



Appendix 1: Preliminary Interview Question Lists

PRELIMINARY INTERVIEW QUESTION LISTS

1. How do you find writing in English? Is it difficult?
2. Do you think you ever commit errors in your writing? (If yes, tell what kind of errors you have ever made!)
3. How do you usually write an English writing? (Directly in English or translate it from Indonesian?)
4. Tell what you think is the hardest part of writing?
5. Have you ever concerned about your vocabulary mastery?
6. How do you learn vocabulary?
7. What do you think about EED students' writing proficiency?
8. Do you have difficulties in writing English?



Appendix 2: Students' Questionnaire

QUESTIONNAIRE

1. How do you evaluate your English level?

- Outstanding Good Average Low Very low

2. Are you motivated to learn writing?

- Yes No

3. How do you evaluate your writing proficiency?

- Outstanding Good Average Low Very low

4. What are the aspects you are likely to find difficulties in? (You can choose more than one answer)

- Grammar Punctuation
 Vocabulary Spelling
 Coherence Organization of writing
 Academic style

5. Are you given enough time in the classroom to write or to answer the writing activities?

- Yes No

If no, what do you think is the reason?

8. Do you usually follow the step/stages of writing in your written assignments?

- Yes No

If no, why:

9. Does the teacher allow you to use dictionaries in your writing sessions?

- Yes No

10. How often do you use dictionaries in your writing?

- Always Often Rarely Never

11. Do you follow writing instructions your writing teacher taught you when writing in other modules?

- Yes No

If no, why:

11. How often do you write outside the classroom?

- Always Often Rarely Never

12. Which of the following strategies you use more often in your writing?

- Modelled writing (imitating texts such as newspaper articles, novels, stories...)
 Think aloud (you say what you are thinking about during writing)
 Guided writing (you work collaboratively with peers and or the teacher to compose written texts)

- Independent writing (you rely on your skills and the information you have acquired from the teacher in order to accomplish the writing task)

13. Do you have a module for reading comprehension?

- Yes
- No

14. Is the skill of reading integrated/included in your writing session?

- Yes
- No

15. Is reading important in improving your writing?

- Yes
- No

If no, why?

16. How often do you read books, magazines, or any texts in English?

- Always
- Often
- Rarely
- Never

17. How often do you practice English writing through Internet, social media?

- Always
- Often
- Rarely
- Never

18. What sort of language do you use when using Internet?

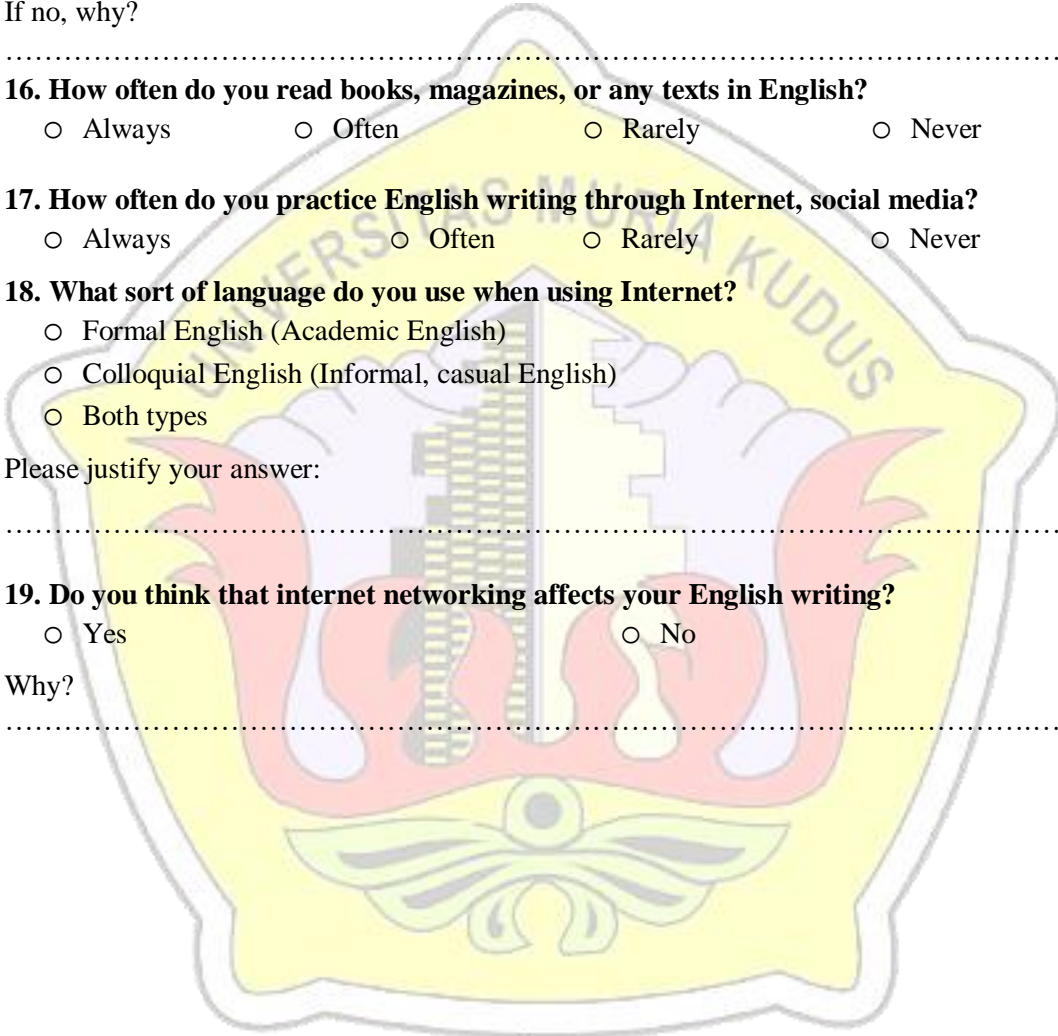
- Formal English (Academic English)
- Colloquial English (Informal, casual English)
- Both types

Please justify your answer:

19. Do you think that internet networking affects your English writing?

- Yes
- No

Why?



Appendix 3: Analysis of Students' Writing

TEXT 1

My Hobbies

When I was 8 years old, my mother registered me at a music practice site.

every Saturday i practice with a teacher who is professional and trusted by many
practiced

people. I chose the keyboard as an instrument that I studied. Until Finally, I had a
Double conjunction

band that usually appeared when there was an event at school, and one of them
performed
was a graduation party.

And in a few years after I smoothly played musical instruments, my mother
In few years after,

bought me a keyboard so that I could play at home. And since then I rarely come
came

to music practice and spend a lot of time playing keyboard at home.
spent

Besides that I also spend a lot of time with paper, pencils and erasers, yes I like
spent **Technically speaking style**

drawing. Until now almost every time I see blank paper and when I hold the pen,

I automatically draw whatever is on my mind. I used to love drawing houses and

cars, but now I prefer to draw "stylation" or many people know it as Batik.

TEXT 2**Comic Book**
"Comics" is enough

I like comic books. I read it almost everyday, maybe on internet (online book)
every day

or real book.

But, there is

I have so many collection of comic books, but there's one book that I really
collections **Full stop** **"there's" is technically speaking style**
like lately. The title of the book is "Enen no Shouboutai" or we can call it "Fire

Force" in English, its genre is action, sci-fi and it still on going, it tell us about a
Full stop **Full stop** **tells**
special fire brigades that are fighting against a phenomenon called spontaneous

human combustion where humans beings are turned into living infernos called
"Infernals". While the Infernals are first generation cases of spontaneous human

combustion, later generations possess the ability to manipulate flames while
next
retaining human form. And the main character named Shinra Kasukabe, joins the

Special Fire Force Company 8 which composes of other flames users as they work
to extinguish any Infernals they encounter. Shinra begins to uncover the truth

behind a misterious fire that caused the death of his family twelve years ago.

mysterious

Why I like that comic is because there's no water to put down the flame, but

they use fire instead to put down the flame, its like a phrase "Fight fire with fire"

Full stop **It is**

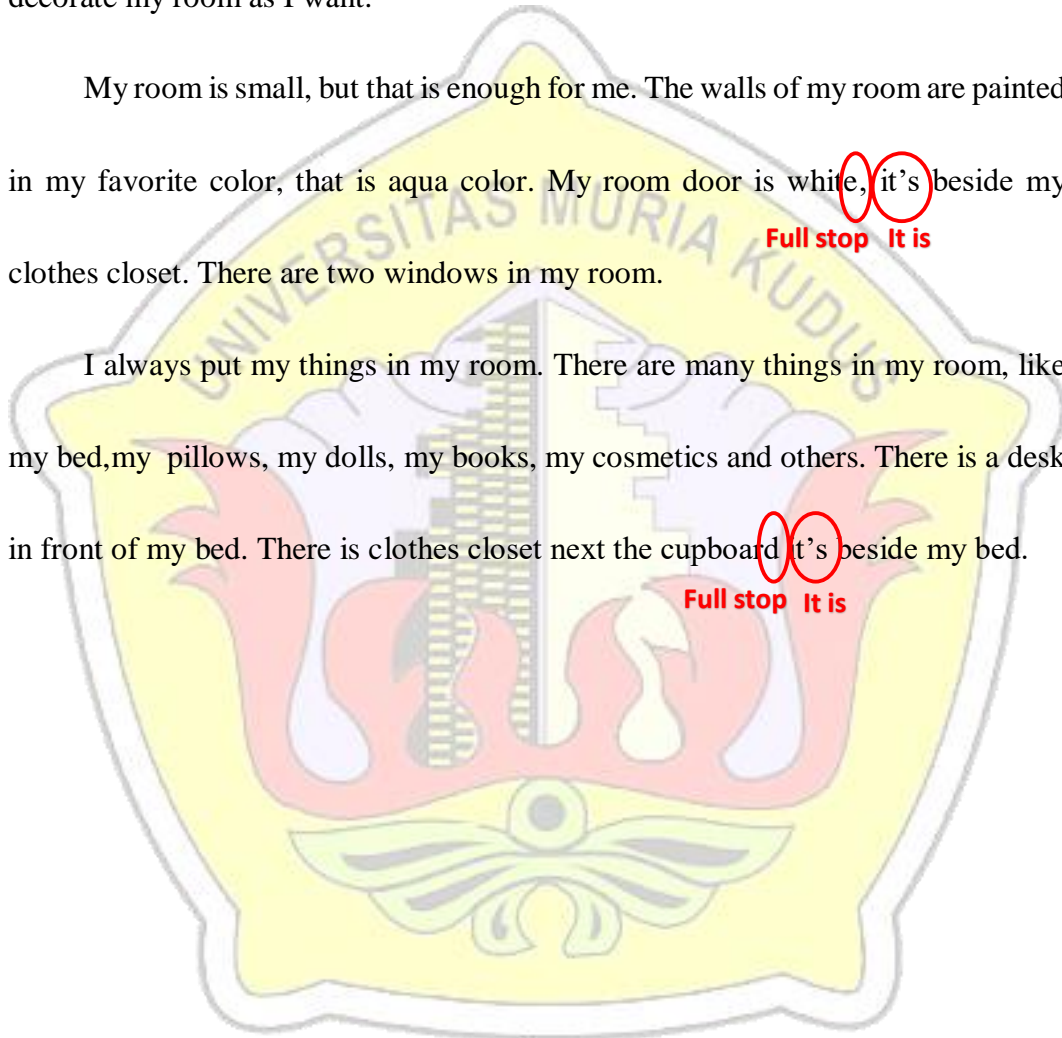
Full stop

TEXT 3**My Favorite Room**

My favorite room is my room. When I have a free time, I always spend my time in my room. I always keep it clean and comfortable. I always arrange and decorate my room as I want.

My room is small, but that is enough for me. The walls of my room are painted in my favorite color, that is aqua color. My room door is white, it's beside my clothes closet. There are two windows in my room.

I always put my things in my room. There are many things in my room, like my bed, my pillows, my dolls, my books, my cosmetics and others. There is a desk in front of my bed. There is clothes closet next the cupboard, it's beside my bed.



TEXT 4

My Campus

Muria Kudus University or UMK is the one of the best universities in my town. It is located in Gondangmanis, Bae, Kudus. My campus is clean and green. The city It is located campus's environment is always cleaned by officers every morning. There are lots of trees that make the air become fresh. cleaning services

My campus has six faculty. There are faculty of education, faculty of economics, faculty of law, faculty of agriculture, faculty of psychology, and the engineering faculty. While the majors in my campus are 14 majors. Each department has its own library. Besides that, my campus also has one big mosque, called Darul Ilmi Mosque. And many large parking area, so we don't need to jostle. a

I study in English education department, which is in the faculty of education. the part of Like other majors, my department has its own library, named SAR. We also have a very comfortable reading corner, the room is in front of SAR. The lecture activities in my major are fun, because we learn about languages which is the tools of communication. And here we have a big opportunity to go abroad. lecturing

comma

Singular (refers to English)

Singular (in line with 'is')

TEXT 5

Get Closer **With My Books**

with (no capital)

I love reading books since I was child. I remember that the first book that I

had read is about robot toy when I was 4 years old. **That's** why, until now I like to

Contraction; technically speaking style

collect and read books. **Some of them** I have bought from online shop, the others

are bought when I **was** attended a book fair.

Using Indonesian writing style. Should be:

"I have bought some of them

Should be an active past tense

The title of my favorite book is "A Happy Dead", it has written by French

Full stop

philosopher Albert Camus. I have more interest to read about philosophy and

literature. They will provide some life thoughts which I never heard. And another

reason why I love to read about it because I have curiosity about something that I

don't even know.

never knew

I **am** also love to collect old books because old books always told their own

comma

history. For example, they have a historical thing such as its paper which turn to

yellow. I have two oldest books, the oldest book that I have is about education by

Friedrich Wilhelm August Froebel which **is** published at 1976, the title is "Life **For**

Full stop

for (no capital)

Childrens". The another one is about philosophy by Prof. Dr. Drijarkara which **is**

Children

published at 1978 **with the title** "Sprinkles of Philosophy".

entitled

TEXT 6

My Beautiful Hero

I have a beautiful hero in my life. My mom is my beautiful hero because she helps me everytime. My mother is a beautiful woman that i had. Her tall is about 150 cm. She has flat nose. She has shining straight hair. She has black eyes that make her beautiful. My mother has a light brown skin color like most common women in Indonesia. My mother is fat but i think she is still beautiful for me.

My mother has angel character. She is very nice. She is friendly. She is patient person. She is strong woman. My mom loves her family so much. She is the best mother in the world because she plays her role as a housewife perfectly. She is responsibility person although my mother is busy at work. But she never forgets her family. Beside being a good mother she also best in food. Everyday my mother always cook tasty food. I love her food very much.

My mother is also good with other people. She is happy to help people who are in trouble although sometime she used for her kindness. My mother is very discipline with religion. She is very diligent in worship and always reminds us to continue praying to god. She always teach me about anything. There are still a lot of things that I could not say about my mother. Because I think my mother is a perfects mom for myself and my family.

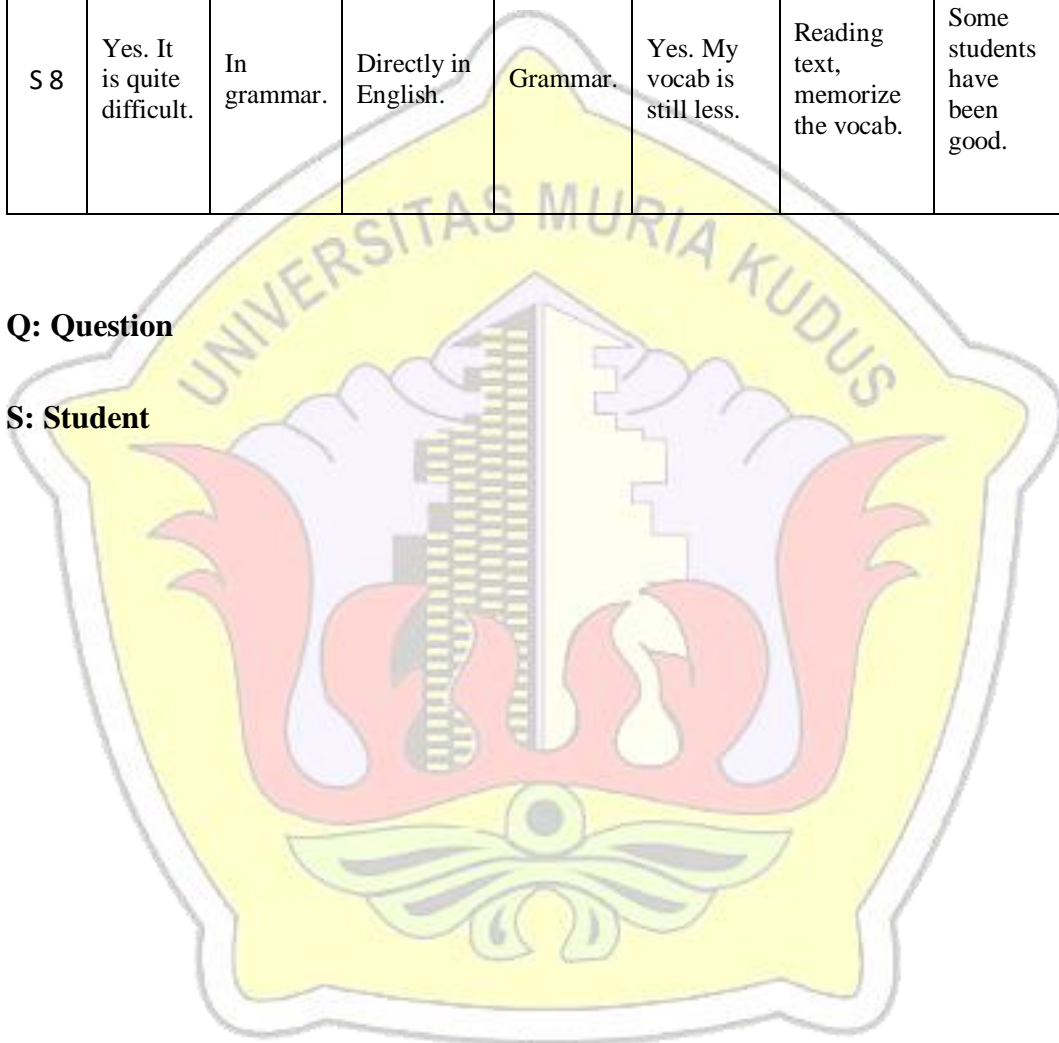
Appendix 4: Result of Preliminary Interview

	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8
S 1	Yes, it is difficult.	Yes, usually I am wrong in grammar.	Sometimes directly in English, mostly translate from Indonesian.	I think grammar is the hardest.	Yes. My vocabulary is still low.	Memorize the vocabulary.	Some students are good.	Yes, in grammar mostly.
S 2	Yes, it is quite difficult.	Of course. I think I make some mistakes in tenses.	It is mixed.	Grammar, tenses.	Yes.	Usually I memorize the vocab.	Some students are good in writing.	Yes, related to tenses.
S 3	Yes.	In tenses, grammar.	Translate from bahasa Indonesia.	Grammar.	Yes. It is difficult to improve my vocab.	Reading some texts.	Maybe not so good.	Yes, about grammar and vocab.
S 4	Yes. It is difficult.	In grammar.	Directly in English.	Grammar.	Yes. My vocab is still less.	Reading text, memorize the vocab.	Some students have been good.	Yes, about grammar.
S 5	Yes. So difficult.	Maybe in grammar, tenses, vocab.	Translate.	I think grammar.	Yes.	Memorize the vocab.	I think mostly students have problems in writing.	Yes of course.
S 6	Yes.	Yes. My grammar is still low.	Mostly translate from Bahasa, because I am afraid if it is wrong.	Grammar.	Yes.	Memorize some new vocab.	It is different from one student and the others.	Yes, my grammar.

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
S 7	Yes, it is difficult.	I think I make mistakes in tenses.	Mixed.	Grammar, tenses.	Yes.	Memorize.	Some students are good.	Yes, related to tenses.
S 8	Yes. It is quite difficult.	In grammar.	Directly in English.	Grammar.	Yes. My vocab is still less.	Reading text, memorize the vocab.	Some students have been good.	Yes, about grammar.

Q: Question

S: Student

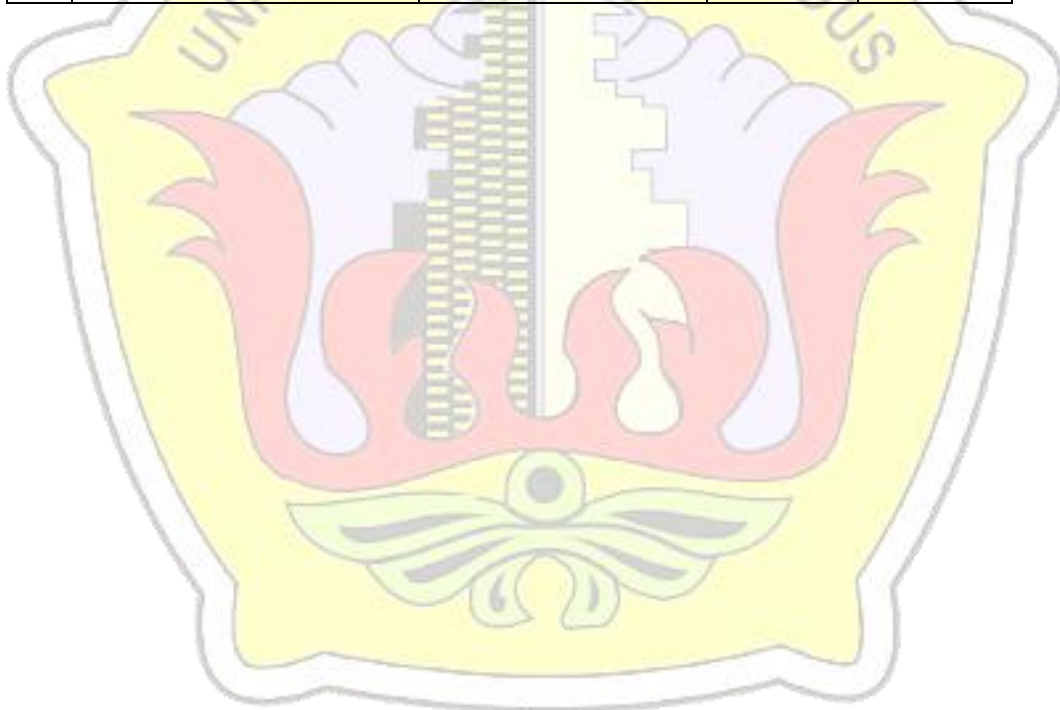


Appendix 5: Result of Questionnaire

No	Questions	Options of Answers	Frequency	Percentage
Part 1				
2	How do you evaluate your English level?	Outstanding	2	1.7%
		Good	14	12.0%
		Average	81	69.2%
		Low	16	13.7%
		Very low	4	3.4%
3	Are you motivated to learn writing?	Yes	107	91.5%
		No	10	8.5%
4	How do you evaluate your writing proficiency?	Outstanding	0	0.0%
		Good	10	8.5%
		Average	77	65.8%
		Low	28	23.9%
		Very low	2	1.7%
5	What are the aspects you are likely to find difficulties in?	Grammar	85	72.6%
		Vocabulary	48	41.0%
		Coherence	22	18.8%
		Punctuation	10	8.5%
		Spelling	25	21.4%
		Organization of Writing	48	41.0%
6	Are you given enough time in the classroom to write or to answer the writing activities?	Yes	103	88.0%
		No	14	11.97%
		Justification:		
		Mostly give theory.	2	
		Difficult, so need more time.	7	
7	Do you usually follow the step/stages of writing in your written assignments?	Yes	108	92.3%
		No	9	7.7%
		Justification:		
		It is difficult.	4	
		Still confused.	3	
		Like improvisation.	1	
8	Does the teacher allow you to use dictionaries in your writing sessions?	Yes	102	87.2%
		No	15	12.8%

No	Questions	Options of Answers	Frequency	Percentage
9	How often do you use dictionaries in your writing?	Always	15	12.8%
		Often	59	50.4%
		Rarely	38	32.5%
		Never	5	4.3%
10	Do you follow writing instructions your writing teacher taught you when writing in other modules?	Yes	103	88.0%
		No	14	11.97%
		Justification:		
11	How often do you write outside the classroom?	Always	1	0.9%
		Often	33	28.2%
		Rarely	73	62.4%
		Never	10	8.5%
12	Which of the following strategies you use more often in your writing?	Modelled writing	41	35%
		Think aloud	43	36.8%
		Guided writing	15	12.8%
		Independent writing	18	15.4%
13	Do you have a module for reading comprehension?	Yes	71	60.7%
		No	46	39.3%
14	Is the skill of reading integrated/included in your writing session?	Yes	102	87.2%
		No	15	12.8%
15	Is reading important in improving your writing?	Yes	117	100%
		No	0	0.0%
		Justification:		
16	How often do you read books, magazines, or any texts in English?	Always	19	16.2%
		Often	60	51.3%
		Rarely	38	32.5%
		Never	0	0.0%
Part 2				
17	How often do you practice English writing through Internet, social media?	Always	14	11.97%
		Often	54	46.2%
		Rarely	48	41%
		Never	1	0.9%

No	Questions	Options of Answers	Frequency	Percentage
18	What sort of language do you use when using Internet?	Formal English (Academic English)	12	10.3%
		Colloquial English (Informal, casual English)	51	43.6%
		Both types	54	46.2%
		Others:		
		Javanese	34	
		Indonesian	117	
		Japanese	1	
19	Do you think that internet networking affects your English writing?	Yes	116	99.1%
		No	1	0.9%
		Justification:		
		Increase vocabulary.	28	
		Practice reading	6	



Appendix 6: Result of Document Analysis

Aspects		Room	Hero	Comics	Hobbies	Books	Cam- pus	Fre	Percent age
Grammar	Tense		✓	✓	✓	✓	✓	5	83.3%
	Preposition	✓		✓	✓			3	50%
	Word Order							0	0%
	Conjunction	✓		✓	✓	✓	✓	5	83.3%
	Linking							0	0%
	Word missing		✓		✓	✓	✓	4	66.7%
	Unclear meaning							0	0%
Capitalization			✓		✓		✓	2	33.3%
Vocabulary	Word choice		✓	✓	✓	✓	✓	5	83.3%
	Singular/plural			✓			✓	1	16.7%
Coherence								0	0%
Punctuation		✓	✓	✓	✓	✓	✓	6	100%
Spelling			✓					1	16.7%
Organization of Writing								0	0%
Academic style								0	0%
Other problem			Writing in Indonesian style	Writing in Indonesian style	Writing in Indonesian style	Writing in Indonesian style	Writing in Indonesian style	5	83.3%
		Using the style of speaking, contraction	Using the style of speaking, contraction	Using the style of speaking, contraction	Using the style of speaking, (yes, ...)	Using the style of speaking, contraction	Using the style of speaking, contraction	5	83.3%

Appendix 7



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
UNIVERSITAS MURIA KUDUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Kampus UMK Gondangmanis Bae Kudus PO Box 53
Phone/ Fax 0291- 438229

STATEMENT

The Undersigned

Name : Fitria Khoirin Nida
NIM : 2015-32-001
Study Program : English Education Department
Skripsi Title : English Education Department Students' Problem in
Writing English Passages as EFL Learners

State that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations from others as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, August 13th, 2019

The researcher

Fitria Khoirin Nida

Appendix 8



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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Phone/ Fax 0291- 438229

KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan dibawah ini:

Nama : Dr. Fitri Budi Suryani, S.S., M.Pd.
NIDN : 0615097701
Jabatan : Pembimbing I

Nama : Atik Rokhayani, S.Pd., M.Pd.
NIDN : 0601058402
Jabatan : Pembimbing

Menerangkan bahwa

Nama : Fitria Khoirin Nida
NIM/ Semester : 2015-32-001/ VIII
Program Studi : Pendidikan Bahasa Inggris

Telah menyelesaikan bimbingan skripsi yang berjudul:

English Education Department Students' Problem in Writing English Passages as EFL Learners

Demikian surat keterangan ini dibuat sebagai syarat mengajukan permohonan ujian terakhir.

Kudus, August 13th, 2019

Pembimbing I

Dr. Fitri Budi Suryani, S.S, M.Pd
NIDN. 0615097701

Pembimbing II

Atik Rokhayani, S.Pd, M.Pd
NIDN. 0601058402

Appendix 9



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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Phone/ Fax 0291- 438229

PERMOHONAN UJIAN SKRIPSI

Nama : Fitria Khoirin Nida
NIM : 2015-32-001
Program Studi : Pendidikan Bahasa Inggris

Mengajukan permohonan menempuh ujian skripsi

Bersama ini kami lampirkan hal- hal sebagai berikut:


1. Surat pernyataan tentang orisinalitas skripsi.
2. Surat keterangan selesai bimbingan skripsi.
3. Naskah skripsi 4 eksemplar.
4. Tanda bukti biaya bimbingan dan ujian skripsi.
5. Transkrip nilai lulus dengan IPK minimal 3.0


Kudus, August 13th, 2019

Mengetahui,

Ka. Progd Pendidikan Bahasa Inggris

Pemohon


Nuraeningsih, S.Pd. M.Pd.
NIDN. 0612077901


Fitria Khoirin Nida
NIM. 201532001

Appendix 10: Scan Kartu Bimbingan

**Lampiran 31
Formulir B6 Kartu Bimbingan**



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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Kampus UMK Gondangmanis Bae Kudus Po Box 53
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KARTU BIMBINGAN

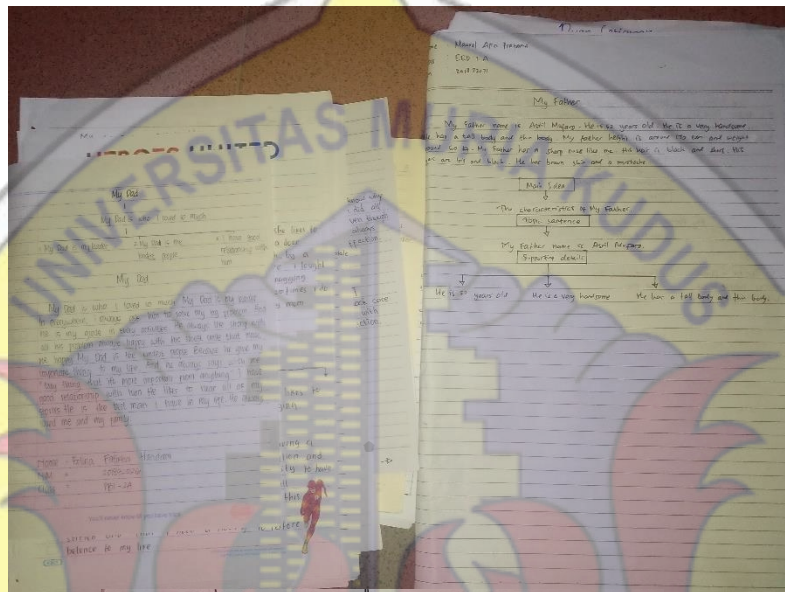
Nama : FITRIA KHOIRIN NIDA
Nim/semester : 201532001 - VIII
Program studi : PENDIDIKAN BAHASA INGGRIS
Pembimbing : 1. Dr. Fitri Budi Suryani, S.S., M.Pd.
2. Atik Rokhayani, S.Pd., M.Pd.

No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
1.	Selasa 3/12 '18	CHAPTER I			Rev.
2.	Selasa 18/12 18	CHAPTER I			Rev.
3.	Selasa 26/2 19	CHAPTER I			Rev.
4.	Rabu 6/3 19	CHAPTER I			Rev.

No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
5.	18/3 19	CHAPTER I			Rev
6.	Senin 25/3 19	CHAPTER I			OK
		CHAPTER II			Rev.
7.	Selasa 26/3 19	CHAPTER II			OK
		CHAPTER III			Rev.
8.	Rabu 27/3 19	CHAPTER I			Rev.
9.	Jum'at 29/3 19	CHAPTER I			Ok.
10.	Selasa 2/4 19	CHAPTER II & III			Rev.
11.	Senin 8/4 19	CHAPTER II & III			Rev. -

No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
12.	Rabu 10/4 19	CHAPTER III			Ok.
13.	Senin 8/4 19	CHAPTER III			Ok
14.	Senin 29/7 19	CHAPTER IV, V, VI			Rev.
15.	Selasa 30/7 19	CHAPTER IV, V, VI			Ok.
16.	Selasa 6/8 19	CHAPTER IV, V, VI			Rev.
17.	Kamis 8/8 19	FULL DRAFT			Ok
18.	Jumat 9/8 19	Chapter 4-6			Ok
19.	Senin 19/8 19	All draft			Ok
20.					

Appendix 11: Documentation



Paragraph 3

MY MOM

I have to tell about my mom. Her name is Asfiyah. She has beautiful face because always smile. I mean that she has beautiful from inside or we call it inner beauty. My mother is not young. Now, she is 43 years old, she was born in Kudus 12 March 1976.

I genuinely love her eyes because its shading and astonishing. she has light brown skin colour like most common women in Indonesia. She is not tall, her tall around 158 cm and her weight 70 kg. She has short black and straight hair. Which makes it different is she has a birthmark on the right cheek. The birthmark so clear that look like a stamp. but now where is has faded. Its interest for me because I don't have a birthmark. She is perfect for me, because I know everything my mom does with sincerity and love.

The face doesn't guarantee beauty if it is not balanced with beauty behaviour also attitude. Beautiful is not always about face.

Thanks God, you give me a good mother. After my dad died in 2012, my mom hard work to raised my sister and I by herself. Its wrench experience I still don't have the words to describe. I feel heartbreak before.

CURRICULUM VITAE



Fitria Khoirin Nida was born on February 18th, 1997 in Kudus. She lives in Bakalan Krapyak RT:05 RW:02, Kaliwungu, Kudus. Her parents' names are Mr. Ali Ahmadi and Mrs. Siti Maemonah. She is the second child of four children.

Her education began from TK Muslimat Nurul Islam (2001 – 2003), then continued to MI NU Matholi'ul Huda (2003 – 2009). She continued her education at MTS NU Banat Kudus (2009 – 2012). In 2012, she continued her study at MA NU Banat Kudus and graduated in 2015. Finally, since 2015

she becomes one of students in Universitas Muria Kudus majoring English Education Department.

She was active in some organizations as long as being student college. She became the member of English Debate Division in English Students Association (ESA) in period 2016-2018. Then, in 2018/2019 she was also a member of *Kementrian Komunikasi dan Informasi* in *Badan Eksekutif Mahasiswa (BEM)* Universitas Muria Kudus. Besides, she is one of volunteers in I-buddy Universitas Muria Kudus since 2018 – Present.

She looks for experiences by joining some international events and national competitions such as:

1. Participant of SKEPTIC English Debate Competition in UIN Sunan Kalijaga (2017).
2. Quarter Finalist of National University Debating Championship in Kopertis VI level (2018).
3. Participant of SEA-Teacher Batch 6 in De La Salle University Dasmariñas, Philippines 2018.
4. 20th Best Blog Report of SEA-Teacher Batch 6 2018.
5. Liaison Officer of LISIA: Living in Asia, Universitas Muria Kudus, Indonesia in 2019.

6. Participant of National University Debating Championship in Kopertis VI level 2019.

In this university, she got a worth experience that can improve her knowledge and ability especially to be a teacher. No more dreams she wants to reach except being able to make her parents and her beloved people proud of her. After the writer graduates from this university, the writer will not stop to find a new experience in any fields. If the readers want to discuss about everything, please contact her through e-mail: khoirinnidafitria@gmail.com, Twitter or Instagram: @fkhnida. That's all about the researcher. Thank you for reading.

