

# CHAPTER I

## INTRODUCTION

In this chapter, the researcher describes the background of the research, statement of the problem, objective, significance, and scope of the research, and the operational definition.

### **1.1 Background of the Research**

English major has been provided by many universities as regulation from the government for those who want to deepen their interest in English. One of higher institutions that provide it is Muria Kudus University. In this university, English Education Department is more specific in educational world. In that department, there are some indicators for aiming the goal of teaching based on each skill in English (listening, speaking, reading, and writing). For the curriculum itself, the department implements students centered learning as the foundation. Beside four English skills which had been mentioned above, there are some additional subjects taught related to the field of education or teacher training, such as teaching design and Microteaching. To be more precise, this research focuses on Microteaching in relation with internship teaching program in English Education Department.

To help the students to be professional teacher candidates, English Education Department of Teacher Training and Education Faculty of Muria Kudus University (UMK) provides the students with a subject named Microteaching. This program is a compulsory subject that has to be taken before the students join internship teaching program, along with the other subjects. Microteaching is the imitation of the real class. It helps the teacher candidates simulate teaching learning activities like in a real one. According to Thobroni (2012 : 30) Microteaching and internship teaching program are two different subjects. Microteaching, a two credit course, is a compulsory course which assigns the students or the teacher candidates to do teaching simulation in front of their peers in a class. In this course, they are taught how to make a good lesson plan, to build a suitable activity like in a real classroom, and to develop their

skills. It aims at making them comprehend in the teaching-learning activities as a teacher candidate.

In this study, the researcher tries to investigate students' perception toward Microteaching in relation with internship teaching program. Manis (1973) states that Microteaching is useful to prepare the teacher candidates in leading their actual teaching. However, during the researcher's observation, many students of English Education Department of Muria Kudus University feel lack of interest in participate the Microteaching class. According to them, Microteaching is a difficult subject. Most of them feel so afraid and lazy to take Microteaching. Most of them think that it must be easier to directly take the internship teaching program rather than to take the Microteaching first. Some of the students even claim that it is wasting time even they might practice teaching in that subject but the circumstance is still vague, totally different with the real one. Eventhough there are also those who believe that Microteaching is very useful in order to prepare the students in facing the real world teaching experience. Teacher will not know the circumstance of the class that they are going to handle, therefore preparation here is very essential.

Lindsay (1977) states that perception is the process which organism interpret and organize sensation to produce a meaningful experience of the world. So, with the different perception from each student, is the micro teaching helps the students dealing with internship teaching program, instead?

Based on background above, the researcher is interested in carrying out the research entitled "Students' Perception toward Microteaching Practice in Relation with Internship Program (A Descriptive Study in The Seventh Semester at Muria Kudus University in Academic Year 2018/2019)".

## **1.2 Statement of the Problem**

Based on the background research above, the researcher stated the statement of the problem as follow:

How are the students' perceptions toward the Microteaching in relation with internship teaching program?

### 1.3 Objective of the Research

Based on the statement of the problem above, the purpose of the research focused:

to describe the students` perception toward the Microteaching in relation with internship teaching program.

### 1.4 Significance of the Research

Besides this research will be significant for the researcher, he hopes that the result of this research will be also significant for:

#### 1. Theoretically

This educational research could be used for further research sources. As the era that continues to grow, it would influence the process of educations in Indonesia.

#### 2. Practically

This research is dedicated for teachers and students who appreciate this work by reading. The researcher hopes this research could give alternative way in the implementation of Microteaching which is proper with the students.

### 1.5 Scope of the Research

The researcher considers, it would be necessary to make the limitation of the research so that the discussion will not become wider and will able to reveal a good validity of research result. The researcher concerns on the students` perception toward Microteaching in relation with internship teaching program. He focuses in seventh semester students of English Education Department of Muria Kudus University who participate in internship teaching program.

### 1.6 Operational Definition

There are some term in this research based on the topic in order to avoid misunderstanding:

1. The perception is interpretation about Microteaching in relation with internship teaching program.
2. Microteaching is a course in which student-teachers has to teach a single concept using specified teaching skill to a small number of pupils in a short duration of time. This subject is offered in the sixth semester for the students of

the English Education Department of Muria Kudus University that should be taken as one of the requirement before doing internship teaching program.

3. Internship teaching program is a program for student-teacher to apply English teaching theory in high school environment.
4. The students in this research are the seventh semester of English Education Department of Muria Kudus University.

