

CHAPTER V

DISCUSSION

In this chapter, the writer discusses the result and the analysis from the data of the vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year before and after being taught by using english song.

5.1 The Vocabulary Mastery of the Eleventh Grade Students of SMA NU Al Ma'ruf Kudus in 2019/2020 Academic Year before Being Taught by Using English Song

The writer gave pre-test to know vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year before being taught by using English song. The result of the data shows that before the student are being taught by using English song, their vocabulary is classified as **good**. It is shown in students' pre-test score, students got minimum score 60, maximum score 95, mean of pre-test 81 and the standard deviation 6.96. The Students were still difficult to understand the meaning of word or identify the word in the pre-test given before the treatment or before the writer taught english song in teaching vocabulary. From the result above, the writer concludes that most of the students did not understand well the material given on the test. In addition, the teacher asked the students to translate the word in LKS, and then do exercise based on the text. There is no more explanation about the material, so it makes the students feel bored because there is no something in learning process. They have no chance to explore the knowledge deeply and share with their friends. It is showed on their score in pre-test, students got sufficient score.

5.2 The Vocabulary Mastery of the Eleventh Grade Students of SMA NU Al Ma'ruf Kudus in 2019/2020 Academic Year After Being Taught by Using English Song

After being taught using english song, the vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf kudus in 2019/2020 academic year is categorized as **excellent**. The improvement of the vocabulary mastery of the students can be seen from the increasing number of mean in pre-test and post-

test. Students got minimum score 70, maximum score 100, mean of post-test 88, and the standard deviation 7.05. The minimum pre-test score increases from 60 to 70, and then the maximum post-test score increases from 95 to 100. It also increases the mean score from 81 to 88. Based on the result above it can be seen that, the mean of the students after being taught by using English song was higher than before being taught by using English song. The students got the high score of their post-test score because during the teaching learning process, the students were interested in being a volunteer to answer the vocabulary are difficult. By using English song, students can explore up their vocabulary, the students be more active and enjoyed in learning. Besides that the students are able to mastery the purpose and essence of English especially vocabulary.

5.3 The Significant Difference between The Vocabulary Mastery of the Eleventh Grade Students of SMA NU Al Ma'ruf Kudus in 2019/2020 Academic Year Before and After Being Taught by Using English Song

Based on the calculation of t_0 with the level of significance 5% and the degree of freedom (df) is 31, the t-table is 2.042, and the t_0 is 9.32. Because t-test is higher than t-table ($t_0 = 9.32 > t_t = 2.042$) that is way the null hypothesis (H_0) which is states that there is no significant difference between the vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year before and after being taught by using English song is **rejected**.

The mean score of the vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year after being taught by using English song 88 it is categorized "**excellent**". It is higher that the mean score of the vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year before being taught by using English song which is 81 it is categorized "**good**". That is way, the hypothesis in this research is "**accepted**", that there is a significant different between the vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year before and after being taught by using English song.

The result of teaching English before treatment, treatment, and after treatment and the score of pre-test and post-test, it can be seen that there is significant difference between the vocabulary mastery of the eleventh grade students of SMA NU Al Ma'ruf Kudus in 2019/2020 academic year before and after being taught by using English song. Besides, English song is a media of teaching English that helps the students to be more active in the classroom interaction. It can be shown from their whole performance; make them feel enjoy and they have a high motivation in teaching learning process. So, vocabulary will improve indirectly.

