

SKRIPSI



**THE IMPLEMENTATION OF ENGLISH CLASSROOM DISCUSSION
TOWARDS STUDENTS' SPEAKING SKILL OF THE ELEVENTH
GRADE OF MAN 01 KUDUS IN THE ACADEMIC YEAR 2019/2020**

By
SITI ALIMAH
NIM. 201432045

ENGLISH EDUCATION DEPARTMENT

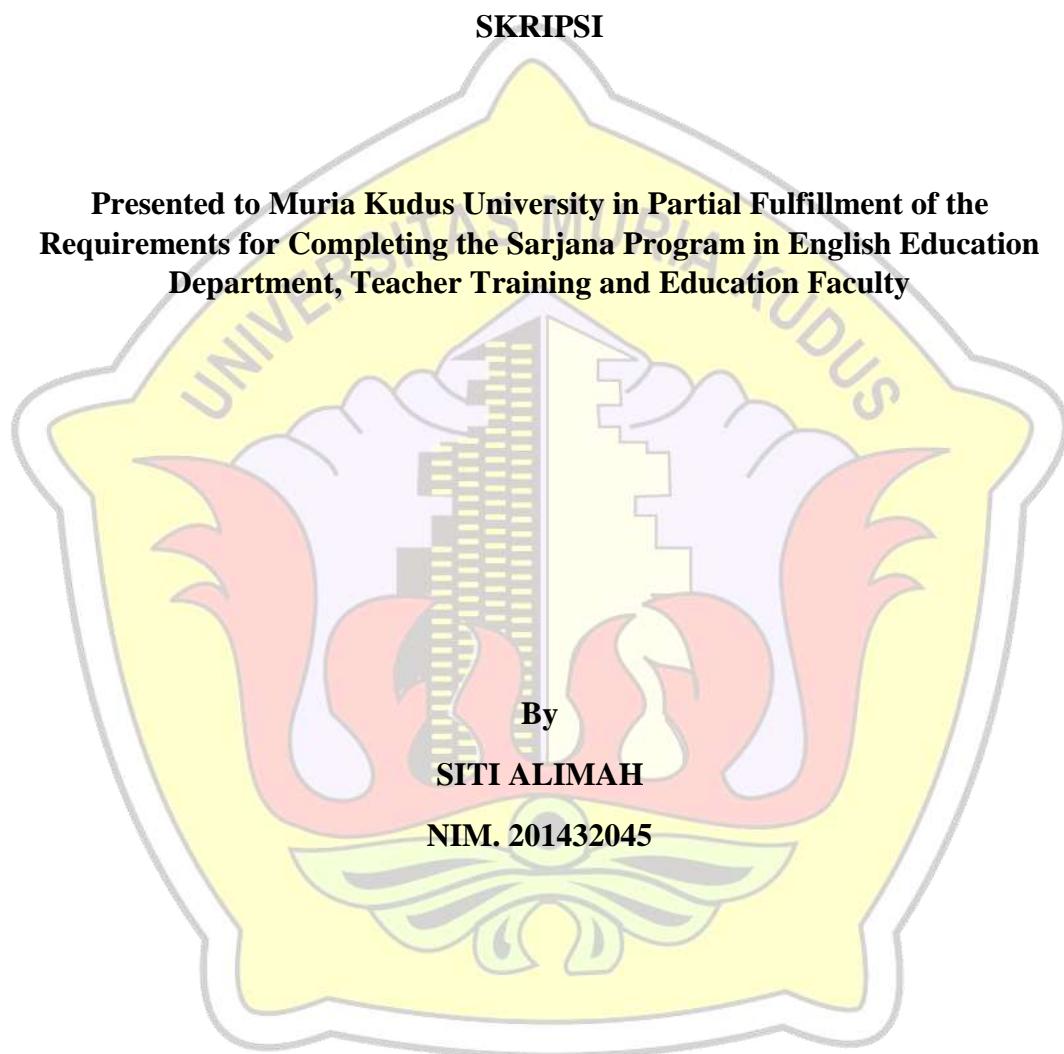
TEACHER TRAINING AND EDUCATION FACULTY

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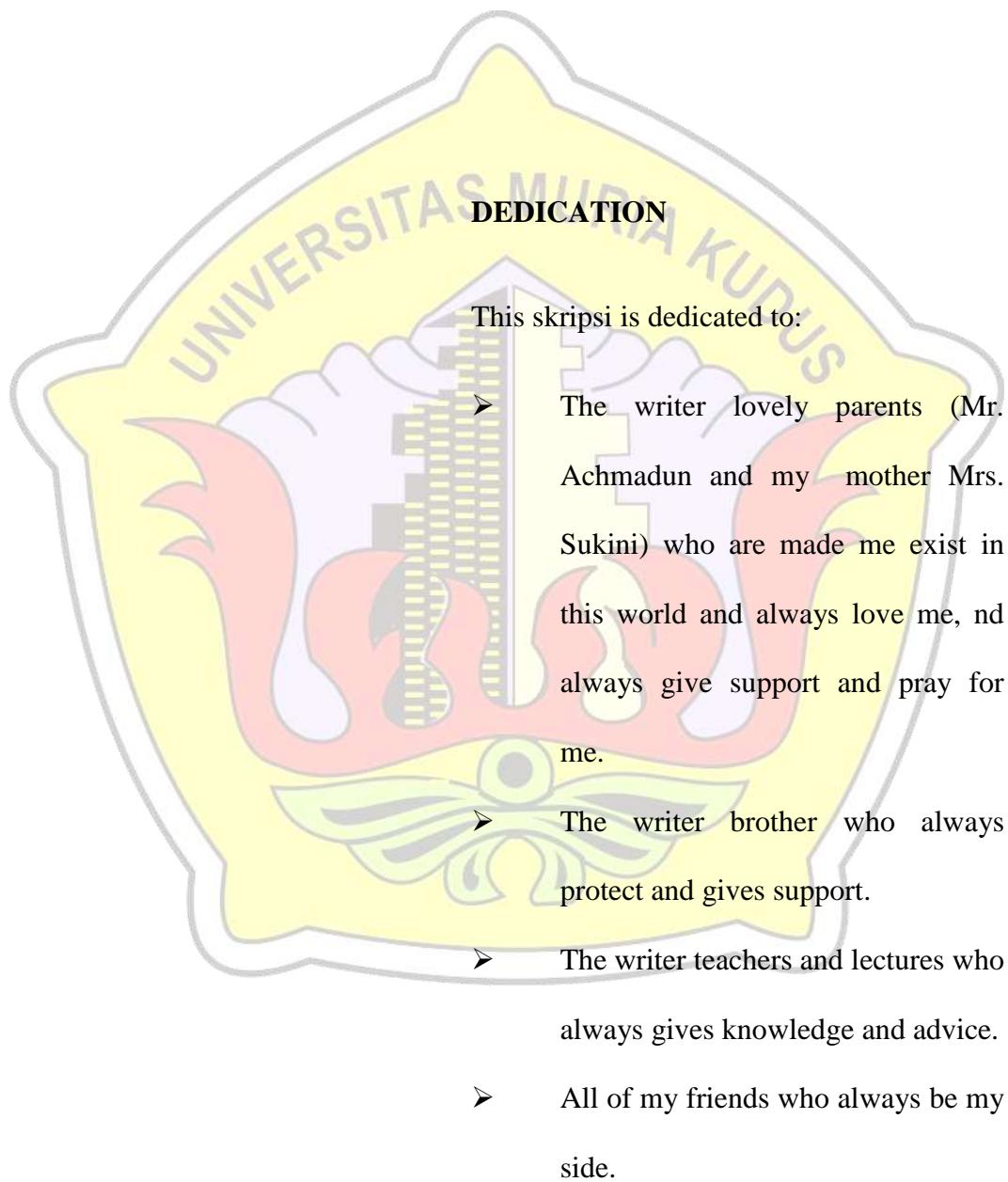


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MOTTO

- Do everything because of Allah.
- The process of life is learning process, do the best and always be happy.
- Always be grateful for all that Allah gives to us.



ACKNOWLEDGEMENT

The writer would like to say Alhamdulillah, thanks to Allah who has given his mercy and blessing to the writer so that the writer could finishing her skripsi entitled: The implementation of English classroom discussion towards students' speaking skill of the eleventh grade of MAN 01 Kudus in the academic year 2019/2020.

The writer also realize that, there are some peoples around the writer who help and give her support, advice, and also suggestion to the writer to completing this research. So that, in this occassion, the writer would like to convey her sincere gratitude to:

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In the end, the writer hopes that the skripsi will give beneficial for the readers and especially be useful those who are in the fields of education.

Kudus, 27 September, 2019
The Writer



APRROVAL OF SKRIPSI ADVISORS*

This is to certify that the skripsi of Siti Alimah (201432045) has been approved by the skripsi advisors for further aprroval by the examining commitee.



APPROVAL OF SKRIPSI EXAMINERS

This is to certify that skripsi of Siti Alimah (201432045) has been reviewed by the Examining Committee as a requirement for research.

Kudus, 24 January 2020

Examining Committee



ABSTRAK

Alimah, Siti. 2019. **Penerapan Kelas Diskusi Bahasa Inggris Terhadap Kemampuan Berbicara Siswa di MAN 01 Kudus.** Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Atik Rokhayani,S.Pd.,M.Pd., (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Kata Kunci: *Diskusi Kelas Bahasa Inggris, Berbicara Bahasa Inggris.*

Diskusi adalah cara yang digunakan dalam proses pembelajaran agar memperoleh tujuan dari sebuah pembelajaran. Diskusi juga mampu melatih siswa untuk meningkatkan keahlian mereka dalam berbicara dan melatih siswa untuk berpikir lebih luas dalam menanggapi sebuah masalah. Pada kenyataannya siswa ketika berada di dalam kelas lebih sering diam daripada berbicara.

Penelitian ini bertujuan untuk mengetahui bagaimana guru menggunakan strategi diskusi, untuk mengetahui proses penerapan diskusi kelas bahasa inggris dan juga kelebihan dan kekurangan mengajar menggunakan strategi diskusi kelas bahasa inggris di dalam kelas mengajar bahasa Inggris di MAN 01 kudus.

Jenis penelitian ini adalah penelitian kualitatif dalam bentuk studi kasus. Data penelitian ini yaitu penerapan strategi diskusi di kelas bahasa Inggris di MAN 01 kudus. Sedangkan sumber data dari penelitian ini adalah guru pengampu pelajaran bahasa Inggris dan siswa kelas sebelas di MAN 01 Kudus. Penelitian ini menggunakan dua alat pengumpulan data yaitu observasi dan wawancara.

Hasil dari penelitian ini menunjukkan bahwa proses diskusi kelas bahasa inggris mempunyai tiga bagian dalam pembelajaran dan juga menunjukkan kelas diskusi bahasa inggris mempunyai kekurangan dan kelebihan.

Penelitian ini memiliki banyak dampak positif dan juga memiliki penghambat. Penghambat dari penelitian ini adalah seharusnya guru mempersiapkan siswa untuk mengontrol diri mereka dalam berbicara bahasa inggris agar tidak mengganggu siswa lainnya Dan dampak positif dari penelitian ini adalah siswa memberikan berbagai respon yang positif sehingga penelitian ini termasuk penelitian yang berhasil menciptakan suasana kelas yang menyenangkan, berguna dan efektif.

ABSTRACT

Alimah, Siti. 2019. The Implementation of English Classroom Discussion Towards Students' Speaking Skill in MAN 01 Kudus. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Atik Rokhayani, S.Pd., M.Pd., (ii) Aisyah Ririn Perwika Sari Utari, S.S, M.Pd.

Key Words: *English Classroom Discussion, Speaking English.*

Discussion is a way that is used in learning process to get its purpose. Discussion can be held to train the students' ability, improve their speaking ability and train the students to think more widely to response a problem. But, in fact the students keep silent more often than speaking while in the classroom.

This research has a purpose to know how the teacher uses discussion strategy, to know the process of the implementation of English classroom discussion and also the strength and the weakness of teaching by using English classroom discussion strategy in the English classroom in MAN 01 Kudus.

The design of this research is qualitative research in the form of case study. The data of this research is the implementation of English classroom discussion strategy in English class in MAN 01 Kudus. While the source of the data of this research are from the English teacher and the eleventh grade students' of MAN 01 Kudus. This research used two instruments to get the data: observation and interview.

The results of this research show that the process of English classroom discussion has three sections of learning and also show the strength and the weakness of English classroom discussion

This research has many positive impact and also the obstacle. The obstacle of this research is the teacher should prepare the students to control them self when speaking English in the classroom, so that do not disturb the other students. And the positive impact of this research is the students gave some positive response. So this research successfully brings and builds the class to be fun, beneficial, and effective.

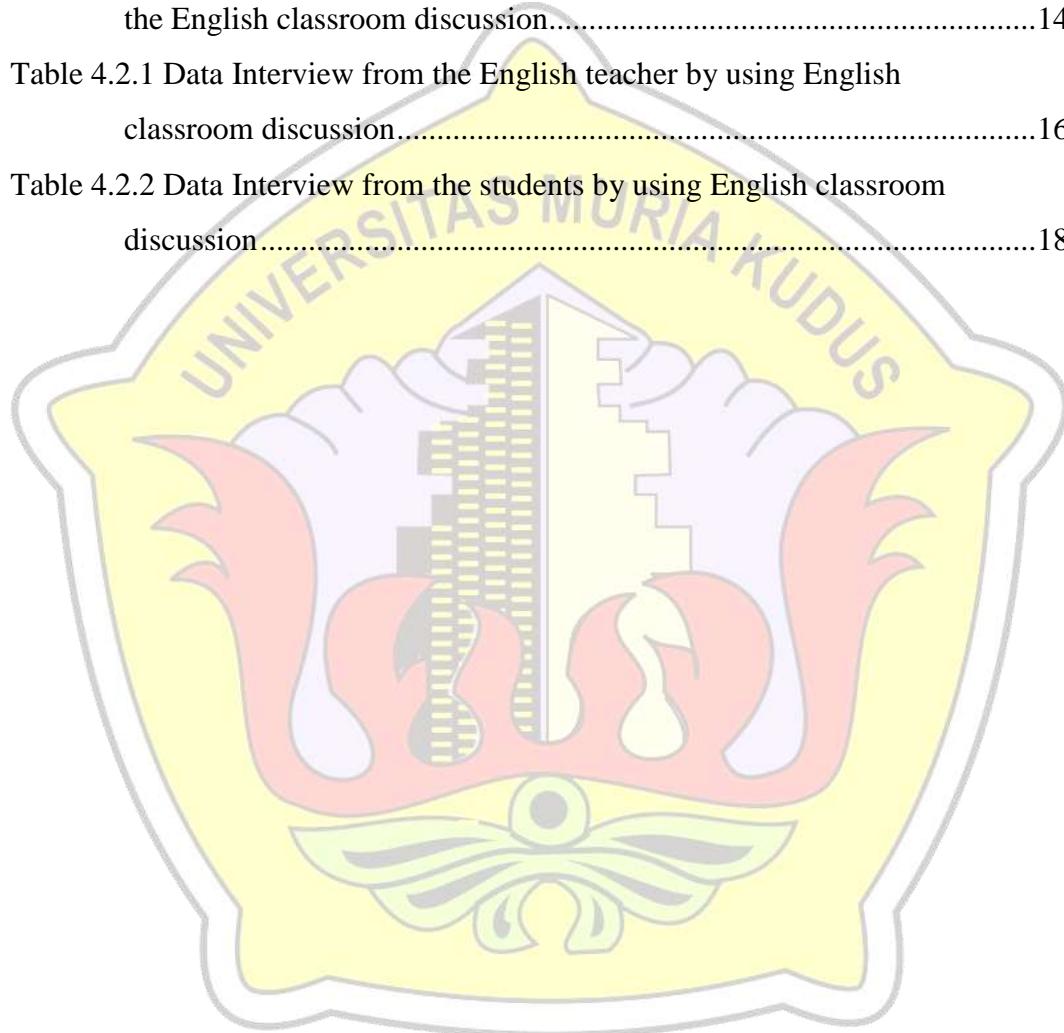
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