

SKRIPSI



**CAUSAL FACTORS OF STUDENTS' PROBLEMS
IN LEARNING ENGLISH**

**By:
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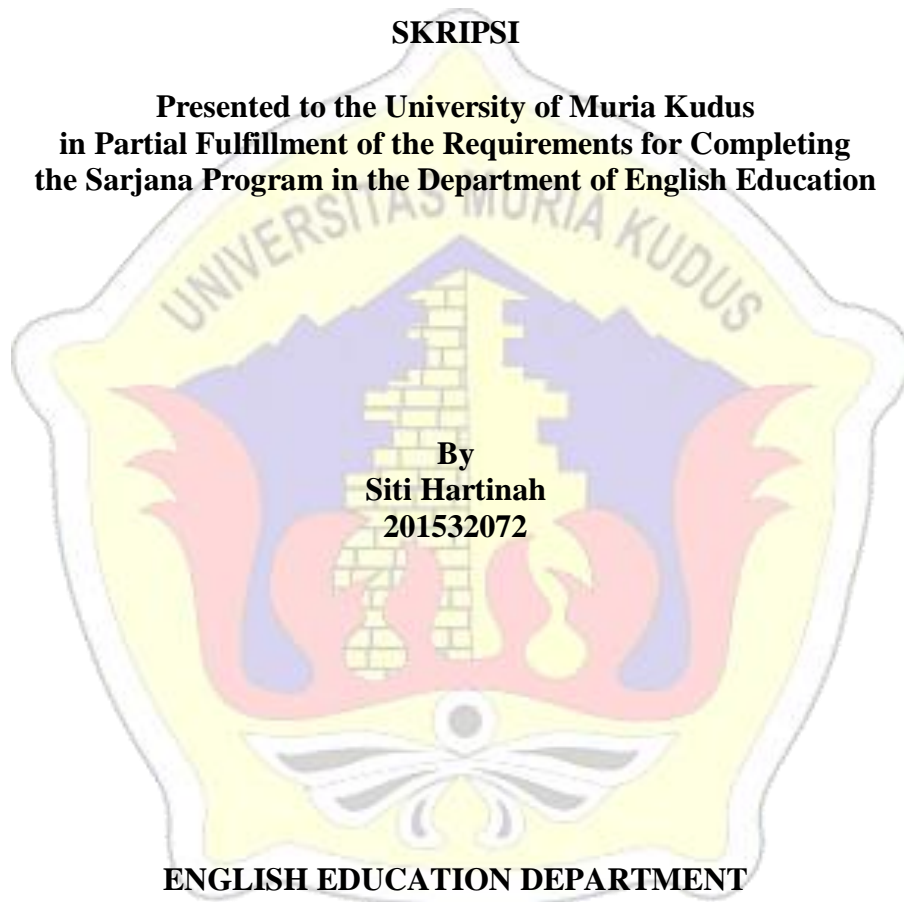
2019



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IN LEARNING ENGLISH**

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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**



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2019

MOTTO AND DEDICATION

Motto

- Shalat is not part time, some time, next time or no time but shalat should be full time, on time and over time because dead is anytime.
- We will get whatever we want as long as we want to work hard and stay passionate in achieving it without giving up.
- If plan A does not work, remember that there are 25 letters of the alphabet again #pejuangkripsi
- Jangan terlalu bergantung pada siapapun di dunia ini. Karena bayanganmu saja akan meninggalkan mu di saat gelap - Ibnu Taimiyah



Dedication

The final project is dedicated to :

- Her parents who have fully supported the her success
- All lecturers
- All her friends
- Herself who have struggled and patiently faced all trials

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Siti Hartinah (201532072) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 19th August 2019

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Kudus, August 2019

The writer,



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ABSTRACT

Hartinah, Siti. 2019. *Causal Factors of Students' Problems in Learning English*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Drs. Muh Syafei, M.Pd. (2) Fajar Kartika, S.S., M.Hum.

Keywords: *Internal factor, External factor, Learning problems*

Students' problems in learning English is the inhibition of the learning process that caused by internal and external factors. Internal factors are problem factors that comes from inside students, while external factor are problems factors that comes from outside students. According to Djamarah's theory, internal factors consist of students' factors, while external factors consist of family, school and social factors.

This research aims to know the causal factors of students' problems in learning English. There are 2 statement namely, what are internal factors that can cause the students' problems in learning English and what are external factors that can cause the students' problems in learning English.

This is descriptive qualitative research. The researcher uses the questionnaire to collect the data. The participant of this research is 33 students of third grade of SMA N 1 Tahunan Jepara in academic year 2019/2020. And to analyze the data, the researcher uses percentage and then descriptive analysis.

The result of this research shows that in students' aspect, the causal factors of students' problems in learning English is because of English is not easy to learn and students' get bored easily when learn English. While in school aspect, the causal factors is because of the teacher insists on getting good achievement and the students' can not understand when the teacher speaks in English. Furthermore, in family aspect, the students' parents do not care about English learning outcomes. And the last in social aspect, causal factors of students' problems in learning English is the students' do not confident to speaks English in public and the friends will mock his/her if try to speaks English.

The conclusion of this research is there are 4 main factors that can causes students' problems in learning English. The causal factors according students' are English is not easy to learn, the teacher insists on getting good achievement, the students' parents do not care about English learning outcomes and the students' do not confident to speak English in public. Finally, the researcher hopes this research can be used by the English teacher as a suggestion to find out students' problems in learning English, so that the teacher can help them in the right way, also to the family and reader in order to better support one's strengths and weaknesses.

ABSTRAK

Hartinah, Siti. 2019. *Faktor-Faktor Penyebab Masalah Siswa dalam Belajar Bahasa Inggris*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Drs. Muh Syafei, M.Pd. (2) Fajar Kartika, S.S., M.Hum.

Kata Kunci: *Faktor Internal, Faktor Eksternal, Masalah Belajar*

Masalah siswa dalam belajar bahasa Inggris adalah terhambatnya proses belajar yang disebabkan oleh faktor internal dan faktor eksternal. Faktor internal adalah faktor masalah yang berasal dari dalam diri siswa, sedangkan faktor eksternal adalah faktor masalah yang berasal dari luar diri siswa. Menurut teori Djamarah, faktor internal terdiri dari faktor siswa, sedangkan faktor eksternal terdiri dari faktor keluarga, faktor sekolah dan faktor sosial.

Penelitian ini bertujuan untuk mengetahui faktor-faktor penyebab masalah siswa dalam belajar bahasa Inggris. Ada dua pernyataan yang akan dibahas yaitu, apa faktor-faktor internal yang dapat menyebabkan masalah siswa dalam belajar bahasa Inggris dan apa faktor-faktor eksternal yang dapat menyebabkan masalah siswa dalam belajar bahasa Inggris.

Penelitian ini merupakan sebuah penelitian deskriptif kualitatif. Dimana penelitian ini menggunakan kuesioner sebagai alat untuk mengumpulkan data. Subjek dalam penelitian ini adalah siswa-siswa kelas tiga SMA N 1 Tahunan Jepara tahun akademik 2019/2020 dalam sebuah kelas. Untuk menganalisis data, peneliti menggunakan persentase dan deskripsi analisis.

Hasil penelitian menunjukkan bahwa dalam aspek siswa, faktor-faktor penyebab masalah siswa dalam belajar bahasa Inggris dikarenakan oleh bahasa Inggris tidak mudah untuk dipelajari dan siswa mudah bosan ketika belajar bahasa Inggris. Sedangkan dalam aspek sekolah, faktor-faktor penyebabnya dikarenakan oleh guru menekankan untuk mendapatkan nilai yang bagus dalam pelajaran bahasa Inggris dan siswa tidak mengerti ketika guru berbicara dalam bahasa Inggris. Selanjutnya, dalam aspek keluarga, orangtua siswa tidak peduli dengan hasil belajar bahasa Inggris. Yang terakhir dalam aspek sosial, faktor-faktor penyebab masalah siswa dalam belajar bahasa Inggris yaitu siswa tidak percaya diri untuk berbicara dalam bahasa Inggris di depan umum dan teman-teman mereka akan mengejek jika mereka mencoba berbicara dalam bahasa Inggris.

Kesimpulan penelitian ini ada 4 faktor utama yang menjadi penyebab masalah siswa dalam belajar bahasa Inggris. Faktor-faktor penyebab tersebut menurut siswa adalah bahasa Inggris tidak mudah untuk dipelajari, guru menekankan untuk mendapatkan nilai yang bagus dalam pelajaran bahasa Inggris, orangtua siswa tidak peduli dengan hasil belajar bahasa Inggris, dan siswa tidak percaya diri untuk berbicara dalam bahasa Inggris di depan umum. Terakhir, peneliti berharap penelitian ini dapat digunakan oleh guru bahasa Inggris sebagai saran untuk mencari masalah siswa dalam belajar bahasa Inggris, supaya guru dapat membantu mereka dengan cara yang tepat, juga untuk keluarga dan pembaca agar memberikan dukungan terbaik atas kekuatan dan kelemahan seseorang.

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