



**ENHANCING LISTENING COMPREHENSION BY USING PARTIAL  
DICTATION OF AN ENGLISH TEACHING RADIO PROGRAM  
(PDETRP) TO ASSA'IDIYYAH ENGLISH CLUB LEARNERS (AEC)  
MLAGEN PAMOTAN REMBANG IN ACADEMIC YEAR 2012/2013**

by:  
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MURIA KUDUS UNIVERSITY  
2013**

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2013**

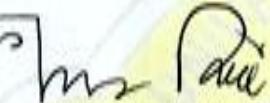


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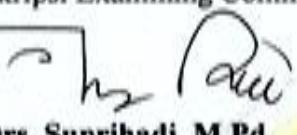
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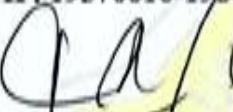
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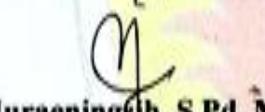
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## MOTTO AND DEDICATION

### MOTTO

- *Do the best without thinking to be the best*
- *Life is an adventure*
- *Man aroda al-dunya fa'ala'ihi bi al-il'm, wa man aroda al-ahirah fa'ala'ihi bi al-il'm, waman aroda huma fa'ala'ihi bi al-il'm*



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Praise be to Allah SWT the Almighty, the most Gracious and Merciful, so the writer can finish this skripsi entitled “Enhancing Listening Comprehension by Using Partial Dictation of an English Teaching Radio Program (PDETRP) to Assa’idiyyah English Club Learners (AEC) Mlagen-Pamotan-Rembang in Academic Year 2012/2013”

The writer realizes that this skripsi would never be complete without assistance of others. The writer would like to express his sincerest appreciation and deepest gratitude to:

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2. Fitri Budi Suryani, S.S., M.Pd. as the Head of English Education Department Teacher Training and Education Faculty the University of Muria Kudus
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7. All lecturers and staffs of English Education Department Teacher Training and Education Faculty Muria Kudus University who have been untiringly supporting the writer to finish this skripsi.

Thanks and my Allah bless us



The writer

## ABSTRACT

Annajih, M. Nur. (2013). *Enhancing Listening Comprehension by Using Partial Dictation of an English Teaching Radio Program (PDETTRP) to Assa'idiyyah English Club Learners (AEC Mlagen-Pamotan-Rembang in Academic year 2012/2013.* Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Drs. Suprihadi, M.Pd (2) Titis Sulistyowati,SS, M. Pd

**Key word:** *Listening Comprehension, Partial Dictation of an English Teaching Radio Program.*

Listening is known as a difficult skill for AEC students. The average scores in listening of the students before the research were very low. As the writer analyzed, this problem is because of the lack of pronunciation in how words pronounced and how words pronounced in connected words. It causes students lack of word recognition; they know many words by sight, but failed to recognize the same words by sound.

As the teacher in AEC, the writer than conducted a classroom action research by using Partial Dictation of an English Teaching Radio program (PDETTRP) to enhance AEC students listening comprehension.

The research was done in three cycles where each cycle consisted of three meetings for teaching and learning process. The writer was also conducted measurement test and observation after each cycle done to know the students enhancement in listening comprehension.

The result of the classroom action research shows that the listening comprehension of AEC students in academic year 2012/2013 taught by using PDETTRP can be categorized enhanced well. The average score in cycle III was 68.18, this score enhanced 15.28% from the cycle II (52.90), and 25.9% from cycle I (42.28). The percentages of students who reach > 60 (passing grade) in cycle III were 81.25%. It enhanced 37.5% from cycle II (43.75%), and 68.75% from cycle I (12.5%).

For those result, the writer concludes that PDETTRP can enhance listening comprehension of Assa'idiyah English club students Mlagen-Pamotan-Rembang in academic year 2012/2013. The writer hope the result of this study can be used as an additional reference for further teacher in improving students' listening comprehension.

## ABSTRAKS

Annajih, M. Nur. (2013). *Enhancing Listening Comprehension by Using Partial Dictation of an English Teaching Radio Program (PDETRP) to Assa'idiyyah English Club Learners (AEC) Mlagen-Pamotan-Rembang in Academic year 2012/2013.* Skripsi. Bidang Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Drs. Suprihadi, M.Pd (2) Titis Sulistyowati,SS, M. Pd

*Kata kunci:* *Listening Comprehension, Partial Dictation of an English Teaching Radio Program.*

Listening dianggap oleh para siswa AEC sebagai keterampilan bahasa Inggris yang sangat sulit. Nilai rata-rata listening mereka sebelum dilakukannya penelitian sangat rendah. Sebagaimana yang telah diamati oleh penulis. Hal ini disebabkan oleh lemahnya pronunciation siswa, seperti penegenalan kosakata dan suara antar kata yang menyambung (word connection); Meskipun para siswa menganali kosakata dari teks tertulis, tetapi mereka tidak mengenali kosakata yang sama dalam listening.

Sebagai pengajar bahasa Inggris di AEC, penulis melakukan penelitian tindakan kelas dengan menggunakan Partial Dictation of an English Teaching Radio program (PDETRP) sebagai upaya untuk meningkatkan kemampuan listening para siswa AEC.

Penelitian ini telah dilaksanakan dengan tiga siklus dimana setiap siklusnya terdiri dari tiga kali pertemuan untuk proses belajar mengajar. Penulis juga melakukan test dan observasi di setiap akhir siklus untuk mengetahui peningkatan listening comprehension para siswa.

Hasil penelitian tindakan kelas menunjukkan listening comprehension siswa AEC pada tahun akademik 2012/2013 yang diajar menggunakan PDETRP dikatedorikan meningkat dengan baik. Nilai rata-rata siklus III mencapai 68,18. Persentasi nilai rata-rata pada siklus ini menikngkat 15,28% dari siklus II (52,29), dan 25% dari siklus I (42,28). Persentasi siswa yang telah memenuhi standar ketuntasan ( $>=60$ ) pada siklus III mencapai 81,25% dengan peningkatan 37,5% dari siklus sebelumnya (43,75%), dan 63,75% dari siklus pertama (25%)

Dari hasil tersebut, peneliti menyimpulkan bahwa PDTRP dapat meningkatkan listening comprehension siswa Assa'idiyyah English club Mlagen-Pamotan-Rembang pada tahun akademik 2012/2013. Penulis berharap hasil dari studi ini bermanfaat sebagai referensi tambahan bagi para Guru untuk meningkatkan listening comprehension siswa.

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