



**THE ABILITY OF WRITING RECOUNT TEXT  
OF THE TENTH GRADE STUDENTS OF MA MADARIJUL HUDA  
KEMBANG DUKUHSETI PATI IN THE ACADEMIC YEAR 2012/2013  
TAUGHT BY USING PORTFOLIO**

**By  
FUIDATUL ULFA  
NIM 200832155**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



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## MOTTO AND DEDICATION

*Formerly, I don't believe  
that I can go through my life's  
challenge. But in fact all is running  
well and it's fixed that life is  
traveling; traveling is challenging  
and nothing traveling no  
challenging. All can be passed  
because I believe that I CAN. And it  
depends on how BELIEF we are.*

### DEDICATED TO

- 
- ✚ *Allah who always gives mercy and blessing to her.*
  - ✚ *Her father (late) in heaven thanks for making her proud to be your daughter and her mother who always prays and gives support.*
  - ✚ *Beloved brother, sisters and all members of family thanks for praying and the support.*
  - ✚ *Anybody who supports her.*

## ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Fuidatul Ulfa (NIM: 200832155) has been approved by the advisors for further approval by the Examining Committee.

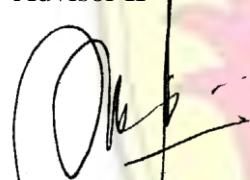
Kudus,

Advisor I



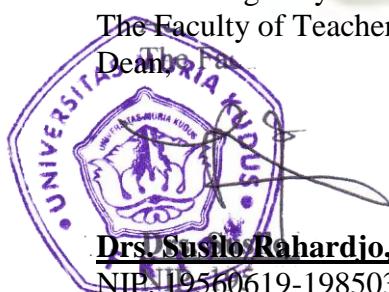
**Atik Rokhayani, S.Pd, M.Pd**  
NIS. 0610701000001207

Advisor II



**Dra. Hj. Sri Endang Kusmaryati, M.Pd.**  
NIS. 0610701000001009

Acknowledged by  
The Faculty of Teacher Training and Education  
Dean,



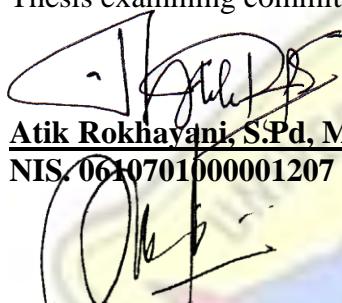
**Drs. Susilo Rahardjo, M.Pd**  
NIP. 19560619-198503-1-002

## EXAMINERS' APPROVAL

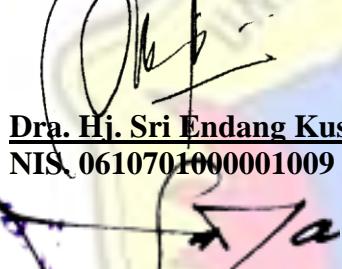
This is to certify that the Skripsi of Fuidatul Ulfa (NIM: 200832155) has been approved by the Examining Committee as a requirement for the Sarjana Degree Program in English Education

Kudus, 12 December 2012

Thesis examining committee:

  
Atik Rokhayani, S.Pd, M.Pd.  
NIS. 0610701000001207

Chairperson

  
Dra. Hj. Sri Endang Kusmaryati, M.Pd.  
NIS. 0610701000001009

Member

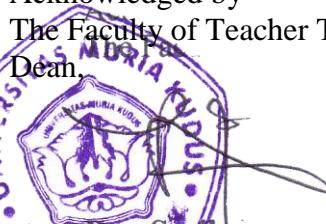
  
Rismiyanto, S.S, M.Pd.  
NIS. 0610701000001146

Member

  
Diah Kurniati, S.Pd, M.Pd.  
NIS. 0610701000001190

Member

Acknowledged by  
The Faculty of Teacher Training and Education  
Dean,

  
Drs. Susilo Rahardjo, M.Pd.  
NIP. 19560619-198503-1-002

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This Skripsi is not merely her own work because of having been greatly improved by some great people who supported, suggested and guided the writer by giving some comment and notes to make it better. Therefore, she would like to express her deep gratitude to:

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The writer is very fun and comfortable to study in Muria Kudus University, but she can't stay in campus for long time. She must graduate from UMK and back to home and her must look for work as English teacher like the one her dream and will become to creative teacher, patience and discipline.

Writer,

Fuidatul Ulfa

## ABSTRACT

Ulfa, Fuidatul. 2012. *The Ability of Writing Recount Text of the Tenth Grade Students of MA Madarijul Huda Kembang Dukuhseti Pati in the Academic Year 2012/2013 Taught by Using Portfolio. Skripsi*. English Education Department.Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Atik Rokhayani, S.Pd, M.Pd., (ii) Dra. Hj. Sri Endang Kusmaryati, M.Pd.

**Key words:** writing ability, recount text, portfolio, experimental

Writing is an important aspect and has influential in teaching and learning. And also it is one of difficult subject, exactly for the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati. They get difficulties even in grammatical and also its contents. It caused of the teacher just teach the theory and just ask the students to write in group, not individually. Therefore, most of the students are unwilling to write. In this research, the writer interests using Portfolio to make students' interest in teaching learning process.

The objective of the research is to know whether there is a significant difference between the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Portfolio and Those Taught by Using Group Project.

This research is an experimental research. The writer uses design of experimental with control group. The subject of this research is the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013. The population of the research is the tenth grade Students (XA and XB). The writer takes 22 of 42 students of class XA and 22 of 42 students of class XB as the sample of the research by using purposive sampling. The instrument of the research is test. Test that is used is written.

The result of the research shows that the writing ability of Recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in academic year 2011/2012 taught by using Portfolio is categorized to be good. It is presented with the highest score is 95 the lowest score is 65, mean is 77, 91, and standard deviation is 10, 85. On the other hand, the reading ability of Recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in academic year 2012/2013 taught by using Group Project is categorized to be Fair. It is presented with the highest score is 84, the lowest score is 55, mean is 67, 00 and standard deviation is 10, 17. And t-table gained from the level of significant 0.05,  $(df) = (N_1+N_2-2) = (22+22-2) = 42$  is 2.03. The result of the calculation is t-observation  $t_o = 5.70$ ,  $(t_o = 5.70 > t_t = 2.03)$ . It means that  $t_o$  higher than  $t_t$  ( $t_o > t_t$ ). Based on the mean of both of groups, it is concluded that there is significant difference in the Ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Portfolio and those taught by using Group Project assessment.

Considering the process and the result of this research, the writer suggests that the teacher is suggested to use Portfolio in teaching writing. For The students should study English hard; especially in writing of recount text and also should improving their ability in write and know the content of recount text. For the further researcher: The further researcher should continue and develop this research for example use different kinds of Portfolio and trying make learning process will be more effective.



## ABSTRAKSI

Ulfa, Fuidatul. 2012. *Kemampuan Menulis Teks Recount pada Siswa Kelas Sepuluh di MA Madarijul Huda Kembang Dukuhseti Pati Tahun Akademik 2011/2012 Diajarkan dengan Menggunakan Portfolio*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Atik Rokhayani, S.Pd, M.Pd., (ii) Dra. Hj. Sri Endang Kusmaryati, MPd.

**Kata Kunci:** kemampuan menulis, teks Recount, portfolio, bersifat eksperimen.

Menulis adalah aspek yang penting dan memiliki pengaruh dalam pembelajaran dan pengajaran bahasa. Dan juga merupakan salah satu mata pelajaran yang sulit, tepatnya bagi siswa kelas sepuluh di MA Madarijul Huda Kembang Dukuhseti Pati tahun akademik 2012/2013. Mereka mendapat kesulitan dalam tata bahasa dan juga isinya. Kesulitan itu disebabkan oleh guru yang hanya mengajarkan teorinya saja dan juga meminta siswa untuk menulis dalam kelompok, tidak individu. Oleh karena itu, kebanyakan siswa enggan untuk menulis. Dalam penelitian ini, penulis tertarik untuk menggunakan Portfolio untuk membuat siswa tertarik dalam proses belajar mengajar.

Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan antara kemampuan menulis teks recount pada siswa kelas sepuluh di MA Madarijul Huda Kembang Dukuhseti Pati tahun akademik 2012/2013 yang diajarkan menggunakan portfolio dan dengan menggunakan group project.

Penelitian ini adalah penelitian percobaan. Populasi dari penelitian ini adalah siswa kelas sepuluh di MA Madarijul Huda Kembang Dukuhseti Pati tahun akademik 2012/2013. Penulis mengambil 22 dari 42 siswa kelas XA dan 22 dari 42 siswa kelas XB sebagai sample dari penelitian ini dengan menggunakan purposive sampling. Instrumen dari penelitian ini adalah tes. Tes yang digunakan adalah tes tertulis.

Hasil dari penelitian ini menunjukkan bahwa kemampuan menulis teks recount pada siswa kelas sepuluh di MA Madarijul Huda Kembang Dukuhseti Pati tahun akademik 2012/2013 yang diajarkan menggunakan Portfolio dikategorikan baik. Hal itu disajikan dengan nilai tertinggi 95, nilai terendah 65, rata-rata 77,91, dan standar deviasi 10,85. pada sisi lain, kemampuan menulis teks recount pada siswa kelas sepuluh di MA Madarijul Huda Kembang Dukuhseti Pati tahun akademik 2012/2013 yang diajarkan menggunakan group project dikategorikan baik. Hal itu disajikan dengan nilai tertinggi 84, nilai terendah 65, rata-rata 76, 00, dan standar deviasi 10,17. Dan t-table diperoleh dari significant level 0.05, (df) =  $(N_1+N_2-2) = (22+22-2) = 42$  adalah 2.03. Hasil dari kalkulasi  $t_o = 5.70$ , ( $t_o = 5.70 > t_t = 2.03$ ). Itu berarti bahwa  $t_o$  lebih besar dari pada  $t_t$  ( $t_o > t_t$ ). Berdasarkan rata-rata dari kedua grup, itu disimpulkan bahwa disana ada perbedaan penting di dalam kemampuan menulis teks recount pada siswa kelas sepuluh di MA Madarijul Huda Kembang Dukuhseti Pati tahun akademik 2012/2013 yang diajarkan menggunakan portfolio dan dengan menggunakan group project.

Berdasarkan proses dan hasil penelitian ini, penulis menyarankan pada guru, untuk menggunakan portfolio dalam mengajar menulis, untuk siswa: siswa seharusnya rajin belajar bahasa Inggris; khususnya dalam menulis teks recount dan mereka juga harus mengembangkan kemampuan menulis mereka dan mengetahui isi teks recount. Untuk peneliti selanjutnya: seharusnya melanjutkan dan mengembangkan penelitian ini semisal dengan menggunakan jenis portfolio yang berbeda dan mencoba untuk membuat pembelajaran lebih efektif.



## TABLE OF CONTENTS

	PAGE
<b>COVER .....</b>	<b>i</b>
<b>LOGO .....</b>	<b>ii</b>
<b>TITLE .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL .....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL .....</b>	<b>vi</b>
<b>ACKNOWLEDGMENT .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAKSI .....</b>	<b>xi</b>
<b>TABLE OF CONTENTS .....</b>	<b>xiii</b>
<b>LIST OF TABLE .....</b>	<b>xvi</b>
<b>LIST OF FIGURES .....</b>	<b>xvii</b>
<b>LIST OF APPENDICES.....</b>	<b>xviii</b>

### CHAPTER I: INTRODUCTION

1.1 Background of the Research .....	1
1.2 Statement of the Problem .....	4
1.3 Objective of the Research .....	5
1.4 Significance of the Research .....	5
1.5 Scope of the Research .....	6
1.6 Operational Definition .....	6

### CHAPTER II: REVIEW OF RELATED LITERATURE AND HYPOTHESIS

2.1 Writing .....	8
2.1.1 Definition of Writing .....	8
2.1.2 Kinds of Writing .....	9
2.1.3 Characteristic of Good Writing .....	11
2.2 Genre .....	13
2.2.1 Definition of Genre .....	14
2.2.2 Definition of Generic Structure .....	14
2.2.3 Types of Text .....	15

2.2.4 Definition of Recount Text .....	16
2.2.5 Generic structure of recount text .....	16
2.2.6 Significant Grammatical Features of Recount Text .....	17
2.2.7 Example of Recount Text .....	17
2.3 Portfolio .....	18
2.3.1 Types of portfolios .....	19
2.3.2 Advantages and Disadvantages of Portfolio .....	22
2.4 Teaching English at MA Madarijul Huda Kembang Dukuhseti Pati .....	22
2.5 The Purpose of Teaching English at MA Madarijul Huda Kembang Dukuhseti Pati .....	24
2.6 The Material of Teaching English at MA Madarijul Huda Kembang Dukuhseti Pati .....	24
2.7 Group Project in teaching English at MA Madarijul Huda Kembang Dukuhseti Pati .....	26
2.8 Teaching English by Using Portfolio at MA Madarijul Huda Kembang Dukuhseti Pati .....	27
2.8 Review of Previous Studies .....	29
2.9 Theoretical Frameworks .....	31
2.10 Hypothesis of the Research .....	32

### **CHAPTER III: METHOD OF THE RESEARCH**

3.1 Research Design .....	33
3.2 Population and Sample .....	35
3.3 Instruments of the Research .....	36
3.4 Data Collection .....	38
3.5 Data Analysis .....	39

### **CHAPTER IV FINDING OF THE RESEARCH**

4.1 Finding .....	43
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4.1.1 The Ability of Writing Recount Text of the Tenth Grade Students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 Taught by Using Portfolio.....	44
4.1.2 The Ability of Writing Recount Text of the Tenth Grade Students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 Taught by Using Group project .....	46
4.1.3 Hypothesis Testing .....	49

## **CHAPTER V DISCUSSION**

5.1 The Writing Ability of Recount Text of the Tenth Grade Students of MA Madarijul Huda Kembang Dukuhseti Pati Taught by Using Portfolio .....	51
5.2 The Ability of Writing Recount Text of the Tenth Grade Students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 Taught by Using Group Project Assessment .....	52
5.3 The Significant Difference Between the Ability of Writing Recount Text of the Tenth Grade Students of of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 Taught by Using Portfolio Taught by Using Group Project .....	53

## **CHAPTER VI CONCLUSION AND SUGGESTION**

6.1 Conclusion .....	56
6.2 Suggestion .....	57
BIBLIOGRAPHY .....	59
APPENDICES .....	61

## LIST OF TABLE

<b>Table</b>	<b>Page</b>
2.1 The curriculum of MA Madairjul Huda Kembang Dukuhseti Pati.....	25
3.1The System Scoring of Writing.....	37
3.2 The criteria of vocabulary master .....	38
4.1 The test score of the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Portfolio .....	44
4.2 The distribution frequency test score of the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Portfolio .....	45
4.3 The score of the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Group Project .....	47
4.4 The frequency distribution test score of the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Group Project .....	47
5.1 The Mean and Standard Deviation of the Ability of Writing Recount Text of the Tenth Grade Students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 Taught by Using Portfolio and those Taught by Using Group Project. ....	54

## LIST OF FIGURE

<b>Figure</b>	<b>Page</b>
3.1 Two Groups, Randomized Subjects, Posttest-Only Design (Faisal, 1982:108).....	34
4.1 The polygon of the ability of writing recount text of the Tenth Grade Students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 Taught by Using Portfolio .....	46
4.2 The polygon of the ability of writing recount text of the Tenth Grade Students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 Taught by Using group project .....	48



## LIST OF APPENDICES

<b>Appendix</b>	<b>Page</b>
1. Lesson Plan Using Portfolio.....	62
2. Posttest of Experimental (taught by using Portfolio).....	71
3. The Result of Students' Post Test Taught By Using Portfolio (Highest and Lowest Score) .....	73
4. Lesson Plan Using Group Project .....	75
5. Posttest of Control Group (Group Project) .....	84
6. The Result of Students' Post Test Taught by using Group Project (Highest and Lowest Score) .....	86
7. The Score of the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Portfolio .....	88
8. The Calculation of Mean and Standard Deviation of the Test Measuring the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Portfolio .....	89
9. The Score of the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Group Project .....	92
10. The Calculation of Mean and Standard Deviation of the Test Measuring the ability of writing recount text of the tenth grade students of MA MadarijulHuda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Group Project .....	93
11. The T-Test of the Means Measuring the ability of writing recount text of the tenth grade students of MA Madarijul Huda Kembang Dukuhseti Pati in the academic year 2012/2013 taught by using Portfolio and those taught by using Group Project .....	96
12. The degree of Freedom .....	98
13. Statement .....	100