



**ENGLISH TEACHING MEDIA FOR *KELAS WAJIB*
OF THE ELEVENTH GRADE OF SMAN 1 PECANGAAN
IN ACADEMIC YEARS 2018/2019**

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SKRIPSI

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in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**



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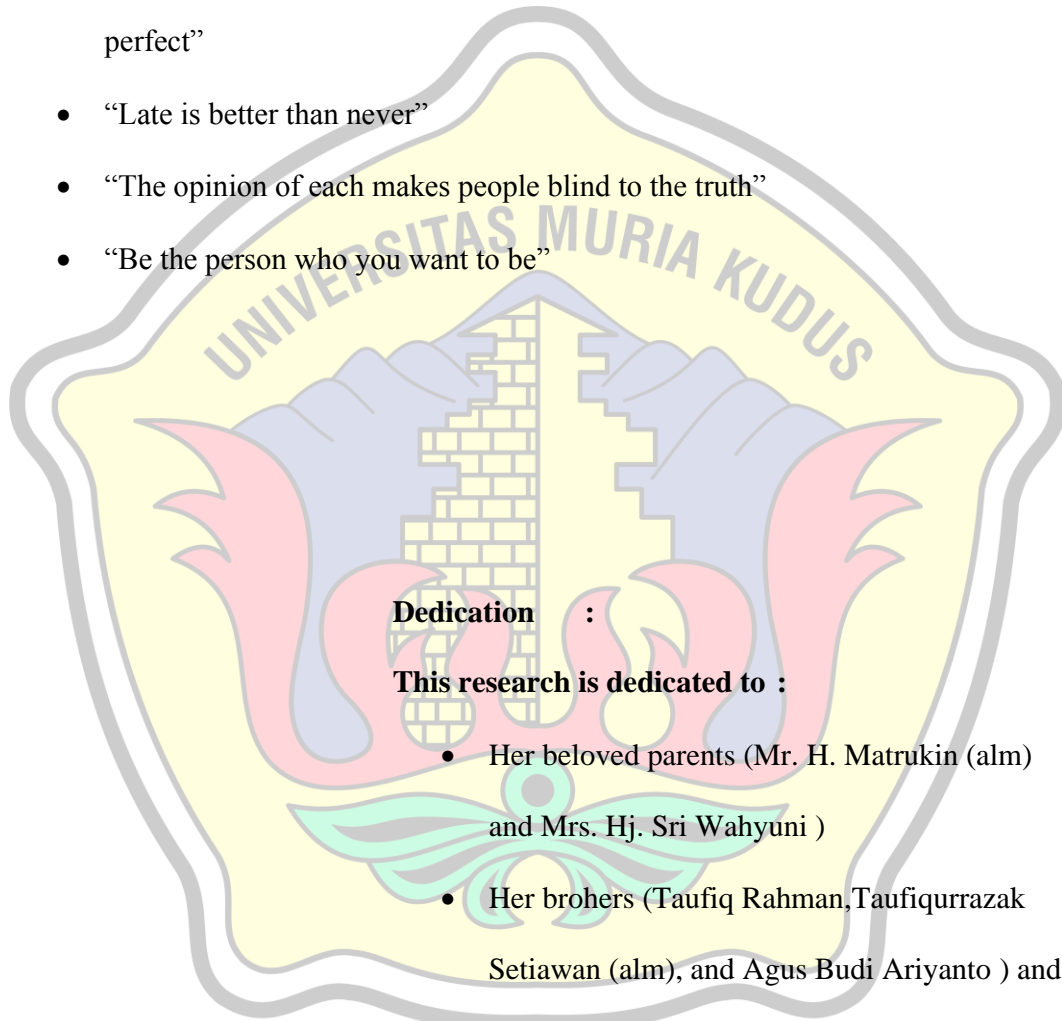
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MOTTO AND DEDICATION

Motto :

- “You don’t have to be perfect to be the best, all you have to do is try to be perfect”
- “Late is better than never”
- “The opinion of each makes people blind to the truth”
- “Be the person who you want to be”



Dedication :

This research is dedicated to :

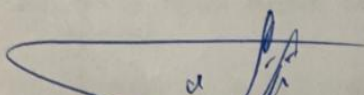
- Her beloved parents (Mr. H. Matrukin (alm) and Mrs. Hj. Sri Wahyuni)
- Her brohers (Taufiq Rahman, Taufiqurrazak Setiawan (alm), and Agus Budi Ariyanto) and her sister (Anik Matul Hidayah Haryanto)
- All of her friends (Yusrifal F, Wicky F, Andrean YR, Zulfi KS, Dayu KS, Sigih S, Ummi K, Fayan AP, and the others) who always support her every time

ADVISORS' APPROVAL

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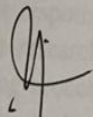


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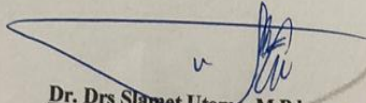
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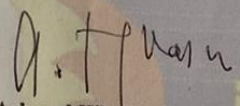
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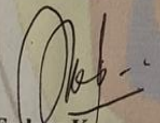
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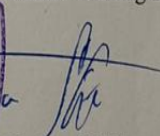


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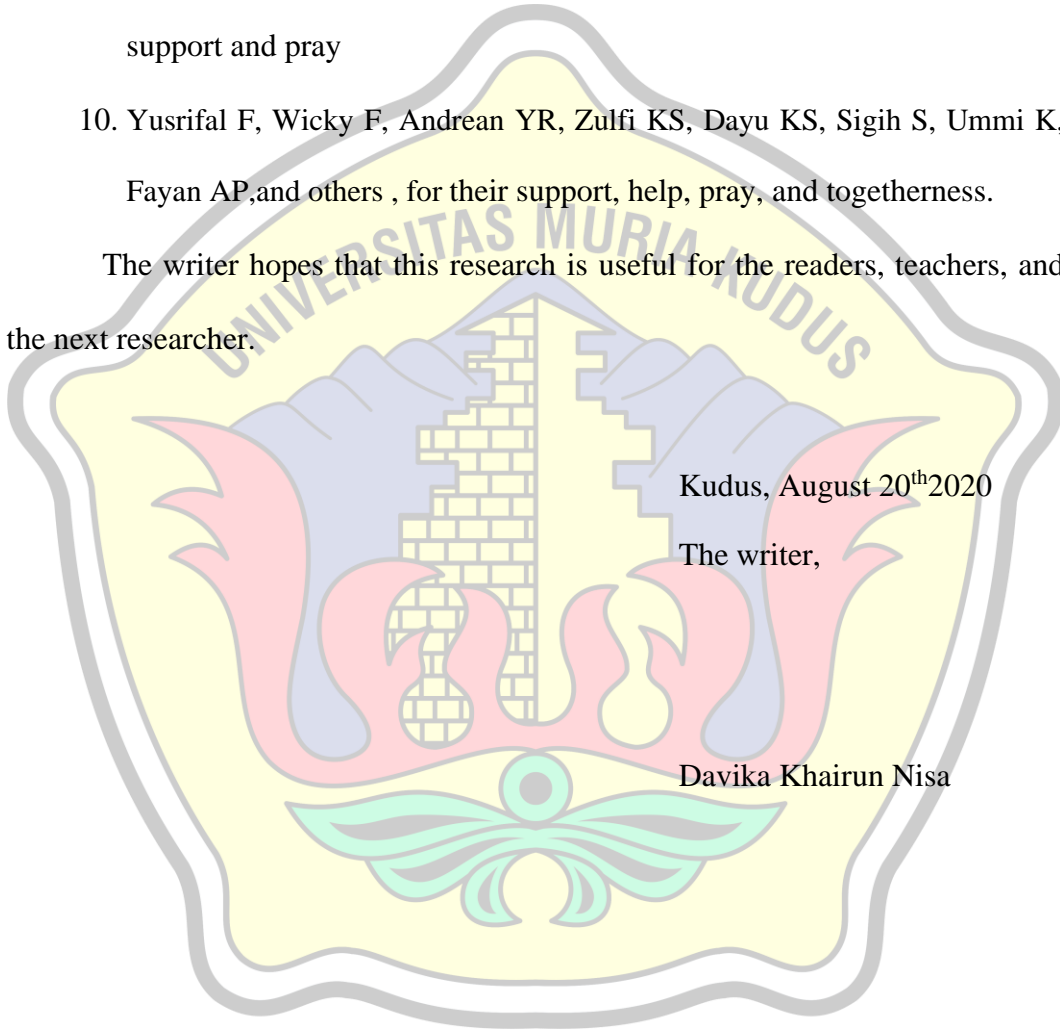
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The writer hopes that this research is useful for the readers, teachers, and the next researcher.

Kudus, August 20th2020

The writer,

Davika Khairun Nisa



ABSTRACT

Nisa, Davika Khairun. 2020. *English Teaching Media for Kelas Wajib in the Eleventh Grades of SMAN 1 Pecangaan in Academic Years 2018/2019*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Drs. Slamet Utomo, M.Pd., (ii) Rusiana, S.Pd., M.Pd.

Key Words: Media, English Teacher, Kelas Wajib, SMA N 1 Pecangaan

Media are very important to help students in understanding English as the foreign language. There are many kinds of media which can be used by the teacher in English teaching learning process. As recommended by Richard and Rodgers (1986) said that students are supposed to study second language enjoyably. It means the role of the teacher is very important in motivating the students' interest in English teaching-learning process and also the relationship connection between teacher and students.

This research is aimed to find out what are the English teaching media in *Kelas Wajib* in the eleventh grade of SMAN 1 PECANGAAN in academic year 2018/2019; to describe the influences of English teaching media in *Kelas Wajib* in the eleventh grade of SMAN 1 PECANGAAN in academic year 2018/2019; and to describe the students responses of English teaching media in *Kelas Wajib* in the eleventh grade of SMAN 1 PECANGAAN in academic year 2018/2019.

This research is Qualitative research. The data collected were the classroom observation sheet, the teacher's answer in interview section, and the students' result in filling the questionnaire. The instruments used were interview and questionnaire. The object of this research was 34 students in *Kelas Wajib* of the eleventh grade of SMAN 1 PECANGAAN in academic year 2018/2019.

The result of this research can be seen from result of questionnaire and interview. The results are media makes the teachers will be more creative in conducting cooperative learning process; all of students score are above KKM without conducting any remedial test; and media makes the student's achievement, critical thinking skill, communication skill and discussion skill have been improved. The students feel more comfortable to speak, share and discuss with others including their teacher. And conducting media in teaching learning process gets positive responses by the students.

In this research, the writer suggests to the teacher to use simple media in their teaching process, such as image, photo, or other visual media; consider the type of media that will be used in certain material; measure the influence of the media that they used in classroom. For the students, the researcher suggests them to be more active when their teacher uses the media in their teaching learning process. And the last for the next researcher should do interview to the students to get deeper answer about their response about the use of media.

ABSTRAK

Nisa, Davika Khairun. 2020. *Media Pengajaran Bahasa Inggris untuk Kelas Wajib di Kelas XI SMAN 1 Pecangaan pada Tahun Akademik 2018/2019*. Skripsi. Departemen Pendidikan Bahasa Inggris, Pelatihan Guru dan Fakultas Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. Drs. Slamet Utomo, M.Pd., (ii) Rusiana, S.Pd., M.Pd.

Kata Kunci: Media, Guru Bahasa Inggris, Kelas Wajib, SMA N 1 Pecangaan.

Media sangat penting untuk membantu siswa dalam memahami bahasa Inggris sebagai bahasa asing. Ada banyak jenis media yang dapat digunakan oleh guru dalam proses belajar mengajar bahasa Inggris. Seperti yang direkomendasikan oleh Richard dan Rodgers (1986) mengatakan bahwa siswa diharapkan untuk belajar bahasa kedua dengan menyenangkan. Ini berarti peran guru sangat penting dalam memotivasi minat siswa dalam proses belajar-mengajar bahasa Inggris dan juga hubungan hubungan antara guru dan siswa.

Penelitian ini bertujuan untuk mengetahui apa saja media pengajaran bahasa Inggris di Kelas Wajib di kelas sebelas SMAN 1 PECANGAAN pada tahun akademik 2018/2019; untuk menggambarkan pengaruh media pengajaran bahasa Inggris di Kelas Wajib di kelas sebelas SMAN 1 PECANGAAN pada tahun akademik 2018/2019; dan untuk menggambarkan tanggapan siswa dari media pengajaran bahasa Inggris di Kelas Wajib di kelas sebelas SMAN 1 PECANGAAN pada tahun akademik 2018/2019.

Penelitian ini adalah penelitian kualitatif. Data yang dikumpulkan adalah lembar observasi kelas, jawaban guru di bagian wawancara, dan hasil siswa dalam mengisi kuesioner. Instrumen yang digunakan adalah wawancara dan kuesioner. Objek penelitian ini adalah 34 siswa kelas Wajib kelas XI SMAN 1 PECANGAAN pada tahun akademik 2018/2019.

Hasil penelitian ini dapat dilihat dari hasil angket dan wawancara. Hasilnya adalah bahwa media membuat para guru akan lebih kreatif dalam melakukan proses pembelajaran kooperatif; semua nilai siswa di atas KKM tanpa melakukan tes remedial; dan media membuat prestasi siswa, keterampilan berpikir kritis, keterampilan komunikasi dan keterampilan diskusi telah meningkat. Para siswa merasa lebih nyaman untuk berbicara, berbagi dan berdiskusi dengan orang lain termasuk guru mereka.

Dalam penelitian ini, penulis menyarankan kepada guru untuk menggunakan media sederhana dalam proses pengajaran mereka, seperti gambar, foto, atau media visual lainnya; pertimbangkan jenis media yang akan digunakan dalam materi tertentu; mengukur pengaruh media yang mereka gunakan di kelas. Untuk siswa, peneliti menyarankan mereka untuk lebih aktif ketika guru mereka menggunakan media dalam proses belajar mengajar mereka. Dan yang terakhir untuk peneliti berikutnya harus melakukan wawancara kepada siswa untuk mendapatkan jawaban yang lebih dalam tentang tanggapan mereka tentang penggunaan media.

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