

SKRIPSI



**ENGLISH EDUCATION DEPARTMENT STUDENTS' DIFFICULTIES IN
WRITING ENGLISH PASSAGES AS EFL LEARNERS**

BY:

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2019



**ENGLISH EDUCATION DEPARTMENT STUDENTS' DIFFICULTIES IN
WRITING ENGLISH PASSAGES AS EFL LEARNERS**

SKRIPSI

**Presented to the Universitas Muria Kudus
in Partial Fulfillment of the Requirments for Completing
the Sarjana Program in English Education**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2019**

MOTTO AND DEDICATION

MOTTO:

1. Life is too short to envy others. Just be who you are.
2. Failure is not a mistake, but a chance to do the better one.
3. Strongest motivation comes from yourself, do not wait others to motivate you.
4. You dream, you do!
5. Success is the goal of everyone. Achieving success at the end of the day depends on the efforts that everyone does. Do your best efforts and achieve your best success.
6. You are nothing without God. You can only plan and expect, but God decides everything.
7. *“Inna ma’al ‘usri yusran”*.

DEDICATIONS:


This skripsi is dedicated to:

1. Her beloved parents who always give her support and pray for everything that she does.
2. Her family and best friends who always accompany her in every step.
3. All of her friends in English Education Department in 2015 academic year.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Fitria Khoirin Nida (NIM: 201532001) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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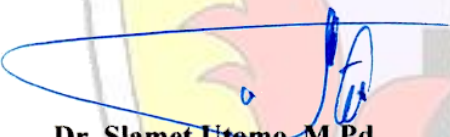
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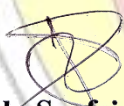
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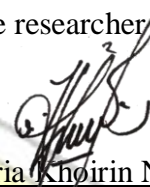
1. Dr. Slamet Utomo, M.Pd. as the dean of the Teacher Training and Education Faculty for all his supports.
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11. All friends in Universitas Muria Kudus who cannot be mentioned one by one.
12. All people involved during the writing of this research.

It is expected that this research will be useful for the readers especially for those who are in the field of education.

Kudus, August 13th, 2019

The researcher



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ABSTRACT

Nida, Fitria Khoirin. 2019. *English Education Department Students' Difficulties in Writing English Passages as EFL Learners*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (i) Dr. Fitri Budi Suryani, S.S, M.Pd., (ii) Atik Rokhayani, S.Pd, M.Pd

Key words: *difficultiess; writing English; EFL learners.*

Writing is considered as the hardest skill among the other integrated skills. It is because writing is complex. It needs complex aspects to be fulfilled. Therefore, the difficulties of writing are faced not only by second or foreign language learners but also natives. However, being well in writing is really necessary as it can lead to the better achievement and affect to the quality of English Language Teaching in second or foreign language country, in this case Indonesia.

Based on the problems, the objectives of the research are to find students' difficulties and to identify the errors students tent to make on their writing performances in paragraph writing class at second semester of English Education Department, Universitas Muria Kudus in academic year 2018/2019.

The researcher used qualitative research with the case study as the research design. That method is used to describe the difficulties faced by students and the errors they made on their writing performance. The researcher collected the data for this research through questionnaire and document analysis. The questionnaire is used to know students' difficulties while the document analysis helps the researcher to find errors on students' writing performances. Then, the researcher analyzed the data of questionnaire by counting the percentage of each item and interpreting the result. Furthermore, the researcher analyzed the documents which are students' writing performances by analyzing each sentence based on some aspects. After that the data is transformed into percentage.

The result of this research shows that students encounter some difficulties related to grammar, mechanical aspect, vocabulary, spelling, punctuating the sentence, and the method of writing. Moreover, students are also lack of practices and low motivated to learn writing. Meanwhile, the errors committed by the students are about punctuation, grammar, vocabulary and spelling. It is also found that students still use the style of Indonesian writing and the style of speaking on their writing.

At the end of this research, the researcher suggests that students should be able to identify their own difficulties, so that they can find the strategies and method that can suit them well, while the lecturer should help the students to overcome their difficulties. Hence, it is also expected that the lecturer can give more instruction to increase students' intensity of practicing writing.

ABSTRAK

Nida, Fitria Khoirin. 2019. *English Education Department Students' Problem in Writing English Passages as EFL Learners*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Advisor: (i) Dr. Fitri Budi Suryani, S.S., M.Pd., (ii) Atik Rokhayani, S.Pd., M.Pd.

Kata kunci: *difficulties; writing English; EFL learners.*

Menulis dikategorikan sebagai keterampilan tersulit diantara keterampilan-keterampilan bahasa yang lain. Hal ini dikarenakan keterampilan menulis sangatlah kompleks. Banyak aspek yang harus dipenuhi dalam keterampilan ini. Hal ini patut menjadi alasan mengapa kesulitan dalam menulis tidak hanya dialami oleh penutur asing melainkan pula penutur asli. Akan tetapi, sangat penting bagi siswa untuk memiliki keterampilan menulis yang baik sebagaimana hal ini dapat meningkatkan prestasi siswa serta meningkatkan kualitas pembelajaran bahasa Inggris di Indonesia.

Berdasarkan permasalahan tersebut, penelitian ini bertujuan untuk menemukan kesulitan-kesulitan yang dihadapi siswa serta mengidentifikasi kesalahan-kesalahan yang terdapat dalam tulisan mereka di kelas *Paragraf Writing* semester dua jurusan Pendidikan Bahasa Inggris, Universitas Muria Kudus pada tahun akademik 2018/2019.

Peneliti menggunakan penelitian kualitatif studi kasus. Metode tersebut digunakan untuk mendeskripsikan kesulitan-kesulitan yang dihadapi siswa dan kesalahan-kesalahan dalam hasil tulisan mereka. Peneliti mengumpulkan data melalui angket analisis dokumen. Angket digunakan untuk mengetahui kesulitan-kesulitan yang dihadapi siswa, sementara analisis dokumen membantu peneliti untuk menemukan kesalahan-kesalahan dalam tulisan siswa. Kemudian, peneliti menganalisis data dari angket dengan cara menghitung persentase dari setiap pertanyaan dan menginterpretasikan hasilnya. Selanjutnya, peneliti menganalisis dokumen yang mana adalah hasil tulisan siswa dengan cara menganalisis setiap kalimat berdasarkan beberapa aspek. Setelahnya, data tersebut diubah kedalam bentuk persentase dan kemudian diinterpretasikan.

Hasil dari penelitian ini menunjukkan bahwa siswa memiliki kesulitan menulis yang berkaitan dengan tata bahasa, aspek mekanis, kosa kata, ejaan, tanda baca serta metode menulis. Selebihnya, siswa memiliki minat rendah dalam belajar menulis dan memiliki intensitas praktek menulis yang rendah. Sementara itu, kesalahan-kesalahan yang terdapat dalam hasil tulisan siswa juga berhubungan dengan tanda baca, tata bahasa, kosa kata dan ejaan. Selain itu terdapat pula kesalahan yang disebabkan oleh penggunaan gaya penulisan dalam bahasa Indonesia dan penggunaan gaya yang seharusnya hanya digunakan dalam berbicara.

Pada akhir penelitian ini, penulis menyarankan bahwa siswa harus mampu mengidentifikasi kesulitan yang mereka hadapi, sehingga dapat menemukan strategi yang sesuai dengan kesulitan tersebut, sementara dosen harus membantu siswa dalam menghadapi kesulitan mereka. Selebihnya, dosen juga diharapkan dapat memberikan banyak instruksi untuk meningkatkan intensitas praktek menulis siswa.

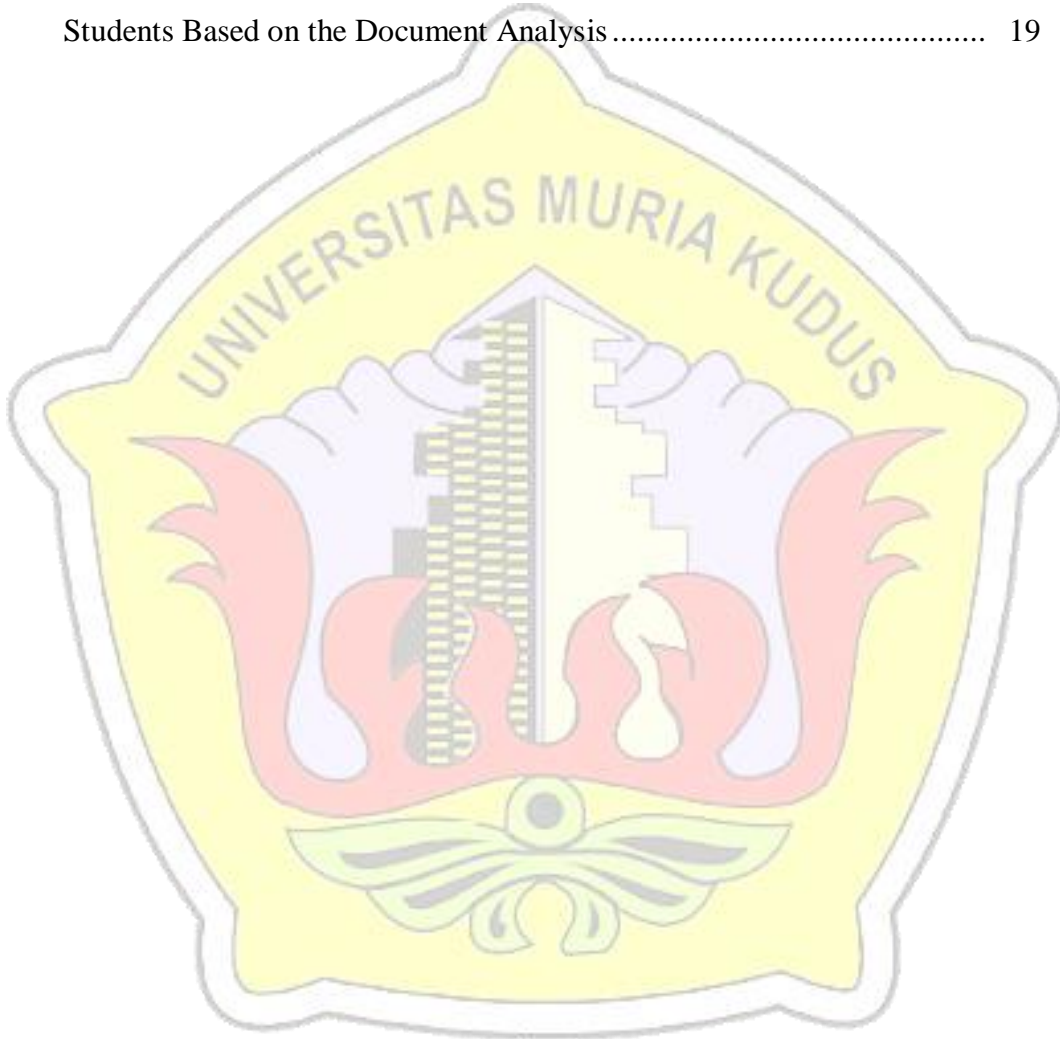
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