

CHAPTER I

INTRODUCTION

This chapter explains about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1.1 Background of The Research.

English becomes the most important language to learn for communication. Therefore, Mastering English mastery can help people ready to face global competition. In Indonesia, English has been taught as one of the compulsory subjects for students from junior high school up to senior high school, and it may be necessary to pass an examination in English to join a university or look for job. But in fact, in Indonesia, not all citizens can speak English. Because they think that english is difficult lesson to learn.

Furthermore, teacher is the one who are be able to determine the success of the students in mastering foreign language. But in fact, many teachers do not guide the students to able to speak English well, because in the process of teaching English speaking skill, the students only listen to the teacher, and the students do not have chance to practice their English. It also happens in SMA NU AL-MA'RUF Kudus. Based on the interview with one of English teachers, there were many problems of students' speaking skill. First, the students were not active in the class, because when the students joined in the learning process, they only kept silent. Next, when the teacher was teaching in the class, the students did not pay attention to the teacher. And also they did not enjoy the learning process. Therefore, the students' speaking skill is still not enough. They cannot reach the minimum score criterion (KKM) of English. Most of the students' speaking score is less than 75. And also the teacher only read the book when she teaches the students. She does not asks the students to practice thier speaking english.

Based on the situation above, the researcher proposes snowball throwing technique to solve the problem. According to Darusmin, Delfi & Mansyur (2012) snowball throwing technique is a teaching technique for cooperative learning

which allows students to pay attention and allow each other to speak up. This is done by a student throwing a paper ball to another student in the group without forewarning. So, while they are working in groups, they must listen carefully to what their friends are saying because they can suddenly be asked to answer question, and it will be their turn to speak and to be listened to.

From explanation above the researcher can concludes that Snowball throwing technique is a type of cooperative learning by throwing the ball, and only the one who holds the ball has a chance to speak up. So it gives opportunities for the active participation of learners, because all of students get opportunity to speak English. And the researcher decides to choose this technique because it can give the students chance to speak up. So this technique can improve the students' speaking skill because only the one who holds the ball has a chance to speak up.

The researcher assumes that snowball throwing ball technique is an interesting technique that can make students be able to speak up, because the students have chance to practice their speaking. However, snowball throwing technique is already used by Ginting (2017). The study shows that the mean score of post test (83.33) are higher than pre test (73.33). it means that there is an improvement of students' achievement. In addition, this technique also is already used by Susanti (2016). The study concludes that the mean score of post test (42) are higher than pre test (39). It means that the students post test is higher than students' pre test score.

From explanation above the researcher concludes that Snowball throwing techniques one of techniques that can be applied to improve the students' speaking skill. Not only improve the students' speaking skill but also it can give the students chance to speak up.

1.2 Statement of Problem

Based on the background of the research above, the researcher states as follows;

1. Is there any improvement the speaking skill of the eleventh grade students of SMA NU AL MA'RUF Kudus in academic year 2019/2020 after taught by using snowball throwing technique?
2. How is the implementation of snowball throwing technique to improve the students' speaking skill?.

1.3 Objective of The Research

Based on the statement of problem above, the objective of the research can be stated as follows;

1. To know whether there is any improvement of the speaking skill of the eleventh grade students of SMA NU AL MA'RUF Kudus in academic year 2019/2020 after taught by using snowball throwing technique.
2. To describe the implementation of snowball throwing technique to improve students' speaking skill of the eleventh grade students of SMA NU AL MA'RUF Kudus in academic year 2019/2020.

1.4 Significance of The Research

Hopefully this study has some advantages for the teachers, students and also reader. First, for the teachers. They know how to implement snowball throwing technique for teaching English. Next, for the students, this snowball throwing technique can solve the students' problem especially in improving students' speaking skill. Because snowball throwing technique can give students chance to speak up. Finally, for the reader, hopefully the result of this study is useful for the reader who wants to conduct a research about snowball throwing technique.

1.5 Scope of The Research

In this research, the researcher only focuses on improving students' speaking skill of the eleventh grade students of SMA NU AL MA'RUF Kudus in academic Year 2019/2020 by using snowball throwing technique. The subject in this research is the eleventh grade students of SMA NU AL MA'RUF in academic

Year 2019/2020. Furthermore, for the topics of speaking skill of the eleventh grade are about asking and giving opinion.

1.6 Operational Definition

In this part the researcher gives some definition which is to clarify bravely.

Those are;

1. Speaking is the activity of producing, receiving and processing information orally.
2. Snowball throwing technique is a type of cooperative learning by throwing the ball, and only the one who holds the ball has a chance to speak up. So it prioritizes the opportunities for the active participation of learners, because all of students get opportunity to speak English.
3. The students mean that the students who are studying in the eleventh grade students of SMA NU AL MA'RUF Kudus in the in academic year 2019/2020.

