

SKRIPSI



**THE USE OF COMIC STRIPS TO TEACH VOCABULARY
(An Experimental Research in SD N Gegersimo Rembang)**

By

FIKA HAJAR HARDIYANA

NIM 201532055

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS**

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THE USE OF COMIC STRIPS TO TEACH VOCABULARY
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NIM 201532055

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MOTTO AND DEDICATION

MOTTO

“Love Yourself, Love Myself, Speak Yourself”

“It’s alright if you don’t have a dream, It’s possible if you don’t have one”

“I don’t really have motto, but I will do my best for my life”

DEDICATION

This skripsi specially dedicated to:


- The writer’s parents, M. Ali Arifin and Sukartini
- The writer’s brothers, Fatih Artin Kasih Puspa Juda and Uri Apri Riyan Isni.
- The writer’ friends (Dreamers), Anis Magfiroh, Devi Ariyani, Eka Savitri, Indah Widiastuti, Kurnia Mulyaningtiyastuti, Minkhatin Fajriyah, Siti Sholikhah, and Tiara Yasmin Meilina.
- All lecturers for their knowledge and experiences in learning
- The writer’s inspiration (BTS), Kim Namjoon, Kim Seokjin, Min Yonggi, Jong Hoseok, Park Jimin, Kim Taehyung, and Jeon Junguk. Thanks for give her change that the writer knows you all. All member are the writer’s inspirations for her life.
- All of people who have supported and helped her in finishing this skripsi.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Fika Hajar Hardiyana (201532055) has been approved by the *skripsi* advisors' for further approval by the Examining Committee.

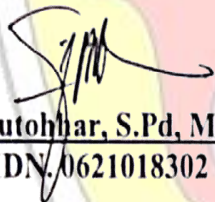
Kudus, 15th February 2020

Advisor 1




Dr. Fitri Budi Suryani, S.S., M.Pd.
NIDN. 0615097701

Advisor 2



Mutohhar, S.Pd, M.Pd.
NIDN. 0621018302

Acknowledged by
Head of English Education Department




Nuraeningsih, S.Pd, M.Pd
NIDN. 0612077901


EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Fika Hajar Hardiyana (201532055) has been reviewed by the Examining Committee as a requirement for the research.

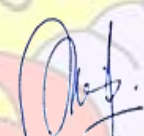
Kudus, 3rd March 2020
Skripsi Examining Committee


Dr. Fitri Budi Survani, S.S., M.Pd.
NIDN. 0615097701


, Chairperson


Mutohhar, S.Pd, M.Pd.
NIDN. 0621018302

, Member




Dra. Sri Endang Kusmiyati, M. Pd.
NIDN. 0631036102

, Member


Atik Rokhayani, S.Pd., M.Pd.
NIDN. 0601058402

, Member

Acknowledged by
The Faculty of Teacher Training and Education



Dr. Slamet Utomo, M.Pd
NIDN. 0019126201

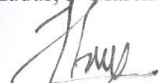
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Kudus, 3rd March 2020


Fika Hajar Hardiyana

ABSTRACT

Hardiyana, Fika Hajar. 2020. *“The Use of Comic Strips to Teach Vocabulary”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Fitri Budi Suryani, S.S.,M.Pd., (ii) Mutohhar, S.Pd, M.Pd.

Key Words: *Comic Strip, Media, Vocabulary*

Comic Strip in this research is a media of teaching including the series of pictures dawn on the certain panels. The story in Comic Strips can make the students become interested and enjoyable in the learning process. Using Comic Strips as media helps the students more easily to remember the vocabulary in the storyline of Comic Strips. It means using Comic Strips as media in the English learning process is effective to teach students' vocabulary. Vocabulary is one of the important things in learning about English. When the students have mastered it enough, it can surely support their skills in listening, speaking, reading and also writing. To learn and memorize English vocabulary is still difficult.

The aims of this research to know whether there is any significant difference between the students' vocabulary mastery of the fifth-grade students at SD N GegersimoRembang in academic year 2019/2020 before and after being taught by using Comic Strips or not.

In this research, the writer used quasi-experiment as the design of the research. The subject of this research is 22 students from the five-grade students of SD N GegersimoRembang. The writer used test as the instrument of the research. The form of the test is multiple choices that consists 20 questions.

The result of this research shows that the mean of pre-test is 59.13 and the standard deviation is 6.49. The mean of post-test is 77.04 and the standard deviation is 6.33. The mean of post-test is higher than pre-test and the standard deviation of post-test is lower than pre-test. The writer gets that the t-critical (t_1) is ± 2.080 . It is got from level of significance is 0.05 and degree of freedom (df) (21). The result shows that t-obtain (t_0) is 3.8. The t-obtain (t_0) is higher than t-critical (t_1). It means that the students' score of post-test is better than pre-test. H_0 is rejected and H_a is accepted because the t-obtain (t_0) falls in the critical region.

After conducting the research, the writer states that there is any significant difference between the students' vocabulary mastery at fifth-grade students of SD N Gegersimo, Pamotan, Rembang in Academic Year 2019/2020 before and after being taught by using Comic Strips. Moreover, the writer suggests that the English teachers can use Comic Strips as a media to teach vocabulary. The application of Comic Strips as media can help the students to remember vocabulary easily, and also have fun during teaching and learning process. The students' vocabulary mastery at fifth-grade students of SD N Gegersimo are after better than before being taught by using Comic Strips. And Comic Strip is an effective media to teach the students' vocabulary.

ABSTRAK

Hardiyana, Fika Hajar. 2020. *Penggunaan Comic Strips untuk Mengajar Kosa Kata*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. Fitri Budi Suryani, S.S., M.Pd., (ii) Mutohar, S.Pd, M.Pd.

Key Words: *Comic Strip, Media, Kosa Kata*

Di penelitian ini, Comic Strip adalah sebagai media mengajar yang termasuk seri gambar di dalam panel. Cerita di dalam Comic Strips dapat membuat siswa menjadi tertarik dan menyenangkan di dalam proses belajar. Menggunakan Comic Strips sebagai media membantu siswa lebih gampang dalam mengingat kosa kata yang ada dalam cerita Comic Strips. Itu maksudnya penggunaan Comic Strips sebagai media dalam proses pengajaran Bahasa Inggris itu efektif untuk pengajaran kosa kata siswa. Kosa kata adalah salah satu hal penting dalam belajar Bahasa Inggris. Ketika siswa sudah cukup menguasai, itu tentu dapat mendukung kemampuan mereka dalam mendengarkan, berbicara, membaca dan juga menulis. Untuk belajar dan mengingat kosa kata Bahasa Inggris itu masih sulit.

Tujuan penelitian ini untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan kosa kata siswa dari kelas lima SD N Gegersimo Rembang di tahun ajaran 2019/2020 sebelum dan sesudah diajar menggunakan Comic Strips atau tidak.

Penelitian ini, penulis menggunakan metode kuantitatif dan eksperimen semu sebagai desain penelitian. Subjek penelitian ini adalah 22 siswa dari kelas lima SD N Gegersimo Rembang. Penulis menggunakan test sebagai instrumen penelitian. Bentuk dari test adalah pilihan ganda dengan 20 soal.

Hasil dari penelitian ini menunjukkan bahwa nilai rata-rata dari pre-test adalah 59.13 dan standart deviasidari pre-test adalah 6.49. Nilai rata-rata dari post-test adalah 77.04 dan standart deviasi dari post-test adalah 6.33. Nilai rata-rata post-test lebih tinggi dari pada nilai rata-rata pre-test dan standart deviasi post-test lebih rendah dari pada standart deviasi pre-test. Penulis mendapatkan t-critical adalah ± 2.080 . itu dapat dari level signifikan adalah 0.05 dan degree of freedom (df) (21). Hasil menunjukkan bahwa t-obtain (t_0) adalah 3.8. t-obtain (t_0) lebih tinggi dari pada t-critical (t_1). Maksudnya bahwa nilai siswa post-test lebih baik dari pada nilai siswa pre-test. H_0 ditolak dan H_a diterima karena t-obtain (t_0) jatuh di critical region.

Setelah melakukan penelitian, penulis menyatakan bahwa ada perbedaan yang signifikan antara kemampuan kosa kata siswa di kelas lima SD N Gegersimo Rembang di tahun ajaran 2019/2020 sebelum dan sesudah diajar menggunakan Comic Strips. Selain itu, penulis menyarankan bahwa guru Bahasa Inggris dapat menggunakan Comic Strips sebagai media untuk mengajarkosa kata. Penerapan dari Comic Strips sebagai media dapat membantu siswa untuk mengingat kosa kata dengan mudah, dan juga menyenangkan di dalam proses belajar mengajar. Keahlian kosa kata siswa kelas lima SD N Gegersimo sesudah lebih baik dari pada sebelum pengejaran dengan Comic Strips Dan Comic Strips adalah media yang efektif untuk pengajaran kosa kata siswa.

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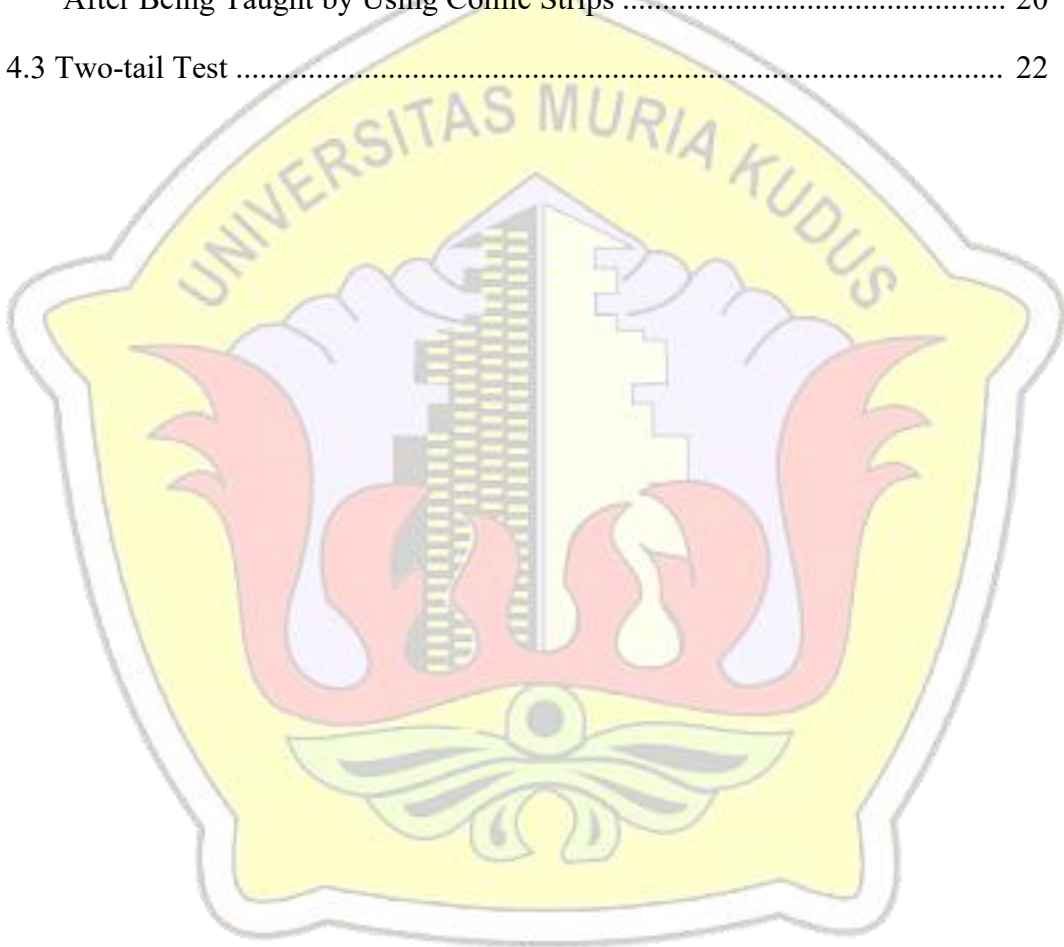
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