

SKRIPSI



**THE STUDENTS' MOTIVATION OF LEARNING ENGLISH
OF BEGINNER CLASS IN ENGLISH BOX**

BY:

NABELLA APRILYA WATY YUDIANTO

2015-32-004

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2019



**THE STUDENTS' MOTIVATION OF LEARNING ENGLISH OF BEGINNER
CLASS IN ENGLISH BOX**

SKRIPSI

**Presented to the Universitas Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

By

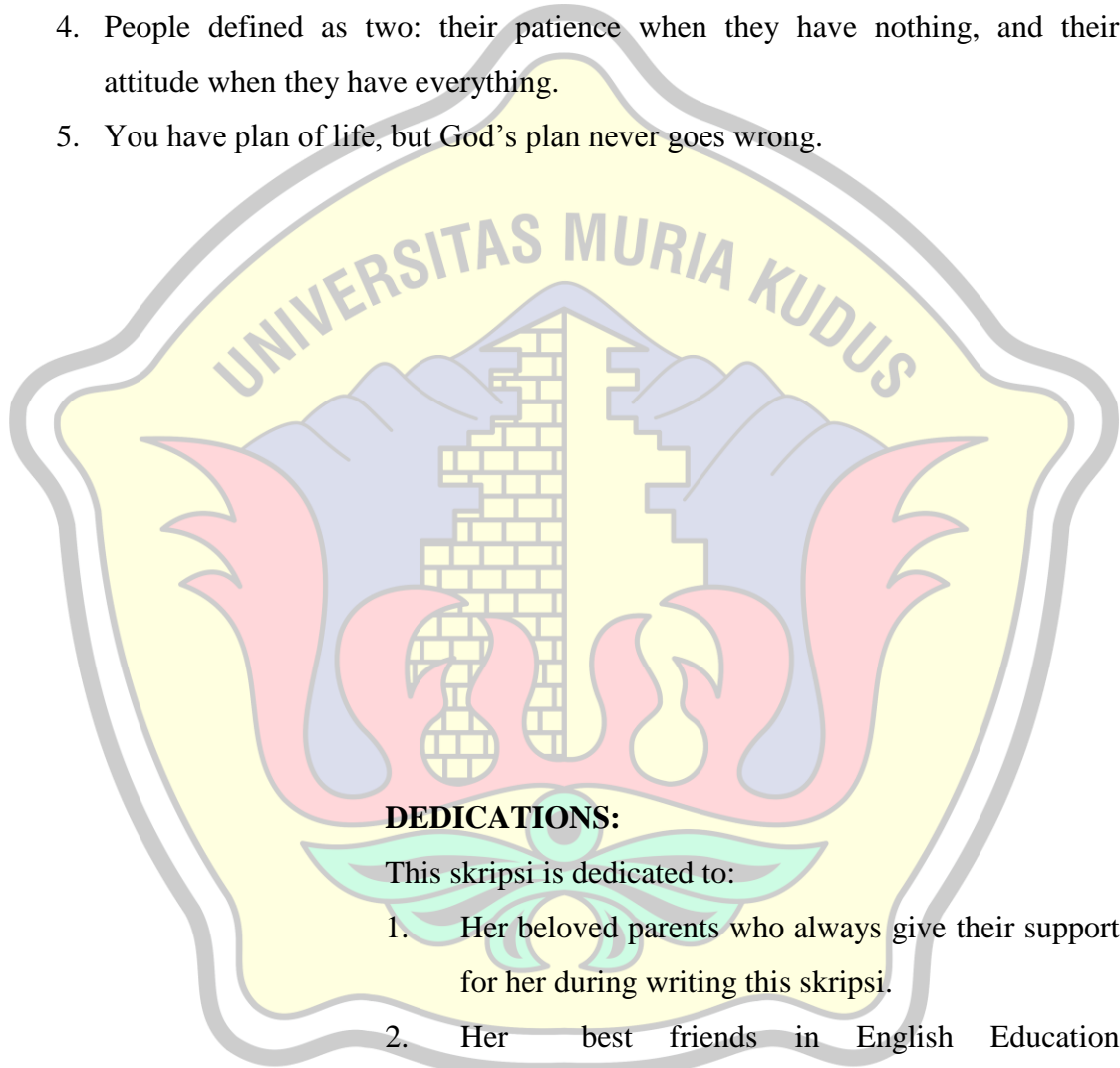
**NABELLA APRILYA WATY YUDIANTO
201532004**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2019**

MOTTO AND DEDICATION

MOTTO:

1. Work until your idol become your rival.
2. Don't regret a thing. Everything you have done is a process of life.
3. It's okay to feel tired, but don't stop.
4. People defined as two: their patience when they have nothing, and their attitude when they have everything.
5. You have plan of life, but God's plan never goes wrong.



DEDICATIONS:

This skripsi is dedicated to:

1. Her beloved parents who always give their support for her during writing this skripsi.
2. Her best friends in English Education Departement and outside the university who always accompany her in every step for finishing this skripsi.
3. All of her friends in English Education Department in 2015 academic year.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Nabella Aprilya Waty Yudianto (NIM: 201532004) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

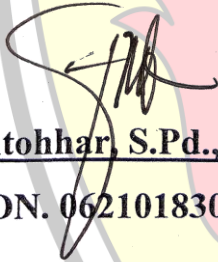
Kudus, 21st of August 2019

Advisor I



Dr. A. Hilal Madjidi, M.Pd
NIDN.0603076101

Advisor II



Mutohhar, S.Pd., M.Pd.
NIDN. 0621018302

Acknowledge by

Head of English Education Department



Nuraeningsih, S.Pd. M.Pd.
NIDN. 0612077901

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Nabella Aprilya Waty Yudianto (NIM: 201532004) has been approved by the *examining committees* requirement for research.

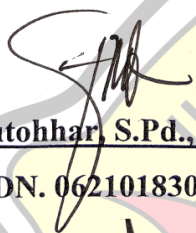
Kudus, August 5th, 2019

Skripsi Examining Committee




Dr. A. Hilal Madjidi, M.Pd
NIDN. 0603076101

, Chairperson



Mutohhar, S.Pd., M.Pd.
NIDN. 0621018302

, Member



Farid Noor Romadlon, S.Pd., M.Pd.
NIDN. 0602078301

, Member



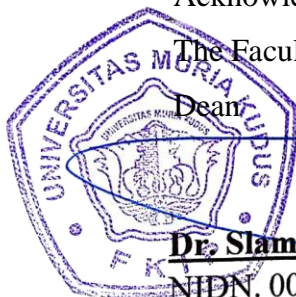
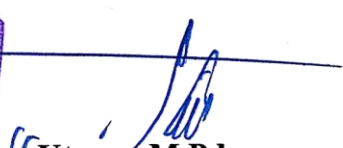
Dr. Sri Surachmi, M.Pd.
NIDN. 0625016801

, Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean



Dr. Slamet Utomo, M.Pd.
NIDN. 0019126201

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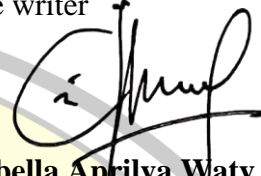
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The writer expects that it will be useful for those especially who are in the field of education.

Kudus, 12th of August 2019

The writer



Nabella Aprilya Waty Yudianto
NIM. 201532004



ABSTRACT

Yudianto, NabellaAprilyaWaty. 2019. *The Students' Motivation of Learning English of Beginner Class in English Box*. Skripsi. English Education, Department Teacher Training and Education, Faculty UniversitasMuria Kudus. Advisor: (i) Dr. A HilalMadjidi, M.Pd., (ii) Mutohhar, S.Pd, M.Pd

Key word: *motivation; learning English; Beginner Class of English Box.*

Motivation is people willingness to do something and make a commitment. Motivation is one of the most important factors of learning process. Motivation is determinant factor of student's success reaching the goal. But sometimes the student's motivation is not stable. The students' enthusiasm of learning is up and down. The student's unstable motivation really influences their performance in the class and also the result of the study.

Based on those problems, this research aims to find the problem causes student's unstable motivation, and also the teacher strategy applied in the class dealing with the student's motivation of Beginner Class in English Box.

This research used case study qualitative. That method used to describe the student's problem and the teacher strategy of teaching. In this research, the researcher collects the data by observation sheet, interview, and questionnaire. The data gotten from observation sheet is student's problem points which shows not ideal fact of students and teacher in the class. Then, the researcher categorize and interpreted the interview result which shows the detail information of problem's points. Last, the researcher change the questionnaire result into percentage and interpreted it to support the data.

The result of this research shows that the problem make the students have unstable motivation is less intensity of the study caused of the student's workload and their business, less understanding of the material, convenience influenced by the student's physical condition and also the classroom condition. The teacher strategy applied in the class has anticipated those problems. But there are some missing strategies, teacher doesn't have a strategy to distract the student's attention from their business outside the class, teacher explains the material fastly, and the teacher doesn't apply a game as the method of teaching to make the students more enthusiastic.

In the last part this research, researcher suggests the students to understand the problems and try to decrease their habit can cause unstable motivation. For the teacher, the researcher suggests him to anticipate the problems and find the new strategy of teaching to make student's stable motivation. And for the next researcher, they can do a research to find which factor is more influential for student's motivation.

ABSTRAK

Yudianto, Nabella Aprilia Waty. 2019. *The Students' Motivation of Learning English of Beginner Class in English Box*. Skripsi. Pendidikan Bahasa Inggris, Departemen Keguruan dan Ilmu Pendidikan, Fakultas Universitas Muria Kudus. Advisor: (i) Dr. A Hilal Madjidi, M.Pd., (ii) Mutohhar, S.Pd, M.Pd

Kata kunci: *motivasi; belajar bahasa inggris; kelas pemula English Box.*

Motivasi merupakan keinginan seseorang untuk melakukan sesuatu dan membuat komitmen. Motivasi adalah salah satu faktor terpenting dalam proses belajar di dalam kelas. Motivasi merupakan faktor penentu keberhasilan seorang siswa mencapai tujuan belajarnya. Tetapi motivasi siswa seringkali tidak stabil. Antusias siswa dalam belajar tidak selalu naik melainkan terkadang menurun. Motivasi siswa yang tidak stabil sangat mempengaruhi performanya di dalam kelas dan juga hasil yang dicapai.

Berdasarkan permasalahan tersebut, penelitian ini bertujuan untuk menemukan masalah yang menyebabkan ketidakstabilan motivasi dari siswa, dan juga strategi guru yang diterapkan terkait dengan motivasi siswa di Kelas Pemula English Box tahun 2019.

Peneliti menggunakan penelitian kualitatif studi kasus. Metode tersebut digunakan untuk mendeskripsikan masalah siswa dan strategi guru dalam mengajar. Dalam penelitian ini, peneliti mengumpulkan data melalui lembar pengamatan, wawancara, dan juga kuesioner. Data yang didapat melalui lembar pengamatan yaitu berupa poin-poin masalah atau ketidakidealan siswa dan guru dikelas. Kemudian, peneliti mengkategorikan dan menginterpretasikan hasil wawancara yang berisi penjelasan rinci dari poin-poin masalah. Terakhir, peneliti mengubah hasil kuesioner kedalam presentase dan menginterpretasikannya untuk mendukung data yang ada.

Hasil penelitian ini menunjukkan bahwa masalah yang menjadikan motivasi siswa tidak stabil adalah masalah intensitas belajar yang kurang dikarenakan beban kerja dan kesibukan yang dihadapi, pemahaman materi yang kurang, kenyamanan yang merupakan pengaruh dari kondisi fisik dan juga kondisi kelas menjadi penyebab motivasi siswa dalam belajar tidak stabil. Strategi guru yang diterapkan sudah dapat mengantisipasi masalah yang ada. Tetapi ada beberapa strategi yang kurang tepat, yaitu guru belum memiliki strategi untuk mengalihkan perhatian siswa terhadap kesibukannya diluar kelas, guru menjelaskan materi secara cepat, dan tidak menerapkan game sebagai bentuk metode mengajar untuk membuat siswa lebih antusias.

Pada akhir penelitian ini, peneliti menyarankan kepada siswa untuk memahami masalah yang ada dan berusaha mengurangi kebiasaan yang tidak baik yang menyebabkan masalah tersebut. Untuk guru diharapkan dapat mengantisipasi lebih masalah yang ada dan menemukan strategy mengajar baru yang lebih efektif untuk membuat motivasi siswa stabil. Dan untuk peneliti selanjutnya dapat meneliti faktor masalah mana yang paling mempengaruhi motivasi siswa.

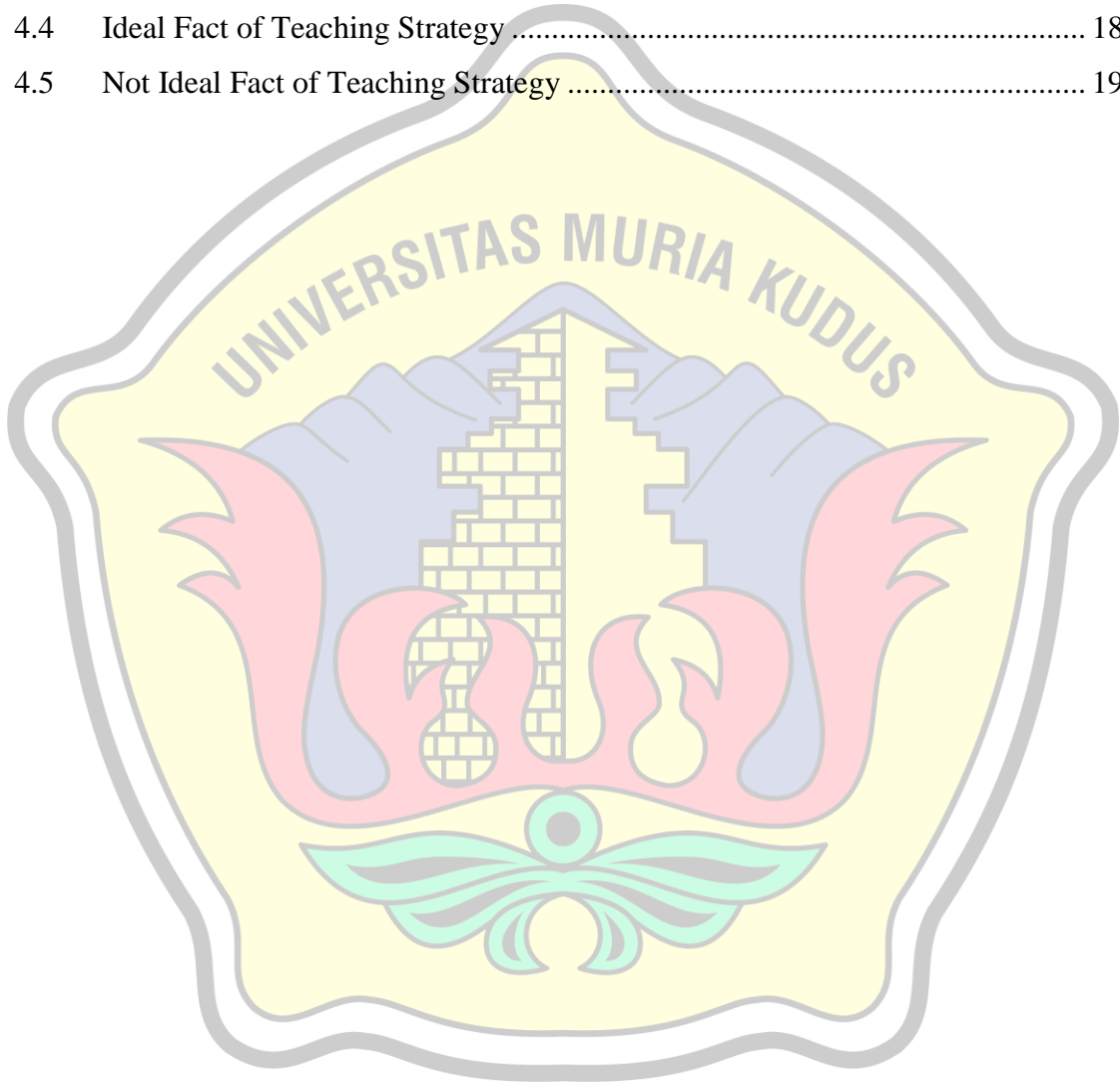
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