

SKRIPSI



**THE USE OF SONGS IN BILLBOARD CHART TO TEACH
VOCABULARY TO THE ELEVENTH GRADE STUDENTS OF SMA N 2
KUDUS**

By:

Seruni Widya Ariani

201532013

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

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Program in English Education**

By

SERUNI WIDYA ARIANI

NIM 201532013

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2019

MOTTO AND DEDICATION

MOTTO

Everyone fails at who they're supposed to be. A measure of a person, of a hero, is how well they succeed at being who they are.

- Frigga (Thor's stepmother)



ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Seruni Widya Ariani (NIM 201532013) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 15th of July 2019

Advisor I



Atik Rokhavani, S.Pd., M.Pd.

NIDN. 0601058402

Kudus, 15th of July 2019

Advisor II



Mutohhar, S.Pd., M.Pd.

NIDN. 0621018302

Acknowledged by

Head of English Education Department

Head of Department,



Nuraeningsih, S.Pd., M.Pd.

NIDN. 0612077901



EXAMINERS' APPROVAL

This is to certify that the skripsi of Seruni Widya Ariani (NIM. 201532013) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, 27th of July 2019

Skripsi Examining Committee:



Atik Rokhayani, S.Pd., M.Pd.
NIDN. 0601058402

. Chairperson



Nuraeningsih, S.Pd., M.Pd.
NIDN. 0612077901

. Member



Drs. Suprihadi, M.Pd.
NIDN. 0016065701

. Member



Aisyah Ririn Perwikasih Utari, S.S., M.Pd.
NIDN. 0628018502

. Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Sianet Utomo, M.Pd.
NIDN. 0019126201

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3. Atik Rokhayani, S.Pd., M.Pd. as the first advisor who gives suggestions, support, and guides the writer to accomplish this skripsi.
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Kudus, 15th of July 2019



The Writer

ABSTRACT

Ariani, Seruni Widya. 2019. *The Use of Songs in Billboard Chart to Teach Vocabulary*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Mutohhar, S.Pd, M.Pd.

Key words: vocabulary mastery, songs, billboard chart.

Vocabulary is mainly associated with words that are known by an individual or a group of people. Vocabulary may designate an object in which a collection of words is explained. Therefore, mastering vocabulary should be well-educated by the students early on. Song helps the students in mastering the vocabulary. By listening to song, the students will get more vocabularies.

The aim of this research is to know whether there is a significant difference between the students' vocabulary mastery before and after being taught by using song in Billboard Chart.

The type of this research is quantitative experimental research. The subject of this research is the eleventh grade students of SMA N 2 Kudus. In this research, the writer used test as the instrument of the research.

The result of this research is that there is a significant difference between the students' vocabulary mastery before and after being taught by using songs in Billboard Chart. It can be seen from the mean of pre-test and post-test. The mean of pre-test is 60.74, and the mean of post-test is 81.91.

The conclusion of this research is that there is a significant difference between the students' vocabulary mastery before and after being taught by using songs in Billboard Chart. Hopefully, this research will be useful for those who want to teach English.

ABSTRAK

Ariani, Seruni Widya. 2019. ***Penggunaan Lagu dari Billboard Chart untuk Pengajaran Kosakata***. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Mutohhar, S.Pd, M.Pd.

Kata kunci: penguasaan kosakata, lagu, billboard chart.

Kosakata biasanya berhubungan dengan sekumpulan kata yang diketahui oleh seorang individu atau sekelompok orang. Kosakata digunakan untuk menjelaskan sebuah objek. Oleh karena itu, penguasaan kosakata harus dipelajari dengan baik oleh siswa sejak dini. Menurut Wrenshall (2002), “ada banyak bukti bahwa lagu bisa membantu penguasaan, dan ritme dan sajak dari lirik lagu dapat membantu mengingat kosakata dengan baik.” (p. 43). Lagu membantu siswa dalam menguasai kosakata. Dengan mendengarkan lagu, siswa akan mendapatkan lebih banyak kosakata.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara penguasaan kosakata siswa sebelum dan sesudah diajari dengan menggunakan lagu dari Billboard Chart.

Jenis penelitian ini adalah penelitian kuantitatif eksperimental. Subjek pada penelitian ini adalah siswa kelas 11 dari SMA N 2 Kudus. Dalam penelitian ini, penulis menggunakan tes sebagai instrumen dari penelitian.

Hasil dari penelitian ini adalah terdapat perbedaan yang signifikan antara penguasaan kosakata siswa sebelum dan sesudah diajar menggunakan lagu di Billboard Chart. Perbedaan tersebut dapat terlihat dari nilai rata-rata yang diperoleh siswa pada saat pre-test dan post-test. Nilai rata-rata pre-test siswa adalah 60.74, dan nilai rata-rata post-test siswa adalah 81.91.

Kesimpulan dari penelitian ini adalah bahwa terdapat perbedaan yang signifikan antara penguasaan kosakata siswa sebelum dan sesudah diajar menggunakan lagu di Billboard Chart. Penulis berharap semoga penelitian ini dapat berguna untuk referensi penelitian di masa yang akan datang.

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