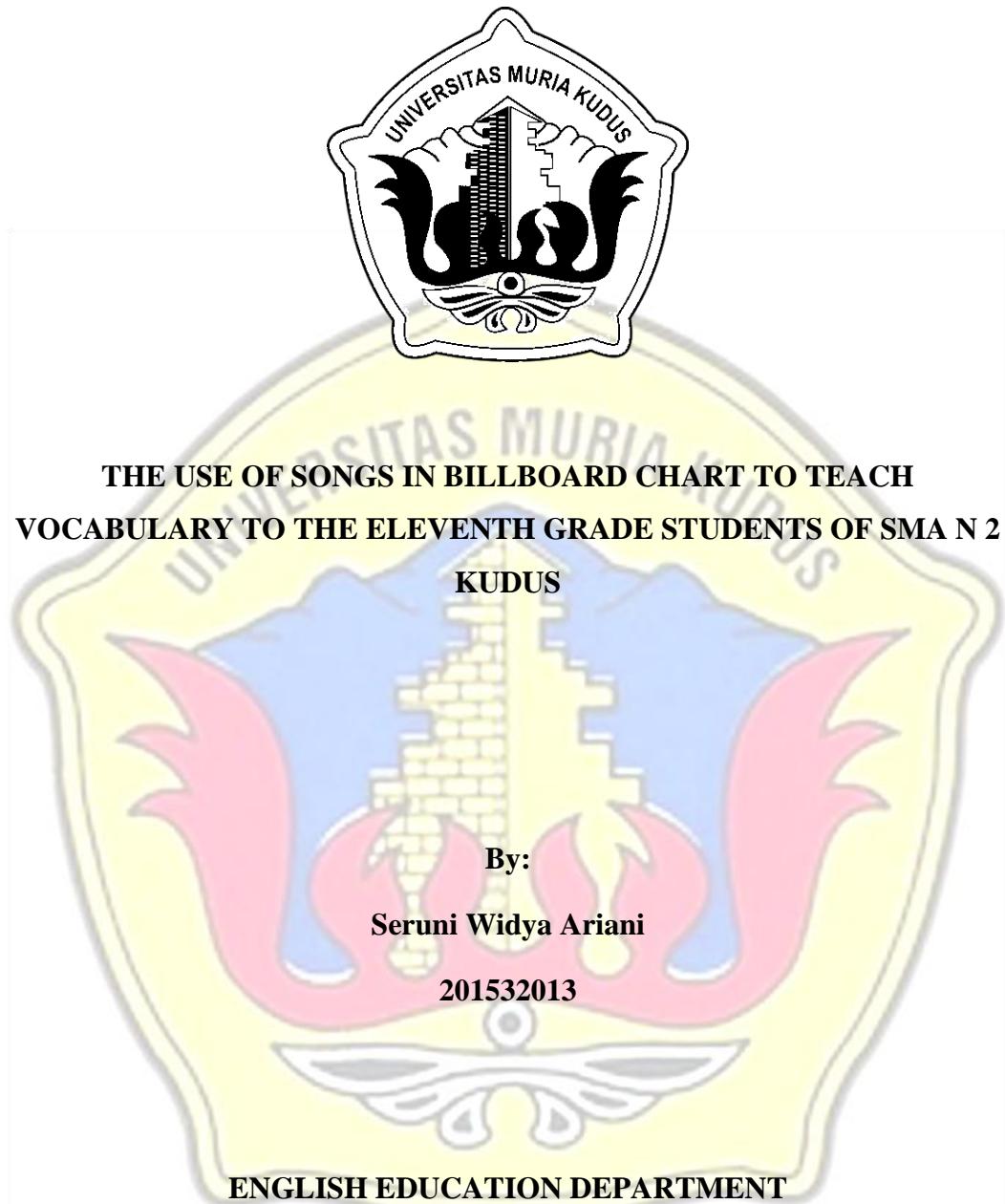


SKRIPSI





**THE USE OF SONGS IN BILLBOARD CHART TO TEACH
VOCABULARY TO THE ELEVENTH GRADE STUDENTS OF SMA N 2
KUDUS**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2019

MOTTO AND DEDICATION

MOTTO

Everyone fails at who they're supposed to be. A measure of a person, of a hero, is how well they succeed at being who they are.

- Frigga (Thor's stepmother)



This skripsi is dedicated to:

- The writer's mother.
- The writer's family.
- The writer's teachers and lectures who give knowledge and guidance patiently.
- The writer's best friend.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Seruni Widya Ariani (NIM 201532013) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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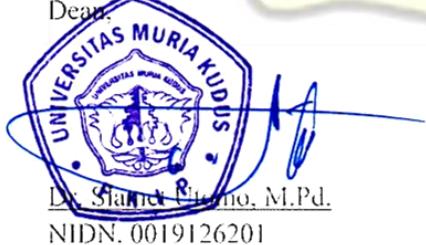
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2. Nuraeningsih, S.Pd., M.Pd. as the Head of English Education Department, for all her support.
3. Atik Rokhayani, S.Pd., M.Pd. as the first advisor who gives suggestions, support, and guides the writer to accomplish this skripsi.
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For the last, the writer hopes that the skripsi will be beneficial for the reader.

Kudus, 15th of July 2019



The Writer

ABSTRACT

Ariani, Seruni Widya. 2019. *The Use of Songs in Billboard Chart to Teach Vocabulary*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Mutohhar, S.Pd, M.Pd.

Key words: vocabulary mastery, songs, billboard chart.

Vocabulary is mainly associated with words that are known by an individual or a group of people. Vocabulary may designate an object in which a collection of words is explained. Therefore, mastering vocabulary should be well-educated by the students early on. Song helps the students in mastering the vocabulary. By listening to song, the students will get more vocabularies.

The aim of this research is to know whether there is a significant difference between the students' vocabulary mastery before and after being taught by using song in Billboard Chart.

The type of this research is quantitative experimental research. The subject of this research is the eleventh grade students of SMA N 2 Kudus. In this research, the writer used test as the instrument of the research.

The result of this research is that there is a significant difference between the students' vocabulary mastery before and after being taught by using songs in Billboard Chart. It can be seen from the mean of pre-test and post-test. The mean of pre-test is 60.74, and the mean of post-test is 81.91.

The conclusion of this research is that there is a significant difference between the students' vocabulary mastery before and after being taught by using songs in Billboard Chart. Hopefully, this research will be useful for those who want to teach English.

ABSTRAK

Ariani, Seruni Widya. 2019. *Penggunaan Lagu dari Billboard Chart untuk Pengajaran Kosa Kata*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd., (2) Mutohhar, S.Pd, M.Pd.

Kata kunci: penguasaan kosa kata, lagu, billboard chart.

Kosa kata biasanya berhubungan dengan sekumpulan kata yang diketahui oleh seorang individu atau sekelompok orang. Kosa kata digunakan untuk menjelaskan sebuah objek. Oleh karena itu, penguasaan kosa kata harus di pelajari dengan baik oleh siswa sejak dini. Menurut Wrenshall (2002), “ada banyak bukti bahwa lagu bisa membantu pengingatan, dan ritme dan sajak dari lirik lagu dapat membantu mengingat kosa kata dengan baik.” (p. 43). Lagu membantu siswa dalam menguasai kosa kata. Dengan mendengarkan lagu, siswa akan mendapatkan lebih banyak kosa kata.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara penguasaan kosa kata siswa sebelum dan sesudah di ajari dengan menggunakan lagu dari Billboard Chart.

Jenis penelitian ini adalah penelitian kuantitatif eksperimental. Subjeck pada penelitian ini adalah siswa kelas 11 dari SMA N 2 Kudus. Dalam penelitian ini, penulis menggunakan test sebagai instrumen dari penelitian.

Hasil dari penelitian ini adalah terdapat perbedaan yang signifikan antara penguasaan kosa kata siswa sebelum dan sesudah diajar menggunakan lagu di Billboard Chart. Perbedaan tersebut dapat terlihat dari nilai rata-rata yang di peroleh siswa pada saat pre-test dan post-test. Nilai rata-rata pre-test siswa adalah 60.74, dan nilai rata-rata post-test siswa adalah 81.91.

Kesimpulan dari penelitian ini adalah bahwa terdapat perbedaan yang signifikan antara penguasaan kosa kata siswa sebelum dan sesudah diajar menggunakan lagu di Billboard Chart. Penulis berharap semoga penelitian ini dapat berguna untuk referensi penelitian di masa yang akan datang.

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