

ABSTRACT

Triyanto, B . S. 2020. The Implementation of Problem Based Learning Assisted by Question Kipstar Media to Improve Critical Thinking Skill of SDN Purwokerto Kayen Fourth Graders on Theme 9. Primary School Teacher Education Department. Teacher Training and Education Faculty. Universitas Muria Kudus. Advisors (1) Erik Aditia Ismaya, S.Pd., M.A.(2) Eko Widiyanto, S.Pd., M.Pd.

Keywords: creative thinking, problem based learning, kipstar.

The aims of this research are to describe the Implementation of Problem Based Learning Assisted by Question Kipstar Media to Improve Critical Thinking Skill of SDN Purwokerto Kayen Fourth Graders on Theme 9.

Creative thinking is the thinking of finding answer, or express various ideas using better new idea or better new way to solve problems. Problem based learning is a model emphasize and encourage students to learn creatively in solving problems, stating a new idea and give a right solution to solve problems. The research hypothesis is Implementation of Problem Based Learning Assisted by Question Kipstar Media to Improve Critical Thinking Skill of SDN Purwokerto Kayen Fourth Graders on Theme 9.

This classroom action research was conducted in the 4th grade of SDN Purwokerto kayen consist of 23 students. The research was conducted in two cycle, every cycle consists of 4 stages, planning, implemetation, observation, and reflection. The dependent variable in this research is students creative thinking. Besides, the independent variables are problem based learning model and kipstar. The research instruments are observation, interview, documentation, and test.

The research result shows that there is an improvement os sudents creative thinking in cognitive aspect in the 1st cycle reach the average of 74,34 and shows an improvement in the 2nd cycle that reach the average of 83,91. Students creative thinking in the psychomotor aspect in the 1st cycle reach the average of 81,08, and shows an improvement in the 2nd cycle in the average of 86,03. The teaching skill also shows an improvement with the score 69 in the percentage 69% in the 1st cycle and get improved into 84% in the 2nd cycle. The result shows that the the implementation of Problem Based Learning Assisted by Question Kipstar Media to Improve Critical Thinking Skill of SDN Purwokerto Kayen Fourth Graders on Theme 9.

Based on the classroom action reserch result conducted in the 4th grade of SDN purwokerto kayen can be concluded that the implementation of Problem Based Learning Assisted by Question Kipstar Media to Improve Critical Thinking Skill of SDN Purwokerto Kayen Fourth Graders on Theme 9. enthusiastic and student participation in the learning process.

ABSTRAK

Triyanto, B . S. 2019. Penerapan Model *Problem Based Learning* Berbantuan Media Kipstar Untuk Meningkatkan Berpikir Kreatif Siswa Kelas IV Tema 9 Kayanya Negeriku di SDN Purwokerto Kayen Kabupaten Pati. Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing (1) Erik Aditia Ismaya,S.Pd, M.A. (2) Eko Widiyanto, S.Pd, M.Pd.

Kata kunci: berpikir kreatif, model *problem based learning*, media kipstar.

Penelitian ini bertujuan mendeskripsikan peningkatan berpikir kreatif siswa dan keterampilan guru dalam proses pembelajaran melalui model *Problem Based Learning* berbantuan media kipstar pada tema 9 Kayanya Negeriku kelas IV SDN Purwokerto kayen kabupaten Pati.

Berpikir kreatif merupakan suatu pemikiran menemukan jawaban, atau mengungkapkan berbagai gagasan dengan ide yang baru atau cara-cara baru yang lebih baik untuk memecahkan suatu permasalahan. *Problem Based Learning* Pembelajaran berbasis masalah sebagai pembelajaran yang diperoleh melalui proses menuju pemahaman akan resolusi suatu masalah. Hipotesis tindakan dalam penelitian ini adalah Penerapan model *Problem Based Learning* dapat meningkatkan berpikir kreatif pada Tema 9 Kayanya Negeriku berbantuan media kipstar siswa kelas IV SDN Purwokerto kayen.

Penelitian tindakan kelas ini dilaksanakan di kelas IV SDN Purwokerto kayen dengan subjek penelitian 23 siswa. Penelitian ini berlangsung dalam dua siklus, dengan setiap siklus terdiri dari empat tahap perencanaan, pelaksanaan, observasi, dan refleksi. Variabel terikat dalam penelitian ini adalah berpikir kreatif siswa. Sedangkan variabel bebasnya model pembelajaran *Problem Based Learning* dan media kipstar. Instrumen penelitian ini adalah observasi, wawancara, dokumentasi, dan tes.

Hasil penelitian menunjukkan adanya peningkatan berpikir kreatif siswa aspek Pengetahuan siklus I mencapai nilai rata-rata 74,34 dan mengalami peningkatan pada siklus II mencapai nilai rata-rata 83,91. Berpikir kreatif siswa aspek Keterampilan pada siklus I mencapai nilai rata-rata 81,08, dan meningkat pada siklus II dengan nilai 86,03. Keterampilan guru juga mengalami peningkatan dengan skor 69 dengan persentase 69% pada siklus I menjadi 84% pada siklus II. Hal ini membuktikan bahwa penerapan Penerapan Model *Problem Based Learning* Berbantuan Media Kipstar Untuk Meningkatkan Berpikir Kreatif Siswa Kelas IV Tema 9 Kayanya Negeriku di Sdn Purwokerto Kayen Kabupaten Pati. Berdasarkan hasil penelitian tindakan kelas yang dilakukan pada kelas IV SDN purwokerto kayen dapat disimpulkan bahwa Penerapan Model *Problem Based Learning* Berbantuan Media Kipstar Untuk Meningkatkan Berpikir Kreatif Siswa Kelas IV Tema 9 Kayanya Negeriku di Sdn Purwokerto Kayen Kabupaten Pati. Oleh karena itu, disarankan dalam menerapkan model pembelajaran *problem based learning* berbantuan media kipstar guru lebih terampil dan inovatif dalam meningkatkan semangat antusias, dan partisipasi siswa dalam proses pembelajaran.