

CHAPTER I

INTRODUCTION

This chapter presents and discusses about background of the research, statement of the problem, objective of the research, significance of the research, limitation of the research, and operational definition.

1.1 Background of the research

(Egins, Suzanne.2004:4) states that Language is viewed as a strategic, meaning, making resource. And the same opinion also (A.S hornby1995: 662), and Kridalaksana (1985:12) states language is the system of sounds and words by human to express their feeling and thought". Language is a communication means which is necessary to be mastered in the globalization.

Even the need of mastering foreign language, especially English as an international language, is very urgent in Indonesia as developing country to communicate with other countries. It is clear that many learners need to speak and interact with English multiplicity situation, as for foreign travel business or other professional reason. As human being, we need to interact with other people to express our feelings, opinion, ideas, what we need and want by using language. It is clear that we use language to make meaning to fulfill what we need and what we want. Without language we cannot communicate each other, because we do not know what people imagine, feel, and thought.

Nowadays English becomes an essential language subject of education issues in Indonesia. It is known as the first foreign language that is taught to Indonesian students. They learn English from kindergarten up to university. Through English language subject, they hope to have ability and more confident with English. As matter of fact, many young learners face difficulties to understand English which is different from their mother tongue; grammar structure, vocabulary etc. Consequently, in learning English we have to learn its grammar or structure intensively. The grammar of English is different from grammar in Indonesian language, for an

example the use personal pronoun. In English there are many types of personal pronoun and they also have different position and function, as the first person is English used as a subject (I) object me, possessive adjective (my), possessive pronoun (mine), and reflexive pronoun (myself).

In this case the researcher wants to analyze about language English in Indonesia elementary school, in elementary school, education language English for elementary include an issues cannot be ignored, because education which start more earning, have some of advantages, among children can study more intensively, and gains knowledge through interest activities, especially that connected visual, colors, art of actors, music, and social children activities in general Secondly knowledge is gained when a child keep in their mind for a long time if is compared with knowledge when we to be adult. According to Gardner (1993:37-38) states every different intelligence, work along to creates, activity done, and one activity may be need more than one intelligence, and one intelligence can used for all material. For example teaching learning English in elementary school, because students of elementary school, teaching learning English should be enjoyable and fun. It means teaching English the recommended activities are playing games, singing songs, saying rhymes and chants together. According to Slattery and Willis (2001), in the book English for Primary Teachers states that “about how can you as teacher help them. Make learning English enjoyable and fun remember you are influencing their attitude to language learning, and the secondly use a lot of gestures, actions, pictures to demonstrates what you mean.

However, the researcher wants to analyze LKS (student workbook). Trianto (2008:148) defines that student workbook is student orientation used to do research activity and problem solving. According to Sriyono dkk (1992;87), student workbook (LKS) is one of program which depends on assignment that have to finished by student and used as a material to enhances knowledge and skill, so that can rise a motivation in learning process.

Workbook in generally is given to all of education level elementary school, junior high school, junior high school, and the researcher is interested in analyzing workbook for elementary school because elementary school is the first level for child age 6 to 10 years old, and do not know a lot of knowledge. The researcher wants to analyze about language English of workbook, because student have difficulties learning English such as speaking, listening, writing, and reading. Therefore, the researcher decides to analyze about workbook, because it has an active role toward the competence student during teaching learning.

1.2 Statement of the Problem

Based on the background of the research the researcher writes that the statement of the problems as follows:

“What types of sentences are used on elementary English workbook at Bancak 01, Gunung wungkal Pati in 2019/2020 academic year?”

1.3 Objective of the Research

According the background and statement of the problem the objective of the research to find out workbook sentence type in workbook English sixth grade of elementary school Bancak, Gunung wungkal, Pati in 2019/ 2020 academic year.

1.4 Significance of the Research

The researcher hopes this research can be one of references, and material in teaching learning English for student and teacher, and can be references of information and development in education English especially for student and teacher.

1.5 Limitation of the Research

In this research, the researcher will analyze about sentence type in workbook language of English for sixth grade. It makes limitation only focus on dialogue part, in one workbook (Paikem) semester 2 at Bancak 01 elementary school Gunung Wungkal, Pati. And to analyze data the researcher uses traditional grammar.

1.6 Operational Definitions

The researcher would like to define several definition of terms, they are:

1. Sentence structure

Sentence structure is components which built a sentence has a meaning, and there are two type classification of sentence.

2. Workbook

Workbook is a worksheet which contains materials summary, exercises and assignments for students to do, in this case Paikem2.

