

SKRIPSI



IMPROVING STUDENTS' VOCABULARY MASTERY BY USING ANIMATION VIDEO

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2019

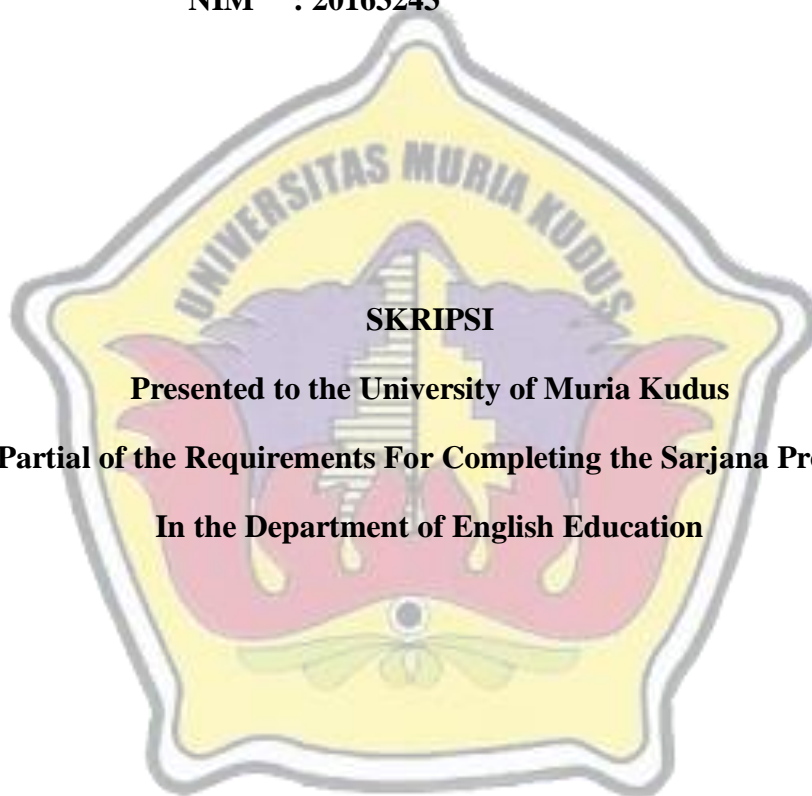


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SKRIPSI

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2019

MOTTO AND DEDICATION

MOTTO

- Success need a process.
- Where there is a will, there is a way from Allah SWT.
- Do your best at any moment that you have.



DEDICATION:


To my beloved parents and all of my friends.

ADVISORS' APPROVAL

This is to certify that the Skripsi of Nurul Fitri Yunilariski (20163243) has been approved by the *skripsi* advisors for further approval by the Examining Committee.


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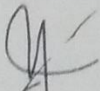
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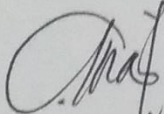
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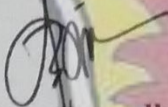
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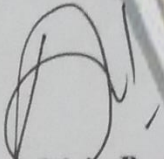
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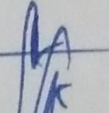
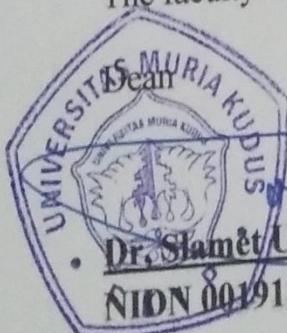
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The researcher realizes that this skripsi far from perfectness. So, the researcher hopes the criticism and suggestion from the readers to make this skripsi perfect. But the researcher hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus,

NURUL FITRI YUNILARISKI

ABSTRACT

Fitri Yunilariski, Nurul. 2019. *Improving Students' vocabulary mastery by using animation video in Academic year 2018/2019 (Classroom Action Research)*. Skripsi: English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors : (i) Nuraeningsih, S.Pd, M.Pd. (ii) Rusiana S.Pd, M.Pd.

Key Word: Vocabulary Mastery, Animation Video.

Vocabulary is one of language components that should be mastered by students in learning language. According to Wilkin (in Thornbury 2002:13) said "without grammar very little can be conveyed, without grammar nothing can be conveyed". It means that impossible to learn language if we don't know about vocabulary. If the students are lack of vocabulary, they will have difficulties in learning language. So that why the researcher wants to improve the students' vocabulary mastery to help the students learn about foreign language.

The objective of this research is to know whether animation video can improve the students' vocabulary mastery. In addition, animation video is a sequence movement of colored images and texts with sounds. So, the students will see directly the movement of colored image and text with sounds on the slide. This research belongs to collaborative classroom action research which is conducted at SD IT AL AKHYAR Kudus with the subject of the research is the fifth grade students in academic year 2018/2019 which consist of 28 students. In addition, the researcher uses two kinds of instrument in this research, they are observation sheet and achievement test.

Based on the finding of the research, there is an improvement of students' vocabulary mastery after the teacher applying animation video in the teaching and learning process. It can be seen from the result of the students' achievement test. In pre-cycle, the researcher calculates the average score is 66.4, while the minimum score criterion of elementary school is 75. It means that the student's score is not enough and it is need to improve. In cycle 1, the researcher calculates the average score is 71.2, the score is improved while the minimum score criterion of elementary school is 75. It means that there are still some problems that must be solved. So, the teacher and the researcher decide to conduct next cycle. Then in cycle 2, the researcher calculates the average score is 76.9. It means that the score was improve. It can be concluded that Animation Video can improve the students' vocabulary mastery of the fifth grade students of SD IT AL AKHYAR Kudus in academic year 2018/2019. And also there are some progresses of the students' vocabulary mastery after the implementation of animation video. It can be seen that the students can memorize the words easily, they can pronounce the words correctly and their English score are improved.

From the explanation above, the reseracher suggests that the English teacher should use interesting media in order to attract the students' attention. Moreover, the students also have to more serious in joining the class. When the teacher explains the material they should pay attention to the teacher, focus to the lesson and become active learners.

ABSTRAK

Fitri Yunilariski, Nurul. 2019. *Meningkatkan penguasaan kosa kata siswa dengan video animasi di tahun akademik 2018/2019 (penelitian tindakan kelas)*. Skripsi: Jurusan Pendidikan Bahasa Inggris. Pelatihan Guru dan pendidikan Fakultas Universitas Muria Kudus penasihat: (i) Nuraeningsih, S.Pd, M.Pd. (ii) Rusiana S.Pd, M.Pd.

Kata kunci : penguasaan kosa kata, video animasi.

Kosa kata adalah salah satu komponen bahasa yang harus dikuasai oleh siswa dalam belajar bahasa. Menurut Walkin (dalam Thornbury 2002:13) mengatakan “tanpa tata bahasa sangat sedikit yang bisa disampaikan, tanpa tata bahasa tidak ada yang bisa disampaikan”. Itu berarti tidak mungkin untuk belajar bahasa jika tidak tahu kosa kata. Jika siswa kekurangan kosa kata, mereka akan mengalami kesulitan dalam mempelajari bahasa. Maka dari itu peneliti ingin meningkatkan penguasaan kosa kata siswa untuk membantu siswa belajar tentang bahasa asing.

Tujuan dari penelitian ini adalah untuk mengetahui apakah video animasi dapat meningkatkan kosa kata siswa. Sebagai tambahan, video animasi adalah pergerakan urutan gambar berwarna dan teks dengan suara. Jadi, para siswa akan melihat secara langsung gerakan gambar berwarna dan teks dengan suara pada slide. Penelitian ini termasuk penelitian tindakan kelas kolaboratif yang dilakukan di SD IT AL AKHYAR kudu dengan subjek penelitian kelas lima pada tahun akademik 2018/2019 yang terdiri dari 28 siswa. Selain itu, peneliti menggunakan dua jenis instrumen dalam penelitian ini yaitu lembar observasi dan test.

Berdasarkan penemuan penelitian, ada peningkatan penguasaan kosa kata siswa setelah guru menerapkan video animasi dalam proses belajar mengajar. Hal ini dapat dilihat dari hasil tes siswa. Dalam pra- siklus, peneliti menghitung skor rata rata adalah 66.4 sedangkan kriteria skor minimum sekolah adalah 75. Ini berarti bahwa nilai siswa tidak cukup dan perlu ditingkatkan. Pada siklus 1, peneliti menghitung skor rata rata adalah 71.2. jadi untuk sementara skor meningkat sedangkan kriteria skor minum sekolah adalah 75. Ini berarti masih ada beberapa masalah yang harus dipecahkan. Jadi, guru dan peneliti memutuskan untuk melakukan siklus berikutnya. Kemudian pada siklus 2, peneliti menghitung skor rata-rata adalah 76,9. Ini berarti bahwa skor meningkat. Dapat disimpulkan bahwa Video Animasi dapat meningkatkan penguasaan kosakata siswa kelas lima SD IT AL AKHYAR Kudus pada tahun akademik 2018/2019. Dan juga ada beberapa kemajuan penguasaan kosakata siswa setelah implementasi video animasi. Dapat dilihat bahwa siswa dapat menghafal kata-kata dengan mudah, mereka dapat mengucapkan kata-kata dengan benar dan nilai bahasa Inggris mereka meningkat.

Dari penjelasan di atas, peneliti menyarankan bahwa guru bahasa Inggris harus menggunakan media yang menarik untuk menarik perhatian siswa. Selain itu, para siswa juga harus lebih serius dalam bergabung dengan kelas. Ketika guru menjelaskan materi, mereka harus memperhatikan guru, fokus pada pelajaran dan menjadi pembelajar aktif.

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