



**NOMINAL GROUP IN EDUCATIONAL ARTICLE
IN THE JAKARTA POST**

**By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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IN THE JAKARTA POST**

SKRIPSI
Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education

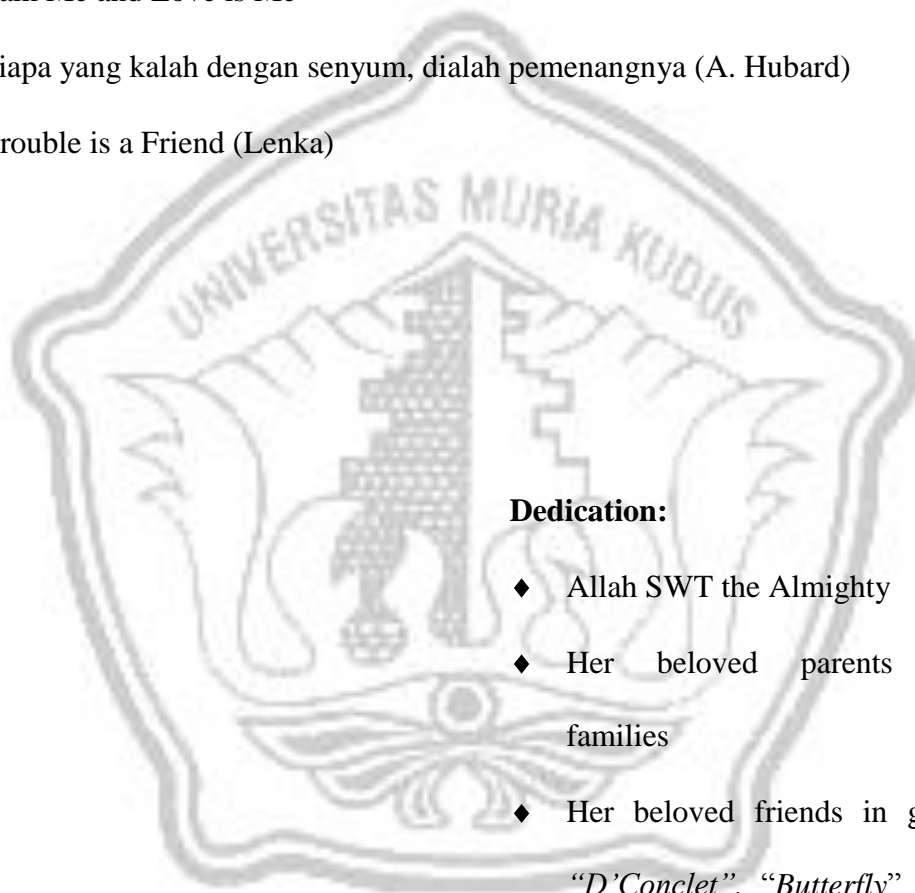
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MOTTO AND DEDICATION

Motto:

- ◆ Smile, Patient, Pray, and Hard Work
- ◆ Love is not Sex, Price is not Value, Die is not The End (NN)
- ◆ I am Me and Love is Me
- ◆ Siapa yang kalah dengan senyum, dialah pemenangnya (A. Hubbard)
- ◆ Trouble is a Friend (Lenka)



Dedication:

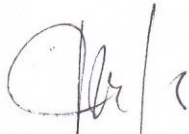
- ◆ Allah SWT the Almighty
- ◆ Her beloved parents and families
- ◆ Her beloved friends in group *"D'Conclet", "Butterfly", "C3 Community", and "Mapawa"*
- ◆ Her beloved teachers ever after
- ◆ Everybody who cares and knows her

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Nominal Group in Educational Article in Jakarta Post has been approved by the thesis advisors for further approval by the Examining Committee.

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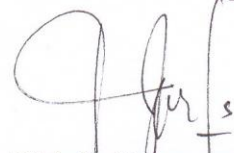


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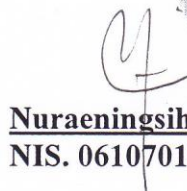
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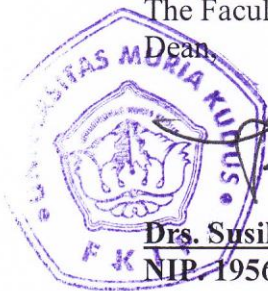
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ACKNOWLEDGMENT

The diamond words are presented for this special occasion and the greatest thanks to Allah SWT the Almighty for the best love, blessing, and guidance. So, the writer can accomplish this skripsi entitled “Nominal Group in Educational Article in the Jakarta Post.”

This skripsi would never be completed without assistance of others. Therefore, the writer would like to express her deep gratitude to:

1. Drs. Susilo Rahardjo, M.Pd. the Dean of Teacher Training and Education Faculty of Muria Kudus University
2. Fitri Budi Suryani, SS., M.Pd. the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
3. Titis Sulistyowati, SS., M.Pd as the first advisor for all the time, advice, patience, and attention to the writer in completing this skripsi
4. Fajar Kartika, SS, M.Hum as the second advisor who had been willing to spend lot of time to guide and advise in giving corrections and suggestion in composing the research
5. The lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
6. Her beloved parents and families for their love, care, pray, and support
7. Her beloved friends “*D’Conclet*”, “*Butterfly*”, “*C3 Community*”, and “*Mapawa*” who never tired to give biggest support and motivation and All of her friends over there that can not mention one at time

There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. The writer do expects that this research will be useful for those, especially who are in the field of education.

Kudus, December 12th, 2012

The Writer



ABSTRACT

Lestari, Ratih Tri. 2012. *Nominal Group in Educational Article in the Jakarta Post*. Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors (I) Titis Sulistyowati, SS., M.Pd. (II) Fajar Kartika, SS, M.Hum.

Keyword: Structural Types, Function of Components of Nominal Group.

Grammar is the important part of learning English to help how to arrange the words when speak or write something. Functional grammar is more emphasizes the ways in which language functions to assist meaning, but also relies upon knowledge, and understanding the use of the term of grammar. In fact, it was found that the English Education Departments' students still have difficulties in understanding functional grammar especially in nominal group. It is caused by their lack of grammatical mastery, so that they have difficulty in understanding meaning of certain phrase or sentence were found and they did not know the structures and the functions of the phrase or sentence. Because of that reason, the writer used article to be analyzed in order to understand the functional grammar especially nominal group. The purpose of using article is to develop the understanding about nominal group.

The purpose of this research is to find out the structural types and the functions of components of nominal group in educational article in the Jakarta Post in June.

This research is descriptive research, which give description of nominal group in the educational article in Jakarta Post and finds the structural types and functions of components each of them. The issued are five Educational Articles in June. The writer analyzes each article by read all of articles, decide the phrase which composed nominal group, then decide the structural types and the functions of components of nominal group in the form of table.

The result of this research shows that there are three structural types of nominal group: *MH* (pre-modifier and head) is 62.25%, *HQ* (post-modifier and head) is 4.90%, and the last *MHQ* (pre-modifier, head, and post-modifier) are 32.85%. and twenty four functions of components of nominal group: *DECT* = 2.45%, *NCTQ* = 0.50%, *DT* = 24.01%, *NTQ* = 2.94%, *ET* = 5.40%, *CTQ* = 3.43%, *DP-D* = 0.98%, *DECTQ* = 0.50%, *DTQ* = 15.20%, *DP-DCT* = 0.50%, *DET* = 7.35%, *ETQ* = 2.45%, *DCT* = 9.31%, *ECT* = 0.50%, *TQ* = 3.43%, *NT* = 0.50%, *DCTQ* = 2.94%, *DNT* = 0.98%, *DETQ* = 3.43%, *DNET* = 1.47%, *CT* = 7.35%, *DP-DTQ* = 0.50%, *DNTQ* = 2.94%, *P-DT* = 0.98%.

After knowing the result of this research, it can be concluded that with knowing the structural types and the functions of components of nominal group, it will be easier to understand various texts which are found in various forms also. The writer suggests that the teacher can used article or other written text which is interesting to be analyzed, and make the students easier to understand and enjoy in learning English about functional grammar especially nominal group.

ABSTRAKSI

Lestari, Ratih Tri. 2012. *Nominal Group dalam Artikel Pendidikan di Jakarta Post*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (1) Titis Sulistyowati, SS., M.Pd. (II) Fajar Kartika, SS, M.Hum.

Kata Kunci: Tipe Struktur, Fungsi Komponen dari Nominal Group

Grammar adalah bagian penting dari mempelajari Bahasa Inggris untuk membantu bagaimana cara menyusun kata ketika berbicara atau menulis sesuatu. Functional grammar lebih menekankan pada fungsi bahasa untuk membantu cara memaknainya, tapi juga menyesuaikan dengan pengetahuan, dan memahami bentuk penggunaan grammar. Faktanya, ditemukan mahasiswa program studi pendidikan bahasa Inggris masih kesulitan untuk memahami functional grammar khususnya nominal group. Dikarenakan kekurangan mereka tentang grammar, jadi mereka sulit memahami makna frase atau kalimat, dan mereka tidak mengetahui struktur dan fungsi grammar didalamnya. Oleh sebab itu, penulis menggunakan artikel untuk dianalisis untuk memahami functional grammar khususnya nominal group. Maksud dari menggunakan artikel adalah untuk mengembangkan pemahaman nominal group.

Tujuan dari penelitian ini adalah untuk menemukan tipe struktur dan fungsi komponen dari nominal group pada artikel pendidikan di Jakarta Post pada bulan Juni.

Penelitian ini adalah penelitian deskriptif yang memberikan deskripsi tentang nominal group pada artikel pendidikan di Jakarta Post dan menemukan masing-masing tipe struktur dan fungsi komponen nominal group. Persoalan yang diambil yaitu lima artikel pendidikan pada bulan Juni. Penulis menganalisis dengan membaca semua artikel, menentukan tipe struktur dan fungsi komponen nominal group dalam bentuk tabel.

Hasil penelitian ini menunjukkan ada tiga tipe struktur nominal group, yaitu: *MH* (pre-modifier and head) 62.25%, *HQ* (post-modifier and head) 4.90%, terakhir *MHQ* (pre-modifier, head, and post-modifier) 32.85%. dan dua puluh empat fungsi komponen nominal group, yaitu: *DECT* = 2.45%, *NCTQ* = 0.50%, *DT* = 24.01%, *NTQ* = 2.94%, *ET* = 5.40%, *CTQ* = 3.43%, *DP-D* = 0.98%, *DECTQ* = 0.50%, *DTQ* = 15.20%, *DP-DCT* = 0.50%, *DET* = 7.35%, *ETQ* = 2.45%, *DCT* = 9.31%, *ECT* = 0.50%, *TQ* = 3.43%, *NT* = 0.50%, *DCTQ* = 2.94%, *DNT* = 0.98%, *DETQ* = 3.43%, *DNCT* = 1.47%, *CT* = 7.35%, *DP-DTQ* = 0.50%, *DNTQ* = 2.94%, *P-DT* = 0.98%.

Setelah mengetahui hasil dari penelitian ini, dapat disimpulkan bahwa dengan mengetahui tipe struktur dan fungsi komponen nominal group, akan mempermudah memahami berbagai text dalam berbagai bentuk juga. Penulis menyarankan, dosen menggunakan artikel atau text lain yang menarik untuk dianalisis dan mahasiswa lebih mudah memahami dan menikmati dalam belajar bahasa Inggris tentang functional grammar khususnya nominal group.

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