



**THE SIMPLE PAST TENSE MASTERY OF
THE EIGHTH GRADE STUDENTS OF MTs NU MUALLIMAT KUDUS
IN THE ACADEMIC YEAR 2012/2013
TAUGHT BY USING MISTAKE BUSTER TECHNIQUE**

By
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**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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MOTTO AND DEDICATION

MOTTO:

- ✓ Yesterday is lesson, now is struggle and tomorrow is reality.
- ✓ You can't have a better tomorrow if you are thinking about yesterday all the time.
- ✓ Fail that usual but trying is excruciatingly.

DEDICATION:

1. My Beloved parents: Zaenudin and Maemanah.
2. My Beloved brother and sister: Rifqi Maezida Hilmi and Ikmalatul Ghina Maezida.
3. My best friends (Ina Udayanti, Median Aprilia, Isti Faizah, Yulia Charisma, and Melinda Nugrahaini) and every one who always support to finish composing her skripsi.
4. The lecturers on Muria Kudus University.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Azizatin Nida Maezida (2008-32-006) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, March 2013

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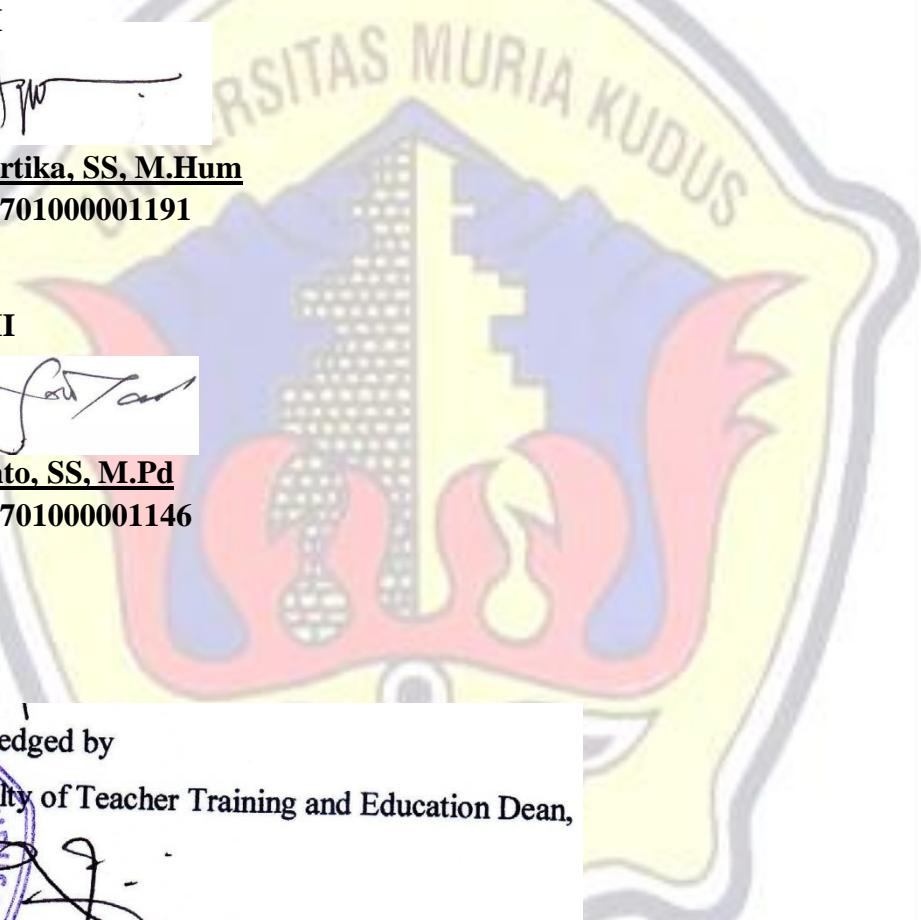
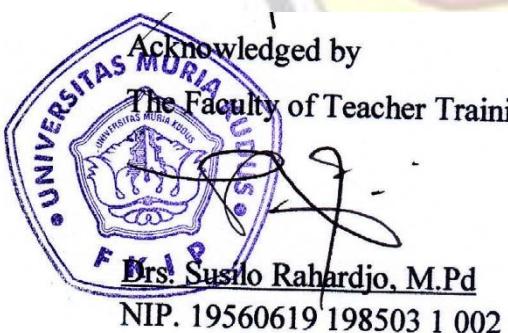


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Kudus, 16 March 2013

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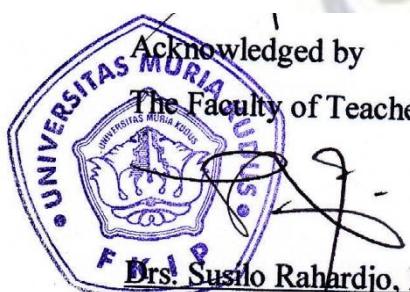
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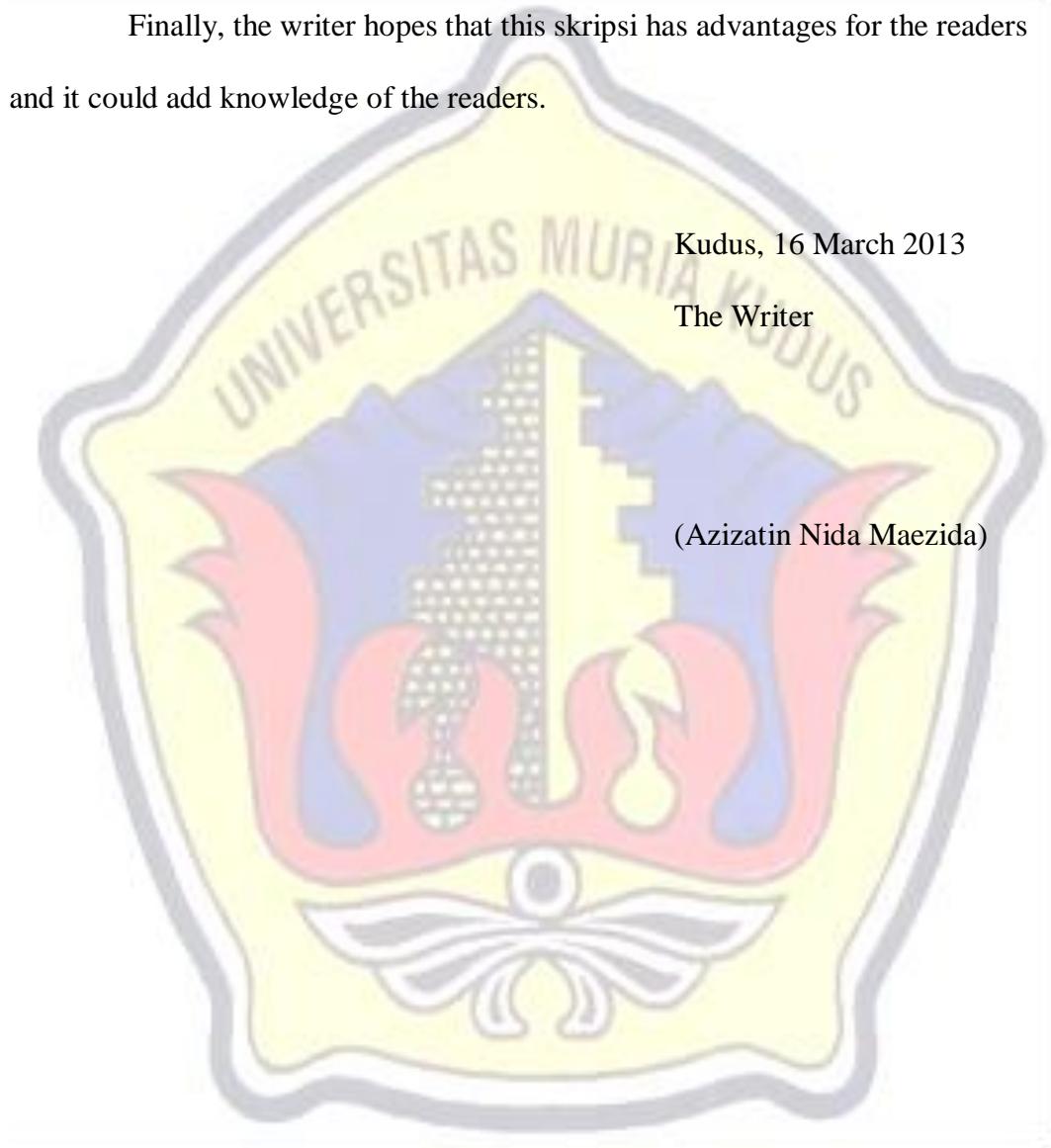
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9. And to all her friends that she cannot mention one by one and people who helped the writer in finishing this skripsi.

Finally, the writer hopes that this skripsi has advantages for the readers and it could add knowledge of the readers.

Kudus, 16 March 2013

The Writer

(Azizatin Nida Maezida)



ABSTRACT

Maezida, Azizatin Nida. 2013. *The Simple Past Tense Mastery of the Eighth Grade Students of MTs NU Muallimat Kudus in the Academic Year 2012/2013 Taught by Using Mistake Buster Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Fajar Kartika, SS, M.Hum, (2) Rismiyanto, SS, M.Pd.

Key words: grammar, tense, simple past tense, mistake buster technique

English is important language, so English becomes one of the materials in teaching and learning in Indonesia. One way of mastering English is by improving the mastery of grammar. Grammar is the whole system and structure of a language in general. When talk about grammar, it will be connected with tense. The word 'Tense' is a form of verb used to express time relation. There are only two tenses in English which are marked by inflections. These are the simple past tense and simple present tense. Simple past tense is one of material learning in English subject for Junior High School, especially eighth grade. It is also taught for the eighth grade students of MTs NU Muallimat Kudus in the academic year 2012/2013. The students are difficult in learning simple past tense.

The objectives of this research are to find out the simple past tense mastery of eighth grade students of MTs NU Muallimat Kudus in the academic year 2012/2013 before being taught by using mistake buster technique, to find out the simple past tense mastery of eighth grade students of MTs NU Muallimat Kudus in the academic year 2012/2013 after being taught by using mistake buster technique, to find out the significant difference between the simple past tense mastery of the eighth grade students of MTs NU Muallimat Kudus in the academic year 2012/2013 before and after being taught by using mistake buster technique.

The design used in this research is quantitative experimental research. The population is the eighth grade students of MTs NU Muallimat Kudus in the academic year 2012/2013. The writer takes VIII B as the sample by using cluster random sampling. The research instrument used by the writer is the pre-test and the post-test with multiple choice formats. The number of the tests is 30 items.

The pre-test result shows the mean is 61.18 and the standard deviation is 9.7, while the post-test data shows the mean is 79.05 and the standard deviation is 9.9. The calculation of t-test shows $t_0 = 17.32 > t\text{-table} = 2.021$, it means there is a significant difference between the simple past tense mastery of the eighth grade students of MTs NU Muallimat Kudus in the academic year 2012/2013 before and after being taught by using mistake buster technique.

Based on the result above, the writer suggests that the teacher should use the various techniques in teaching English. By using mistake buster technique, the students are more interested, more active, and easier in learning simple past tense.

ABSTRAKSI

Maezida, Azizatin Nida. 2013. *Penguasaan Simple Past Tense Siswa Kelas VIII MTs NU Muallimat Kudus Tahun Pelajaran 2012/2013 yang Diajarkan dengan Menggunakan Teknik Mistake Buster*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Fajar Kartika, SS, M.Hum, (2) Rismiyanto, SS, M.Pd.

Kata kunci: grammar, tense, simple past tense, teknik mistake buster

Bahasa Inggris adalah bahasa yang penting, maka bahasa Inggris menjadi salah satu materi dalam pengajaran dan pembelajaran di Indonesia. Salah satu cara penguasaan bahasa Inggris adalah dengan meningkatkan penguasaan grammar (tata bahasa). Grammar adalah keseluruhan sistem dan susunan sebuah bahasa secara umum. Ketika membicarakan tentang grammar, hal itu akan berhubungan dengan tense. Kata tense adalah sebuah bentuk kata kerja yang digunakan untuk mengungkapkan hubungan waktu. Terdapat dua tense saja dalam bahasa Inggris yang ditandai dengan perubahan bentuk kata. Itu adalah simple past tense dan simple present tense. Simple past tense adalah salah satu materi pembelajaran pelajaran bahasa Inggris untuk Sekolah Menengah Pertama, khususnya kelas delapan. Simple past tense juga diajarkan untuk siswa kelas delapan MTs NU Muallimat Kudus tahun pelajaran 2012/2013. Siswa sulit dalam belajar simple past tense.

Tujuan penelitian ini adalah untuk mengetahui penguasaan simple past tense siswa kelas delapan MTs NU Muallimat Kudus tahun pelajaran 2012/2013 sebelum diajar dengan menggunakan teknik mistake buster, untuk mengetahui penguasaan simple past tense siswa kelas delapan MTs NU Muallimat Kudus tahun pelajaran 2012/2013 sesudah diajar dengan menggunakan teknik mistake buster, untuk mengetahui perbedaan yang signifikan penguasaan simple past tense siswa kelas delapan MTs NU Muallimat Kudus tahun pelajaran 2012/2013 sebelum dan sesudah diajar dengan menggunakan teknik mistake buster.

Rancangan yang digunakan dalam penelitian ini adalah penelitian eksperimen kuantitatif. Populasinya adalah kelas delapan MTs NU Muallimat Kudus tahun pelajaran 2012/2013. Penulis mengambil sampel dengan menggunakan cluster random sampling. Instrument penelitian yang digunakan oleh penulis adalah pre-test dan post-test dengan format pilihan ganda. Jumlah tesnya adalah 30 soal.

Hasil pre-test memperlihatkan bahwa mean 61.18 dan standar deviasi 9.7, sementara data post-test memperlihatkan mean 79.05 dan standar deviasi 9.9. Perhitungan t-test memperlihatkan $t_0 = 17.32 > t\text{-table} = 2.021$, hal itu berarti

bahwa ada perbedaan yang signifikan antara penguasaan simple past tense siswa kelas delapan MTs NU Muallimat Kudus tahun pelajaran 2012/2013 sebelum dan sesudah diajar dengan menggunakan teknik mistake buster.

Berdasarkan pada hasil diatas, penulis menyarankan bahwa guru seharusnya menggunakan bermacam-macam teknik dalam mengajar bahasa Inggris. Dengan menggunakan teknik mistake buster, siswa menjadi lebih tertarik, lebih aktif dan lebih mudah dalam belajar simple past tense.



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