

CHAPTER I

INTRODUCTION

In this chapter consist of background of this research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

English is language which become the most widely studied in the world. This is an accordance with the role of English as international language. It is used means of communicating in various countries either as a first language, second language, as well as foreign a language. In Indonesia, English as a foreign language which is learned as a compulsory subject of all school's level no exception in senior high school. In the senior high school, many students feel the English is one of subject that is difficult to learn. Based on interview with English teacher of SMA NU Al Ma'ruf, one of students problems in learning english is that they are difficult to enrich their vocabulary mastery or to memorize new words that are given by the teacher. English has four skills that should be learned in English, they are listening, speaking, reading and writing. Listening becomes the first skill before the others. It means that someone who wants to learn foreign language, they have to listen first then they will be able to speak. Learning in foreign language is an integrated process that the learner should study. Vocabulary is one of the important language components in learning English. Without a proportional vocabulary, anyone will have problems speaking, reading, listening and writing. In other words, mastery of language in learning especially English is vocabulary. This means that learning vocabulary is very important, especially for students in senior high school. They must learn the English vocabulary and communicate to another people.

Based on phenomena above, the writer propose English Song as a media to solve the problem. And the teacher does not have good interaction with the students in the classroom, so the learning process will becoming boring.

Hopefully, using English song which has known by the students can make the students remember the vocabulary easily. As Intani (2012) said, “singing familiar song and doing activities set to music help students memorize and retain language art concept”. It also can make the students more fun in learning English. Razak (2016) he stated that using action song is a helpful alternative way to teach action words to students. The acquisition an educating vocabulary is essential for successful foreign language because without an extensive vocabulary we will be unable to use structure and function. Of course, the vocabulary mentioned here is the vocabulary in curriculum of Senior High School. Students must be able to use a lot of vocabulary of English, if they want to be successful in learning. Vocabulary is an important element in language. We can't express ideas in English without learning English vocabulary. So that, when students are given a passage with word that are supposed to have been taught earlier, they still find it difficult to understand the meaning. To make students motivate and enjoyable in learning process, the teacher should be creatively in delivering material. We should use variative strategies in teaching vocabulary. One of the strategies that can be used by teacher is using media to support the teaching learning process. There are some teaching media available now, so the writer uses english song to improve students' vocabulary. Based on the description above, the writer will be conducted a research entitled “The Effectiveness of English Song on Vocabulary Mastery of The Eleventh Grade Students of SMA NU Al Ma'ruf Kudus in 2019/2020 Academic Year”.

1.2 Statement of the Problem

Based on the background of the research above, the writer would like to present the statement of the problem as follows :

Is there any significant difference between the English vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year before and after being taught by English song?

1.3 Objective of the Research

Based on statement of the problem above, the writer want to describe :
To find out whether there is a significant difference between the English vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year before and after taught by English song

1.4 Significance of the Research

In this research the writer hopes that the research has some benefits both in theoretical and practical.

The theoretical benefits are as follows :

1. The result of this research will give information related to the improvement of the students vocabulary learning by english songs.
2. This research will be on of the references for the other researchers in the future.

The practical benefits are as follows :

1. It solves the teachers problem in teaching vocabulary.
2. It helps the students to enrich their vocabulary by using english songs.

1.5 Scope of the Research

This study will be conducted at SMA NU Al Ma'ruf Kudus with the subject research is the eleventh grade students in 2019/2020 academic year. The research focuses on vocabulary by using English song as a media. However, there are many students think that vocabulary is difficult because they faced difficulty in english subject. The song will be used in teaching are "Lily and A Whole New World".

1.6 Operational Definition

Operational definition, which necessary to clarify in order to avoid different thinking, can be mentioned as follows :

1. English song is Songs are works of music that are sung or art to sing in English
2. Vocabulary mastery is the knowledge of vocabulary by understanding the meaning, synonym and antonym of English words in English
3. The eleventh grade students in 2019/2020 academic year is leaners who are studying at SMA NU Al Ma'ruf Kudus.