

# **CHAPTER I**

## **INTRODUCTION**

The first chapter presents background of the study, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

### **1.1 Background of the Research**

English is the main foreign language being learned in Indonesia (Renandya, 2000). It has so many impacts for each aspect of people's life. It influences our study, carrier, etc.

Considering the importance of English, having a high motivation of learning English is a must for students. As Huitt (2001) stated that paying attention to the importance of language will help learners increase their motivation to learn even if they do not have enough intrinsic motivation. It means that learning English is a must, even you only have intrinsic or extrinsic motivation. The writer also decided to observe English course because there have been so many formal educational research and formal educational research is not the only factor support the students. So, the writer chose English course as informal study to do the research.

Based on the writer's discussion with the tutors of English Box Kudus, the characteristic of the students is various and the students' motivation of learning English is up and down. The characteristic for each student is different. Some of them join English course to increase their carrier level, but some of the really want to study English because they realize the importance of English. From those characteristics, it can create different motivation of the students. And also there are some problem found in the class. First, the students act differently during the learning process and they give different response for each teacher teaches them. The students' mood is good in the beginning, then getting down in the middle of learning process, and it can be getting up or down at last. They are also sometimes enthusiastic taught by the teacher, but not for the other teachers. They act differently when being taught by some teachers. Second, not all the students focus during the learning process. They

are sidetracked by many things. Sometimes the students do some unnecessary activities. Third, not all the students dare to speak in the class. Some of them just keeping silent while the other students asking or answering questions. This case is very important to be known because the unstable motivations of the students will influent their English learning process. It influences the velocity of learning English, how fast they learn English.

After knowing the students' motivation of learning English, the students' will know how to maintain their own motivations and the teacher will know the appropriate strategies of teaching. So, the writer decided to conduct a research entitled **"The Students' Motivation of Learning English of Beginner Class in English Box"**.

### **1.2 Statement of the Problem**

1. What the students' problem makes them have an unstable motivation of learning English in English Box?
2. What is the teacher's strategy dealing with students' motivation of learning English in English Box?

### **1.3 Objective of the Research**

Based on the statement of the problem, the objectives of this research are:

1. Describe about the students' problem make them have an unstable motivation of learning English in English Box.
2. Describe about the strategy to make the students have a stable motivation of learning English in English Box.

### **1.4 Significance of the Research**

#### **a. Theoretical benefits**

- 1.) The result of the research can be used for those who want to conduct a study about students' motivation in learning English as a reference.

#### **b. Practical benefits**

- 1.) The result of the research will be helpful for the teacher to know the problems that make the students have unstable motivation of learning English.

2.) The result of the research will be helpful for the students to know how to have a stable motivation of learning English.

3.) The result of the research will be useful for the writer to increase her knowledge about students' motivation of learning English

### **1.5 Scope of the Research**

In this research, the writer focuses on the unstable students' motivation in learning English in English Box. The writer analyses the problems make them have a low motivation of learning English, and also analyse the teacher's strategy dealing with the student's motivation.

### **1.6 Operational Definition**

The writer would like to define some topics related to the title of the research, they are:

#### **1. Students' Motivation**

Students' motivation is students' reasons and goals which underlie their desire to reach something in the class. It's showed with their activeness and participation in the class.

#### **2. Beginner Class in English Box**

Beginner Class is the class which has students from English beginner's learners. Usually the students of the beginner class start from junior high school until unlimited age. But I will observe the class which has students from nursing lecturer. English Box is one of English course in Kudus located in 14B KH. Muhammad Arwani Amin Street, Kajeksan.

#### **3. Students' Problem**

Students' problem is the problem faced by the students that make them have unstable motivation of learning English.

#### **4. Teacher's Strategy**

Teacher's strategy is the strategy should be applied by the teacher to make the students have a stable motivation of learning English.