

SKRIPSI



**STUDENTS' PERCEPTION TOWARD MICROTEACHING
IN RELATION WITH INTERNSHIP PROGRAM**

BY:

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2019**



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IN RELATION WITH INTERNSHIP PROGRAM**

SKRIPSI

**Presented to University of Muria Kudus
In Partial Fulfillment of the Requirements of Completing
the Sarjana Program in English Education**

BY:

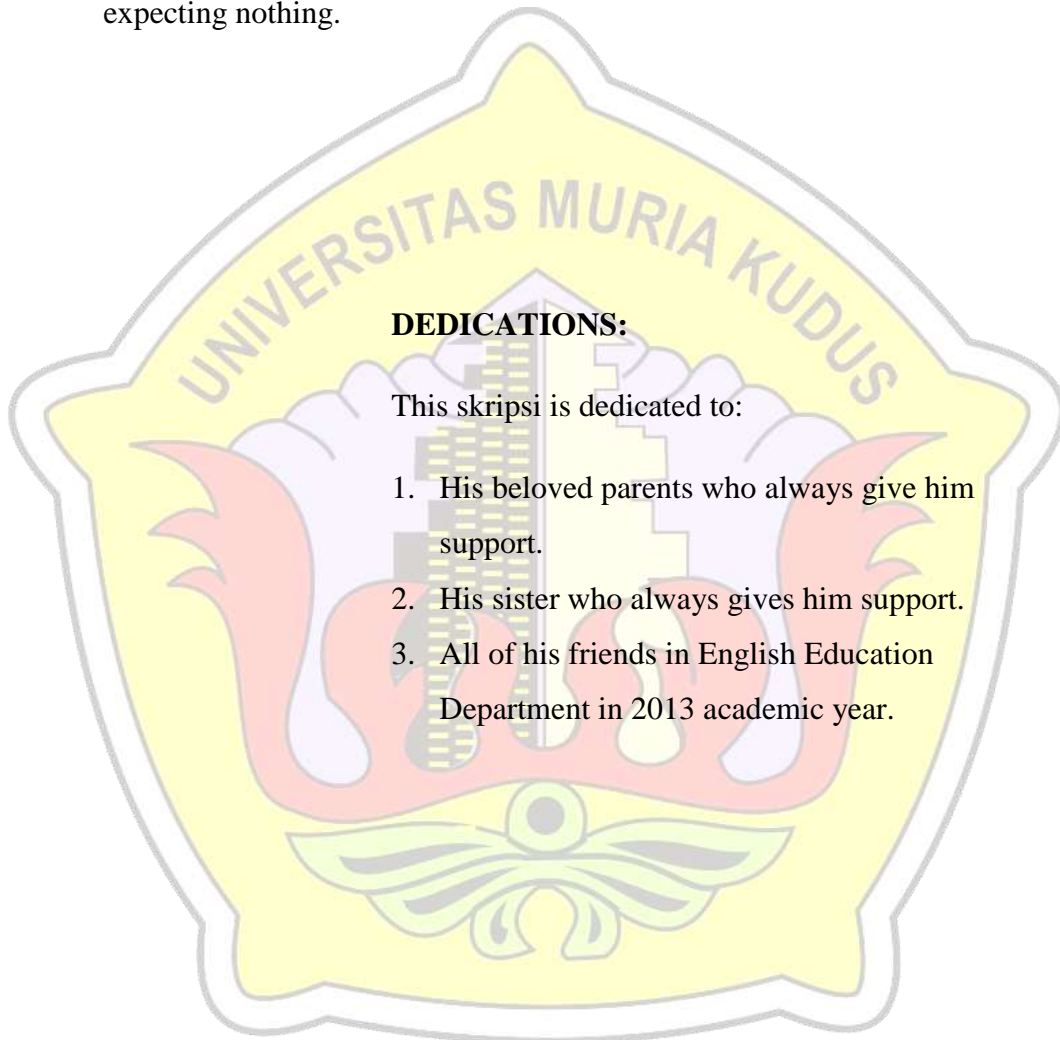
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MOTTO AND DEDICATION

MOTTO:

- Be grateful for what you have. Life is about giving everything and expecting nothing.



DEDICATIONS:

This skripsi is dedicated to:

1. His beloved parents who always give him support.
2. His sister who always gives him support.
3. All of his friends in English Education Department in 2013 academic year.

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First of all, overwhelming praise and gratitude to God Allah S.W.T, who has given His mercies and blessing, so the researcher can finish this research proposal without there is any significance of the problem.


During this struggle to finish this research, the researcher would also like to convey her special gratitude to:

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2. Nuraeningsih, S.Pd., M.Pd as the head of English Education Department for all her supports.
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6. The researcher's friends in English Education Departement for all their pray, support and help.
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8. The lecturers of English Education Department of Teacher Training and Education Faculty who transferred their knowledge during studying in UMK.

The researcher expects that it will be useful for those especially who are in the field of education.

Kudus, 13 February 2020

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ADVISORS' APPROVAL


This is to certify that the Skripsi of Dendy Putra Mahameru (201332024) has been approved by the skripsi advisors for further approval by the Examining Committee

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ABSTRACT

Mahameru, Dendy Putra. 2019. *The Students' Perception toward Microteaching Practice in Relation with Internship Program*. Skripsi. English Education Department. Teacher Training and Education Faculty. Advisor: (i) Drs. Suprihadi, M.Pd., (ii) Agung Dwi Nurcahyo, S.S., M.Pd.

Keywords: Students' Perception, Internship Program, Microteaching, Seventh semester students English Education Department, Learning English.

To help the students to be professional teacher candidates, English Education Department of Teacher Training and Education Faculty of Muria Kudus University (UMK) provides the students with a subject named Microteaching. This program is a compulsory subject that has to be taken before the students join internship teaching program. Microteaching, a two credit course, is a compulsory course which assigns the students or the teacher candidates to do teaching simulation in front of their peers in a class. In this course, they are taught how to make a good lesson plan, to build a suitable activity like in a real classroom, and to develop their skills. It aims at making them comprehend in the teaching-learning activities as a teacher candidate.

However, many students of English Education Department of Muria Kudus University feel lack of interest in participate the Microteaching class. In this study, the researcher tries to investigate students' perception toward Microteaching in relation with internship teaching program.

The method in this research was qualitative. The data of this research is the students' perception towards the usefulness of Microteaching course on Internship program. The data source is the seventh semester students who are enrolling the internship program. With all the total students who join the internship program, the researcher takes 20 students as the interviewees. The researcher gave the questioner closed to the students. After collecting the data, the researcher calculates and provides interpretation.

. The result shows that Microteaching helps them dealing with how to face real students in the most closely circumstance of real classroom. It helps student teachers prepare themselves and also what it need in order to handle the classroom during the teaching practice, such as how to set the learning indicators, learning objective, and composing lesson plan.

Researcher also provided several suggestions to teachers and further researchers. For the teacher must be patient in teaching. Teachers also need to understand more about the condition in the classroom and the character of the students. For the further researchers, the researcher acknowledges that the research is weak in theories. The researcher hopes the further researchers can develop or innovate this research on the same topic.

ABSTRAKSI

Mahameru, Dendy Putra. 2019. Persepsi Mahasiswa terhadap Praktek Pelatihan Microteaching dalam kaitannya dengan Program Magang. Skripsi. Program Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Pembimbing: (i) Drs. Supriyadi, M.Pd., (ii) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata kunci: Persepsi Siswa, Program Magang, Microteaching, mahasiswa semester tujuh Jurusan Pendidikan Bahasa Inggris, Belajar Bahasa Inggris.

Untuk membantu mahasiswa menjadi calon guru profesional, Departemen Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus (UMK) memberikan mata kuliah Microteaching. Program ini adalah mata kuliah wajib yang harus diambil sebelum mahasiswa mengikuti program magang. Microteaching, mata kuliah dua sks yang menugaskan para mahasiswa atau calon guru untuk melakukan simulasi pengajaran di depan teman-teman mereka di kelas. Dalam kursus ini, mereka diajarkan bagaimana membuat rencana pelajaran yang baik, untuk membangun kegiatan yang cocok seperti di ruang kelas yang nyata, dan untuk mengembangkan keterampilan mereka. Ini bertujuan untuk membuat mereka memahami dalam kegiatan belajar-mengajar sebagai calon guru.

Namun, banyak mahasiswa dari Program Pendidikan Bahasa Inggris Universitas Muria Kudus merasa kurang tertarik untuk berpartisipasi dalam kelas Microteaching. Dalam studi ini, peneliti mencoba untuk menyelidiki persepsi mahasiswa terhadap Microteaching dalam kaitannya dengan program pengajaran magang.

Metode dalam penelitian ini adalah kualitatif. Data dari penelitian ini adalah persepsi mahasiswa terhadap manfaat kelas Microteaching pada program Magang. Sumber data adalah siswa semester tujuh yang mendaftar program magang. Dengan semua siswa yang mengikuti program magang, peneliti mengambil 20 siswa untuk diwawancarai. Peneliti memberikan kuesioner kepada mahasiswa. Setelah mengumpulkan data, peneliti menghitung dan memberikan interpretasi.

Hasilnya menunjukkan bahwa Microteaching membantu mereka bagaimana menghadapi siswa sesungguhnya dalam kelas. Ini membantu mahasiswa mempersiapkan diri mereka dan juga apa yang dibutuhkan untuk menangani kelas selama praktik mengajar, seperti bagaimana mengatur indikator pembelajaran, tujuan pembelajaran, dan menyusun rencana pelajaran.

Peneliti juga memberikan beberapa saran kepada guru dan peneliti selanjutnya. Untuk itu guru harus sabar dalam mengajar. Guru juga perlu memahami lebih banyak tentang kondisi di kelas dan karakter siswa. Untuk peneliti selanjutnya, peneliti mengakui bahwa penelitian ini lemah dalam teori. Peneliti berharap para peneliti selanjutnya dapat mengembangkan atau menginovasi penelitian ini pada topik yang sama.

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