

CHAPTER I

INTRODUCTION

In this chapter the writer presents the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1.1 Background of the Research

Spoken communication is grounded on the communicability not only determined by correct grammar and profuse vocabulary but also on the correct interplay between the segmental and supra-segmental features making up pronunciation. As Burns (2003) concedes, despite minor inaccuracies in vocabulary and grammar, learners are more likely to communicate effectively when they have good pronunciation and intonation.

Pronunciation is the act or manner of pronouncing words, utterance of speech, a way of speaking a word, especially a way that is accepted of generally understood, and a graphic representation of the way a word spoken, using phonetic symbols. In Oxford Dictionary (2008 : p. 352) defined that pronunciation is way in which a language or particular word or sound is spoken. Besides that, AMEP Research Center (2002) stated that pronunciation refers to the production of sounds the we use to make meaning.

In students of English Education Department, there are kinds of expression materials based on syllabus. One of them is pronunciation building. Pronunciation is an expression in daily life and in area of English language learning which seems to make mixed reactions among teachers and students. Teachers must not only be able to perceive certain sounds or intonation patterns themselves, but illustrate these to learners who may not be able to recognise them easily. But it become difficult for students because they are not confident in pronouncing English words.

According to experience of the writer when she joined the courses in English Education department in Universitas Muria Kudus, the writer got difficult to speak English clearly, so that she is less able to express her speaking in English, although their lecturer always teaches them well. The lecturer uses

repeating as drilling technique, conversation and dialogue in order to make them enjoy in pronunciation class, but the students still less in pronunciation.

From the problem above the writer will analyze the teacher's and students' perception about teaching pronunciation in their class. Related to the some description above the writer wants to analyze the teacher and students' perception in pronunciation practice, so the writer is interested to conduct the research entitled "Perception of Teaching Pronunciation in English Education Department of Universitas Muria Kudus in Academic Year 2019/2020"

1.2 Statement of the Problem

Based on the background above, the writer determines the statement of the problems follow:

1. How is the teacher's perception of significance and materials and methods of teaching pronunciation in English Education Department of Universitas Muria Kudus?
2. How is the students' perception of significance and materials and methods of teaching pronunciation in English Education Department of Universitas Muria Kudus?

1.3 Objective of the Research

Based on the statement of the problem above, Objective of the research are:

1. To know the teacher's perception of significance and materials and methods of teaching pronunciation in English Education Department of Universitas Muria Kudus
2. To know the students' perception of significance and materials and methods of teaching pronunciation in English Education Department of Universitas Muria Kudus

1.4 Significance of the Research

The writer hopes this research will be able to be useful for those who want to apply this technique theoretically and practically:

1. Theoretically, this research will give information about teacher's and students' perception of teaching pronunciation in English Education

Department of Universitas Muria Kudus. Besides, the writer hopes this research can be one references for the other researcher.

2. Practically, the writer hopes that the result of this research can be useful for both the teacher and the students about teaching pronunciation in English Education Department of Universitas Muria Kudus.

1.5 Scope of the Research

This research is limited on analysis of the teacher's and students' perception of significance and materials and methods of teaching pronunciation in English Education Department of Universitas Muria Kudus in academic year 2019/2020.

1.6 Operational Definition

The writer defines some operational terms that are used in this research, they are follows:

1. Perception is the process of gathering information about the world through our sense
2. Teaching pronunciation is the process of learning pronunciation.
3. English Education Department of Universitas Muria Kudus is the object of this research.

