travelling around the world. The antonym of the underline word is
- a. Spent
b. Enjoyed
c. Made
d. Kept
12.and then flew to London and enjoyed several weeks in Europe. The underline words above means.....
- a. Arrive in London
b. Left from London
c. Came back from London
d. Went to London
13. I took a train to Istanbul. The collocation means that.....
- a. I went to Istanbul by train
b. I left Istanbul by riding train
c. I looked for Istanbul by bus
d. I love Istanbul

14. What is the antonym of “tired”?
- | | |
|--------------|----------|
| a. Unhappy | c. Fresh |
| b. Exhausted | d. Sad |
15. What is the antonym of “satisfied”?
- | | |
|----------|-----------------|
| a. Happy | c. Disappointed |
| b. Nice | d. Glad |
16. I ordered grill chicken and a glass of lemon tea. “Ordered” here has similar meaning to...
- | | |
|--------------|---------|
| a. Ate | c. Took |
| b. Requested | d. Put |
17. Chika saw an awesome music performance in the music contest. What is the antonym of the underline word above?
- | | |
|----------------|--------------|
| a. Embarassing | c. Wonderful |
| b. Amazing | d. Nice |

Read the text carefully and answer the questions 18 to 21.

Salza had a terrible day yesterday.

First, she woke up late because her alarm clock didn't go off. Then, she was such in a hurry that she burned her hand when she was making breakfast. After breakfast, she got dressed so quickly that she forgot to wear socks.

Next, she ran out of the house trying to get the 9:30 bus, but of course she missed it. She wanted to take a taxi, but she didn't have enough money.

Finally, she walked the three miles to her school only to discover that it was Sunday.

She hoped she never had a day as the one she had yesterday.

18. Salza had a terrible day yesterday. What is the antonym of the underlined word?
- | | |
|----------------|------------------|
| a. Nice | c. Pitiable |
| b. Frightening | d. Dissappointed |
19. She woke up an hour late because her alarm clock didn't go off. The underline word has the closest meaning to....
- | | |
|---------|--------------|
| a. Ring | c. Changed |
| b. Stop | d. Continued |
20. She ran out of the house trying to get the 9.30 bus, but of course she missed it. What does the underline word means?
- | | |
|---------------------------------|------------------------------------|
| a. Arrived early to get the bus | c. Arrived too late to get the bus |
| b. Get the bus on time | d. Waited for the bus |

21. She burned her hand when she was making breakfast. What is the meaning of “burned” here?
- | | |
|-----------------------|-------------------------------------|
| a. She was hungry | c. Her hands became red and painful |
| b. She ate fried rice | d. She touch an ice block |
22. She woke up late. What is the antonym of “late”?
- | | |
|------------|-----------|
| a. On time | c. Happy |
| b. Sad | d. Please |

Read the text carefully and answer the questions 23-27.

Last week, my friends and I went camping. We reached the camping ground after we walked for about one and a half hour from the parking lot. We built the camp next to a small river.

It was getting darker and colder, so we built a camp fire. The next day, we spent our time to observe plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper.

At night, we held a camp fire night. We sang, danced, read poetry, played magic tricks, and even some of us performed a standing comedy.

On Monday, we packed our bags and got ready to go home.

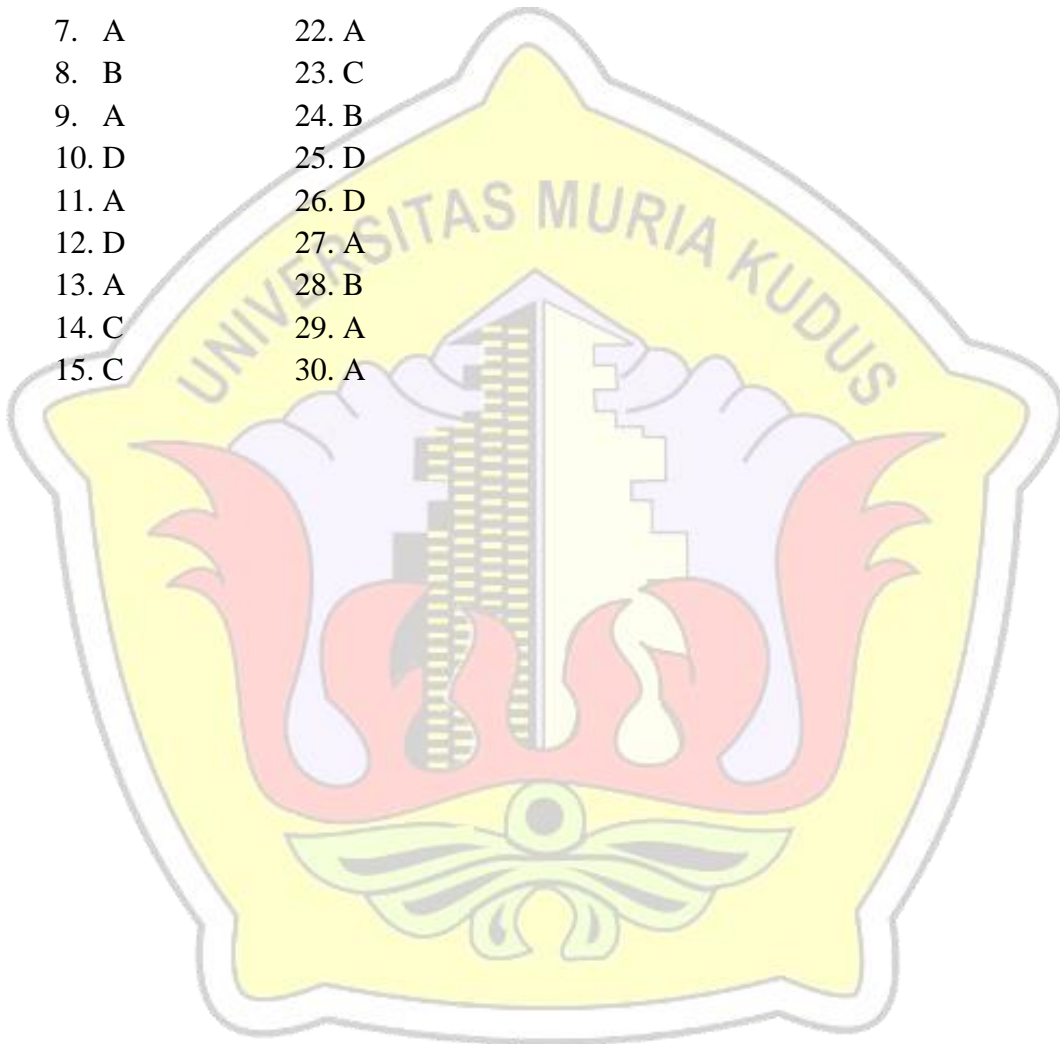
23. It was getting darker and colder. What is the antonym of the underline words?
- | | |
|------------------------|------------------------|
| a. Brighter and Faster | c. Brighter and warmer |
| b. Slower and colder | d. Hotter and Faster |
24.and caught some fish. The underline word has closest meaning to.....
- | | |
|-------------|------------|
| a. Burned | c. Cleaned |
| b. Captured | d. Cooked |
25. What is the synonym of “performed”?
- | | |
|-------------|--------------|
| a. Saw | c. Spent |
| b. Prepared | d. Presented |
26. We packed our bags and got ready to go home. The underline word means.....
- | | |
|----------------------|------------------------------|
| a. Ignore our things | c. Open our bag |
| b. Throw our things | d. Put our things into a bag |
27. What is the synonym of “reached” in the text above?
- | | |
|------------|-----------|
| a. Arrived | c. Walked |
| b. Caught | d. Packed |
28. I felt very tired but I was happy because it was my unforgettable experience to go to Thailand. The underline word has closest meaning to....
- | | |
|----------------|--------------|
| a. Unsatisfied | c. Uncertain |
| b. Memorable | d. Second |

29. Yesterday, I woke up early morning to prepare my first day school. What is the antonym of the underline word above?
- a. Slept
 - b. Took
 - c. Cooked
 - d. Ate
30. Safira got a good mark because she thought that it was an easy task. The antonym of the word “easy” is.....
- a. Difficult
 - b. Strange
 - c. Nice
 - d. Different



ANSWER KEY

- | | |
|-------|-------|
| 1. A | 16. B |
| 2. C | 17. A |
| 3. A | 18. A |
| 4. C | 19. A |
| 5. D | 20. C |
| 6. B | 21. C |
| 7. A | 22. A |
| 8. B | 23. C |
| 9. A | 24. B |
| 10. D | 25. D |
| 11. A | 26. D |
| 12. D | 27. A |
| 13. A | 28. B |
| 14. C | 29. A |
| 15. C | 30. A |



PICTURES DOCUMENTATION





YAYAAAN PEMBINA UNIVERSITAS MURIA KUDUS
 UNIVERSITAS MURIA KUDUS
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 Kampus UMK Gondangmanis Bae Kudus Po Box 53
 Phone/fax.0291-438229

STATEMENT

The Undersigned

Name : Minkhatin Fajriyah

NIM : 201532044

Study Program : English Education Department

Skripsi Title : THE VOCABULARY MASTERY OF THE EIGHTH
 GRADE STUDENTS OF MTS SUNAN KALJOGO
 CLUWAK PATI IN 2018/2019 ACADEMIC YEAR
 TAUGHT BY USING MNEMONICS

States that this skripsi is indeed the scientific work of mine, not that of others.
 I only make some certain quotations from others as references I need to support my
 skripsi.

I am fully responsible for this statement

Kudus, 14th of August 2019

The writer

Minkhatin Fajriyah
 201532044



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 Kampus UMK Gondangmanis Bae Kudus Po Box 53
 Phone/fax.0291-438229

KETERANGAN SELESAI BIMBINGAN SKRIPSI

Yang bertanda tangan dibawah ini:

Nama : Atik Rokhayani, S.Pd., M.Pd.

NIDN : 0601058402

Jabatan : Pembimbing I

Nama : Mutohhar, S.Pd., M.Pd.

NIDN : 0621018302

Jabatan : Pembimbing II

Menerangkan bahwa

Nama : Minkhatin Fajriyah

NIM/Semester: 201532044/8

Program Studi : Pendidikan Bahasa Inggris

Telah menyelesaikan bimbingan skripsi yang berjudul:


**THE VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS
 OF MTS SUNAN KALJOGO CLUWAK PATI IN 2018/2019 ACADEMIC
 YEAR TAUGHT BY USING MNEMONICS**

Demikian surat keterangan ini dibuat untuk mengajukan permohonan
 ujian terakhir

Kudus, 14 Agustus 2019

Pembimbing II

Pembimbing I


Mutohhar, S.Pd. M.Pd.

NIDN.0621018302


Atik Rokhayani, S.Pd., M.Pd.

NIDN.0601058402



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
 UNIVERSITAS MURIA KUDUS
 FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 Kampus UMK Gondangmanis Bae Kudus Po Box 53
 Phone/fax.0291-438229

PERMOHONAN UJIAN SKRIPSI

Yang betanda tangan dibawah ini:

Nama : Minkhatin Fajriyah
 NIM/Semester: 201532044/8
 Program Studi : Pendidikan Bahasa Inggris

Mengajukan permohonan menempuh ujian skripsi

Bersama ini kami lampirkan:

1. Surat pernyataan mahasiswa tentang orisinalitas skripsi
2. Surat keterangan selesai bimbingan skripsi
3. Naskah skripsi 4 eksemplar
4. Tanda bukti pembayaran biaya bimbingan dan ujian skripsi
5. Transkrip nilai yang telah lulus dengan IPK minimal 3.00

Kudus, 14 Agustus 2019

Mengetahui,
 Ka. Prodi Pendidikan Bahasa Inggris

Pemohon

Nuraeningsih, S.Pd., M.Pd.
 NIDN.0612077901

Minkhatin Fajriyah
 NIM.201532044



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
UNIVERSITAS MURIA KUDUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
 Gondangmanis Bae Kudus PO BOX 53 ☎ Telp (0291) 438229 ext.111 📠 Fax (0291) 437198
 Website: <http://fkip.umk.ac.id> Email: fkip@umk.ac.id

No. : 799/FKIP-UMK/B.09.179/V/2019
 Lamp. : -
 Hal : **Permohonan Izin Penelitian**

09 Mei 2019

Yth. KEPALA
 MTs. SUNAN KALIJOGO
 SUMUR CLUWAK
 di -
 PATI

Kami sampaikan dengan hormat bahwa mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus :

Nama : MINKHATIN FAJRIYAH
 NIM : 2015 - 32 - 044
 Fakultas/Progdi : FKIP/Pendidikan Bahasa Inggris

Akan mengadakan penelitian untuk penulisan skripsi dengan judul, **THE VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS OF MTs. SUNAN KALIJOGO CLUWAK PATI IN 2018/2019 ACADEMIC YEAR TAUGHT BY USING MNEMONICS**

Sehubungan dengan hal tersebut, kami mohon dengan hormat kesediaan Bapak/Ibu berkenan memberikan izin mahasiswa di atas guna memperoleh data yang diperlukan.

Atas perkenan dan bantuan Bapak/Ibu, kami sampaikan terima kasih.



Dr. Drs. Slamet Utomo, M.Pd
 NIP. 19621219-198703-1-015



YAYASAN NUSANTARA SUNAN KALIJOGO
MADRASAH TSANAWIYAH SUNAN KALIJOGO
 Jl. K. Wira'i No. 1 Sumur Cluwak Telp. 085327439500 Pati 59157 Jawa Tengah
 e-mail : kaliogomts@gmail.com

SURAT KETERANGAN

Nomor : MTs.11.18.82.35/SK.S/ 062 /2019

Yang bertanda tangan dibawah ini Kepala Madrasah Tsanawiyah Sunan Kalijogo Desa Sumur Kecamatan Cluwak Kabupaten Pati, menerangkan bahwa :

NO	NAMA	NIM	FAKULTAS/PRODI
1	Minkhatin Fajriyah	201532044	Fakultas Keguruan dan Ilmu Pendidikan / Pendidikan Bahasa Inggris

Yang tersebut diatas telah melaksanakan penelitian di MTs. Sunan Kalijogo Sumur Cluwak Pati pada tanggal 30 Mei 2019 dengan Judul “ **The Vocabulary Mastery of the Eighth Grade Students of MTs. Sunan Kalijogo Cluwak Pati in 2018/2019 Academic Year Taught by Using Mnemonics**”.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Sumur, 30 Mei 2019
 Kepala Madrasah

 Anas Abdullah, S.Pd.I
 NIP. --

CURRICULUM VITAE



Minkhatin Fajriyah was born on 9th of July 1997 in Cluwak, Pati. She is the one and only daughter from Mr. Ngarpa'i and Mrs. Suripah. Her hobby is listening to the music and cooking.

She graduated from RA Al-Hidayah Sumur Cluwak Pati in 2004. Then she continued her study to MI Islamiyah Sumur Cluwak Pati and graduated in 2009. After that, she continued her study to MTs. Sunan Kalijogo Sumur Cluwak Pati and finally graduated in 2012. Then, she continued her study to MA Darul Falah Sirahan Cluwak Pati and graduated in 2015. Finally, at the same year she decided to continue her education and take her bachelor degree at English Education Department of Teacher Training and Education Faculty of Muria Kudus University.

