

SKRIPSI



TEACHER'S GAME TO TEACH VOCABULARY
*(Case study of Second Grade Students of SMA N 3 PATI in
Academic Year 2019/2020)*

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SKRIPSI

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**In partial Fullfillment of the Requirements for Completing the Sarjana
Program in English Education**



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MOTTO AND DEDICATION

MOTTO:

- When you make our choice then choice make us
- Whatever you do, work at it with all your heart, as working for the Lord, not for people.
- Give thanks in everything, for this is God's will for you

DEDICATION:

This skripsi is dedicated to:

- The researcher's beloved parents (Mr. Titus Hadi Subagyo and Mrs. Winarti) who are never tired to give support and pray for her
- The researcher's beloved brothers and sister, they are Julius Govinda Prasta, Elisa Ferina Anggraeni, Wahyu Putra Christya.
- The researcher's friends Ciwi Squad (Karin, Hesti, Fia, Afi, Saiha, Ain, Rini)
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- The researcher's partner who often accompany her to consulting skripsi (Esti Setyaningrum, Siti Handasyah, Mikha ayu, her aunty Orin Kusumaningtyas)
- And the last is the researcher's beloved boy (Ferdinan Andhi Saputra) who always support.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Maria Fifi Hermawati (2015-32-029) has been approved by the *Skripsi* advisor for further approval by Examining Committee.

Kudus, 24th February 2020

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Finally, the writer hopes that this skripsi will be useful especially for the next researcher and the readers.

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Maria Fifi Hermawati

ABSTRACT

Hermawati, Maria Fifi. 2020. *Teacher's Game to Teach English Vocabulary*. Skipsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor (1) Dr. Sri Surachmi W,M.Pd. (2) Mutohhar, S.Pd,M.Pd.

Vocabulary as one of English component is very important to learn.mastery of student vocabulary related to the abilities of students. it means to improve students' ability in English, students need to improve their vocabulary. vocabulary is very important in English besides being a world language, English can also be used to communicate with foreign people.

In teaching English vocabulary the teacher needs the appropriate game for teaching. The material of learning is Analytical Exposition Text, teachers need the appropriate game to improve vocabulary.

The purpose of this research is (i)To find out what the game are used by the teacher to teach English vocabulary. (ii)To describe how the game are used to teach English vocabulary.

This research used case study qualitative research. This research describes the appropriate game to teach English vocabulary. This research was conducted at SMAN 3 Pati. The data source is English teacher in SMAN 3 Pati.

The results of this research indicate that the teachers at SMAN 3 Pati used Mind Maps game to teach English Vocabulary. The material used by teachers to improve students' vocabulary skills is Analytical Exposition Text. Because in writing text, the students need a lot of vocabulary so to improve students' abilities, the teacher chooses a mind map game to teach vocabulary. During the learning process, the students are very enthusiastic to add to the vocabulary they have.

Finally, the writer has concluded that the Mind map game is one of the game that can be used to improve students' vocabulary. And for the next research can pay attention to theories about the appropriate game. In this research, the research have two suggestions for further research, namely by observing the effect of learning game on students' proficiency in English. And the second is the teacher must adapt to new and existing game for students to use.

Keyword: Vocabulary, Mind Map game

ABSTRAK

Hermawati, Maria Fifi. 2020. *Teacher's Game to Teach English Vocabulary*. Skripsi. Pendidikan Bahasa Inggris. Fakultas keguruan dan Ilmu Pendidikan. Universitas Muria kudu. Pembimbing (1) Dr. Sri Surachmi W,M.Pd. (2) Mutohhar, S.Pd,M.Pd.

Kosa kata adalah salah satu komponen bahasa inggris yang sangat penting untuk dipelajari. penguasaan kosakata siswa berkaitan dengan kemampuan yang dimiliki siswa. itu artinya untuk meningkatkan kemampuan siswa dalam bahasa inggris, siswa perlu meningkatkan kosa kata yang di miliki. kosa kata sangat penting dalam bahasa inggris selain merupakan bahasa dunia, bahasa inggris juga bisa digunakan untuk berkomunikasi dengan orang luar negeri.

Dalam mengajar kosa kata bahasa inggris guru memerlukan game yang tepat untuk mengajar. Dalam proses pembelajaran materi Analytical Exposition Teks, guru memerlukan game yang tepat untuk meningkatkan kosakata.

Tujuan dari penelitian ini adalah (i) untuk mengetahui game apa yang digunakan guru untuk mengajar kosakata bahasa inggris. (ii) untuk mendeskripsikan bagaimana caranya game itu digunakan untuk mengajar kosakata bahasa inggris.

Penelitian ini menggunakan penelitian kualitatif case study. Penelitian ini mendiskripsikan tentang game yang tepat untuk mengajar kosakata bahasa inggris. Penelitian ini di lakukan di SMAN 3 Pati. Sumber data berasal dari Guru bahasa Inggris di SMAN 3 Pati.

Hasil dari penelitian ini menunjukkan bahwa guru di SMAN 3 Pati menggunakan Mind Map game untuk mengajar kosakata bahasa Inggris. Materi yang digunakan guru untuk meningkatkan kemampuan kosakata siswa adalah Analytical Exposition Teks. Karena dalam menuliskan teks, para siswa memerlukan banyak kosakata sehingga untuk meningkatkan kemampuan siswa, guru memilih mind map game untuk mengajar kosakata. Selama proses pembelajaran siswa sangat antusias untuk menambah kosakata yang mereka miliki.

Akhirnya penulis memiliki kesimpulan bahwa mind map game adalah salah satu game yang dapat digunakan untuk meningkatkan kosakata yang dimiliki siswa. Dan untuk penelitian lebih jauh bisa memperhatikan teori teori tentang game yang tepat. Dalam penelitian ini penulis memiliki dua saran untuk penelitian selanjutnya yaitu dengan mengobservasi pengaruh game terhadap kemahiran siswa dalam berbahasa inggris. Dan yang kedua adalah guru harus beradaptasi dengan game baru dan yang telah ada untuk digunakan para siswa.

Kata kunci: Kosakata, Mind Map game

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