

SKRIPSI



**THE CORRELATION BETWEEN SIMPLE PRESENT TENSE MASTERY
AND WRITING ABILITY IN SELF INTRODUCTION TEXT OF
THE TENTH GRADE FEMALE AND MALE STUDENTS OF
SMK N 1 KALINYAMATAN JEPARA**

By:

LULUK SAFIRA IKRIMA

NIM 201532070

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2020



**THE CORRELATION BETWEEN SIMPLE PRESENT TENSE
MASTERY AND WRITING ABILITY IN SELF
INTRODUCTION TEXT OF
THE TENTH GRADE FEMALE AND MALE STUDENTS OF
SMK N 1 KALINYAMATAN JEPARA**

SKRIPSI

**Presented to the University of Muria Kudus in Partial Fulfillment
of the Requirements for Completing the Sarjana Program in
English Education**

By

LULUK SAFIRA IKRIMA

201532070

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION
MURIA KUDUS UNIVERSITY**

2020

MOTTO AND DEDICATION

MOTTO

It's annoying when we think we're useless, so don't let your mind dominate you and think that we're the best among all -Luluk Safira Ikrima



DEDICATION

The writer would like to dedicate this skripsi to:

- ❖ Her beloved parents, Suwarno and Eny Suzana.
- ❖ Her brothers and sisters, Mas Khafid, Ammar, Azza.
- ❖ Her buddies who support the researcher.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Luluk Safira Ikrima (201532070) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 26th February 2020

Advisor 1



Drs. Suprihadi, M. Pd

NIDN. 0016065701


Advisor 2



Nuraeningsih, S.Pd, M.Pd

NIDN. 0612077901

Acknowledged by
Head of English Education Department



Nuraeningsih, S.Pd, M.Pd

NIDN.0612077901

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Luluk Safira Ikrima (2015-32-070) has been approved by Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, 05th March 2020
Examining Committee



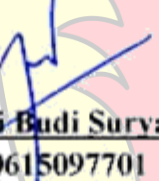
Drs. Suprihadi, M.Pd.
NIDN. 0016065701

Chairperson



Nuraeningsih, S.Pd., M.Pd.
NIDN. 0612077901

Member



Dr. Fitri Budi Suryani, S.S., M.Pd.
NIDN. 0615097701

Member



Atik Rokhavani, S.Pd., M.Pd.
NIDN. 0601058402

Member

Acknowledged by
The Faculty of Teacher Training and Education



Drs. Slamet Utomo, M.Pd
NIDN. 0019126201

ACKNOWLEDGEMENT

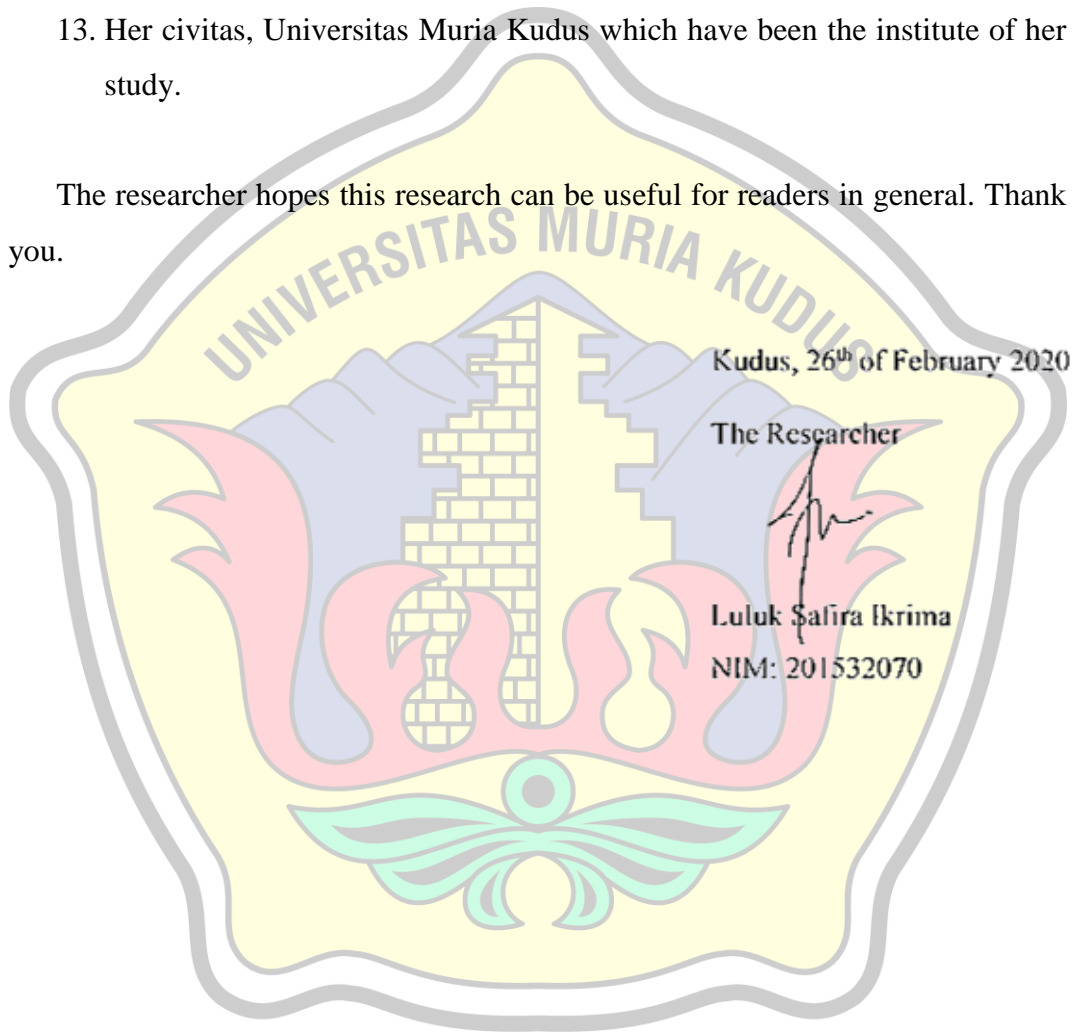
The researcher expresses her highest gratitude to Allah subhanahu wata'ala for blessing, love, opportunity, health, and mercy to complete this skripsi. This skripsi entitled "The Correlation between Simple Present Tense Ability and Writing Ability in Self Introduction Text of the Tenth Grade Female and Male Students of SMK N 1 Kalinyamatan Jepara" is submitted as the final requirement in accomplishing undergraduate degree at English Education Department of Teacher Training and Education Faculty of Universitas Muria Kudus. Sholawat and salutation is always given to prophet Muhammad SAW who is obviously waited for his syafaat in days later.

The researcher would like to thank everyone who has supported and helped her for completing this research:

1. Dr. Drs. Slamet Utomo, M.Pd., the Dean of Teacher Training and Education Faculty who supports the researcher to finish this study.
2. Drs. Suprihadi M.Pd. as the first advisor who teaches the researcher how to be a detail person.
3. Nuraeningsih S.Pd., M.Pd. as the second advisor and also as the Head of Engling Education Department of Universitas Muria Kudus who always gives the researcher ease in doing this research.
4. All of lecturers in English Education Department who have delivered their knowledge during these 4.5 years so the researcher could finish her study.
5. Teacher and the students of SMK N 1 Kalinyamatan Jepara who have given permission, opportunity and cooperation to the researcher for having a research there.
6. Her beloved parents, Eny Suzana and Suwarno who always support, pray, give motivation and love into the researcher's step.
7. Her amazing brothers and sister, Khafid Sunny Alfajri, Ammar Maulana Zydan, and Azza Silmi Kaffah.
8. Her childhood best friends Afana Zulfah, Ambar Ayu Elisa, and Ganis Novianti

9. Her best friends from Rewo-Rewo group, Novia Listiyani, Ma'rifatun Nisa, Lilik Titah Pramesti, Intan Panca Mirta, and Siti Hartinah.
10. Her friend who accompanied to the school for research, Mustika Sulistyaningsih.
11. Her special person, Arif Asari who always support the researcher.
12. All friend in English Education Department who cannot be mentioned one by one.
13. Her civitas, Universitas Muria Kudus which have been the institute of her study.

The researcher hopes this research can be useful for readers in general. Thank you.



ABSTRACT

Ikrima, Luluk Safira. 2020. *The Correlation between Simple Present Tense Mastery and Writing Ability in Self Introduction Text of The Tenth Grade Female and Male Students of SMK N 1 Kalinyamatan Jepara*. Skripsi. English Education Department Teacher Training and Education Faculty Universitas Muria Kudus. Advisor: (1) Drs. Suprihadi, M.Pd., (2) Nuraeningsih, S.Pd., M.Pd.

Keywords: *correlation, simple present tense, and writing ability*.

Grammar becomes the important thing in learning every languages. Using correct grammar will explain clearly what the writer says. To create a good writing, we must mastery grammar. If we want increase our ability in writing, we must learn about grammar.

The objectives of this research are to find out if there is a significant correlation between simple present tense mastery and writing ability in self introduction text of the tenth grade female students of SMK N 1 Kalinyamatan Jepara and to find out if there is no significant correlation between simple present tense mastery and writing ability in self introduction text of the tenth grade male students of SMK N 1 Kalinyamatan Jepara.

The method of this research is correlational research. The population was all of the tenth grade students of SMK N 1 Kalinyamatan Jepara. The sample was X BG 2 and X EI 1 with total of students is 60. To analyze the data, the researcher used mean, standard deviation, and pearson product moment.

The first result shows that the mean score of the female students' simple present tense mastery is 38.7 and the standard deviation score is 8.88, and the score categorized as *poor*. While the mean score of the female students' English writing ability is 76.7 and the standard deviation is 8.16, and the score categorized as *fair*. Moreover, the result of the calculation using correlation Product Moment Formula the researcher found that r_{xy} is higher than r_{table} , where r_{xy} is 0.41 and r_{table} in the degree of freedom 28 and level of significant 0.05, the critical value is 0.36. So, the conclusion of this research is there is a significant correlation between simple present tense mastery and English writing ability of the tenth grade female students of SMK N 1 Kalinyamatan Jepara. The second result shows that the mean score of the male students' simple present tense mastery is 33.8 and the standard deviation score is 6.7, and the score categorized as *poor*. While the mean score of the male students' English writing ability is 68.37 and the standard deviation is 10.92, and the score categorized as *fair*. Moreover, the result of the calculation using correlation Product Moment Formula the researcher found that r_{xy} is lower than r_{table} , where r_{xy} is 0.17 and r_{table} in the degree of freedom 28 and level of significant 0.05, the critical value is 0.36. So, the conclusion of this research is there is no significant correlation between simple present tense mastery and English writing ability of the tenth grade male students of SMK N 1 Kalinyamatan Jepara.

The suggestion is both teacher and students can correlate grammar and writing ability. The conclusion is this research' results appropriate with the hypotheses.

ABSTRAK

Ikrima, Luluk Safira. 2020. *Hubungan antara Penguasaan Simple Present Tense dan Kemampuan Menulis di dalam Teks Perkenalan Diri pada Murid Perempuan dan Laki-Laki Kelas Sepuluh SMK N 1 Kalinyamatan Jepara*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Drs. Supriyadi, M.Pd., (2) Nuraeningsih, S.Pd., M.Pd.

Keywords: *korelasi, simple present tense, and kemampuan penulisan*.

Grammar adalah hal yang penting dalam mempelajari bahasa. Penggunaan *grammar* yang benar akan menyampaikan pikiran penulis dengan jelas. Untuk menciptakan tulisan baik, kita harus menguasai *grammar*. Jika kita ingin meningkatkan kemampuan menulis, kita harus belajar *grammar*.

Tujuan dari penelitian ini adalah untuk mencari apakah ada korelasi signifikan antara penguasaan simple present tense dan kemampuan menulis di teks perkenalan diri pada murid perempuan kelas sepuluh SMK N 1 Kalinyamatan Jepara dan mencari jika tidak ada korelasi signifikan antara penguasaan simple present tense dan kemampuan menulis di teks perkenalan diri pada murid laki-laki kelas sepuluh SMK N 1 Kalinyamatan Jepara.

Metode dari penelitian ini adalah korelasi. Populasi nya semua murid kelas sepuluh SMK N 1 Kalinyamatan Jepara. Untuk sample nya adalah kelas X BG 2 dan X EI 1 dengan total 60 murid. Untuk menganalisis data, peneliti menggunakan mean, standard deviation, dan pearson product moment.

Hasil pertama menunjukkan bahwa nilai rata-rata dari murid perempuan dalam penguasaan simple present tense adalah 38.7 sedangkan standard deviation adalah 8.88 dan nilai tersebut dikategorikan sangat rendah. Rata-rata dari murid perempuan dalam kemampuan menulis adalah 76.7 dan standar deviasi nya adalah 8.16, dikategorikan sebagai cukup. Hasil dari perhitungan yang menggunakan rumus produk momen, peneliti menemukan bahwa r_{xy} lebih tinggi dari r_{table} , dimana nilai r_{xy} adalah 0.41 dan r_{table} di dalam derajat kebebasan adalah 29 dan tingkatan signifikansi 0.05, nilai kritikal nya adalah 0.36. Jadi, kesimpulan dari penelitian ini adalah adanya hubungan antar penguasaan simple present tense dan kemampuan menulis Bahasa Inggris pada murid perempuan kelas sepuluh SMK N 1 Kalinyamatan Jepara. Hasil kedua menunjukkan bahwa nilai rata-rata dari murid laki-laki dalam penguasaan simple present tense adalah 33.8 sedangkan standard deviation adalah 6.7 dan tersebut dikategorikan sangat rendah. Rata-rata dari murid laki-laki dalam kemampuan menulis adalah 68.37 dan standar deviasi nya adalah 10.92, dikategorikan sebagai cukup. Hasil dari perhitungan yang menggunakan rumus produk momen, peneliti menemukan bahwa r_{xy} lebih rendah dari r_{table} , dimana nilai r_{xy} adalah 0.17 dan r_{table} di dalam derajat kebebasan adalah 29 dan tingkatan signifikansi 0.05, nilai kritikal nya adalah 0.36. Jadi, kesimpulan dari penelitian ini adalah tidak ada hubungan antara penguasaan simple present tense dan kemampuan menulis Bahasa Inggris pada murid laki-laki kelas sepuluh SMK N 1 Kalinyamatan Jepara.

Sarannya guru dan murid dapat menghubungkan *grammar* dan kemampuan menulis. Kesimpulan dari hasil penelitian ini adalah sesuai dengan hipotesis.

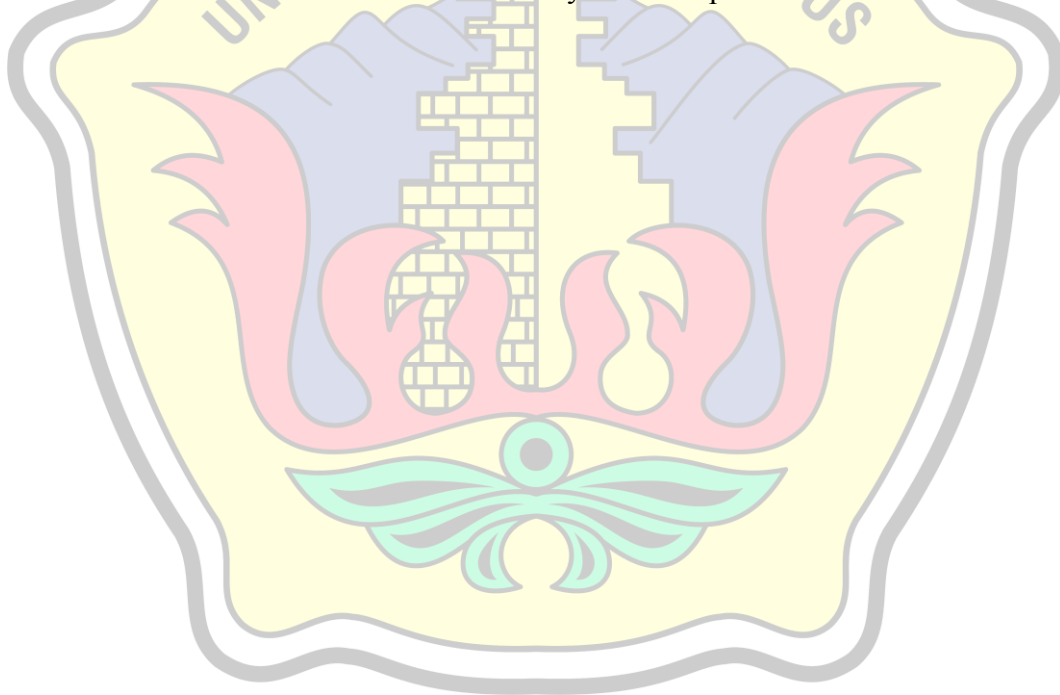
TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
ABSTRAK	ix
TABLE OF CONTENTS	x
LIST OF TABLE	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER 1	1
1.1 Background of the Research	1
1.2 Statement of the Problem	3
1.3 Objective of the Research	3
1.4 Significance of the Research	3
1.5 Limitation of the Research	4
1.6 Operational Definition	5
CHAPTER 2	6
2.1 Simple Present Tense	6
2.2 Writing Ability	8
2.3 Self-Introduction Text	9
2.4 Reviews to Previous Research	11
2.5 Theoretical Framework	11
2.6 Hypothesis	12
CHAPTER 3	13
3.1 Research Design	13
3.2 Population and Sample	13
3.3 Instrument of the Research	14
3.4 Technique of Collecting Data	15
3.5 Data Analysis	16

CHAPTER 4	20
4.1 The Simple Present Tense Mastery Score of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara	20
4.2 The Simple Present Tense Mastery Score of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara	22
4.3 The English Writing Ability Score of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara	23
4.4 The English Writing Ability Score of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara	25
4.5 The Correlation Between Simple Present Tense Mastery and English Writing Ability Score of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara	27
4.6 The Correlation Between Simple Present Tense Mastery and English Writing Ability Score of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara	28
4.5 Hypothesis Testing	28
CHAPTER V	30
5.1 The Simple Present Tense Mastery of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara	30
5.2 The Simple Present Tense Mastery of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara	30
5.3 The English Writing Ability of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara	31
5.4 The English Writing Ability of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara	31
5.5 The Correlation Between Simple Present Tense Mastery and English Writing Ability of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara	32
5.6 The Correlation Between Simple Present Tense Mastery and English Writing Ability of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara	33
CHAPTER VI	34
6.1 Conclusion	34
6.2 Suggestion	34
REFERENCES	36
APPENDICES	38

LIST OF TABLES

4.1 Simple Present Tense Mastery Score of The Tenth Grade Female students of SMK N 1 Kalinyamatan Jepara.....	19
4.2 The Frequency Distribution of Simple Present Tense Mastery of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara.....	20
4.3 Simple Present Tense Mastery Score of The Tenth Grade Male students of SMK N 1 Kalinyamatan Jepara.....	21
4.4 The Frequency Distribution of Simple Present Tense Mastery of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara.....	22
4.5 English Writing Ability Score of The Tenth Grade Female students of SMK N 1 Kalinyamatan Jepara.....	23
4.6 The Frequency Distribution of English Writing Ability Score of The Tenth Grade Female students of SMK N 1 Kalinyamatan Jepara.....	23
4.7 English Writing Ability Score of The Tenth Grade Male students of SMK N 1 Kalinyamatan Jepara.....	24
4.8 The Frequency Distribution of English Writing Ability Score of The Tenth Grade Male students of SMK N 1 Kalinyamatan Jepara.....	25



LIST OF FIGURES

4.1 Diagram of Simple Present Tense Mastery of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara.....	20
4.2 Diagram of Simple Present Tense Mastery of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara.....	22
4.3 Diagram of English Writing Ability of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara.....	24
4.4 Diagram of English Writing Ability of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara.....	26



LIST OF APPENDICES

1. Multiple Choice Test.....	38
2. Writing Test.....	40
3. Students' Works.....	41
4. Simple Present Tense Mastery and English Writing Ability Score of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara.....	43
5. Simple Present Tense Mastery and English Writing Ability Score of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara.....	44
6. The Calculation of Simple Present Tense Mastery of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara.....	45
7. The Calculation of Simple Present Tense Mastery of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara.....	47
8. The Calculation of English Writing Ability of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara.....	49
9. The Calculation of English Writing Ability of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara.....	51
10. The Correlation Product Moment Between Simple Present Tense Mastery and English Writing Ability of The Tenth Grade Female Students of SMK N 1 Kalinyamatan Jepara.....	53
11. The Correlation Product Moment Between Simple Present Tense Mastery and English Writing Ability of The Tenth Grade Male Students of SMK N 1 Kalinyamatan Jepara.....	55
12. Table of Critical Value.....	57
13. Table of Reliability.....	59
14. The Reliability Calculation of Simple Present Tense Test of The Tenth Grade Female and Male Students of SMK N 1 Kalinyamatan Jepara.....	60
15. Documentation.....	61
16. Penetapan Pembimbing Skripsi.....	62
17. Surat Permohonan Izin Penelitian.....	63
18. Surat Bukti Telah Penelitian.....	64
19. Statement.....	65
20. Keterangan Selesai Bimbingan.....	66
21. Permohonan Ujian Skripsi.....	67
22. Curriculum Vitae.....	68

