



APPENDICES

SILABUS

Unit II Recounts

Nama Sekolah : SMP/MTs . . .
 Kelas/Semester : VIII/2
 Mata Pelajaran : Bahasa Inggris
 Standar Kompetensi : Menulis

12. Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk *recount* dan *narrative* untuk berinteraksi dengan lingkungan sekitar.

Kompetensi Dasar	Materi Pokok/ Pembelajaran	Nilai dan Materi yang Diintegrasikan	Kegiatan Pembelajaran	Indikator Pencapaian Kompetensi	Penilaian Hasil Belajar			Alokasi Waktu	Alat dan Sumber Belajar
					Teknik	Bentuk Instrumen	Contoh Instrumen		
12.2 Mengungkapkan makna dan langkah retorika dalam esei pendek sederhana menggunakan ragam bahasa tulis secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan sekitar dalam teks berbentuk <i>recount</i> dan <i>narrative</i> .	<ul style="list-style-type: none"> Berbagai teks <i>recount</i>. Kalimat menggunakan <i>preference</i> dan <i>the past perfect tense</i>. 		<ol style="list-style-type: none"> Membuat kalimat yang menunjukkan <i>preference</i> dengan menggunakan kata-kata yang tersedia. Menggabungkan kalimat-kalimat soal menjadi sebuah kalimat menggunakan <i>the past perfect tense</i>. Menulis teks <i>recount</i> tentang pengalaman pribadi saat berangkat atau pulang sekolah. 	<ul style="list-style-type: none"> Mampu menulis berbagai teks terutama yang berbentuk <i>recount</i> dengan langkah-retorika dan struktur teks yang benar dan berterima 	<ul style="list-style-type: none"> Tes tulis Tes tulis Tes tulis 	<ul style="list-style-type: none"> Urutan Urutan Esai 	<ul style="list-style-type: none"> Write sentences showing preferences using the words available. See the example. Combine the following sentences into new ones using the past perfect tense. See the example. Write a recount text about your experience on the way to or from school. 	1 jp	<ol style="list-style-type: none"> Buku <i>PR Bahasa Inggris SMP/MTs VIII B</i> Intan Parwara hal. 84-85. Kamus Inggris-Indonesia dan Indonesia-Inggris. Buku-buku lain yang relevan.

Appendix 2

LESSON PLAN ACADEMIC YEAR 2012/2013

School : MTs NU MUALLIMAT KUDUS
Subject : ENGLISH
Class / Semester : VIII/II

Standard of Competence : 12. Writing

Expressing the meaning in the simple short functional written text and essay in the forms of recount and narrative text to interact with the surrounding environment.

Basic Competence : 12.2 Expressing short functional written texts using written language accurately, fluently and acceptable to interact with surrounding environment and in academic context.

Indicators :

12.2.1 Students change verb in the present tense to the past tense form

12.2.2 Students to find out the mistake verb in the sentences

12.2.3 Students to find out the mistake verb in the recount text

Kind of Text : Essay

Aspect / Skill : Writing

Time Allocation : 4 X 40 minutes / 2 meetings

A. Objectives

The students are able to:

1. Change verb in the present tense to past tense form
2. Find out the mistake verb in the sentences
3. Find out the mistake verb in the recount text

B. Subject Matter

Simple Past Tense

C. Technique

Mistake Buster Technique

D. Procedure of Teaching

1. Pre-activity

- a. Orientation :
 - Preparing the students to study
 - Greeting
 - Checking the attendance list
- b. Apperception : Giving the students some questions leading to the topic will be taught

c. Motivation : Making the students interest in learning

2. While-activity

- a. Exploration:
 - Tell students they are going to have an activity to review the Simple Past Tense.
 - Divide the class into two teams and tell them they are going to compete in the activity.
 - Make two columns on the white board and ask students to fill the left column with many verbs in the Present Tense.
 - Tell them they have to find the past tense forms for all the verbs. They have to raise their hands quickly to get the permission to give an answer. For each correct answer, the team will score ten points.
 - Begin the activity and add up the scores for each team when all the verbs have been changed to the Simple Past Tense.
- b. Elaboration
 - Tell students that they have to listen to short sentences and then long sentences to find the mistakes in the verbs and correct them by putting them in the Simple Past Tense.
 - Start reading one sentence at a time. Repeat the sentence if they did not understand it the first time.
 - Tell students they are going to listen to a recount and write down the verbs they think are wrong.
 - Read the narrative at a normal speed once.
 - Read it again if necessary.
 - They have to raise their hands quickly to get the permission to give an answer.

c. Confirmation

- Students have to raise their hands quickly to get the permission to give an answer. For each correct answer, the team will score ten points.
- Keep scores and add them up after all sentences have been read and corrected.
- Ask them to say out loud the wrong verbs they heard and the correction as well.
- Keep score and add them up when all the verbs have been corrected.

3. Post-activity

- a. Praise students for their efforts.
- b. Review important points or give more explanation if necessary.
- c. The teacher makes the summary
- d. The teacher gives the explanation for the next topic
- e. Parting

E. Learning Sources

- a. Cara Cerdas Mahir Tenses dalam Percakapan Sehari-hari
- b. Intisari Tata Bahasa Inggris
- c. English Grammar in Use
- d. The Bridge English Competence for SMP Grade VIII

F. Medias

- a. White board
- b. Board marker
- c. Paper

G. Evaluation

Instrument : test
Type : essay

English Teacher

Winarti, S. Pd.

NIP.

Kudus, February 2013

Practitioner

Azizatin Nida Maezida

NIM. 2008-32-006

The Material

SIMPLE PAST TENSE

Simple past tense is to express the past event in the past time in the definite time and to retell the past event.

Simple past tense is divided into two forms, verbal and nominal.

Verbal form:	Nominal form:
(+) S + V2 + O + adv	(+) S + was/were + adj/noun/adv
(-) S + did + not + V1 + O + adv	(-) S + was/were + not + adj/noun/adv
(?) Did + S + V1 + O + adv?	(?) Was/were + S + adj/noun/adv?

Example:

1. (+) I studied English last night.

(-) I didn't study English last night.

(?) Did I study English last night?

2. (+) I was beautiful

(-) I was not beautiful

(?) Was I beautiful?

Verb 2 is divided into two; they are regular and irregular verb

Regular verb: play – played – played

Irregular verb: go – went – gone

Time signal:

Yesterday, last night, last week, last month, last year, the day before, ago, at that time, in the past, in the early time, in 1945, etc

Students' Worksheet

First Meeting

Find the Wrong Verb and Write the Correct Verb!

A TRIP TO BANDUNG

Last Month, My friends and I had a wonderful trip Bandung. We had three days trip there, from Friday to Sunday. We **leave** to Bandung on Friday Afternoon and it only took about three and half an hour by car from Tangerang, our home town. We **start** at 2 P.M and arrived around 5.30 P.M in Bandung. As soon as we **arrive** in Bandung, we took a rest in a hotel downtown Bandung. After taking a rest and a shower, we had dinner and prepared for a night tour in Bandung.

Around 7.30 P.M, we **drive** to Ciampelas to buy some jeans and t-shirts. After 2 hours shopping there, we **drop** at Ciwalk for half an hour to relax and enjoy the beauty of Ciwalk. Our next destination is Ciwidey and Cimangu. It **take** about one and half an hour to be in Ciwidey and Cimangu. Unfortunately, we couldn't visit Ciwidey because of the bad weather and continued to Cimangu, around one kilometer from it. In Ciwidey, we **have** a warm water bathing. All of us jumped into the warn water and enjoyed it a lot. Our body soaked in a big warm swimming pool for about an hour before we **stop**. At 2 A.M on Saturday, we took a rest in of villager's house there near Ciwidey.

On Saturday we had a great activity because we did many things. First we went to Ciwidey. We **enjoy** the nature of Ciwidey's View. We **stay** there for about one hour. Around 10 o'clock, we went to Strawberry Park located in Ciwidey, too. We **learn** how to plant the strawberry and of course **eat** some products **make** of strawberry, such as fried rice, cake and juice.

On Saturday afternoon around 2 P.M, we **come** back to hotel to drop our luggages. After 2 hours in hotel, we went to Cibaduyut for shoes shopping. At around 7 P.M, we went to Dago Street to enjoy Saturday night there.

On Sunday Morning, we packed up and **go** back to Tangerang.

Students' Worksheet

Second Meeting

Find the Wrong Verb and Write the Correct Verb!

CAMPING

Last week, it **is** a holiday. The students of SMP 3 **do not** have any classes. They **spend** their time to go camping in cibubur. They left their school at six o'clock in the morning and **get** there at nine o'clock. They **talk** and **laugh** in the bus.

They **bring** some camping equipment to their camping ground. They also brought clothes, beddings, eating and cooking utensils.

The boys **are** responsible to set up the tents and the girls **are** responsible for preparing the food. They **enjoy** their food very much. At night, they **have** a campfire. They **sit** around it and **sing** songs together. They **are** very happy.

On the next day, they **leave** happy long after the holiday.



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Students' Worksheet

First Meeting

Find the Wrong Verb and Write the Correct Verb!

HOLIDAY AT ANYER BEACH

At the end of first semester, there **is** holiday which was very long about two weeks.

Previously, I **am** just thinking about my study, because on the next semester would be **hold** and hard examination. But, I **change** my mind to take refreshing at the beach, which had I could get many happiness. Because, if I just studying and studying, it would be possible if I would get stressed.

As soon, I **call** my friend and **ask** him where we will go at this holiday. So, my friend had an idea that we will go to Anyer Beach. So we **call** other friends and **invite** them to go together. And I was very happy because, other friends **come** too. So, we planned our departure to go to Anyer Beach. And it had been decision. The day **is** Monday until Tuesday.

On Monday, we had been ready to go to Anyer beach. When we **arrive** at Anyer Beach, I was very fresh and enjoyed the scene. Playing with the sand and water beach **is** very happy. We **stay** at the hotel for two days one night. We **enjoy** our holiday at this time. But, we **do not** forget the examination either.

Students' Worksheet**Second Meeting****Find the Wrong Verb and Write the Correct Verb!****IN THE SUNNY DAY**

Last weekend, my family and I **go** to Rongkang beach near our grandparents' house. The day was sunny and hot, of course. It **is** on June. That's why the day **is** very bright. In our country, Indonesia, We had two seasons. They **are** dry season and rainy season. The dry season **start** from May and lasted for 5 months. While, rainy season started from November and **end** in March. The view was so beautiful. There **are** many people at the beach. Most of them were teenagers.

We **are** having fun. We built a sandcastle. We had to rebuild twice before it really **stand** up. The first attempt **fail** because we **build** it too close to the water. And the second attempt, the successful one, was just right. The spot we chose was not too close to the water and the mixture was good.

Our parents **love** our work. Some people who **pass** our castle loved it, too. They even **take** pictures near our castle. We **are** so proud of our work that day.



Appendix 3

The Table of Specification to Measure The Simple Past Tense Mastery of the Eighth Grade Students of MTs NU Muallimat Kudus in Academic Year 2012/2013 Taught by Using Mistake Buster Technique.

No.	Main Test Material	Student Competence	Item Numbers	Total Items
1.	The affirmative sentence of Simple Past Tense	Students could identify the affirmative sentence of simple past tense in nominal form.	1, 21	2
		Students could identify the affirmative sentence of simple past tense in verbal form.	4, 9, 10, 22, 25	5
		Students could arrange the affirmative sentence of simple past tense in nominal form.	23, 30	2
		Students could arrange the affirmative sentence of simple past tense in verbal form.	16, 17, 18, 19, 20	5
2.	The negative sentence of simple past tense	Students could identify the negative sentence of simple past tense in nominal form.	2, 5, 13, 24, 29	5
		Students could identify the negative sentence of simple past tense in verbal form.	8, 12, 15, 27	4
3.	The interrogative sentence of simple past tense	Students could identify the interrogative sentence of simple past tense in nominal form.	6, 7, 11, 26	4
		Students could identify the interrogative sentence of simple past tense in verbal form.	3, 14, 28	3
Total				30

Appendix 4

The Multiple Choice Test on the Simple Past Tense Mastery of the Eighth Grade Students of MTs NU Muallimat Kudus in the Academic Year 2012/2013 Taught by Using Mistake Buster Technique.

Choose a, b, c, or d for the correct answer!

1. Shinta sick in the hospital last week.
a. were b. is c. was d. are
2. They at home two days ago.
a. were not b. was not c. are not d. do not
3. they wait for me last night?
a. Do b. Does c. Did d. Are
4. Deyana coffee yesterday.
a. drink b. drank c. is drinking d. drinking
5. I a student last month.
a. is not b. am not c. were not d. was not
6. she at home yesterday?
a. Am b. Is c. Was d. Were
7. you smarter than me?
a. Was b. Am c. Is d. Were
8. I visit my friend in Semarang last holiday.
a. did not b. was not c. were not d. is not
9. Choose the best arrangement of the following words to make a correct sentence!
went – every – morning – school – Dewi – to
a. Dewi went to every morning school
b. Dewi went to school every morning
c. Dewi every morning went to school
d. Dewi to every morning went school
10. We in Shanghai for five days.

- a. stay b. stayed c. is stay d. staying
11. you happy yesterday?
- a. Are b. Were c. Was d. Do
12. I study English last night.
- a. do not b. am not c. does not d. did not
13. She student in elementary school.
- a. was not b. are not c. am not d. does not
14. Susi read a magazine?
- a. Do b. Does c. Did d. Done
15. Sabrina did not a letter last month.
- a. write b. written c. wrote d. writing
- Complete the text below. Use the correct Simple Past form!
- Last week I (go to).....(16) my grandmother's house. I(take)(17) public transportation to reach the house. On the trip, I (see).....(18) so many beautiful scenery there. My grandmother greet me, when I (come).....(19) her house. She looked so glad. She (give).....(20) me her delicious food, then we ate together.
16. The suitable word for number 16 is...
- a. go to b. goes to c. went to d. gone to
17. The suitable word for number 17 is...
- a. Took b. Take c. Taken d. Taked
18. The suitable word for number 18 is...
- a. See b. Seen c. Saw d. Sawed
19. The suitable word for number 19 is...
- a. Came b. Come c. Comed d. Coming
20. The suitable word for number 20 is...
- a. Give b. Gift c. Given d. Gave
21. Syntia and Dona at my house five days ago.
- a. were b. was c. did d. does
22. I for eight hours last night.
- a. slept b. sleep c. sleeping d. slept

23. The students happy about the result of examination just now.
a. was b. is c. are d. were
24. My mother busy this morning.
a. does not b. am not c. was not d. were not
25. Choose the best arrangement of the following words to make a correct sentence!
My – spent – Bali – to – family – holiday – last – month
a. Family my spent holiday to Bali last month.
b. Family my holiday spent to Bali last month.
c. My family holiday spent to Bali last month.
d. My family spent holiday to Bali last month.
26. they in the classroom this morning?
a. Was b. Were c. Is d. Are
27. Mr. Jack (not teach) English in the classroom this morning.
a. don't teach c. didn't teach
b. doesn't teach d. didn't taught
28. they study to prepare the examination last night?
a. do b. did c. was d. were
29. Andita (not be) really beautiful with the red shoes in the party last night.
a. is not b. was not c. were not d. are not
30. The following sentences are nominal simple past tense sentences
a. We were tired and sleepy all the way.
b. Siska doesn't go to my house.
c. The gardener took his money and went home.
d. We arrived in kudas at 10.00 last night.

Appendix 5

Answer's Key of the Test on the Simple Past Tense Mastery of the Eighth Grade Students of MTs NU Muallimat Kudus in the Academic Year 2012/2013 Taught by Using Mistake Buster Technique

1. C	11. B	21. A
2. A	12. D	22. D
3. C	13. A	23. D
4. B	14. C	24. C
5. D	15. A	25. D
6. C	16. C	26. B
7. D	17. A	27. C
8. A	18. C	28. B
9. B	19. A	29. B
10. B	20. D	30. A

Appendix 7

The Calculation of Reliability in Simple Past Tense Test in Tryout Class of the Eighth Grade Students of MTs NU Muallimat Kudus in the Academic Year 2012/2013

$$R_{xy} = \frac{N \cdot \sum xy - (\sum x)(\sum y)}{\sqrt{\{N \cdot \sum x^2 - (\sum x)^2\} \{N \cdot \sum y^2 - (\sum y)^2\}}}$$

$$R_{xy} = \frac{35 \cdot 5076 - (445)(381)}{\sqrt{\{35(6051) - (445)^2\} \{35(4531) - (381)^2\}}}$$

$$R_{xy} = \frac{177660 - 169545}{\sqrt{\{211785 - 198025\} \{158585 - 145161\}}}$$

$$R_{xy} = \frac{8115}{\sqrt{\{13760\} \{13424\}}}$$

$$R_{xy} = \frac{8115}{\sqrt{184714240}}$$

$$R_{xy} = \frac{8115}{13590.96}$$

$$R_{xy} = 0.597$$

$$r_{11} = \frac{2 \cdot r_y}{1 + r_y}$$

$$r_{11} = \frac{2(0.597)}{1 + 0.597}$$

$$r_{11} = \frac{1.194}{1.597}$$

$$r_{11} = 0,75$$

The calculation result of reliability is 0, 75 and the criteria are high reliability. So, it means that the test is reliable.

Appendix 8

The Score of The Simple Past Tense of the Eighth Grade Students of MTs NU Muallimat Kudus in the Academic Year 2012/2013 before being Taught by Using Mistake Buster Technique

Student	Score	Student	Score
1	53	20	50
2	60	21	60
3	47	22	77
4	60	23	73
5	60	24	73
6	47	25	43
7	70	26	43
8	67	27	70
9	57	28	63
10	53	29	77
11	77	30	63
12	70	31	60
13	47	32	73
14	53	33	67
15	57	34	70
16	47	35	50
17	70	36	50
18	43	37	77
19	67	38	70

Highest score = 77

Lowest score = 43

Range = highest score – lowest score

$$= 77 - 43$$

$$= 34$$

Number of interval (k) = $1 + 3,3 \log N$

$$= 1 + 3,3 \log 38$$

$$= 1 + 3,3 (1,56)$$

$$= 1 + 5.148$$

$$= 6, 148 \longrightarrow 6$$

Interval width (i) = $\frac{\text{range}}{k}$

$$= \frac{34}{7}$$

$$= 4.86 \longrightarrow 5$$

Score	F	x	Fx	x'	fx'	(x') ²	f(x') ²
43 – 47	5	45	225	3	15	9	45
48 – 52	3	50	150	2	6	4	12
53 – 57	5	55	275	1	5	1	5
58 – 62	8	60	480	0	0	0	0
63 – 67	5	65	325	-1	-5	1	5
68 – 72	6	70	420	-2	-12	4	24
73 – 77	6	75	450	-3	-18	9	54
	38		2325		-9		145

a. Mean

$$\begin{aligned}\bar{x} &= \frac{\sum fx}{N} \\ &= \frac{2325}{38} \\ &= 61,18\end{aligned}$$

b. Standard Deviation

$$\begin{aligned}SD &= i \sqrt{\frac{\sum f(x')^2}{N} - \left[\frac{\sum fx'}{N}\right]^2} \\ &= 5 \sqrt{\frac{145}{38} - \left[\frac{-9}{38}\right]^2} \\ &= 5 \sqrt{3,82 - 0,056} \\ &= 5 \sqrt{3,764} \\ &= 5 . 1,940 \\ &= 9,7\end{aligned}$$

Appendix 9

The Score of The Simple Past Tense of the Eighth Grade Students of MTs NU Muallimat Kudus in the Academic Year 2012/2013 before being Taught by Using Mistake Buster Technique

Student	Score	Student	Score
1	67	20	70
2	73	21	77
3	67	22	93
4	77	23	97
5	77	24	93
6	77	25	70
7	87	26	77
8	80	27	100
9	77	28	70
10	73	29	97
11	100	30	77
12	90	31	70
13	73	32	87
14	70	33	77
15	83	34	80
16	67	35	70
17	90	36	77
18	70	37	80
19	80	38	90

Highest score = 100

Lowest score = 67

Range = highest score – lowest score

$$= 100 - 67$$

$$= 33$$

Number of interval (k) = $1 + 3,3 \log N$

$$= 1 + 3,3 \log 38$$

$$= 1 + 3,3 (1,56)$$

$$= 1 + 5,148$$

$$= 6,148 \rightarrow 6$$

Interval width (i) = $\frac{\text{range}}{k}$

$$= \frac{33}{7}$$

$$= 4,71 \rightarrow 5$$

Score	F	x	fx	x'	fx'	(x') ²	f(x') ²
66 – 70	11	68	748	2	22	4	44
71 – 75	3	73	219	1	3	1	3
76 – 80	12	78	936	0	0	0	0
81 – 85	1	83	83	-1	-1	1	1
86 – 90	5	88	440	-2	-10	4	20
91 – 95	2	93	186	-3	-6	9	18
96 – 100	4	98	392	-4	-16	16	64
	38		3004		-8		150

a. Mean

$$\begin{aligned}\bar{x} &= \frac{\sum fx}{N} \\ &= \frac{3004}{38} \\ &= 79.05\end{aligned}$$

b. Standard Deviation

$$\begin{aligned}SD &= i \sqrt{\frac{\sum f(x')^2}{N} - \left[\frac{\sum fx'}{N}\right]^2} \\ &= 5 \sqrt{\frac{150}{38} - \left[\frac{-8}{38}\right]^2} \\ &= 5 \sqrt{3,95 - 0,0441} \\ &= 5 \sqrt{3,9059} \\ &= 5 \cdot 1,98 \\ &= 9,9\end{aligned}$$

Appendix 10

The Calculation of t-test

No	Students Code	Pre-test	Post-test	D	D ²
1.	Agustina Mayangsari	53	67	14	196
2.	Alfia Khusna	60	73	13	169
3.	Ana Ainun Na'imah	47	67	20	400
4.	Ardhea Regita Fitriana	60	77	17	289
5.	Chikmatul Ainiyah	60	77	17	289
6.	Dewi Mustamiroh	47	77	30	900
7.	Dewi Noor Aisyah	70	87	17	289
8.	Dewi Uswatun Ch	67	80	13	169
9.	Esthi Sa'adatus Tsani	57	77	20	400
10.	Fadhilatur Rahma N	53	73	20	400
11.	Fauzul Muna	77	100	23	529
12.	Hilari Astuti	70	90	20	400
13.	Hilma Khoirunnisa	47	73	26	676
14.	Ida Fitriana	53	70	17	289
15.	Iin Ainatuz Zahro	57	83	26	676
16.	Indah Asmawati	47	67	20	400
17.	Istiqomah	70	90	20	400
18.	Khusna Dewi	43	70	27	729
19.	Malia Afidatus Shofa	67	80	13	169
20.	Maulida Fitriya	50	70	20	400
21.	Mislakhusniatun	60	77	17	289
22.	Musdalifah	77	93	16	256
23.	Naela Durrotun Najiha	73	97	24	576
24.	Namira Khaima M	73	93	20	400
25.	Nina Mar'atus Solikhah	43	70	27	729
26.	Neni Mar'atus Salamah	43	77	34	1156
27.	Nisa ul Fauziyati Noor	70	100	30	900
28.	Noor Laili	63	70	7	49
29.	Novita Sri Wahyuni	77	97	20	400
30.	Nurul Aini Junaidi	63	77	14	196
31.	Qurotul Nur Ainun	60	70	10	100
32.	Rahmawati	73	87	14	196
33.	Reza Yulistia	67	77	10	100
34.	Risda Ainun Nadliroh	70	80	10	100
35.	Sailir Rohmah	50	70	20	400
36.	Siti Elfariani	50	77	27	729
37.	Siti Fila Maghfiroh	77	80	3	9
38.	Siti Linatus Syifa	70	90	20	400
				716	15154

$$\begin{aligned}\bar{D} &= \frac{\sum D}{N} \\ &= \frac{716}{38} \\ &= 18,84\end{aligned}$$

$$\begin{aligned}t_0 &= \frac{\bar{D}}{\sqrt{\frac{\sum D^2 - \frac{(\sum D)^2}{N}}{N(N-1)}}} \\ &= \frac{18,84}{\sqrt{\frac{15154 - \frac{(716)^2}{38}}{38(38-1)}}} \\ &= \frac{18,84}{\sqrt{\frac{15154 - \frac{512656}{38}}{38(37)}}} \\ &= \frac{18,84}{\sqrt{\frac{15154 - 13490,947}{1406}}} \\ &= \frac{18,84}{\sqrt{\frac{1663,053}{1406}}} \\ &= \frac{18,84}{\sqrt{1,183}} \\ &= \frac{18,84}{1,088} \\ &= 17,32\end{aligned}$$

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KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan dibawah ini mahasiswa:

Nama : Azizatin Nida Maezida

NIM : 2008-32-006

Progam Study : Pendidikan Bahasa Inggris

Telah selesai dalam menjalani bimbingan skripsi dengan judul:

The Simple Past Tense Mastery of the Eighth Grade Students of MTs NU Muallimat Kudus in the Academic Year 2012/2013 Taught by Using Mistake Buster Technique.

Demikian surat keterangan ini dibuat untuk mengajukan permohonan ujian terakhir.

Pembimbing II

Kudus, 13 March 2013

Pembimbing I

Rismiyanto, SS, M.Pd
NIS. 0610701000001146

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STATEMENT

I am Azizatin Nida Maezida (2008-32-006) states that:

My skripsi entitled: The Simple Past Tense Mastery of the Eighth Grade Students of MTs NU Muallimat Kudus in the Academic Year 2012/2013 Taught by Using Mistake Buster Technique is indeed the scientific work of mine, not that of other'.

I just take some certain quotations from other's scientific works as my references.

I am fully responsible for this statement.

Kudus, 13 March 2013

Azizatin Nida Maezida

CURRICULUM VITAE



I, Azizatin Nida Maezida, was born in 18 March 1991 in Tanjung Rejo Jekulo Kudus. I am the first child Zaenudin and Maemanah. I have brother (Rifqi Maezida Hilmi) and sister (Ikmalatul Ghina Maezida).

I live on Tanjung Rejo, Jekulo Kudus. I graduated from elementary school in 2002 from MI NU Al-Falah Tanjung Rejo, junior high school in 2005 from MTs NU Al-Falah Tanjung Rejo, and senior high school in 2008 from MA NU Muallimat Kudus. In the same year, I then continued my study at English Education Department, Teacher Training and Education Faculty, Muria Kudus University.

After graduating from Muria Kudus University I plan to keep on teaching English, since I have already enjoyed being an English Teacher.