



**THE ACHIEVEMENT OF WRITING ANALYTICAL EXPOSITION TEXT
OF THE ELEVENTH GRADE STUDENTS
OF MA MATHOLI'UL HUDA GEBOG KUDUS
IN ACADEMIC YEAR 2012/2013**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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2013**

MOTTO AND DEDICATION

MOTTO

- ❖ Keep study hard and don't give up!
- ❖ Take your dream, if you can
- ❖ Trusts the Power of ALLAH

DEDICATION

This skripsi is dedicated to:

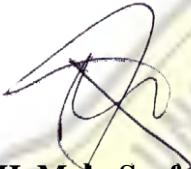
- ❖ His beloved mother and father who always give support and pray
- ❖ His beloved older sister who always supports, prays and cares
- ❖ All dearest close friends (sidiq, qply, ulum and latif)
- ❖ Everyone who cares, supports and prays

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Arif Romadhon (NIM: 200532092) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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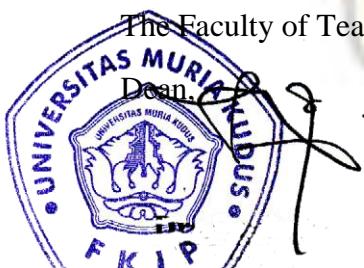

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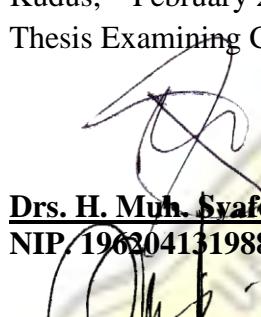

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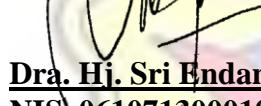
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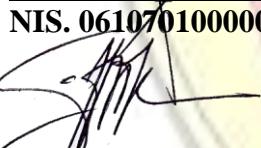
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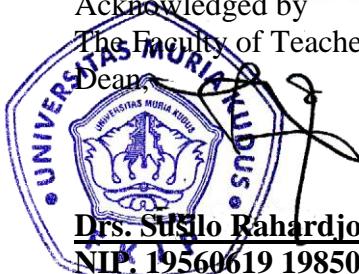

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Finally, the writer says thanks to those whose names couldn't be mentioned here, their contributions have enabled him completing this research.

Kudus, February 2013

(Arif Romadhon)



ABSTRACT

Romadhon, Arif. 2013. *The Achievement of Writing Analytical Exposition Text of the Eleventh Grade Students of MA MATHOLI'UL HUDA Gebog Kudus in Academic Year 2012/ 2013. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. H. Muh. Syafei, M.Pd, (ii) Dra. Hj. Sri Endang Kusmaryati, M.Pd.

Key words: writing analytical exposition text

English is very important, because nowadays English is one of the most important languages. In English, there are four language skills; they are listening, speaking, reading and writing. Writing is one of the means of communication which must be taught to senior high school students. However, many students have difficulties in writing because they must share their idea from their brain. It is not easy to translate concept in the brain to written language, and they must be able to choose and combine the vocabulary to create something's meaningfully. They must pay attention to the grammar. Here, genre has been taught in Senior High School. The students must be master many kinds of genres which one of them is analytical exposition text. Analytical exposition text is one of the texts that are taught in Senior High School especially in the first semester of eleventh grade. This text as one kind of text type has aim to persuade the readers or the listeners to give argument about the case.

The objective of the research is to find out the extent of the achievement of writing analytical exposition text of the eleventh grade students of MA MATHOLI'UL HUDA Gebog Kudus in academic year 2012/2013.

This research design used descriptive quantitative research. Here, there was just one class in the eleventh class those is XI (social program). So, the writer took the whole of the student as the subject of the research. The total number of the students was 22 students. The kind of instrument used by the writer was a test. The type of a test was writing test. The duration of the test was 80 minutes.

The result of this research shows that the achievement of writing analytical exposition text of eleventh grade students of MA Matholi'ul Huda Gebog Kudus in academic year 2012/2013 is good (the highest is 84, the lowest is 60, the mean is 75.4, the median is 76.5, the mode is 78, and the standard deviation is 11.2).

After doing the research, the writer suggests that the teacher should help their students to identify of analytical exposition text. And for the students should study hard to understand meaning of the text, and the students should be able to identify and analyze the analytical exposition text.

ABSTRAKSI

Romadhon, Arif. 2013.*Prestasi Menulis Teks Analytical Exposition Siswa Kelas Sebelas di MA Matholi’ul Huda Gebog Kudus Tahun Pelajaran 2012/2013 . Skripsi.* Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd, (ii) Dra. Hj. Sri Endang Kusmaryati, M.Pd.

Kata kunci: Menulis teks analytical exposition

Bahasa Inggris sangat penting, karena sekarang ini bahasa Inggris adalah salah satu bahasa yang sangat penting. Dalam bahasa Inggris, ada empat kemampuan bahasa ; yaitu mendengarkan, berbicara, membaca dan menulis. Menulis adalah salah satu alat komunikasi yang harus diajarkan kepada siswa SMA. Namun, banyak siswa mempunyai kesulitan dalam menulis Karena mereka harus mengungkapkan ide mereka dari pikiran mereka. Ini tidak mudah menterjemahkan konsep dari pikiran ke dalam penulisan bahasa, dan mereka harus mampu memilih dan menggabungkan kosakata untuk menciptakan sesuatu yang bermakna. Mereka harus memperhatikan tata bahasa. Disini, genre diajarkan di SMA. Siswa – siswa harus menguasai jenis – jenis genre yang salah satunya adalah teks analytical exposition. Teks analytical exposition adalah salah satu teks yang diajarkan di SMA khususnya dalam smester pertama kelas sebelas. Teks ini sebagai salah satu tipe teks yang mempunyai tujuan untuk mengajak para pembaca atau pendengar memberikan argumen – argumen tentang masalah.

Tujuan penelitian ini adalah untuk mengetahui prestasi menulis teks analytical exposition siswa kelas sebelas di MA Matholi’ul Huda Gebog Kudus tahun pelajaran 2012/2013.

Rancangan penelitian ini menggunakan penelitian deskriptrif quantitatif. Disini, hanya ada satu kelas di kelas sebelas dia adalah sebelas IPS. Sehingga, penulis mengambil semua siswa sebagai tujuan penilitian. Jumlah keseluruhan dari siswa adalah 22 siswa. Jenis alat yang digunakan oleh penulis adalah sebuah tes. Jenis dari tesnya adalah tes menulis. Lamanya waktu untuk penggeraan tesnya adalah 90 menit.

Hasil penelitian ini menunjukan bahwa prestasi menulis teks analytical exposition siswa kelas sebelas di MA Matholi’ul Huda Gebog Kudus tahun pelajaran 2012/2013 adalah bagus (nilai tertinggi adalah 84, terendah adalah 60, mean adalah 75.4, median adalah 76.5, modus adalah 78, dan standar deviasi adalah 11.2).

Setelah mengerjakan penelitian, penulis berpesan bahwa para guru harus membantu siswa – siswanya untuk mengidentifikasi teks analytical exposition. Dan untuk para siswa rajin belajar untuk memahami arti dari teks, dan para siswa harus dapat mengidentifikasi dan menganalisa teks analytical exposition.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv

CHAPTER I INTRODUCTION

1.1 Background the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research.....	5
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition	6

CHAPTER II: REVIEW OF LITERATURE

2.1 Writing as a Language Skill	8
2.1.1 The Importance of Writing	9
2.1.2 Types of Writing.....	11

2.1.3 Writing in 2004 Curriculum.....	12
2.2 Definition of Genre	14
2.2.1 Types of Genre	14
2.2.2 Generic Structure of Genre	17
2.3 Analytical Exposition Text	18
2.3.1 Definition of Analytical Exposition Text	18
2.3.2 Social Function of Analytical Exposition Text	18
2.3.3 Generic Structure of Analytical Exposition text	19
2.3.4 Language Features of Analytical Exposition Text	20
2.4 Teaching English in MA MATHOLI'UL HUDA Gebog Kudus.....	21
2.4.1 The Purpose of Teaching English in MA MATHOLI'UL HUDA Gebog Kudus	22
2.4.2 The Material of Teaching English in MA MATHOLI'UL HUDA Gebog Kudus	23
2.4.3 The Method of Teaching English in MA MATHOLI'UL HUDA Gebog Kudus	24
2.5 Review of Previous Research	25
2.6 Therical Framework	26

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research	28
3.2 Population	29

3.3	Instrument of the Research	30
3.4	Procedure of Collecting the Data	31
3.5	Technique of Analyzing the Data	32

CHAPTER IV FINDING OF THE RESEARCH

4.1	Research Finding	35
4.1.1	The Achievement of Writing Analytical Exposition Text of the Eleventh Grade Students of MA Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013.....	35

CHAPTER V DISCUSSION

5.1	The Achievement of Writing Analytical Exposition Text of the Eleventh Grade Students of MA Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013.....	37
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CHAPTER VI CONCLUSION AND SUGGESTION

6.1	CONCLUSION	40
6.2	SUGGESTION	40

BIBLIOGRAPHY	42
APPENDICES	44
STATEMENT	81
CURRICULUM VITAE.....	82

LIST OF TABLES

Table	Page
2.1 The Material of Teaching English for the Eleventh Grade Students of MA Matholi'ul Huda Gebog Kudus.....	23
3.1 The Criteria of scoring writing analytical exposition text from the book entitled “Writing in communicate” by Broadman Rydenberg	27
3.2 The categories of the score	31
4.1 The Frequency Distribution of the Achievement of Writing Analytical Exposition Text of the Eleventh Grade Students of MA Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013...	33

LIST OF FIGURES

Figure	Page
2.1 Types of Genre	16
4.1 The Histogram of the Achievement of Writing Analytical Exposition Text of the Eleventh Grade Students of MA Matholi'ul Huda Gebog Kudus in Academic Year 2012/2013	33



LIST OF APPENDICES

Appendix	Page
1. The English Book Written by Native Speaker (Interchange Third Edition Book 1).....	87
2. The English Book Written by Non-Native Speaker (Intensive Course Book 1)	88
3. Statement Sheet.....	89
4. Curriculum Vitae.....	90

